

## **Curriculum and Syllabi**

### **B.E. Computer Science and Engineering**

#### **Semesters I to VIII**

#### **Regulations 2019**

(2021 Batch Onwards)

# **Dr. Mahalingam College of Engineering and Technology**

## **Department of Computer Science and Engineering**

### **Vision**

To develop engineers with global employability, entrepreneurship capability, research focus and social responsibility

### **Mission**

- To develop internationally competent engineers in dynamic IT field by providing state-of-art academic environment and industry driven curriculum
- To motivate and guide students to take up higher studies and establish entrepreneurial ventures
- To enrich the department through committed and technically sound faculty team with research focus in thrust areas
- To undertake societal problems and provide solutions through technical innovations and projects in association with the industry, society and professional bodies

## **Programme: B.E. Computer Science and Engineering**

### **Programme Educational Objectives (PEOs) - Regulations 2019**

B.E. Computer Science and Engineering graduates will:

**PEO1.Domain expertise:** Possess expertise and emerge as key players in IT integrated domains.

**PEO2.Computing skills and ethics:** Employ computing skills to solve societal and environmental issues in an ethical manner.

**PEO3.Lifelong learning and research:** Involve in lifelong learning and research to meet the demands of global technology.

### **Programme Outcomes (POs) - Regulations 2019**

On successful completion of B.E. Computer Science and Engineering programme, graduating students/graduates will be able to:

**PO1. Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems

**PO2. Problem Analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3. Design/Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4. Conduct Investigations of Complex Problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems.

**PO5. Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

**PO6. The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7. Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9. Individual and Team Work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11. Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

**PO12. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### **Programme Specific Outcomes (PSOs) - Regulations 2019**

On successful completion of B.E. Computer Science and Engineering programme, graduating students/graduates will be able to:

**PSO1. Systems engineering:** Employ software engineering principles in the design and development of efficient systems

**PSO2. Knowledge engineering:** Apply data analytics techniques for solving real world problems

**Programme: B.E Computer Science and Engineering**  
**2019 Regulations**  
**Curriculum for Semesters I to VIII**

Course Code	Course Title	Duration	Credits	Marks
19SHMG6101	Induction Program	3 Weeks	-	100

**Semester I**

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19MABC1102	Linear Algebra and Infinite Series	3	1	0	4	100	CS,IT,AD, AM & SC
19ENHG2101	Communication Skills – I	2	0	2	3	100	All
19EESC2101	Introduction to Electrical and Electronics Engineering	3	0	2	4	100	CS,IT,AD, AM & SC
19CSSN2101	Fundamentals of Programming	3	0	2	4	100	-
19CSSC4001	IT Practices Lab	1	0	4	3	100	CS,IT,AD, AM & SC
19PSHG6001	Wellness for Students	0	0	2	1	100	All
<b>Total</b>		<b>12</b>	<b>1</b>	<b>12</b>	<b>19</b>	<b>600</b>	

**Semester II**

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19MABC1202	Calculus and Transforms	3	1	0	4	100	CS,IT,AD, AM & SC
19ENHG2201	Communication Skills – II	2	0	2	3	100	All
19PHBC2002	Physics for Information Sciences	3	0	2	4	100	CS,IT,AD, AM & SC
19ECSC2201	Digital System Design	2	0	2	3	100	CS,IT,AD, AM & SC
19CSSN2201	Programming with C	3	0	3	4.5	100	-
19MESC4001	Engineering Drawing	1	0	3	2.5	100	AU,CS,EC, EI,IT,ME, AD, AM & SC
19CHMG6201	Environmental Sciences	1	0	0	-	100	All
19PSHG6003	தமிழர் மரபு /Heritage of Tamils**	1	0	0	1	100	All
<b>Total</b>		<b>16</b>	<b>1</b>	<b>12</b>	<b>22</b>	<b>800</b>	

\*\* Applicable only for 2022 Batch

### Semester III

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19MABC1303	Discrete Mathematics	3	1	0	4	100	CS, IT, AM & SC
19CSCN1301	Data Structures and Algorithm Analysis – I	3	0	0	3	100	CS & AD
19CSCN1302	Computer Architecture	3	0	0	3	100	CS & AD
19ECSN1301	Principles of Communication Engineering	3	0	0	3	100	-
19CSCN2301	Database Systems	3	0	2	4	100	CS & AD
19CSCN3301	Data Structures and Algorithm Analysis Laboratory	0	0	3	1.5	100	CS & AD
19CSCN4301	Java Programming Laboratory	1	0	3	2.5	100	-
19PSHG6002	Universal Human Values 2: Understanding Harmony	2	1	0	3	100	All
XXXXXXXXXX	One Credit Course	0	0	2	1	100	-
19PSHG6004	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology**	1	0	0	1	100	All
<b>Total</b>		<b>19</b>	<b>2</b>	<b>10</b>	<b>26</b>	<b>1000</b>	

### Semester IV

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19MABG1401	Probability and Statistics	3	1	0	4	100	All
19CSCN1401	Data Structures and Algorithm Analysis – II	3	1	0	4	100	CS & AD
19CSCN2401	Operating Systems	3	0	2	4	100	-
19EESN2401	Microcontrollers and IoT	3	0	2	4	100	-
19CSCN3401	Python Programming Laboratory	0	0	4	2	100	-
19CSPN6401	Mini – Project	0	0	4	2	100	-
XXXXXXXXXX	One Credit Course	0	0	2	1	100	-
<b>Total</b>		<b>12</b>	<b>2</b>	<b>14</b>	<b>21</b>	<b>700</b>	

Course Code	Course Title	Duration	Credits	Marks
XXXXXXXXXX	Internship or Skill Development*	2 Weeks	1	100

\*Refer to clause: 4.8 in UG academic regulations 2019

\*\* Applicable only for 2022 Batch

**Semester V**

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSCN1501	Formal Languages and Automata Theory	3	1	0	4	100	-
19CSCN1502	Object Oriented Software Engineering	3	0	0	3	100	-
19CSCN2501	Computer Network Technology	3	0	2	4	100	-
XXXXXXXXXXXX	Professional Elective –I	3	0	2	4	100	-
XXXXXXXXXXXX	Professional Elective –II	3	0	0	3	100	-
XXXXXXXXXXXX	Open Elective – I	3	0	0	3	100	-
19CSCN3501	Object Oriented Software Engineering Laboratory	0	0	3	1.5	100	-
19CSCN4501	Internet Programming Laboratory	1	0	3	2.5	100	-
19PSHG6501	Employability Skills 1 : Teamness and Interpersonal Skills	0	0	2	1	100	All
<b>Total</b>		<b>19</b>	<b>1</b>	<b>12</b>	<b>26</b>	<b>900</b>	

**Semester VI**

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSCN1601	Compiler Design	3	1	0	4	100	-
19CSCN1602	Machine Intelligence	3	0	0	3	100	-
XXXXXXXXXXXX	Professional Elective –III	3	0	2	4	100	-
XXXXXXXXXXXX	Professional Elective –IV	3	0	0	3	100	-
XXXXXXXXXXXX	Open Elective –II	3	0	0	3	100	-
19CSCN3601	Machine Intelligence Laboratory	0	0	4	2	100	-
19CSPN6601	Innovative and Creative Project	0	0	4	2	100	-
19PSHG6601	Employability Skills 2: Campus to Corporate	0	0	2	1	100	All
<b>Total</b>		<b>15</b>	<b>1</b>	<b>12</b>	<b>22</b>	<b>800</b>	

Course Code	Course Title	Duration	Credits	Marks
XXXXXXXXXXXX	Internship or Skill Development*	2 or 4 Weeks	1	100

\*Refer to clause: 4.8 in UG academic regulations 2019

### Semester VII

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSCN1701	Cyber Security	3	0	0	3	100	-
19CSCN1702	Software Project Management	3	0	0	3	100	-
XXXXXXXXXXXX	Professional Elective –V	3	0	2	4	100	
XXXXXXXXXXXX	Professional Elective –VI	3	0	0	3	100	-
XXXXXXXXXXXX	Open Elective - III	3	0	0	3	100	
19CSCN4701	Cloud Technology Laboratory	1	0	3	2.5	100	-
19CSCN4702	Open Source Software Development Laboratory	1	0	3	2.5	100	-
<b>Total</b>		<b>17</b>	<b>0</b>	<b>8</b>	<b>21</b>	<b>700</b>	

### Semester VIII

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSPN6801	Project	0	0	16	8	200	-
<b>Total</b>		<b>0</b>	<b>0</b>	<b>16</b>	<b>8</b>	<b>200</b>	

Course Code	Course Title	Duration	Credits	Marks
XXXXXXXXXXXX	Internship or Skill Development*	8 or 16 weeks	4	100

\*Refer to clause: 4.8 in UG academic regulations 2019

**Total Credits (2021 Batch): 169**

**Total Credits (2022 Batch): 171**



### Vertical wise Electives

Vertical I Data Science							
Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSEN2003	Information Retrieval Techniques	3	0	2	4	100	-
19CSEN2004	Big Data Analytics	3	0	2	4	100	-
19CSEN2013	Social Network Analytics	3	0	2	4	100	-
19CSEN2022	Visualization Techniques	3	0	2	4	100	-
19CSEN2029	Exploratory Data Analytic Techniques	3	0	2	4	100	-
19CSEN1016	Business Intelligence and Management	3	0	0	3	100	-
19CSEN1009	Text and Web Mining	3	0	0	3	100	-
19CSEN1017	Data Warehousing and Mining	3	0	0	3	100	-

Vertical II Artificial Intelligence & Machine Learning							
Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSEN2012	Soft Computing Techniques	3	0	2	4	100	-
19CSEN2030	Digital Image Processing Techniques	3	0	2	4	100	-
19CSEN2031	Classical and Evolutionary Optimization Techniques	3	0	2	4	100	-
19CSEN2035	Deep Learning Methods	3	0	2	4	100	-
19CSEN1010	Speech Processing	3	0	0	3	100	-
19CSEN1012	Bio Inspired Computing	3	0	0	3	100	-
19CSEN1018	Knowledge Engineering	3	0	0	3	100	-
19CSEN1019	Reinforcement Learning Techniques	3	0	0	3	100	-

Vertical III Networks & Security							
Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSEN2005	Multi-Core Architecture	3	0	2	4	100	-
19CSEN2014	Cryptographic Techniques	3	0	2	4	100	-
19CSEN2024	Network and Internet Security	3	0	2	4	100	-
19CSEN2025	Embedded Systems	3	0	2	4	100	-
19CSEN2032	Digital and Mobile Forensics	3	0	2	4	100	-
19CSEN1005	Distributed Systems	3	0	0	3	100	-
19CSEN1008	Wireless Sensor Networks	3	0	0	3	100	-
19CSEN1013	Block Chain Technology	3	0	0	3	100	-
19CSEN1014	Information Security	3	0	0	3	100	-

Vertical IV Software Development							
Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSEN2015	Web Technologies	3	0	2	4	100	-
19CSEN2016	Software Testing and Quality Assurance	3	0	2	4	100	-
19CSEN2026	Design Patterns	3	0	2	4	100	-
19CSEN2027	Foundation Skills in Integrated Product Development	3	0	2	4	100	-
19CSEN2028	Advanced Data Structures and Algorithms	3	0	2	4	100	-
19CSEN2033	Robotic Process Automation Design	3	0	2	4	100	-
19CSEN1020	Agile Methodologies	3	0	0	3	100	-
19CSEN1007	Reliability Engineering	3	0	0	3	100	-

Vertical V Human Computer Interaction							
Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19CSEN2001	User Interface Design	3	0	2	4	100	-
19CSEN2021	Game Design	3	0	2	4	100	-
19CSEN2002	Graphics and Visualization	3	0	2	4	100	-
19CSEN2034	Virtual Reality and Augmented Reality	3	0	2	4	100	-
19CSEN1002	Multimedia Systems	3	0	0	3	100	-
19CSEN1003	Interaction Design	3	0	0	3	100	-
19CSEN1021	Human Computer Interaction	3	0	0	3	100	-
19CSEN1022	Wearable Technology	3	0	0	3	100	-

#### Diversified Electives

Course Code	Course Title	Hours/Week			Credits	Marks	Common to Programmes
		L	T	P			
19ITEC1001	Intellectual Property Rights	3	0	0	3	100	All
19MEEC1025	Fundamentals of Entrepreneurship	3	0	0	3	100	All
19MEEC1026	Design Thinking and Innovation	3	0	0	3	100	All
19CSEN1015	Information Storage Systems	3	0	0	3	100	-
19CSEC6701	Professional Readiness for Innovation, Employability and Entrepreneurship	0	0	6	3	100	CS, IT & EC

**Open Electives**  
**(Offered to other Programmes)**

Course Code	Course Title	Hours/Week			Credits	Marks
		L	T	P		
19CSOC1001	Data Structures	3	0	0	3	100
19CSOC1002	Relational Database Management System	3	0	0	3	100
19CSOC1003	Java Programming	3	0	0	3	100
19CSOC1004	Principles of Operating System	3	0	0	3	100
19CSOC1005	Object Oriented System Design	3	0	0	3	100
19CSOC1006	Management Information Systems	3	0	0	3	100
19CSOC1007	Computer Forensics	3	0	0	3	100
19CSOC1008	Augmented Reality and Virtual Reality	3	0	0	3	100
19CSOC1009	Human Computer Interface Design	3	0	0	3	100
19CSOC1010	Bio Informatics	3	0	0	3	100
19CSOC1011	Geographic Information System	3	0	0	3	100
19CSOC1012	Green Computing	3	0	0	3	100

**Regulations 2019**

**Detailed Syllabi for  
Semesters I to VIII**

<b>Course Code: 19SHMG6101</b>	<b>Course Title: Induction Program (common to all B.E/B.Tech programmes)</b>
<b>Course Category: Mandatory Non-Credit Course</b>	<b>Course Level: Introductory</b>
<b>Duration: 3 Weeks</b>	<b>Max. Marks:100</b>

#### **Pre-requisites**

- Nil

#### **Course Objectives**

The course is intended to:

1. Explain various sources available to meet the needs of self, such as personal items and learning resources
2. Explain various career opportunities, opportunity for growth of self and avenues available in the campus
3. Explain the opportunity available for professional development
4. Build universal human values and bonding amongst all the inmates of the campus and society

#### **List of Activities:**

1. History of Institution and Management: Overview on NIA Education Institutions-Growth of MCET – Examination Process-OBE Practices – Code of Conduct – Centre of Excellence
2. Lectures by Eminent People, Motivational Talk – Alumni, Employer
3. Familiarization to Dept./Branch: HoD Interaction – Senior Interaction – Department Association
4. Universal Human Value Modules: Module 1, Module 2, Module 3 and Module 4
5. Orientation on Professional Skill Courses
6. Proficiency Modules – Mathematics, English, Physics and Chemistry
7. Introduction to various Chapters, Cell, Clubs and its events
8. Creative Arts: Painting, Music and Dance
9. Physical Activity: Games and Sports, Yoga and Gardening
10. Group Visits: Visit to Local areas and Campus Tour

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Explain various sources available to meet the needs of self, such as personal items and learning resources through visit to local areas and campus	Understand
CO2: Explain various career opportunities and avenues available in the campus through orientation sessions	Understand
CO3: Explain the opportunity available for professional development through professional skills, curricular, co-curricular and extracurricular activities	Understand
CO4: Build universal human values and bonding amongst all the inmates of the campus and society for having a better life	Apply

### **Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO2	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO3	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO4	2	-	-	-	-	-	-	2	1	2	-	-	-	-

High-3; Medium-2; Low-1

## Semester - I

<b>Course Code:19MABC1102</b>		<b>Course Title: Linear Algebra and Infinite Series (common to CS, IT, AD, AM &amp; SC)</b>	
<b>Course Category: Basic Science</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week) 3: 1: 0</b>	<b>Credits:4</b>	<b>Total Contact Hours:60</b>	<b>Max. Marks:100</b>

## Pre-requisites

➤ **NIL**

## Course Objectives

The course is intended to:

1. Determine the solution of system of equations using echelon forms
2. Apply the properties of vector spaces
3. Use the Gram-Schmidt process to orthogonalize set of vectors
4. Determine the canonical form of a quadratic form using orthogonal transformation
5. Use different testing methods to check the convergence of infinite series

<b>Unit I</b>	<b>Matrices</b>	<b>9+3 Hours</b>
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System of linear equations – Homogeneous and Non homogeneous forms – row echelon form – row reduced echelon form – rank of a matrix – Crout's method – Applications to linear systems.

<b>Unit II</b>	<b>Basis and Dimension of Vector Spaces</b>	<b>9+3 Hours</b>
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Vector spaces – Linear dependence of vectors – Basis, dimension, row space, column space, null space, rank nullity theorem – Linear transformations – matrix associated with a linear map, range and kernel of linear map – Inverse of linear transformation.

<b>Unit III</b>	<b>Orthogonality and Inner Product Space</b>	<b>9+3 Hours</b>
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Inner product space of vectors – Inner product spaces – length of a vector, distance between two vectors, orthogonality of vectors – orthogonal projection of a vector – Gram-Schmidt process – orthonormal basis.

<b>Unit IV</b>	<b>Eigen Values and Eigen Vectors</b>	<b>9+3 Hours</b>
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Eigen values and vectors – symmetric, skew symmetric and orthogonal matrices – Diagonalization of symmetric matrices through orthogonal transformation – reduction of quadratic forms to canonical form-rank, index, signature nature of quadratic forms – Singular Value decomposition.

<b>Unit V</b>	<b>Sequences and Series</b>	<b>9+3 Hours</b>
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Sequences – definitions and examples – Series – Tests for convergence – comparison test, integral test, Cauchy's root test, Alembert's ratio test – Alternating series – Leibnitz's test.



<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Solve system of equations using echelon forms	Apply
CO2: Apply the properties of vector spaces	Apply
CO3: Determine orthogonal set of vectors using Gram Schmidt orthogonal process	Apply
CO4: Determine the canonical form of a quadratic form using orthogonal transformation	Apply
CO5: Use different testing methods to check the convergence of infinite series	Apply

#### **Text Book(s):**

T1. Erwin Kreyszig, "Advanced Engineering Mathematics", 10<sup>th</sup> Edition, John Wiley & sons, 2010.

T2. David C Lay, "Linear Algebra and its Applications", 3<sup>rd</sup> Edition, Pearson India, 2011.

T3. Howard Anton, Chris Rorres, "Elementary Linear Algebra Applications version", 9<sup>th</sup> Edition,

#### **Reference Book(s):**

R1. T. Veerarajan, "Engineering Mathematics for first year", Tata McGraw-Hill, New Delhi, 2008.

R2. V. Krsihnamurthy, V. P. Mainra and J. L. Arora, "An Introduction to Linear Algebra", Affiliated East-West press, Re-print 2005.

#### **Web References:**

1. <https://nptel.ac.in/downloads/111102011/>

#### **Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO2	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO3	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO4	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO5	3	2	1	1	-	1	-	1	1	1	1	2	-	-

High-3; Medium-2; Low-1

<b>Course Code:19ENHG2101</b>		<b>Course Title: Communication Skills – I (Common to all B.E/B.Tech Programmes)</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P(Hours/Week) 2: 0: 2</b>	<b>Credits:3</b>	<b>Total Contact Hours:60</b>	<b>Max. Marks:100</b>

### **Pre-requisites**

- The student should have undergone English as his/her first or second language in school.

### **Course Objectives**

The course is intended to:

1. Listen and understand monologues and dialogues of a native speaker on par with B1 of CEFR level
2. Speak in simple sentences to convey their opinions and ideas on par with B1 of CEFR level
3. Read and infer a given text on par with B1 of CEFR level
4. Draft basic formal written communication on par with B1 of CEFR level

### **Unit I          Listening**

**15 Hours**

Importance of active listening – Physical condition needed for active listening – Identifying relevant points while taking notes – Framing questions at different linguistic contexts – Listening for specific details of concrete monologues and dialogues – Listening to organize ideas – Developing ideas – Listening to compose paragraphs – Paraphrasing the aural input.

### **Unit II          Speaking**

**15 Hours**

Importance of note making to practice speaking – Traditional note making, developing Mind map – Collecting points from various sources – Identifying relevant ideas needed for the speech – Using mind-map to organize thought processing – Prioritizing the ideas – Types of sentences – Frequently used words (Institution, home and leisure) – Mother Tongue Influence – Expressing the thoughts in simple sentences – Tenses & Voices (Active & Passive) – Postures, gestures and eye contact – Intonation and Sentence stress – Express one's thoughts coherently.

### **Unit III          Reading**

**15 Hours**

Reading strategies – Skimming -Scanning - Interpretation of visual data – Factual texts on subjects of relevance – Inferring texts – Reading to write a review – Checking the accuracy of reading while presenting the interpreted data – Reading to comprehend.

### **Unit IV          Writing**

**15 Hours**

Writing Simple and short sentences – Writing E-mail, Memo, Note and Message – Letter Writing – Importance of punctuations – Identifying the main points – Organising the main ideas – Writing a draft.

## List of Tasks

1. BEC Preliminary Listening Test – I & Speaking Test – 1
2. BEC Preliminary Listening Test – 2 & Speaking Test – 2
3. BEC Preliminary Listening Test – 3 & Speaking Test – 3
4. BEC Preliminary Listening Test – 4 & Speaking Test – 4
5. BEC Preliminary Listening Test – 5 & Speaking Test – 5
6. BEC Preliminary Listening Test – 6 & Speaking Test – 6

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Listen actively and paraphrase simple messages and specific details of concrete monologues and dialogues	Apply
CO2: Express one's views coherently in a simple manner	Apply
CO3: Read and comprehend factual texts on subjects of relevance	Understand
CO4: Write texts bearing direct meanings for different contexts maintaining an appropriate style	Apply

### Text Book(s):

- T1. Whitby Norman, "Business Benchmark Pre-intermediate to Intermediate Students' Book", CUP Publications, 2<sup>nd</sup> Edition, 2014.
- T2. Wood Ian, Williams Anne, Cowper Anna, "Pass Cambridge BEC Preliminary", 2<sup>nd</sup> Edition, Cengage Learning, 2015.
- T3. Learners Book prepared by the Faculty members of Department of English.

### Reference Book(s):

- R1. BEC-Preliminary - Cambridge Handbook for Language Teachers, 2<sup>nd</sup> Edition, CUP 2000.
- R2. Hewings Martin - Advanced Grammar in use - Upper-intermediate Proficiency, CUP, 3<sup>rd</sup> Edition, 2013.

**Web References:**

1. <http://www.grammarinenglish.com> -Jan 23, 2018
2. [https://www.northshore.edu/support\\_centre /pdf/listen-notes.pdf](https://www.northshore.edu/support_centre /pdf/listen-notes.pdf)
3. [http://www.examenglish.com/BEC/BEC\\_Vantage.html](http://www.examenglish.com/BEC/BEC_Vantage.html)- Jan 23, 2018

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	2	3	3	-	2	-	-
CO2	-	-	-	-	-	-	-	2	3	3	-	2	-	-
CO3	-	-	-	-	-	-	-	1	-	3	-	2	-	-
CO4	-	-	-	-	-	-	-	1	-	3	-	2	-	-

High-3; Medium-2; Low-1



**Unit IV          Semiconductor Devices****9 Hours**

Theory of Semiconductor: PN junction diode, Forward Bias Conduction, Reverse Bias Conduction, V-I Characteristics – Bipolar Junction Transistor: Operation of NPN and PNP Transistor, Common Emitter Configuration – Field Effect Transistor & MOSFET: construction and working principle.

**Unit V          Display Devices and Transducers****9 Hours**

Opto-Electronic Devices: Working principle of Photoconductive Cell, Photovoltaic Cell-solar cell  
Display Devices: Light Emitting Diode (LED) – Liquid Crystal Display (LCD) – Transducers: Capacitive and Inductive Transducer, Thermistors, Piezoelectric and Photoelectric Transducer.

**List of Experiments****30 Hours****[A] Electrical & Electronics :**

- 1) Identification of resistor and capacitor values
- 2) Soldering practice of simple circuit and checking the continuity
- 3) Fluorescent tube, staircase, house wiring and need for earthing

**[B] Civil & Mechanical:**

- 1) Make a wooden Tee joint to the required dimension
- 2) Make a tray in sheet metal to the required dimension
- 3) Assemble the pipeline connections with different joining components for the given layout

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Explain basic laws and simplification techniques in electrical engineering using DC Circuits	Understand
CO2: Explain the fundamentals and basic principles of AC Circuits	Understand
CO3: Describe the principles of basic electrical machines	Understand
CO4: Summarize the working of semiconductor devices	Understand
CO5: Outline the features of display devices and transducers	Understand
CO6: Utilize Carpentry and Piping methods	Apply

**Text Book(s):**

- T1. R.Muthusubramanian and S.Salivahanan, "Basic Electrical and Electronics Engineering", McGraw Hill India Limited, New Delhi, 2014.

**Reference Book(s):**

- R1. B.L Theraja, "Fundamental of Electrical Engineering and Electronics", S.Chand Limited – 2006.
- R2. J.B.Gupta, "Basic Electrical and Electronics Engineering", S.K.Kataria & Sons, 2009.
- R3. Smarajit Ghosh, "Fundamental of Electrical and Electronics Engineering", 2<sup>nd</sup> Edition, PHI Learning Private Limited New Delhi, 2010.
- R4. S. K. Sadhev, "Basic Electrical Engineering and Electronics ", Tata McGraw Hill, 2017.

**Web References:**

1. <https://www.nptel.ac.in/courses/108108076/>
2. <https://www.oreilly.com/library/view/basic-electrical-and/9789332579170/>
3. <http://www.ait.ac.jp/en/faculty/lab-enginerring/latter/elec-material/>
4. <http://www.electrical4u.com>
5. <http://www.allaboutcircuits.com>

**Course Articulation Matrix**

CO	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	2	3	2	-	-	-	-
CO2	2	1	-	-	-	-	-	2	3	2	-	-	-	-
CO3	2	1	-	-	-	-	-	2	3	2	-	-	-	-
CO4	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO5	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO6	3	2	1	1	-	-	-	2	3	2	-	-	-	-

High-3; Medium-2; Low-1

<b>Course Code: 19CSSN2101</b>		<b>Course Title: Fundamentals of Programming</b>	
<b>Course Category: Engineering Science</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

### **Pre-requisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Develop solutions using problem solving techniques
2. Design pseudo code using suitable selection and repetition structures
3. Choose appropriate data types, variables and I/O statements
4. Develop programs using selection and iteration statements
5. Construct programs using arrays

### **Unit I Introduction to Programming 9 Hours**

General Problem Solving Strategy – Program Development Cycle – Basic Programming Concepts: A Simple Program, Data Input, Program Variables and Constants – Data Types – Data Processing and Output – Problem solving techniques: Algorithm, flowchart, pseudocode.– Case study: RAPTOR

### **Unit II Program Development and Control Structures 9 Hours**

Program Development: Program Design, Coding, Documenting and Testing a Program – Control Structures: Sequential Structure – Decision structure: single-alternative, dual-alternative, multiple-alternative structure – Loop structure: repeat-until, while, do-while, for.

### **Unit III Data Types and Operators In C 9 Hours**

Overview of C – Structure of C program – Executing a C program – C Character set – keywords- Identifier – Variables and Constants – Data types – Type conversion – Operators and Expressions – Managing formatted and unformatted Input & Output operation.

### **Unit IV Control Structures 9 Hours**

Statements: Selection statements: if, if-else, nested if-else, if-else-if ladder, switch – Jump statements: break, continue, goto, return – Iteration statements: for, nested for, while, do-while – exit – Storage classes.



**Unit V         Arrays****9 Hours**

Declaration – Initialization – Characteristics of Array – One-dimensional array – Two-dimensional array – Array Operations – Applications: Linear search, Binary search, Selection sort, Bubble sort, Matrix Operations.

**List of Exercises****30 Hours**

1. Solve simple problems using RAPTOR
2. Generate flowchart using control structures using RAPTOR
3. Create C Program to process data types, operators and expression evaluation
4. Develop C Program using formatted and unformatted I/O operations
5. Construct C Program using selection and iteration statements
6. Develop C Program using arrays and array applications such as searching, sorting and matrix operations

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO 1: Develop solutions using problem solving techniques	Apply
CO 2: Write pseudo code using suitable selection and repetition structures for a real time application	Apply
CO 3: Choose appropriate data types, variables and I/O statements for solving problems	Apply
CO 4: Develop programs using selection and iteration statements for a given scenario	Apply
CO 5: Construct programs using arrays for various real time applications	Apply

**Text Book(s):**

- T1.Venit S, and Drake E, "Prelude to Programming Concepts and Design", 6<sup>th</sup> Edition, Pearson Education, 2015.
- T2.Ajay Mittal, "Programming in C – A Practical Approach", Pearson Education, 2010.

**Reference Book(s):**

- R1.R.G.Dromey, "How to Solve it by Computer", 2<sup>nd</sup> Edition, Pearson Education, India, 2008.
- R2.Yashavant. P. Kanetkar "Let Us C", 16<sup>th</sup> Edition, BPB Publications, 2018.
- R3.PradipDey, ManasGhosh, "Computer Fundamentals and Programming in C", 2<sup>nd</sup> Edition, Oxford University Press, 2013.

**Web References:**

1. <http://raptor.martincarlisle.com/>
2. <http://www.cprogramming.com/>
3. <http://www.c4learn.com/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	-	2	3	-
CO2	3	2	2	2	2	1	1	2	3	2	-	2	3	-
CO3	3	2	2	2	2	1	1	2	3	2	-	2	3	-
CO4	3	2	2	2	2	1	1	2	3	2	-	2	3	1
CO5	3	2	2	2	2	1	1	2	3	2	-	2	3	1

High-3; Medium-2;Low-1

<b>Course Code:19CSSC4001</b>		<b>Course Title: IT Practices Lab (common to CS, IT, AD, AM &amp; SC)</b>	
<b>Course Category: Engineering Science</b>		<b>Course Level: Introductory</b>	
<b>L:T:P(Hours/Week)</b> <b>1: 0: 4</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 75</b>	<b>Max Marks:100</b>

### **Pre-requisites**

➤ Nil

### **Course Objectives**

The course is intended to:

1. Build a web page with all web page elements
2. Develop a web design for any real time application
3. Design a Mobile application with GUI components
4. Build a real time mobile application

### **Unit I Introduction**

**7 Hours**

Internet and World Wide Web – Web Browser – Web Server – Web Page – URIs and URLs – Client Side Scripting – Server Side Scripting  
Study of Open Source Tools: Open Element, MIT App Inventor, any other Open source Tool

### **Unit II HTML**

**8 Hours**

Structure of HTML -Special Characters and Horizontal rules – Headers - Lists – Tables – Forms – Links – Images - Internal Linking – frameset element - meta Elements.

### **List of Experiments**

**60 Hours**

#### **Web Applications**

1. Develop a web page with image, text, links, tables
2. Build a web page with Menus, Image links and Navigations bars
3. Create a web page with containers and Media
4. Construct a web page to display own resume
5. Construct a web page to display the products of a company

#### **Mobile Applications**

6. Design an application with GUI widgets
7. Design an application with Layouts and Media
8. Create an application using Event handlers
9. Develop a calculator application to perform all arithmetic operations
10. Construct an application to calculate BMI

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Build a web page with all web page elements	Apply
CO2: Develop a web design for any real time application	Apply
CO3: Design a Mobile application using mobile development framework involving GUI components	Apply
CO4: Build a real time mobile application to handheld devices	Apply

### Reference(s):

- R1. Harvey M. Deitel , Paul J. Deitel, “Internet and World Wide Web – How to Program”, 4<sup>th</sup> Edition ,Pearson Education Asia, 2009.
- R2. David Wolber , Hal Abelson , Ellen Spertus, Liz Looney, “App Inventor 2: Create Your Own Android Apps”, 2nd Edition,O'Reilly Media, 2014.

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	-	2	3	1
CO2	3	2	2	2	2	1	1	2	3	2	-	2	3	1
CO3	3	2	2	2	2	1	1	2	3	2	-	2	3	-
CO4	3	2	2	2	2	1	1	2	3	2	-	2	3	1

High-3; Medium-2;Low-1

<b>Course Code: 19PSHG6001</b>		<b>Course Title: Wellness for Students (Common to all B.E/B.Tech Programmes)</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P(Hours/Week)</b> <b>0: 0: 2</b>	<b>Credits:1</b>	<b>Total Contact Hours:30</b>	<b>Max. Marks:100</b>

#### **Pre-requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Set SMART goals for academic, career and life
2. Apply time management techniques
3. Articulate the importance of wellness for success in life.
4. Understand the dimensions of wellbeing and relevant practices

#### **Unit I            Goal Setting**

Understanding Vision and mission statements - Writing personal mission statements – ‘Focus’ as a way of life of most successful people. Clarifying personal values, interests and orientations – Awareness of opportunities ahead – Personal SWOT analysis - Principles driving goal setting: Principle of response and stimuli, Circle of influence and circle of concern, What you see depends on the role you assume. Potential obstacles to setting and reaching your goals - Five steps to goals setting: SMART goals, Inclusive goals, Positive stretch, Pain vs gain, Gun-point commitment.

#### **Unit II            Time Management - Tools and Techniques**

Importance of planning and working to time. Pareto 80-20 principle of prioritization – Time quadrants as a way to prioritize weekly tasks – The glass jar principle - Handling time wasters – Assertiveness, the art of saying ‘NO’ – Managing procrastination

#### **Unit III            Practices for Physical Wellness**

Concept of wellness – impact of absence of wellness - Wellness as important component to achieve success. Wellbeing as per WHO - Dimensions of Wellbeing: Physical, Mental, Social, Spiritual – indicators and assessment methods

**Simplified Physical Exercises.** Fitness as a subset of Wellness – health related physical fitness - skill related physical fitness. Joint movements, Warm up exercises, simple asanas, WCSC simplified exercises.

## Unit IV Practices for Mental Wellness

Meditation: Mind and its functions - mind wave frequency – Simple basic meditation – WCSC meditation and introspection tables. Greatness of friendship and social welfare – individual, family and world peace – blessings and benefits.

Food & sleep for wellness: balanced diet - good food habits for better health (anatomic therapy) – hazards of junk food - food and the gunas

## Unit V Putting into Practice

Practicals: Using the weekly journal – Executing and achieving short term goals – Periodic reviews.

Course Outcomes	Cognitive/ Affective
At the end of this course, students will be able to:	
CO1.Set well-articulated goals for academics, career, and personal aspirations	Apply
CO2.Apply time management techniques to complete planned tasks on time	Apply
CO3.Explain the concept of wellness and its importance to be successful in career and life	Apply
CO4.Explain the dimensions of wellness and practices that can promote wellness	Apply
CO5.Demonstrate the practices that can promote wellness	Valuing

### Text book(s):

T1. Reading material, workbook and journal prepared by PS team of the college.

### Reference Book(s):

- R1. Stephen R Covey, "First things first", Simon & Schuster Uk, Aug 1997.
- R2. Sean Covey, "Seven habits of highly effective teenagers", Simon & Schuster Uk, 2004.
- R3. Vethathiri Maharishi Institute for Spiritual and Intuition Education, Aliyar, "Value education for harmonious life (Manavalakalai Yoga)", Vethathiri Publications, Erode, I Ed. (2010).
- R4. Dr. R. Nagarathna, Dr.H.R. Nagendra, "Integrated approach of yoga therapy for positive health", Swami Vivekananda Yoga Prakashana, Bangalore, 2008 Ed.
- R5.Tony Buzan, Harper Collins, The Power of Physical Intelligence (English).

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	1	1	-	1	-	-
CO2	-	-	-	-	-	-	-	-	1	-	1	1	-	-
CO3	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO5	-	-	-	-	-	1	1	-	1	-	-	1	-	-

High-3; Medium-2; Low-1

## Semester - II

<b>Course Code:19MABC1202</b>		<b>Course Title: Calculus and Transforms (common to CS, IT, AD, AM &amp; SC)</b>	
<b>Course Category: Basic Science</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week) 3: 1: 0</b>	<b>Credits:4</b>	<b>Total Contact Hours:60</b>	<b>Max. Marks:100</b>

### **Pre-requisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Determine the curvature and equation of evolutes of a curve
2. Apply partial derivatives to find extreme values of functions of two variables and to vector fields
3. Determine the solution of first and second order ordinary differential equations
4. Compute the Fourier series expansion for given periodic functions
5. Compute Z transform and inverse transform for discrete time sequences

#### **Unit I            Differential Calculus**

**9+3 Hours**

Curvature – Cartesian and Polar coordinates – radius of curvature – center of curvature – circle of curvature – Evolutes and Involutives.

#### **Unit II            Multivariable Calculus**

**9+3 Hours**

Partial derivatives – total derivatives – Jacobian – maxima and minima and saddle points – method of lagrange multipliers – Gradient – directional derivative – curl and divergence.

#### **Unit III           Ordinary Differential Equations of First and Second Order**

**9+3 Hours**

Solution of differential equations of first order and first degree: homogeneous form – linear form and exact differential equations – Second order linear differential equations with constant coefficients – Solution by variation of parameters.

**9+3 Hours**

#### **Unit IV           Fourier Series**

Fourier series – Dirichlet's condition – Half range sine and cosine series – Parseval's identity – Harmonic Analysis – Applications.

**Unit V            Z Transforms****9+3 Hours**

Z transform – region of convergence – properties of z transforms – inverse transform – Solution to homogeneous linear constant difference equations – Interpretation of stability in Z domain.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Determine the curvature and equation of evolutes of a curve using differentiation techniques	Apply
CO2: Apply partial derivatives to find extreme values of functions and to vector fields	Apply
CO3: Solve the various types of first, second and higher order ordinary differential equations using various techniques	Apply
CO4: Compute the Fourier series expansion for given periodic functions	Apply
CO5: Compute Z transform and inverse transform for discrete time sequences	Apply

**Text Book(s):**

T1.Erwin Kreyszig, “Advanced Engineering Mathematics”, 10<sup>th</sup> Edition, John Wiley & sons, 2010.

T2.B.S.Grewal, “Higher Engineering Mathematics”, 43<sup>rd</sup> Edition, Khanna Publishers, 2014.

**Reference Book(s):**

R1.Veerarajan, “Engineering Mathematics”, 3<sup>rd</sup> Edition, Tata McGraw-Hill, New Delhi, 2010.

R2.Srimanta Pal &Subodh C. Bhunia. “Engineering Mathematics”, Oxford University Press, 2015.

**Web References:**

1. <https://nptel.ac.in/courses/117105134/15>

2. <https://nptel.ac.in/courses/122101003/44>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO2	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO3	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO4	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO5	3	2	1	1	-	1	-	1	1	1	1	2	-	-

High-3; Medium-2;Low-1



<b>Course Code:19ENHG2201</b>		<b>Course Title: Communication Skills – II (Common to all B.E/B.Tech Programmes)</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P(Hours/Week)</b> <b>2: 0: 2</b>	<b>Credits:3</b>	<b>Total Contact Hours:60</b>	<b>Max. Marks:100</b>

### Pre-requisites

- Communication Skills – I

### Course Objectives

The course is intended to:

1. Listen and understand monologues and dialogues of a native speaker on par with B2 of CEFR level
2. Speak in simple sentences to convey their opinion and ideas on par with B2 of CEFR level
3. Read and infer a given text on par with B2 of CEFR level
4. Draft basic formal written communication on par with B2 of CEFR level

### Unit I            Listening

**15 Hours**

Importance and purpose of extensive listening and intensive listening – Body Language – Listening tasks on complex and abstract themes – Correlating Ideas related to listening input – importance of empathetic – listening for main ideas – Paraphrasing – Listening to native speakers English – Compound and Complex sentences – Developing ideas – Listening to compose paragraphs.

### Unit II            Speaking

**15 Hours**

Jotting down ideas collected from listening to speak – organising the ideas – Expressing one's view coherently – Understanding grammatical elements (Noun – Pronoun Antecedent) – Expressing ideas assertively – Answering questions during presentations – Understanding the use of discourse markers – word stress and sentence stress – voice modulation and pauses – Highlighting significant points – interpretation of visual data – Using verbal cues – Preparing simple hand – outs.

### Unit III            Reading

**15 Hours**

Reading strategies – Skimming & Scanning – Inferring meaning- Barriers to reading – sub vocalisation, Eye fixation, Regression – Speed Reading Techniques - Reading different types of texts and their contexts with speed – Note making – Reading a review – Paraphrasing – Reading to comprehend.

**Unit IV Writing****15 Hours**

Reported speech & Concord (Subject – verb Agreement) – Report writing – Different kinds of Report – Structure of the report – Writing Proposal – Plagiarism – References – Appendices – Techniques for Report writing – Registers.

**List of Tasks**

1. BEC Vantage Listening Test – 1 & Speaking Test – 1
2. BEC Vantage Listening Test – 2 & Speaking Test – 2
3. BEC Vantage Listening Test – 3 & Speaking Test – 3
4. BEC Vantage Listening Test – 4 & Speaking Test – 4
5. BEC Vantage Listening Test – 5 & Speaking Test – 5
6. BEC Vantage Listening Test – 6 & Speaking Test – 6

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Listen actively and empathetically, and paraphrase discussions and presentations on complex and abstract themes and topics	Apply
CO2: Express one's views coherently, fluently and confidently highlighting the significant points with supporting details	Apply
CO3: Read and comprehend different types of texts and their contexts reasonably at moderate speed	Understand
CO4: Write detailed reports on variety of subjects synthesizing information gathered during listening & reading citing appropriate references	Apply

**Text Book(s):**

T1. Whitby Norman, "Business Benchmark Upper Intermediate Students' Book", 2<sup>nd</sup> Edition, CUP Publications, 2014.

T2. Learners Book prepared by the Faculty members of Department of English.

**Reference Book(s):**

R1. Cambridge BEC Vantage - Practice Tests, Self-study Edition, Cambridge University Press, 2002.

R2. Hewings Martin, "Advanced Grammar in use - Upper-intermediate Proficiency", 3<sup>rd</sup> Edition, CUP, 2013.

**Web References:**

1. <http://www.grammarinenglish.com>-Jan 23,2018
2. [https://www.northshore.edu/support\\_centre/pdf/listen-notes.pdf](https://www.northshore.edu/support_centre/pdf/listen-notes.pdf)
3. [http://www.examenglish.com/BEC/BEC\\_Vantage.html](http://www.examenglish.com/BEC/BEC_Vantage.html)-Jan 23, 2018

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	2	3	3	-	2	-	-
CO2	-	-	-	-	-	-	-	2	3	3	-	2	-	-
CO3	-	-	-	-	-	-	-	1	-	3	-	2	-	-
CO4	-	-	-	-	-	-	-	1	-	3	-	2	-	-

High-3; Medium-2;Low-1

<b>Course Code: 19PHBC2002</b>		<b>Course Title: Physics for Information Sciences (common to CS, IT, AD, AM &amp; SC)</b>	
<b>Course Category: Basic Science</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max. Marks:100</b>

### **Pre-requisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Explain the fundamental concepts of light
2. Illustrate the characteristics, principles and applications of laser
3. Explain the mode of propagation and losses in optical fibers
4. Identify a suitable technique for fabricating integrated circuits
5. Use the concept of luminescence in various electronic display devices

### **Unit I            Wave Optics**

**9 Hours**

Nature of Light – Laws of reflection and refraction – Total internal reflection – Reflectivity and Transmissivity – The electromagnetic spectrum – properties of electromagnetic radiation – Interference of light waves- Young's double slit experiment – Newton's rings : determination of radius of bright and dark rings – Diffraction of light waves – Fresnel and Fraunhofer diffraction at single slit and circular aperture – Diffraction grating and resolving power.

### **Unit II            Laser**

**9 Hours**

Characteristics of laser light- Einstein's theory of matter radiation interaction A& B Coefficients – Stimulated and spontaneous emissions of radiations – Population inversion and pumping methods – Types of laser: Neodymium Yttrium Aluminum (Nd: YAG) laser and Carbon di oxide (CO<sub>2</sub>) molecular gas laser – Semiconductor laser (Homo junction and hetro junction) – Applications: Holograms and Holographic data storage (record/read).

**Unit III      Fiber Optics****9 Hours**

Optical fibers – Principle of light propagation through optical fibers – Expressions for numerical aperture and acceptance angle – Types of optical fibers based on material, refractive index, and mode of propagation – Fabrication of optical fiber: Double crucible method – Dispersion and attenuation in optical fiber – Photo detectors: PN, PIN & Avalanche photo diodes – Fiber optic communication system and its advantages.

**Unit IV      Integrated Circuits****9 Hours**

Introduction to semiconductors: Intrinsic and extrinsic semiconductors – Advantages of Integrated circuits (ICs) over discrete components – IC classification – Construction of bipolar transistor – Epitaxial growth & Oxidation – Photolithography- Isolation diffusion – Base diffusion – Emitter diffusion – Contact mask – Aluminium metallization – Passivation – Structures of integrated PNP transistor.

**Unit V      Display Devices****9 Hours**

Human vision – Red, Blue, and Green (RGB) color scheme – Primary and secondary colors – Color addition and subtraction – Optical Emissions: Luminescence, photoluminescence, cathodoluminescence – electroluminescence – Injection electro Luminescence – Displays (Working principles): Plasma display, LED display, Liquid crystal display (LCD) and Numeric display.

**List of Experiments****30 Hours**

1. Determination of Laser parameters – Wave length and particle size
2. Determination of Acceptance angle and Numerical aperture of an optical fiber
3. Determination of band gap of semi conducting material – Thermistor
4. Light Illumination characteristics of Light Dependent Resistor
5. Thickness of thin material – Air wedge
6. Determination of wavelength of the given light source using spectrometer

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Explain the fundamentals of light and properties of electromagnetic spectrum	Understand
CO2: Explain the application of Laser through their properties	Understand
CO3: Differentiate various types of optical fiber and its usefulness towards industrial applications	Understand
CO4: Explain the suitable methodology for fabricating integrated circuits	Understand
CO5: Describe the concept of colors and luminescence in various display devices	Understand

#### Text Book(s):

- T1. M. N. Avadhanulu and P. G. Kshirsagar, "Text Book of Engineering Physics", S. Chand & Company Ltd., New Delhi, 2018.
- T2. David Armitage, "Introduction to Micro displays", John Wiley & Ltd, 2006.
- T3. D. Roy Choudhry, Shail Jain, "Linear Integrated Circuits", 3<sup>rd</sup> Edition, New Age International Pvt. Ltd, 2010

#### Reference Book(s):

- R1. D. Halliday., R. Resnick and J. Walker, "Fundamentals of Physics", Wiley Publications, 10<sup>th</sup> Edition, 2014
- R2. Ajoy Ghatak, "Optics", Tata McGraw-Hill Education, New Delhi, 5<sup>th</sup> Edition, 2012.
- R3. A. Marikani, "Engineering Physics", 2<sup>nd</sup> Edition, PHI Learning, New Delhi, 2014.
- R4. Dr. Jayaraman, V. Umadevi, S. Maruthamuthu and B. Saravanakumar, "Engineering Physics Laboratory Manual", Pearson Publishers, New Delhi, 2014

#### Web References:

1. [https://onlinecourses.nptel.ac.in/noc17\\_cy07/preview](https://onlinecourses.nptel.ac.in/noc17_cy07/preview)
2. [https://onlinecourses.nptel.ac.in/noc17\\_ph01/preview](https://onlinecourses.nptel.ac.in/noc17_ph01/preview)
3. <http://hyperphysics.phy-astr.gsu.edu/hbase/hframe.html>

#### Course Articulation Matrix

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	1	-	-	-	1	2	3	2	-	1	-	-
CO2	2	1	1	-	-	-	1	2	3	2	-	1	-	-
CO3	2	1	1	-	-	-	1	2	3	2	-	1	-	-
CO4	2	1	1	-	-	-	1	2	3	2	-	1	-	-
CO5	2	1	1	-	-	-	1	1	-	1	-	1	-	-

High-3; Medium-2; Low-1



**List of Experiments****30 Hours**

1. Verification of Boolean theorems using digital logic gates
2. Implementation of combinational circuits using basic gates
3. Logic verification of half adder and full adder
4. Logic verification of Multiplexer / Demultiplexer
5. Logic verification of 4 bit shift register
6. Logic verification of 3 bit binary counter

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Explain fundamental concepts in digital logic design	Understand
CO2: Explain the design of combinational logic circuits	Understand
CO3: Elucidate the analysis of synchronous sequential logic circuits	Understand
CO4: Elucidate the analysis of asynchronous sequential logic circuits	Understand
CO5: Categorize a computer system including Input /Output devices and Memory devices	Understand

**Text Book(s):**

- T1. Anil K. Maini, "Digital Electronics Principles, Devices and Applications", John Wiley & Sons, 2007.
- T2. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig Manjikian, "Computer Organization and Embedded Systems", 6<sup>th</sup> Edition, McGraw-Hill, 2011



**Reference Book(s):**

- R1. Morris Mano, Michael ciletti, "Digital Degin", 5<sup>th</sup> Edition, Pearson Publication, New Delhi, 2014.
- R2. Charles H.Roth, Jr. "Fundamentals of Logic Design", 7<sup>th</sup> Edition, Jaico publishing House, New Delhi, 2014.
- R3. Tokheim, "Digital Electronics Principles and Applications", Tata McGraw Hill, 6<sup>th</sup> Edition, 2004.
- R4. Leach P Donald, Albert Paul Malvino and Goutam Saha, "Digital Principles and Applications", 7<sup>th</sup> Edition, Mcgraw Hill, 2010.

**Web References:**

1. <http://www.nptel.ac.in/courses/108105132>
2. <https://www.surrey.ac.uk/Projects/Labview/boolalegebra/index.html>
3. [https://scilab.in/textbook\\_run/2672/42/5](https://scilab.in/textbook_run/2672/42/5)

**Course Articulation Matrix**

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	2	3	2	-	-	-	-
CO2	2	1	-	-	-	-	-	2	3	2	-	-	-	-
CO3	2	1	-	-	-	-	-	2	3	2	-	-	-	-
CO4	2	1	-	-	-	-	-	2	3	2	-	-	-	-
CO5	2	1	-	-	-	-	-	1	-	1	-	-	-	-

High-3; Medium-2; Low-1



**List of Exercises****45 Hours**

1. Construct programs using control structures and arrays
2. Develop programs using functions and pointers
3. Design programs for string manipulation
4. Construct programs using graphics functions
5. Develop programs using structures and union
6. Create programs using preprocessor directives and files

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Write programs using control structures, arrays and functions for a given scenario	Apply
CO2: Construct programs using pointers for a given problem	Apply
CO3: Choose appropriate string manipulation and graphics functions for a Given application	Apply
CO4: Construct appropriate structure and union representations for handling compound data	Apply
CO5: Develop programs using preprocessor directives and files for a given scenario	Apply

**Text Book(s):**

- T1. Ashok N. Kamthane, Amit.A. Kamthane, "Programming in C", 3<sup>rd</sup> Edition, Pearson Education India, 2015.
- T2. Ajay Mittal, "Programming in C – A Practical Approach", Pearson Education, 2010.

**Reference Book(s):**

R1.Yashavant. P. Kanetkar "Let Us C", 16<sup>th</sup> edition, BPB Publications, 2018.

R2.PradipDey, ManasGhosh, "Computer Fundamentals and Programming in C", 2<sup>nd</sup> Edition, Oxford University Press, 2013.

R3.Byron S Gottfried, "Programming with C", Schaum's Outlines, 2<sup>nd</sup> Edition, Tata McGraw-Hill, 2006.

**Web References:**

1. <https://electronicsforu.com/resources/15-free-c-programming-ebooks>
2. <https://www.fromdev.com/2013/10/c-programming-tutorials.html>
3. <https://books.goalkicker.com/CBook/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	-	2	3	1
CO2	3	2	2	2	2	1	1	2	3	2	-	2	3	1
CO3	3	2	2	2	2	1	1	2	3	2	-	2	3	2
CO4	3	2	2	2	2	1	1	2	3	2	-	2	3	2
CO5	3	2	2	2	2	1	1	2	3	2	-	2	3	1

High-3; Medium-2;Low-1



<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Sketch the orthographic projections of the given pictorial view of the object using first angle projection	Apply
CO2: Sketch the projections of simple solids such as prism, pyramid, cylinder and cone using rotating object method	Apply
CO3: Sketch the projections of simple sectioned solids with all necessary dimensions meeting the standards	Apply
CO4: Sketch the lateral surface of simple solids using straight line and radial line development methods	Apply
CO5: Sketch the isometric view of simple solids and truncated solids using principles of isometric projection	Apply

#### **Text Book(s):**

- T1. Cencil Jensen, Jay D.Helsel and Dennis R. Short, " Engineering Drawing and Design", Tata McGraw Hill India, New Delhi, 7<sup>th</sup> Edition, 2017.
- T2. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, Gujarat, 53<sup>rd</sup> Edition, 2015.
- T3. K. V. Natrajan, "A Text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 48<sup>th</sup> Edition, 2018.

#### **Reference Book(s):**

- R1. BasantAgarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill India, New Delhi, 2<sup>nd</sup> Edition, 2013.
- R2. John K.C., "Engineering Graphics", PHI Learning, Delhi, 2009.
- R3. Dhananjay A. Jolhe, "Engineering Drawing with an introduction to AutoCAD" Tata McGraw India, New Delhi, 3<sup>rd</sup> Edition, 2008.

#### **Publications of Bureau of Indian Standards**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**Web References:**

1. Engineering Drawing - <http://nptel.ac.in/courses/112103019/>
2. [https://en.wikipedia.org/wiki/Engineering\\_drawing](https://en.wikipedia.org/wiki/Engineering_drawing)

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	-	-	-	2	3	2	-	1	-	-
CO2	3	2	2	2	-	-	-	2	3	2	-	1	-	-
CO3	3	2	2	2	-	-	-	2	3	2	-	1	-	-
CO4	3	2	2	2	-	-	-	2	3	2	-	1	-	-
CO5	3	2	2	2	-	-	-	2	3	2	-	1	-	-

High-3; Medium-2; Low-1





**(b) Actual Activities:**

- i) Plantation
- ii) Cleanliness drive
- iii) Drive for segregation of waste
- iv) To know about the different varieties of plants
- v) Shutting down the fans and ACs of the campus for an hour or so

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the measures for conservation and equitable use of natural resources	Understand
CO2: Describe the measures for pollution prevention and disaster management	Understand
CO3: Brief the importance of environmental legislation in India	Understand
CO4: Explain the general environmental issues in relevant to human health	Understand
CO5: Demonstrate innovative measures for day to day environmental issues	Understand

**Text Book(s):**

T1.Benny Joseph, "Environmental Studies", Tata McGraw Hill, New Delhi, 2006.

T2.Mackenzie Davis and Susan Masten, "Principles of environmental engineering and science", Mc-Graw Hill, 3<sup>rd</sup> Edition, 2014.

**Reference Book(s):**

R1.Trivedi R.K. "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol.I and II, Enviro Media.

R2.Cunningham, W.P.Cooper,T.H. Gorhani, "Environmental Encyclopedia", Jaico Publishing House, Mumbai, 2001.

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO2	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO3	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO4	1	-	-	-	-	-	-	2	1	2	-	-	-	-
CO5	1	-	-	-	-	-	-	2	1	2	-	-	-	-

High-3; Medium-2; Low-1

<b>Course Code: 19PSHG6003</b>		<b>Course Title:HERITAGE OF TAMILS (Common to all B.E/B.Tech Programmes)</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week) 1: 0 :0</b>	<b>Credit: 1</b>	<b>Total Contact Hours: 15</b>	<b>Max Marks:50</b>

### Pre-requisites

➤ NIL

### Course Objectives

மாணவர்கள் இப்பாடத்தை கற்றலின் மூலம்

**CO.1** மொழி மற்றும் இலக்கியம், பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை, நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள், திணைக் கோட்பாடுகள் மூலம் தமிழர் மரபை அறிந்து கொள்ள இயலும்.

**CO.2** இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பை அறிந்து கொள்ள இயலும்.

### தமிழர் மரபு

#### அலகு 1 - மொழி மற்றும் இலக்கியம்

3

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

#### அலகு 2 - மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

#### அலகு 3 - நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

**அலகு 4 - தமிழர்களின் திணைக் கோட்பாடுகள்****3**

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக் கோட்பாடு - சங்க காலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறைமுகங்களும் - சங்க காலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல் கடந்த நாடுகளில் சோழர்களின் வெற்றி.

**அலகு 5 - இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு****3**

இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறபகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுய மரியாதை இயக்கம் - இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப் படிக்கல்- தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

**TOTAL : 15 PERIODS**

Course Outcomes		Cognitive Level
மாணவர்கள் இப்பாடத்தை கற்றபின்		
CO.1	மொழி மற்றும் இலக்கியம், பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை , நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள் , திணைக் கோட்பாடுகள் மூலம் தமிழர் மரபை அறிந்து கொள்வார்கள்.	அறிதல் (Understand)
CO.2	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பை அறிந்து கொள்வார்கள்.	அறிதல் (Understand)

## TEXT - CUM REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை (வெளியீடு. தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by:  
Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

High-3; Medium-2; Low-1

<b>Course Code: 19PSHG6003</b>		<b>Course Title:HERITAGE OF TAMILS (Common to all B.E/B.Tech Programmes)</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week) 1: 0 :0</b>	<b>Credit: 1</b>	<b>Total Contact Hours: 15</b>	<b>Max Marks:50</b>

#### **Pre-requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Understand the Heritage of Tamils in terms of Language and Literature, Rock Art Paintings to Modern Art – Sculpture, Folk and Martial Arts, Thinaï Concept.
2. Understand the Contribution of Tamils to Indian National Movement and Indian Culture.

### **HERITAGE OF TAMILS**

#### **UNIT I LANGUAGE AND LITERATURE**

**3**

Language Families in India - Dravidian Languages – Tamil as a Classical Language – Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

#### **UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3**

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

**UNIT III FOLK AND MARTIAL ARTS****3**

Therukoothu, Karagattam, VilluPattu, KaniyanKoothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

**UNIT IV THINAI CONCEPT OF TAMILS****3**

Flora and Fauna of Tamils &Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

**UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE****3**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**TOTAL : 15 PERIODS**

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO.1 Understand the Heritage of Tamils in terms of Language and Literature, Rock Art Paintings to Modern Art – Sculpture, Folk and Martial Arts, Thinai Concept.	Understand
CO.2 Understand the Contribution of Tamils to Indian National Movement and Indian Culture.	Understand

## TEXT - CUM REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை (வெளியீடு. தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருதை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by:  
Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

High-3; Medium-2; Low-1

### Semester III

<b>Course Code: 19MABC1303</b>		<b>Course Title: Discrete Mathematics (common to CS, IT, AM &amp; SC)</b>	
<b>Course Category: Basic Science</b>		<b>Course Level: Introductory</b>	
<b>L:T:P(Hours/Week) 3: 1: 0</b>	<b>Credits: 4</b>	<b>Total Contact Hours: 60</b>	<b>Max. Marks: 100</b>

## Pre-requisites

- Linear Algebra and Infinite Series

## Course Objectives

The course is intended to:

1. Use the concepts of propositional logic to test the validity of arguments
2. Use the concepts of sets, relations and functions in programming
3. Use combinatorics in counting problems
4. Use the concepts of groups to study the algebraic structures
5. Use Euclidean algorithm to compute gcd and congruence equations

<b>Unit I</b>	<b>Logic</b>	<b>9+3 Hours</b>
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Propositions – Logical operators – Logical equivalences and implications – Normal forms – Rules of inference – Consistency and inconsistency – Theory of Inference – Proofs – Predicates- Quantifiers – Universe of discourse – Validity of arguments.

<b>Unit II</b>	<b>Relations, Lattices and Functions</b>	<b>9+3 Hours</b>
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Relations – Types of relations – Properties of relations – Equivalence relations – Relational matrix – Graph of relations – Partial ordering relation – Poset – Hasse Diagram – Lattices – Properties of Lattices. Functions – Type of functions: Injective, surjective and bijective functions – Composition of functions – Inverse functions.

<b>Unit III</b>	<b>Combinatorics</b>	<b>9+3 Hours</b>
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Mathematical induction – Basics of counting – Pigeon hole principle – Permutations with and without repetition – Circular permutation – Combinations – Recurrence relations – Solution of linear recurrence relations.

## Unit IV Algebraic Structures 9+3 Hours

Algebraic Systems – properties – Semi groups and monoids – Homomorphism – Sub semi groups and sub monoids – Groups – Abelian group – Cyclic group – Cosets – Lagrange's theorem – Codes and Group codes.

## Unit V      Divisibility and Congruence      9+3 Hours

Division Algorithm – Prime and Composite Numbers – Fundamental theorem of Arithmetic – Euclidean algorithm – GCD and LCM – Congruence – Linear congruence – Chinese Remainder Theorem.



Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Apply logic to test the validity of arguments	Apply
CO2: Apply the concepts of sets, relations and functions in discrete structures	Apply
CO3: Solve the counting problems using combinatorics	Apply
CO4: Apply the concepts of groups and its properties to algebraic structures	Apply
CO5: Compute GCD using Euclidean algorithm and solve system of linear congruence equations	Apply

**Text Book(s):**

- T1. J.P.Tremblay, R. Manohar, "Discrete Mathematical Structures with applications to Computer Science", TMH International Edition, July 2017.
- T2. T.Veerarajan, "Discrete Mathematical Structures with Graph Theory and Combinatorics", Tata McGraw-Hill Education Private Limited, New Delhi, July 2017.

**Reference Book(s):**

- R1. Kenneth H. Rosen, "Discrete Mathematics and Its Applications", 7<sup>th</sup> Edition, Tata McGraw-Hill Pub. Co. Ltd., New Delhi, July 2017.
- R2. Ralph P Grimaldi, Ramana. B. V, "Discrete and Combinatorial Mathematics", 5<sup>th</sup> Edition, Pearson Education India, 2011.
- R3. Tom M.Apostol, "Introduction to Analytic Number Theory", Springer Science+ Business Media, Newyork, 1976.

**Web References:**

1. Logic, Relations: <http://nptel.ac.in/courses/106106094>
2. Combinatorics: <https://nptel.ac.in/courses/111/104/111104026/>
3. Algebraic Structures: <https://nptel.ac.in/courses/106/103/106103205/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO2	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO3	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO4	3	2	1	1	-	1	-	1	1	1	1	2	-	-
CO5	3	2	1	1	-	1	-	1	1	1	1	2	-	-

High-3; Medium-2; Low-1



Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1:Describe the importance of data structures and the notations used in algorithm analysis	Understand
CO2:Perform operations on List data structures for various applications	Apply
CO3:Perform operations on Stack and Queue data structures for various applications	Apply
CO4:Apply suitable methods for efficient data access through hashing and determine the complexity of algorithms using mathematical analysis	Apply
CO5:Compare the efficiency of brute force & divide and conquer techniques for problem solving	Apply

#### Text Book(s):

T1. Mark A. Weiss, "Data Structures and Algorithm Analysis in C", 2<sup>nd</sup> Edition, Pearson Education, 2011.

T2.AnanyLevitin, "Introduction to the Design & Analysis of Algorithms", 3<sup>rd</sup> Edition, Pearson Education, 2011.

#### Reference Book(s):

R1.SartajSahni, "Data Structures, Algorithms and Applications in C++", 2<sup>nd</sup> Edition, Universities Press, 2005.

R2.Michael T. Goodrich, Roberto Tamassia, David M. Mount, "Data Structures and Algorithms in C++", 2<sup>nd</sup> Edition, John Wiley & Sons, 2010.

R3.Cormen.T.H.,Leiserson.C.E., Rivest. R.L. and Stein.C., "Introduction to Algorithms", PHI Pvt. Ltd., 2001.

#### Web Reference(s):

1. Animation of Various Data Structures URL:<http://visualgo.net/>
2. NPTEL Course Content URL: <http://nptel.ac.in/courses/106102064/> DataStructures and Algorithms
3. The Animation of Recursion URL: <http://www.animatedrecursion.com/>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	3	2	1	1	1	1	-	1	-	1	1	1	2	-
CO3	3	2	1	1	1	1	-	1	-	1	1	1	2	-
CO4	3	2	1	1	1	1	1	1	-	1	1	1	2	1
CO5	3	2	1	1	1	1	1	1	-	1	1	1	2	1

High-3; Medium-2;Low-1

<b>Course Code: 19CSCN1302</b>		<b>Course Title: Computer Architecture (common to CS &amp; AD)</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max. Marks:100</b>

#### **Pre-requisites**

Nil

#### **Course Objectives**

The course is intended to:

1. Describe the memory organization and various addressing modes
2. Explain the various components of the processing unit and bus organization
3. Design cache memory organization
4. Use various pipeline techniques
5. Describe the various Parallel Processing architectures

#### **Unit I                      Memory Organization and Addressing                      9 Hours**

Evolution of Microprocessor – Basic Processor Architecture – Operational concepts – Performance – Memory location – Memory Operations – Instructions and sequencing – Addressing modes – CISC Vs RISC – DMA.

#### **Unit II                      Input / Output and Basic Processing Unit                      9 Hours**

Accessing I/O devices – Interrupts – Buses – Instruction Execution – Hardware Components – Instruction Fetch and Execution Steps – Control Signals – Hardwired Control, CISC Style Processors: Micro programmed Control.

#### **Unit III                      Cache Memory Design                      9 Hours**

Characteristics of Memory Systems – Cache Memory Principles – Elements of Cache Design – Mapping Function – Example of Mapping Techniques – Replacement Algorithms – Performance Consideration.

#### **Unit IV                      Pipelining                      9 Hours**

Pipelining Concept – Pipeline Organization and issues- Data Dependencies – Memory Delays – Branch Delays – Resource Limitations – Performance Evaluation – Superscalar operation– Pipelining in CISC Processors

#### **Unit V                      Parallelism                      9 Hours**

Instruction Level Parallelism – Parallel Processing Challenges – Flynn's Classification – Hardware multithreading – Multicore Processors: GPU, Multiprocessor Network Topologies – Case Study: ARM, Intel 32/64.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the memory organization and various addressing modes with example	Understand
CO2: Explain the various components of the processing unit and bus organization for instruction execution	Understand
CO3: Design cache memory organization using various mapping techniques	Apply
CO4: Use various pipeline techniques to improve the performance of processors	Apply
CO5: Describe the various Parallel Processing architectures to implement parallelism	Understand

#### Text Book(s):

- T1. Carl Hamacher, Zvonok Vranesic, Safwat Zaky, Naraig Manjikian "Computer Organization and Embedded Systems", 6<sup>th</sup> Edition, McGraw Hill, 2012. (Unit 1,2,3,4)
- T2. David A. Patterson and John L. Hennessey, "Computer Organization and Design: The Hardware/Software Interface", 5<sup>th</sup> Edition, Morgan Kauffman / Elsevier, 2014. (Unit 5)

#### Reference Book(s):

- R1. William Stallings, "Computer Organization and Architecture: Designing for Performance", 10<sup>th</sup> Edition, Pearson Education, 2016.
- R2. S.S.S.P. Rao, "Basics of Computer Organisation and Architecture: Problems and Solutions", Alpha Science International Ltd, 2014.
- R3. John L. Hennessey and David A. Patterson, "Computer Architecture: A Quantitative Approach", Morgan Kauffman / Elsevier, 5<sup>th</sup> Edition, 2012

#### Web Reference(s):

- Computer Architecture – Coursera URL: <https://www.coursera.org/lecture/comparch/course-introduction-Ouq7L>
- Computer System Architecture-MIT Open Courseware Notes URL: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-823-computer-system-architecture-fall-2005/index.htm>
- Computer Architecture: NPTEL Course URL: <http://www.nptel.ac.in/courses/106102062/>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO3	3	2	1	1	-	-	1	1	-	1	-	1	2	-
CO4	3	2	1	1	-	-	1	1	-	1	-	1	2	-
CO5	2	1	-	-	-	-	-	1	-	1	-	1	-	-

High-3; Medium-2; Low-1



Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1:Determine the performance in time and frequency domain of different modulation and demodulation techniques used in analog communication	Apply
CO2:Identify the digital modulation schemes used for transmission and reception of digital communication systems	Apply
CO3:Describe the characteristics of pulse modulation techniques used for reliable data transmission	Understand
CO4:Explain the basic principle of operation used in satellite and optical communication for data transmission	Understand
CO5:Explain the basic concepts used in cellular communication for multiuser systems	Understand

#### Text Book(s):

- T1. Wayne Tomasi, "Advanced Electronic Communication Systems", 6<sup>th</sup> Edition, Pearson Education, 2014.
- T2. Rappaport T.S, "Wireless Communications: Principles and Practice", 2<sup>nd</sup> Edition, Pearson Education, 2014.

#### Reference Book(s):

- R1. Simon Haykin, "Communication Systems", 5<sup>th</sup> Edition, John Wiley & Sons. 2017.
- R2.Lathi. B.P., "Modern Analog and Digital Communication systems", 4<sup>th</sup> Edition, Oxford University Press, 2017.
- R3.Jochen Schiller, "Mobile Communications" 2<sup>nd</sup> Edition, Pearson Education, 2014.
- R4.B.Sklar, "Digital Communication Fundamentals and Applications", 2<sup>nd</sup> Edition, Pearson Education, 2009.

#### Web References:

1. Basic schemes of modern communication URL: <http://www.nptel.ac.in/course.php?disciplined=106>
2. Multiple Access URL: <http://ocw.mit.edu/courses/electrical-engineering-and-computerscience/6-450-principles-of-digital-communications-i-fall-2006>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	-	-	1	-	1	-	-	-	-
CO2	3	2	1	1	-	-	-	1	-	1	-	-	-	-
CO3	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO4	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO5	2	1	-	-	-	-	-	1	-	1	-	-	-	-

High-3; Medium-2;Low-1

<b>Course Code: 19CSCN2301</b>		<b>Course Title: Database Systems (common to CS &amp; AD)</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

#### **Pre-requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Describe the functions and architecture of database management system
2. Design relational databases using ER model and normalization concepts
3. Construct SQL queries using DDL, DML and DCL commands
4. Develop applications using database connectivity through advanced SQL concepts
5. Explain the concurrency control and recovery mechanisms

#### **Unit I Foundations of DBMS 7 Hours**

File System – Database System – File System Vs. DBMS – Roles in DBMS Environment – Data Models and Conceptual Modeling – Functions of DBMS – Components of DBMS – Multi user DBMS Architecture.

#### **Unit II Relational Model, ER Model and Normalization 10 Hours**

Relational Model: Terminology, Integrity Constraints – Relational Algebra – ER Modeling: Concepts, Relationship Types, Attributes, Structural Constraints – Normalization: Data Redundancy and Update Anomalies, Functional Dependencies, 1NF, 2NF, 3NF, BCNF.

#### **Unit III SQL Fundamentals 10 Hours**

SQL: Overview of Query Language, Data Types, Data Definition, Views, Access Control – Data Manipulation – Joins – Nested Queries.

#### **Unit IV Advanced SQL and Query Processing 9 Hours**

Advanced SQL: Functions and procedures, Cursors, Triggers – Accessing SQL from a Programming Language – Query Processing: Decomposition, Heuristical Approach to Query Optimization, Cost Estimation for Relational Algebra Operations.

#### **Unit V Transaction and Concurrency Control 9 Hours**

Transaction: Properties – Concurrency Control: Locking methods, Deadlock, Timestamp Ordering, Multi-version Timestamp Ordering, Optimistic Techniques – Database Recovery: Transaction and Recovery, Recovery facilities, Recovery Techniques.



**List of Exercises****30 Hours**

1. Design a database using ER diagrams
2. Create and modify the tables using DDL commands and manipulate the data using DML commands
3. Implement Joins and nested queries
4. Implement Functions and procedures
5. Create Cursors and Triggers
6. Access database through programming language

**The suggested applications are (not limited to)**

1. Library management system
2. Hotel Management system
3. Student management system
4. Ticket reservation system
5. Hospital management system
6. Employee management system

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the functions and architecture of database management system using its components	Understand
CO2: Design relational databases using ER model and normalization concepts for real world scenarios	Apply
CO3: Construct SQL queries using DDL, DML and DCL commands for effective retrieval of data from database	Apply
CO4: Develop applications using database connectivity through advanced SQL Concepts for solving real world problems	Apply
CO5: Explain the concurrency control and recovery mechanisms to manage multiple transactions in real time application	Understand

**Text Book(s):**

- T1.Thomas Connolly, Carolyn Begg, “Database Systems: A Practical Approach to Design, Implementation and Management”, 6<sup>th</sup> Edition, Pearson Education,2015.
- T2. A Silberschatz, H Korth, S Sudarshan, “Database System Concepts”, 7<sup>th</sup> Edition, McGraw-Hill,2019.

**Reference Book(s):**

- R1.RamezElmasri,Shamkant B. Navathe, “Fundamentals of Database Systems”, 7<sup>th</sup> Edition, Pearson Education,2017.
- R2. C.J. Date, A. Kannan and S. Swamynathan– “An Introduction to Database Systems”, 8<sup>th</sup> Edition, Pearson Education, 2006.

**Web References:**

1. Text book handouts: <http://www.inf.unibz.it/~nutt/IDBs1011/idbs-slides.html>
2. NPTEL lecture videos and notes: <https://nptel.ac.in/courses/106106093/>
3. SQL practice exercises with solutions: <https://www.w3resource.com/sql-exercises/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO5	2	1	-	-	-	1	-	1	-	1	-	1	-	-

High-3; Medium-2;Low-1

<b>Course Code: 19CSCN3301</b>		<b>Course Title:Data Structures and Algorithm Analysis Laboratory (common to CS &amp; AD)</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 3</b>	<b>Credits:1.5</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

#### **Pre-requisites**

- Programming with C

#### **Course Objectives**

The course is intended to:

1. Implement list data structures using array and linked list
2. Implement stack data structure for various applications
3. Implement queue data structure and hashing techniques
4. Compare the efficiency of Brute-Force and Divide & Conquer approaches

#### **List of Exercises**

1. Implementation of List using array representation
2. Implementation of List using linked list representation
3. Implementation of Doubly linked list
4. Implementation of Stack application: Balancing parenthesis
5. Implementation of Stack application: Evaluation of postfix expression
6. Implementation of Circular Queue using array representation
7. Implementation of Hashing
8. Implementation of String Matching algorithm
9. Implementation of Searching techniques
10. Implementation of Sorting techniques: Bubble and Merge sort

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Implement list data structures and perform various operations using array and linked list representation.	Apply
CO2: Implement stack data structure for various applications using array representation	Apply
CO3: Implement circular queue using array and hashing techniques for efficient data handling in various scenarios	Apply
CO4: Compare the efficiency of Brute-Force and Divide & Conquer approaches for solving problems.	Apply

#### Text Book(s):

- T1.Mark A. Weiss., "Data Structures and Algorithm Analysis in C", 2<sup>nd</sup> Edition, Pearson Education, 2011.  
T2.Anany Levitin, "Introduction to the Design & Analysis of Algorithms", Pearson Education, 3<sup>rd</sup> Edition, 2011.

#### Reference Book(s):

- R1.SartajSahni, "Data Structures, Algorithms and Applications in C++", 2<sup>nd</sup> Edition, Universities Press, 2005.  
R2.Michael T. Goodrich, Roberto Tamassia, David M. Mount, "Data Structures and Algorithms in C++", 2<sup>nd</sup> Edition, John Wiley & Sons, 2010.  
R3.Cormen.T.H.,Leiserson.C.E., Rivest. R.L. and Stein.C., "Introduction to Algorithms", PHI Pvt. Ltd., 2001.

#### Web References:

- 1.Animation of Various Data Structures URL:<http://visualgo.net/>
- 2.NPTEL Course Content URL: <http://nptel.ac.in/courses/106102064/> Data Structures and Algorithms
- 3.The Animation of Recursion URL: <http://www.animatedrecursion.com/>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	-	-	2	3	2	-	1	3	1
CO2	3	2	2	2	2	1	-	2	3	2	-	1	3	1
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	1

High-3; Medium-2;Low-1



**List of Exercises****45 Hours**

1. Implement Java programs using user Inputs and control structures
2. Implement Java programs using Arrays and Iterators
3. Implement programs using Classes, Objects with suitable Modifiers
4. Implement programs using Constructors, Destructors & Inheritance
5. Implement programs using Method Overloading & Overriding
6. Implement programs using Abstract class and Interfaces
7. Implement programs using Java Utilities (String, Regex, Date)
8. Implement programs using Collections in Java
9. Implement program to handle run-time Exceptions & files
10. Develop a simple application using Java Swing

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Implement simple java programs using control structures and Arrays	Apply
CO2: Implement java programs using classes, objects and suitable modifiers	Apply
CO3: Develop code for real world problems using java Utilities, Inheritance and Polymorphism.	Apply
CO4: Design an application using Swing that handles run-time exceptions for a given scenario	Apply

**Text Book(s):**

T1. Herbert Schildt, "Java the Complete Reference", McGraw-Hill Education, 10<sup>th</sup> Edition, October 2017.

**Reference Book(s):**

R1. Bart Baesens, Aimee Backiel, Seppe Vanden Brocke, "Beginning Java Programming: The Object Oriented Approach", John Wiley & Sons, 2015.

R2. Daniel Liang, "Introduction to Java Programming, Comprehensive Version", Pearson Education, 9<sup>th</sup> Edition, 2014.

**Web References:**

1. Oracle, Java tutorials, URL: <https://docs.oracle.com/javase/tutorial/java/>
2. NPTEL, Course on Programming in Java, URL: <https://nptel.ac.in/courses/106105191/>
3. Java tutorials, URL: <https://www.geeksforgeeks.org/java-tutorials/>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	-	-	2	3	2	-	1	3	1
CO2	3	2	2	2	2	-	-	2	3	2	-	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	1

High-3; Medium-2;Low-1

<b>Course Code: 19PSHG6002</b>		<b>Course Title: Universal Human Values 2 :Understanding Harmony (common to all B.E/B.Tech programmes)</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>2:1: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

#### **Pre-requisites**

- Induction Program (UHV 1)

#### **Course Objectives**

The course is intended to:

1. Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature/existence.
2. Strengthening of self-reflection
3. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
4. Development of commitment and courage to act

#### **Unit I Introduction to Value Education 6+3 Hours**

Need for the Value Education;. Self -exploration as the process for value education ; Continuous Happiness and Prosperity: A look at basic Human Aspirations; Right understanding: Relationship and Physical Facilities ; Happiness and Prosperity: current scenario ; Method to fulfill the Basic human aspirations

#### **Unit II Harmony in Human Being 6+3 Hours**

Human being as a co-existence of self ('I') and the material 'Body'; needs of Self ('I') and 'Body'; The Body as an instrument of 'I' ; Harmony in the self('I'); Harmony of the self('I') with body ;Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail. Programs to ensure Sanyam and Swasthya.

#### **Unit III Harmony in the Family and Society 6+3 Hours**

Harmony in the Family the basic unit of human interaction; Values in human to human relationship; Trust as the foundational values of relationship; Respect as the right evaluation ;Understanding harmony in the society ( society being an extension of family); Vision for the universal human order

#### **Unit IV Harmony in the Nature 6+3 Hours**

Understanding the harmony in the Nature Interconnectedness, self-regulation and mutual fulfillment among the four orders of nature; Existence as Co-existence at all levels; Holistic perception of harmony in existence.

#### **Unit V Harmony on Professional Ethics 6+3 Hours**

Natural acceptance of human values ;Definitiveness of Ethical Human Conduct; Basic for Humanistic Education, Humanistic Constitution and Humanistic Universal Order; Competence in professional ethics ;Case study: holistic technologies, management models and production systems ;Strategy for transition towards value based life and profession



<b>Course Outcomes</b>	<b>Affective Level</b>
At the end of this course, students will be able to:	
CO1.Reflect on values, aspiration, relationships and hence identify strengths and weaknesses.	Responding
CO2.Appraise physical, mental and social well being of self and practice techniques to promote well being.	Responding
CO3.Value human relationships in family and society and maintain harmonious relationships.	Valuing
CO4.Respect nature and its existence for survival and sustainable of all life forms and hence practice conservation of nature	Valuing
CO5.Appreciate ethical behaviour as a result of value system in personal and professional situations	Receiving

**Text Book(s):**

T1. R R Gaur, R Sangal, G P Bagaria, "Human Values and Professional Ethics", Excel Books, New Delhi, 2010.

**Reference Book(s):**

R1. Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, "Jeevan Vidya", 1999.  
R2. A.N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.  
R3. Annie Leonard, "The story of stuff", Free Press, New York, 2010.

**Web References:**

1. <https://aktu.ac.in/hvpe/ResourceVideo.aspx>
2. <http://hvpenotes.blogspot.com/>
3. <https://nptel.ac.in/courses/109/104/109104068/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	1	2	2	-	-	2	-	-
CO2	-	-	-	-	-	1	2	2	2	1	-	2	-	-
CO3	-	-	-	-	-	2	2	2	2	1	-	2	-	-
CO4	-	-	-	-	-	2	2	2	2	-	-	2	-	-
CO5	-	-	-	-	-	1	2	2	2	-	-	2	-	-

High-3; Medium-2; Low-1

<b>Course Code: 19PSHG6004</b>		<b>Course Title:TAMILS AND TECHNOLOGY (Common to all B.E/B.Tech Programmes)</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week) 1: 0 :0</b>	<b>Credit: 1</b>	<b>Total Contact Hours: 15</b>	<b>Max Marks:50</b>

### Pre-requisites

➤ NIL

### Course Objectives

மாணவர்கள் இப்பாடத்தை கற்றலின் மூலம்

- CO.1** நெசவு மற்றும் பாணைத் தொழில்நுட்பம், வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம், உற்பத்தித் தொழில்நுட்பம், வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம் ஆகியன குறித்து அறிந்து கொள்ள இயலும்.
- CO.2** அறிவியல் தமிழ் மற்றும் கணினித் தமிழ் குறித்து அறிந்து கொள்ள இயலும்.

### தமிழரும் தொழில்நுட்பமும்

#### அலகு 1 - நெசவு மற்றும் பாணைத் தொழில்நுட்பம்

3

சங்க காலத்தில் நெசவுத் தொழில் - பாணைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கிறல் குறியீடுகள்

#### அலகு 2 - வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்

3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் ஷ சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமானப் பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள், பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ - சாரோசெனிக் கட்டிடக் கலை.

#### அலகு 3 - உற்பத்தித் தொழில்நுட்பம்

3

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத் துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

**அலகு 4 வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம்****3**

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குழுவித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன் வளம் - முத்து மற்றும் முத்துக் குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

**அலகு 5 - அறிவியல் தமிழ் மற்றும் கணினித் தமிழ்****3**

அறிவியல் தமிழின் வளர்ச்சி - கணினித் தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின் பதிப்பு செய்தல் - தமிழ் மென் பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக் கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

**TOTAL : 15 PERIODS**

Course Outcomes	Cognitive Level
மாணவர்கள் இப்பாடத்தை கற்றபின்	
CO.1 நெசவு மற்றும் பாணைத் தொழில்நுட்பம், வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம், உற்பத்தித் தொழில்நுட்பம், வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம் ஆகியன குறித்து அறிந்து கொள்வார்கள்.	அறிதல் (Understand)
CO.2 அறிவியல் தமிழ் மற்றும் கணினித் தமிழ் குறித்து அறிந்து கொள்வார்கள்.	அறிதல் (Understand)

**TEXT - CUM REFERENCE BOOKS**

- 1 தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை (வெளியீடு. தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருறை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).

8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

High-3; Medium-2; Low-1

<b>Course Code: 19PSHG6004</b>		<b>Course Title:TAMILS AND TECHNOLOGY (Common to all B.E/B.Tech Programmes)</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week) 1: 0 :0</b>	<b>Credit: 1</b>	<b>Total Contact Hours: 15</b>	<b>Max Marks:50</b>

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### Pre-requisites

➤ NIL

### Course Objectives

The course is intended to:

1. Understand Weaving and Ceramic Technology, Design and Construction Technology, Manufacturing Technology, Agriculture and Irrigation Technology.
2. Understand the Scientific Tamil & Tamil Computing.

## TAMILS AND TECHNOLOGY

### UNIT I WEAVING AND CERAMIC TECHNOLOGY

**3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

### UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY

**3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

### UNIT III MANUFACTURING TECHNOLOGY

**3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold-Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beads - Archeological evidences - Gem stone types described in Silappathikaram.

**UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY****3**

Dam, Tank, ponds, Sluice, Significance of KumizhiThoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

**UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING****3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

**TOTAL : 15 PERIODS**

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO.1 Understand Weaving and Ceramic Technology, Designand Construction Technology, Manufacturing Technology, Agriculture and Irrigation Technology.	Understand
CO.2 Understand the Scientific Tamil & Tamil Computing.	Understand

## TEXT - CUM REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே.பிள்ளை (வெளியீடு. தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருதை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	-	-	1	-	-

High-3; Medium-2; Low-1

### Semester IV

<b>Course Code: 19MABG1401</b>		<b>Course Title: Probability and Statistics</b> (common to all B.E/B.Tech programmes)	
<b>Course Category: Basic Science</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 1: 0</b>	<b>Credits: 4</b>	<b>Total Contact Hours: 60</b>	<b>Max Marks: 100</b>

#### **Pre-requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Calculate expectations and variances of random variables
2. Apply the concepts of standard distributions to solve practical problems
3. Calculate the correlation and regression for two variables
4. Test the samples based on hypothesis
5. Apply the samples based on variance

#### **Unit I                      Probability and Random Variables                      9+3 Hours**

Axioms of Probability – Conditional Probability – Total Probability – Baye's Theorem – Random Variables – Probability Mass Function – Probability Density Functions – Properties – Moments – Moment generating functions and their properties.

#### **Unit II                      Standard Distributions                      9+3Hours**

Binomial – Poisson – Uniform – Exponential – Normal Distributions and their properties – Functions of a random variable.

#### **Unit III                      Two Dimensional Random Variables                      9+3Hours**

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and regression – Transformation of random variables.

#### **Unit IV                      Testing of Hypotheses                      9+3 Hours**

Sampling Distributions – Testing of hypotheses for mean, variance, proportions and differences using Normal, t, Chi-Square and F distributions – Tests for independence of attributes and Goodness of fit.



**Unit V          Design of Experiments****9+3 Hours**

Analysis of Variance (ANOVA) – One way Classification – Completely Randomized Design(CRD) – Two way Classification – Randomized Block Design (RBD) – Latin square.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Calculate expectations and variances of random variables	Apply
CO2: Apply the concepts of standard distributions to solve practical problems	Apply
CO3: Calculate the correlation and regression for two variables	Apply
CO4: Test the samples based on hypothesis	Apply
CO5: Apply the samples based on variance	Apply

**Text Book(s):**

- T1. Dr.J.Ravichandran, "Probability and Statistics for Engineers", Wiley India Pvt.Ltd.,2010.
- T2. Douglas C.Montgomery and George C. Runger, "Applied Statistics and Probability for Engineers", 6<sup>th</sup> Edition, Wiley India Pvt.Ltd.,2017.
- T3. Veerarajan T, "Probability, Statistics and Random process", 4<sup>th</sup> Edition, Tata McGraw-Hill, New Delhi, 2013.

**Reference Book(s):**

- R1. R.E. Walpole, R.H. Myers, S.L. Myers, and K Ye, "Probability and Statistics for Engineers and Scientists", 9<sup>th</sup> Edition Pearson Education, Asia, 2016.
- R2. M.R. Spiegel,J. Schiller and R.A. Srinivasan, "Schaum's Outlines Probability and Statistics", 3<sup>rd</sup> Edition,Tata McGraw Hill edition, 2009.
- R3. Morris DeGroot, Mark Schervish, "Probability and Statistics", Pearson Educational Ltd, 4<sup>th</sup> Edition, 2014.
- R4. Johnson and C.B. Gupta,"Probability and Statistics for Engineers", 9<sup>th</sup> Edition,Pearson Education, Asia, 2016.

**Web References:**

- 1.Probability,Random Variables,Standard Distributions,Two dimensional random variables,Testing of Hypotheses: <https://onlinecourses.nptel.ac.in/111105041/>
- 2.Probability,Random Variables,Standard Distributions,Two dimensional random variables,Testing of Hypotheses<https://nptel.ac.in/courses/111105090/>
- 3.Design of Experiments : <https://nptel.ac.in/courses/111104075/>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	1	-	1	1	1	1	2	-	1
CO2	3	2	1	1	-	1	-	1	1	1	1	2	-	1
CO3	3	2	1	1	-	1	-	1	1	1	1	2	-	1
CO4	3	2	1	1	-	1	-	1	1	1	1	2	-	1
CO5	3	2	1	1	-	1	-	1	1	1	1	2	-	1

High-3; Medium-2;Low-1



**Unit V          Backtracking & Branch and Bound****9+3 Hours**

Limitations of Algorithm Power: P, NP and NP Complete problems - Backtracking: n-Queens problem, Hamiltonian Circuit, Subset-sum problem - Branch and Bound: Assignment problem, Knapsack problem, Travelling salesman problem.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Perform various operations on Binary trees and Heaps for real world applications	Apply
CO2: Implement operations on Search tree structures for efficient storage and retrieval of data	Apply
CO3: Perform various operations on Graphs and Sets by using suitable storage organizations	Apply
CO4: Apply Greedy strategy & Dynamic Programming techniques for solving optimization problems	Apply
CO5: Compare the working of Backtracking & Branch and Bound techniques and choose the suitable technique for problem solving	Apply

**Text Book(s):**

- T1. Mark A. Weiss., "Data Structures and Algorithm Analysis in C", 2<sup>nd</sup> Edition, Pearson Education, 2011.
- T2. Anany Levitin, "Introduction to the Design & Analysis of Algorithms", 3<sup>rd</sup> Edition, Pearson Education, 2011.

**Reference Book(s):**

- R1. Ellis Horowitz, Sartaj Sahni, Rajasekaran, "Fundamentals of Computer Algorithms", 2<sup>nd</sup> Edition, Galgotia Publications, 2010.
- R2. Adam Drozdek, "Data Structures and Algorithms in C++", 4<sup>th</sup> Edition, Cengage Learning, 2013.
- R3. Cormen.T.H., Leiserson.C.E., Rivest R.L and Stein C, "Introduction to Algorithms", PHIPvt Ltd, 2001.

**Web Reference(s):**

1. SWAYAM Course Design and Analysis of Algorithms:  
[https://swayam.gov.in/nd1\\_noc19\\_cs47/preview](https://swayam.gov.in/nd1_noc19_cs47/preview)
2. Animation Videos: <http://www.animatedrecursion.com/>
3. Course Material: THE P VERSUS NP PROBLEM  
<https://www.claymath.org/sites/default/files/pvsnp.pdf>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	1	1	-	1	1	1	1	1	2	-
CO2	3	2	1	1	1	1	1	1	1	1	1	1	2	-
CO3	3	2	1	1	1	1	1	1	1	1	1	1	2	-
CO4	3	2	1	1	1	1	1	1	1	1	1	1	2	1
CO5	3	2	1	1	1	1	1	1	1	1	1	1	2	1

High-3; Medium-2;Low-1

<b>Course Code: 19CSCN2401</b>		<b>Course Title: Operating Systems</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

#### **Pre-requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Describe the components of operating systems and its services
2. Solve process scheduling and synchronization problems
3. Compare different memory management techniques
4. Develop solutions for free space management
5. Summarize various administrative tasks in Linux environment

#### **Unit I Introduction 9 Hours**

Computer System Organization– Operating System Operations – Kernel Data Structures – Operating Systems Structures: System Components, Operating System Services, System calls, System Programs – Process Concepts: Process Scheduling, Operation on Process, CoOperating process, Inter Process Communication.

#### **Unit II Process Management 10 Hours**

CPU scheduling: Scheduling Algorithms – Process Synchronization: The Critical Section Problem, Peterson's Solution, Hardware Support for Synchronization, Mutex Locks, Semaphores, Monitors – Classical problems of Synchronization – Deadlock: Deadlock Characterization – Methods for handling Deadlocks: Deadlock Prevention, Avoidance, Detection and Recovery from Deadlock.

#### **Unit III Memory Management 9 Hours**

Main Memory: Contiguous Memory Allocation, Paging, Structure of Page Table, Swapping –Virtual Memory: Demand paging, Copy-on-write, Page Replacement Algorithms, Allocation of Frames, Thrashing.

#### **Unit IV File Systems 9 Hours**

Mass Storage System: Disk Structure, Disk Attachment, Disk Scheduling – File System Interface: File Concepts, Access methods, Directory Structure, File Protection – File System Implementation: File System Structure and Operations, Directory Implementation, Allocation methods, Free Space Management.

**Unit V Case Study – Linux****8 Hours**

Design Principles – Kernel Modules – Process Management – Scheduling – Memory Management – File Systems – Input and Output – Inter-process Communication – Network Structure – Security.

**List of Exercises****30 Hours**

1. Implementation of Process and I/O System calls
2. Implementation of CPU Scheduling Algorithms
3. Implementation of Classical Synchronization problems using semaphores
4. Implementation of Memory Allocation Strategies
5. Implementation of Page Replacement Algorithms
6. Implementation of Disk Scheduling Algorithms

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO 1: Describe the components of operating systems and its services based on system calls	Understand
CO 2: Solve process scheduling and synchronization problems using algorithms	Apply
CO 3: Compare different memory management techniques using allocation schemes	Apply
CO 4: Develop solutions for free space management using file systems and disk scheduling concepts.	Apply
CO 5: Summarize various administrative tasks in Linux environment using its components and services	Understand

**Text Book(s):**

T1. Avi Silberschatz, Galvin. P.B. and Gagne. G. "Operating System Concepts", 10<sup>th</sup> Edition, John Wiley & Sons, 2018.

**Reference Book(s):**

R1. Andrew S. Tanenbaum, "Modern Operating Systems", 4<sup>th</sup> Edition, Pearson Education, 2015.

R2. William Stallings, "Operating Systems Internals and Design Principles", 9<sup>th</sup> Edition, Pearson Education, 2018.

**Web References:**

1. MIT open course on Operating System Engineering: <http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-828-operating-system-engineering-fall-2012/>
2. Bell's Course Notes on Operating Systems Processes:  
[https://www2.cs.uic.edu/~jbell/CourseNotes/OperatingSystems/3\\_Processes.html](https://www2.cs.uic.edu/~jbell/CourseNotes/OperatingSystems/3_Processes.html)
3. NPTEL course on Operating System Fundamentals:  
<https://nptel.ac.in/courses/106/105/106105214/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO3	3	2	2	2	2	1	1	2	3	2	-	1	3	1
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO5	2	1	-	-	-	-	-	1	-	1	-	1	-	-

High-3; Medium-2; Low-1





**Unit IV        IoT Architecture and Implementation of IoT****9 Hours**

IoT Architecture – Networking Protocols:MQTT -CoAP – Implementation of IoT- Collect data from the devices in the local network, Send the data to a server, control the device from the server- Applications: remote data logging system – remote Lamp control.

**Unit V        Applications****9 Hours**

Patient Monitoring in Health Care– Home Automation– Smart Irrigation in Agriculture Monitoring – Smart parking – Factory Automation

**List of Exercises****30 Hours**

1. Control the LED using switch(PIC microcontroller)
2. Control the lamp using Relay interfacing (PIC microcontroller)
3. Interface IR sensor and control the FAN(ARDUINO)
4. Interfacing temperature sensor and ultrasonic sensor.(ARDUINO)
5. Multi node connection to GATEWAY using local network.  
(Sensors, Arduino and Raspberry pi)
6. Send the data to the server from GATEWAY.  
(Sensors ,ARDUINO, Raspberry pi and web server)
7. Control the home appliances(lamp, fan) from server.  
(Lamp,fan,arduino, Raspberry pi and web server)

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Write PIC18/PIC16 microcontroller based I/O programs using Embedded C for control applications	Apply
CO2: Write programs for interfacing peripheral devices and sensors with PIC Microcontroller	Apply
CO3: Use Connectivity technologies for data transfer in IoT	Apply
CO4: Implement protocols and architecture for data processing in IoT	Apply
CO5: Implement simple applications in Agriculture, Health Care & Automation using IoT	Apply

**Text Book(s):**

- T1. Muhammad Ali Mazidi, Rolin D. McKinlay, Danny Causey, "PIC Microcontroller and Embedded systems using assembly and C PIC18", 2<sup>nd</sup> Edition, Micro Digital Ed, 2016.
- T2. Charalampos Doukas, "Building Internet of Things with the Arduino", volume 1, Create space publishers, April 2012.

**Reference Book(s):**

- R1. Arshdeep Bahga, Vijay Madisetti, "Internet of Things – A hands-on approach", Universities Press, 2015.
- R2. Marco Schwartz, "Internet of Things with the Arduino Yun", Packt Publishing, 2014.
- R3. Pedro Larrañaga, David Atienza, Javier Diaz-Rozo, Alberto Ogbechie, Carlos Esteban Puerto-Santana, Concha Bielza "Industrial Applications of Machine Learning", CRC Press, 2018.

**Web Reference(s):**

1. Introduction to IoT NPTEL Video: <https://www.youtube.com/watch?v=WUYAjsxwU4>
2. Sensing NPTEL Video :  
[https://www.youtube.com/watch?v=z3VEZPwl5gA&list=PLE7VH8RC\\_N3bpVn-e8QzOAHziEgmjQ2qE&index=3](https://www.youtube.com/watch?v=z3VEZPwl5gA&list=PLE7VH8RC_N3bpVn-e8QzOAHziEgmjQ2qE&index=3)
3. Connectivity Technologies NPTEL Video:  
[https://www.youtube.com/watch?v=GHUR\\_GfQQsQ&list=PLE7VH8RC\\_N3bpVn-e8QzOAHziEgmjQ2qE&index=9](https://www.youtube.com/watch?v=GHUR_GfQQsQ&list=PLE7VH8RC_N3bpVn-e8QzOAHziEgmjQ2qE&index=9)

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	-	-	2	3	2	-	-	3	-
CO2	3	2	2	2	2	-	-	2	3	2	-	-	3	-
CO3	3	2	2	2	2	-	-	2	3	2	-	-	3	1
CO4	3	2	2	2	2	-	-	2	3	2	-	-	3	1
CO5	3	2	2	2	2	1	1	2	3	2	1	-	3	-

High-3; Medium-2; Low-1

<b>Course Code: 19CSCN3401</b>		<b>Course Title: Python Programming Laboratory</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 4</b>	<b>Credits:2</b>	<b>Total Contact Hours:60</b>	<b>Max Marks:100</b>

#### **Pre-requisites**

➤ Nil

#### **Course Objectives**

The course is intended to:

1. Implement basic programming constructs and functions in python
2. Implement file and object oriented concepts in python
3. Implement collection objects and file handling in python
4. Develop Python program with Database Connectivity

#### **List of Exercises**

**60 Hours**

1. Implement data types, operators and expressions
2. Implementation of branching statements and looping constructs
3. Implementation of Recursive and Non Recursive functions
4. Implementation of class and objects
5. Implementation of Inheritance and polymorphism
6. Implementation of Exception handling
7. Implementation of list, tuple and dictionary
8. Implementation of file handling techniques
9. Implementation of pickle and shelve objects
10. Implement Database Connectivity with SQL Server

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Implement basic programming constructs and functions in python for simple problems	Apply
CO 2: Implement Object oriented concepts python for solving real world problems	Apply
CO 3: Implement python program with collection objects and file for simple problems	Apply
CO 4: Develop python program with Database Connectivity for real world problems	Apply

#### Text Book(s):

- T1. Peter Wentworth, Jeffrey Elkner, Allen B. Downey, and Chris Meyers, "How to Think Like a Computer Scientist: Learning with Python", 3<sup>rd</sup> Edition, O'Reilly, 2016.
- T2. Mark Lutz, "Powerful Object Oriented Programming Python", 4<sup>th</sup> Edition, O'Reilly, 2012.

#### Reference Book(s):

- R1. Mark Lutz, "Learning Python, Powerful OOPs", 5<sup>th</sup> Edition, O'Reilly, 2013.
- R2. Zelle, John M, "Python Programming: An Introduction to Computer Science", Franklin Beedle & Associates, 2003.

#### Web References:

1. Official documentation of python 3.10: <https://docs.python.org/3/tutorial/>
2. Beginner to Advanced Python developer guide: <https://www.learnpython.org/>
3. Python quick reference guide: <https://www.pyschools.com/>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	-

High-3; Medium-2; Low-1

<b>Course Code: 19CSPN6401</b>		<b>Course Title: Mini – Project</b>	
<b>Course Category: Project</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 4</b>	<b>Credits: 2</b>	<b>Total Contact Hours: 60</b>	<b>Max Marks: 100</b>

**Pre-requisites:**

➤ Nil

**Course Objectives**

The course is intended to:

1. Identify solutions to simple engineering problems.
2. Use the knowledge of Science, engineering & engineering tools to solve simple problems relevant to the discipline.

The objective of Project is to enable the student to take up investigative study in the broad field of Computer Science and Engineering, to solve relevant social/environmental/ethical issues on an individual basis or two/three students in a group, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R&D work. The assignment will normally include:

1. Survey and study of published literature on the assigned topic.
2. Working out a preliminary Approach to the Problem relating to the assigned topic
3. Conducting Analysis, Design, Implementation/Modeling /Simulation.
4. Preparing a Written Report of the Study/Work
5. Final Presentation before a departmental committee.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Design, develop and implement solutions using relevant modern tools to simple engineering problems that are relevant to the discipline.	Apply
CO2: Work in teams performing different roles for effective accomplishment of project goals following ethical practices.	Apply
CO3: Demonstrate the use of prior knowledge of science and engineering and engineering tools to formulate, analyze and investigate problems systematically.	Apply
CO4: Communicate the process, methods and materials, findings, results and solutions through reports and presentations in appropriate forums.	Apply

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	3	-	3	3	3	-	-	-	-	3	3	3
CO2	-	-	-	-	-	-	-	3	3	-	3	-	-	-
CO3	3	3	-	3	-	3	3	-	-	-	-	3	3	3
CO4	-	-	-	-	-	-	3	-	-	3	-	-	-	-

High– 3; Medium– 2; Low– 1

### Semester V

<b>Course Code:19CSCN1501</b>		<b>Course Title: Formal Languages and Automata Theory</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 1: 0</b>	<b>Credits: 4</b>	<b>Total Contact Hours: 60</b>	<b>Max Marks: 100</b>

#### **Pre-requisites**

- Data Structures and Algorithm Analysis – I

#### **Course Objectives**

The course is intended to:

1. Impart the concept of NFA and DFA
2. Construct Finite Automata from regular expressions
3. Understand Context free languages and Pushdown Automata
4. Construct a Turing Machine
5. Explain decidable and undecidable languages

#### **Unit I          Finite Automata**

**8+3 Hours**

Automata - Computability – Complexity – Chomsky Hierarchy of Languages – Finite Automata – Finite Automata for Vending Machine – Non-determinism – Finite Automata with Epsilon Transitions – Equivalence of NFA and DFA – Minimization of DFA.

#### **Unit II          Regular Languages**

**9+3 Hours**

Regular Grammars – Regular Languages and Operations – Regular Expressions – Equivalence of Finite Automata and Regular Expressions: Thompson Construction – State Elimination Method – Closure Properties of Regular Languages – Pumping lemma for Regular Languages.

#### **Unit III          Context Free Languages**

**10+3 Hours**

Context Free Grammars – Derivations, Parse Tree and Ambiguity – Simplification of Grammars – Normal Forms – CNF – GNF – Pushdown Automata – Language Acceptance of PDA – Applications of PDA – Equivalence of Pushdown Automata and CFG – Closure Properties of Context Free Languages.

#### **Unit IV          Turing Machine**

**10+3 Hours**

Turing Machine – Language Acceptance – Techniques for Turing Machine Construction – Storage in Finite Control – Subroutine – Checking off Symbols – Multiple Tracks – Variants of Turing Machines – Universal Turing Machine.



**Unit V            Computability Theory****8+3 Hours**

Decidability: Decidable Languages – Undecidability – Reducibility: Undecidable Problems from Language Theory – Halting Problem – Post Correspondence Problem.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO 1: Choose the suitable technique for constructing NFA and DFA	Apply
CO 2: Construct Finite Automata from regular expressions for identifying regular languages	Apply
CO 3: Develop Pushdown Automata for accepting context free languages	Apply
CO 4: Construct a Turing Machine for recognizing recursive languages	Apply
CO 5: Explain decidable and undecidable languages by using reducibility	Understand

**Text Book(s):**

T1. John E. Hopcroft, Rajeev Motwani, Jeffrey D. Ullman, "Introduction to Automata Theory, Languages and Computation", 3<sup>rd</sup> Edition, Pearson Education Publishers, 2012.

T2. Michael Sipser, "Introduction to the Theory of Computation", 3<sup>rd</sup> Edition, Cengage Learning, 2013.

**Reference Book(s):**

R1. Kamala Krithivasan, R. Rama, "Introduction to Formal Languages, Automata Theory and Computation", Pearson Education, 2009.

R2. K. L. P. Mishra, N. Chandrasekaran, "Theory of Computer Science: Automata, Languages and Computation", 3<sup>rd</sup> Edition, PHI, 2006.

**Web References:**

1. Course Material URL: <http://www.ics.uci.edu/~goodrich/teach/cs162/notes/>
2. NPTEL Course Content URL: <http://nptel.ac.in/courses/106106049/>
3. JFLAP tool – Home URL: [www.jflap.org/](http://www.jflap.org/)

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	-	-	1	1	1	-	1	2	-
CO2	3	2	1	1	-	-	-	1	1	1	-	1	2	-
CO3	3	2	1	1	-	-	-	1	1	1	1	1	2	1
CO4	3	2	1	1	-	-	-	1	1	1	1	1	2	-
CO5	2	1	-	-	-	-	-	1	1	1	-	1	-	-

High– 3; Medium– 2; Low– 1



Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Impart the knowledge on Software Life cycle models for Software development process	Understand
CO 2: Derive the requirements for a Software system through Requirement Engineering process	Apply
CO 3: Analyze classes with appropriate relationships in problem statement using activity diagrams	Apply
CO 4: Design classes, interface and subsystems by using Interaction and State diagrams	Apply
CO 5: Develop functional object oriented software, test it with necessary deployment techniques	Apply

#### Text Books:

- T1. Roger. S. Pressman and Bruce R. Maxim, "Software Engineering – A Practitioner's Approach", 8<sup>th</sup> Edition, McGraw Hill, 2015.
- T2. Jim Arlow, Ila Neustadt, "UML2 and The Unified Process: Practical Object Oriented Analysis and Design", Pearson Education, 2015.

#### Reference Books:

- R1. Craig Larman, "Applying UML and Patterns: An Introduction to Object Oriented Analysis and Design and Iterative Development", 3<sup>rd</sup> Edition, Addison Wesley Professional, 2015.
- R2. Ian Sommerville, "Software Engineering", 9<sup>th</sup> edition, Pearson Education Asia, 2011.

#### Web References:

1. Roger S.Pressman online learning Center URL:<http://www.mhhe.com/engcs/compsci/pressman/>
2. NPTEL Course on Object Oriented Analysis and Design  
URL:<http://nptel.ac.in/courses/106105153/>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	-	1	-	1	2	1	-	-
CO2	3	2	1	1	1	2	2	1	-	1	2	1	3	1
CO3	3	2	1	1	1	2	2	1	-	1	2	1	3	1
CO4	3	2	1	1	1	2	2	1	-	1	2	1	3	1
CO5	3	2	1	1	1	2	2	1	-	1	2	1	3	1

High– 3; Medium– 2; Low– 1



**List of Exercises****30 Hours**

1. Implementation of TCP/UDP socket programming.
2. Implementation of Sliding Window Protocol.
3. Simulation of IEEE LAN topologies.
4. Implementation of Routing Protocols with Router configuration.
5. Implementation of TCP congestion control algorithms.
6. Implementation of SNMP.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Characterize the functionalities of various layers in network architecture	Understand
CO2: Differentiate various encoding and medium access coordination services for node– to– node data transmission	Apply
CO3: Design a network with appropriate addressing using subnetting and routing algorithms	Apply
CO4: Illustrate the functionalities of transport layer protocols for reliable data transmission	Apply
CO5: Demonstrate the working principles of application layer protocols for end– to– end communication	Apply

**Text Book(s):**

- T1. Larry L. Peterson and Bruce S. Davie, “Computer Networks – A Systems Approach”, 6<sup>th</sup> Edition, Morgan Kaufmann Publishers, 2019.

**Reference Book(s):**

- R1. James F. Kurose, Keith W. Ross, “Computer Networking – A Top Down Approach Featuring the Internet”, 7<sup>th</sup> Edition, Pearson Education, 2017.
- R2. William Stallings, “Data and Computer Communication”, 10<sup>th</sup> Edition, Pearson Education, 2013.

**Web Reference(s):**

1. MIT Open course ware - Data Communication Networks:  
<http://ocw.mit.edu/courses/electrical– engineering– and– computer– science/6– 829– computer– networks– fall– 2002/>
2. NPTEL - Introduction on Computer Networks: <http://nptel.ac.in/courses/106105080/>
3. NPTEL - Computer Networks: <http://nptel.ac.in/courses/106105081/>
4. NPTEL - Emergence of Networks & Reference Models:  
<http://nptel.ac.in/courses/106106091/>

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	2	1	-	-	-	-	-	1	-	1	-	1	-	1
CO3	3	2	2	2	2	-	-	2	3	2	-	1	3	-
CO4	3	2	2	2	2	-	-	2	3	2	-	1	2	-
CO5	3	2	2	2	2	-	-	2	3	2	-	1	2	-

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSCN3501</b>		<b>Course Title: Object Oriented Software Engineering Laboratory</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 3</b>	<b>Credits:1.5</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

#### **Pre– requisites**

- Fundamentals of Programming

#### **Course Objectives**

The course is intended to:

1. Identify the requirements for a Software system
2. Derive classes with appropriate relationships in problem statement
3. Design classes, interface and subsystem
4. Develop functional object– oriented software

#### **List of Exercises**

1. Develop requirement specification using object oriented concepts and validate it.
2. Apply Usecase modeling for the given requirement specification.
3. Identify the conceptual classes with its relationships and develop a domain model with UML class diagram.
4. Using the identified scenarios, draw relevant activity diagram.
5. Using the identified scenarios, find the interaction between objects and represent using UML sequence diagrams.
6. Using the identified scenarios, draw relevant state diagram.
7. Develop and validate the user interface.
8. Generate a functional code using UML design.
9. Implement the application with data base connectivity
10. Deploy and test the functional software.

The above List of exercises can be completed for a common application. Some areas for the application are suggested below.



### Suggested Areas for Application:

Passport Automation System, Book Bank, Exam Registration, Stock Maintenance System, Online Course Reservation System, E– ticketing, Credit Card Processing, E– book Management System, Recruitment System, Library Management System, Student Information System, etc.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Identify the requirements for a Software system through Requirement Engineering process	Apply
CO 2: Derive classes with appropriate relationships in problem statement using class and activity diagrams	Apply
CO 3: Design classes, interface and subsystems by using Interaction and State diagrams	Apply
CO 4: Develop functional object– oriented software with UI, test it with necessary deployment techniques	Apply

### Text Books:

T1. Roger. S. Pressman and Bruce R. Maxim, “Software Engineering – A Practitioner’s Approach”, 7<sup>th</sup> Edition, McGraw Hill, 2015.

T2. Jim Arlow, Ila Neustadt, “UML2 and The Unified Process: Practical Object Oriented Analysis and Design”, Pearson Education, 2015.

### Reference Books:

R1 .Craig Larman, “Applying UML and Patterns: An Introduction to Object Oriented Analysis and Design and Iterative Development”, 3<sup>rd</sup> Edition, Addison Wesley Professional, 2015.

R2. Ian Sommerville, “Software Engineering”, Pearson Education Asia, 9<sup>th</sup> Edition, 2011.

### Web References:

1. Roger S.Pressman online learning Center URL:<http://www.mhhe.com/engcs/compsci/pressman/>
2. NPTEL Course on Object Oriented Analysis and Design  
URL:<http://nptel.ac.in/courses/106105153/>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	3	3	2	3	3	3	3	3	1
CO2	3	2	2	2	2	3	3	2	3	3	3	3	3	1
CO3	3	2	2	2	2	3	3	2	3	3	3	3	3	1
CO4	3	2	2	2	2	3	3	2	3	3	3	3	3	1

High– 3; Medium– 2;Low– 1

<b>Course Code: 19CSCN4501</b>		<b>Course Title: Internet Programming Laboratory</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>1: 0: 3</b>	<b>Credits:2.5</b>	<b>Total Contact Hours:60</b>	<b>Max Marks:100</b>

**Pre– requisites:**

- IT Practices Lab

**Course Objectives**

The course is intended to:

1. Build a static web page
2. Develop a real time web page

**Unit I Client Side Scripting**

**7 Hours**

HTML5 – Tables – Form Input Types – CSS3 – Gradients –Text Stroke – JavaScript – Control Statements – Selection Statements – Repetition Statements – Functions – Events – Arrays – Objects – XML – Schema – DTD – XSLT.

**Unit II Server Side Scripting**

**8 Hours**

HTTP Servlet – JSP – Objects – Scripting – ASP – Page and File System Objects – Web Services – Service side – Client Side – PHP.

**List of Exercises**

**45 Hours**

1. Create a webpage using HTML5 Elements.
2. Create a webpage using CSS3.
3. Develop a webpage using the features of JavaScript.
4. Develop a web form application using JavaScript and validate it.
5. Convert a XML page into HTML page using XSLT.
6. Develop a Server side application using HTTP Servlets.
7. Develop a web application using JSP.
8. Develop a web application using ASP.
9. Build sample web services using .Net / Java technology.
10. Create a web application using PHP.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO 1: Build a static web page using Client Side scripting Languages	Apply
CO 2: Develop a real time webpage using Server Side scripting Languages	Apply

#### **Reference Book(s):**

R1. Harvey Deitel, Paul Deitel, Abbey Deitel "Internet and World Wide Web How To Program", 5<sup>th</sup> Edition, Pearson Education Asia, 2019.

R2. DT Editorial Services, "HTML 5 Black Book, Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP, jQuery", 2<sup>nd</sup> Edition, Wiley, 2018.

R3. Robin Nixon, "Learning PhP, MySQL & JavaScript with jQuery, CSS & HTML5", 5<sup>th</sup> Edition, O'Reilly, 2018.

#### **Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	1

High– 3; Medium– 2;Low– 1

<b>Course Code:19PSHG6501</b>		<b>Course Title: Employability Skills 1: Teamness and Interpersonal Skills</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 2</b>	<b>Credits: 1</b>	<b>Total Contact Hours: 30</b>	<b>Max Marks: 100</b>

#### **Pre– requisites**

➤ Nil

#### **Course Objectives**

The course is intended to:

1. Demonstrate effective communicative attributes and facilitate presentation and public speaking skills
2. Identify and explore the true self and handle negatives
3. Develop interpersonal skills and to groom as a professional
4. Educate the importance of Nonverbal skill set to attain perfection
5. Build teamness and its ethics to facilitate corporate working

#### **Unit I                      Effective Communication & Presentation Skills                      6 Hours**

Barriers of Communication – Fear of English – Handling Social Factors – Handling Psychological Factors – Handling Practical Problems – Do's & Don'ts– Effective Presentation – Presentation – Importance of Presentation – Slide orientation – Introduction in a presentation – Styles of a slide – Slide Templates – Font, color, Background – Graph Diagrammatic representation – Delivery of presentation – Body Language & Gestures – Verbal Attributes – Communication – Handling stammers and breaks – Handling fear of stage – Maintaining Confidence – Content delivery methods – Do's and Don'ts in a presentation– Tips to handle it– Effective Conclusion.

#### **Unit II                      Positive Attitude & Handling Rejections                      6 Hours**

A,B,C's of Attitude – Influencing Factors – Individual Factors – Character Comparison – Strategies to Handle ourselves– Benefits of Positive Attitude – Do's& Don'ts – Handling Rejections– Identifying Negativities – How to handle it ??– Necessary changes – To do List – Creating One's self – Self Qualifiers.

#### **Unit III                      Interpersonal Skills                      6 Hours**

Life skills – Core IP Skills – Importance of IP Skills – Tips to improve IP Skills– Necessity of IP Skills.

**Unit IV            Body Language, Dressing &Grooming****6 Hours**

Unconscious Physical moments – Metrics of Body Language – Good Posture – Head Motion – Facial Expression – Eye contact – Gestures – Dressing – Grooming & Outlook – Necessity of good Body Language.

**Unit V            Team Ethics****6 Hours**

Team Ethics – Necessity of Team Work – Teams Everywhere – Benefits of team culture – Reason for team failure – Conflicts – Handling Conflicts – Being a team player – Work difference from college.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Demonstrate effective communicative attributes as part of their skills and facilitate presentation & public speaking skills	Apply
CO2: Identify and explore the true self and handle negatives	Apply
CO3: Develop interpersonal skills and to groom as a professional	Apply
CO4: Explain the importance of Nonverbal skill set to attain perfection	Understand
CO5: Build teamness and its ethics to facilitate corporate working	Apply

**Text Book(s):**

T1. John C Maxwell, " The 17 Indisputable Laws of Teamwork: Embrace Them and Empower Your Team". Harper Collins Leadership Publishers. 2013.

**Reference Book(s):**

R1. Patrick Lencioni, " The Five Dysfunctions of a Team: A Leadership Fable" Jossey Bass Publishers, 2006.

R2. Malcolm Gladwell, "Talking to Strangers: What We Should Know about the People We Don't Know",Penguin Publishers, 2019.

R3. Harvey Segler, "Body Language: Discovering & Understanding the Psychological Secrets behind reading & Benefiting from Body Language", Kindle Edition, 2016.

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	-	-	3	-	1	-	-
CO2	-	-	-	-	-	-	-	-	2	-	-	1	-	-
CO3	-	-	-	-	-	-	-	-	2	-	1	1	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	1	-	-
CO5	-	-	-	-	-	-	-	2	1	-	-	1	-	-

High– 3; Medium– 2;Low– 1

## Semester VI

<b>Course Code:19CSCN1601</b>		<b>Course Title: Compiler Design</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 1: 0</b>	<b>Credits: 4</b>	<b>Total Contact Hours: 60</b>	<b>Max Marks: 100</b>

## Pre- requisites

- Formal Languages and Automata Theory

## Course Objectives

The course is intended to:

1. Explain the building blocks of System software
2. Describe the phases of a compiler and the role of Lexical analyzer
3. Design and implement different types of parsers
4. Generate intermediate code for the given source code
5. Produce efficient target code.

<b>Unit I</b>	<b>System Software</b>	<b>9+3 Hours</b>
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System Software – Overview of Language Processors – Program Generation – Program Execution – Assemblers – Elements of Assembly Language Programming – Pass Structure of Assembler – Macro Definition and Call – Macro Expansion – Program Relocation – Linking – Loaders.

<b>Unit II</b>	<b>Compiler Phases and Lexical Analysis</b>	<b>9+3 Hours</b>
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Compilers – Phases of a compiler – Analysis of the Source Program – Grouping of Phases – Compiler construction tools.

Lexical Analysis – Role of Lexical Analyzer – Input Buffering – Specification of Tokens – Recognition of Tokens – LEX – Implementation of Lexical Analyzer using LEX.

<b>Unit III</b>	<b>Syntax Analysis</b>	<b>10+3 Hours</b>
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The Role of a Parser – Context Free Grammar – Top Down Parsing – Predictive Parser – Bottom up Parsing – LR Parsers – Construction of SLR, CLR and LALR Parsing Table – Parser Generators: YACC.

<b>Unit IV</b>	<b>Intermediate Code Generation</b>	<b>8+3 Hours</b>
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Intermediate languages – Declarations – Assignment Statements – Boolean Expressions  
– Case Statements – Back Patching – Procedure Calls.

**Unit V                      Code Generation and Optimization****9+3 Hours**

**Code Generation:** Issues in the Design of Code Generator – Target Machine – Runtime Storage Management – Basic Blocks and Flow Graphs – DAG Representation of Basic Blocks – Generating Code from DAGs – A Simple Code Generator.

**Code Optimization:** Principal Sources of Optimization – Optimization of Basic Blocks – Peephole Optimization – Loops in Flow Graphs.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Explain the building blocks of System software involved in program translation and execution	Understand
CO 2: Describe the phases of a compiler and the role of Lexical analyzer in program compilation	Understand
CO 3: Design and implement different types of parsers for syntax analysis	Apply
CO 4: Generate intermediate code for the given source code using Syntax Directed Translation and Back Patching	Apply
CO 5: Produce efficient target code using code generation and optimization techniques	Apply

**Text Book(s):**

T1.Dhamdhare D.M., “Systems Programming”, Tata McGraw Hill Education Pvt. Ltd., 2011.

T2.Alfred V. Aho, Monica S.Lam, Ravi Sethi, Jeffrey D. Ullman, “Compilers Principles, Techniques, and Tools”, 2<sup>nd</sup> Edition, Pearson Education, 2014.

**Reference Book(s):**

R1.Leland L. Beck, “System Software – An Introduction to Systems Programming”, 3<sup>rd</sup> Edition, Addison– Wesley, 2007.

R2.Steven S. Muchnick, “Advanced Compiler Design & Implementation”, Morgan Kaufmann Publishers, 2000.

R3.C. N. Fisher and R. J. LeBlanc, “Crafting a Compiler with C”, Pearson Education, 2000.

**Web References:**

1. Introduction to Machine Independent Optimization URL:  
<http://nptel.ac.in/courses/106108052/17>

2. Static Single Assignment Form URL: <http://nptel.ac.in/courses/106108052/31>.

3. Compiler Design Course Material URL: <https://www.cs.cmu.edu/~fp/courses/15411-f08/>

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	1	1	-	1	-	-
CO2	2	1	-	-	-	-	-	1	1	1	-	1	-	-
CO3	3	2	1	1	-	-	-	1	1	1	-	1	2	-
CO4	3	2	1	1	-	-	-	1	1	1	-	1	2	1
CO5	3	2	1	1	-	-	-	1	1	1	-	1	2	1

High– 3; Medium– 2; Low– 1



<b>Course Code: 19CSCN1602</b>		<b>Course Title: Machine Intelligence</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

### **Pre– requisites**

- Calculus and Transforms
- Probability and Statistics
- Data Structures and Algorithm Analysis – II

### **Course Objectives**

The course is intended to:

1. Understand the various searching techniques in solving a problem
2. Understand different ways to represent knowledge base
3. Utilize regression and classification algorithms
4. Model data classification using tree based methods and support vector machines
5. Develop resampling and model selection methods to construct optimal models

### **Unit I Problem Solving Agents**

**10 Hours**

Foundation – Agents and Environments – Nature of Environments – Structure of agents – Problem solving agents– Measuring problem solving performance – Informed search strategies – Greedy BFS, A\* search – Local search algorithms. Constraint satisfaction problem – Inference in CSP – Backtracking search for CSP.

### **Unit II Logical Agents**

**9 Hours**

Logical agents – Propositional logic – First order logic – syntax and semantics of FOL– Using first order logic – knowledge engineering in FOL– Inference in FOL– Unification and Lifting – Forward and backward chaining – Resolution.

### **Unit III Regression and Classification**

**9 Hours**

Supervised and Unsupervised learning – Classification and Regression – Assessing model accuracy – Simple Linear regression – Multiple linear regression – Qualitative predictors – Extensions of the linear Model – Logistic regression – Naïve Bayes classifier.

### **Unit IV Tree Based Methods and Support Vector Machines**

**9 Hours**

Decision Tree – Random Forest – Maximal margin classifier – Support vector classifiers – Support Vector Machines (SVM) – SVMs with more than two classes – Relationship to logistic regression.

**Unit V Resampling and Model Selection****8 Hours**

Resampling: Cross Validation, Bootstrapping – Linear Model Selection: Subset selection, Shrinkage methods, Dimension reduction methods – High Dimensional data.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Compare the efficiency of various searching techniques in solving a problem	Understand
CO2: Apply inference rules to the given knowledge base for theorem proving	Apply
CO3: Utilize regression and classification algorithms for data modeling and prediction	Apply
CO4: Model data classification using tree based methods and support vector machines for solving multi class problems	Apply
CO5: Develop resampling and model selection methods to construct optimal models for high dimensional data spaces	Apply

**Text Book(s):**

- T1. Stuart Russell, Peter Norvig, "Artificial Intelligence– A modern Approach", 3<sup>rd</sup> Edition, Pearson Education, 2014.
- T2. James G, Witten D, Hastie T and Tibshirani R, "An Introduction to Statistical Learning with Applications in R", Springer, 2013.

**Reference Book(s):**

- R1. Ethem Alpaydin, "Introduction to Machine Learning 3e (Adaptive Computation and Machine Learning Series)", 3<sup>rd</sup> Edition, MIT Press, 2014.
- R2. Jason Bell, "Machine learning - Hands on for Developers and Technical Professionals", Wiley, 2014.
- R3. Peter Flach, "Machine Learning: The Art and Science of Algorithms that Make Sense of Data", Cambridge University Press, 2012.

**Web References:**

1. Machine Learning Tutorial URL: <https://www.kaggle.com/kanncaa1/machine-learning-tutorial-for-beginners>
2. NPTEL Course Content URL: <https://nptel.ac.in/courses/106/106/106106139/>
3. Dataset for machine Learning URL: <https://archive.ics.uci.edu/ml/datasets.php>

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	3	2	1	1	1	1	1	1	-	1	2	1	2	3
CO3	3	2	1	1	1	1	-	1	-	1	2	1	2	3
CO4	3	2	1	1	1	1	1	1	-	1	2	1	2	3
CO5	3	2	1	1	1	1	1	1	-	1	2	1	2	3

High– 3; Medium– 2;Low– 1

<b>Course Code: 19CSCN3601</b>		<b>Course Title: Machine Intelligence Laboratory</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 4</b>	<b>Credits:2</b>	<b>Total Contact Hours:60</b>	<b>Max Marks:100</b>

### **Pre– requisites**

- Python Programming Laboratory

### **Course Objectives**

The course is intended to:

1. Implement various searching techniques
2. Use FOL to construct knowledge base
3. Develop supervised learning models
4. Understand about choosing the appropriate model for solving the problem

### **List of Exercises**

1. Implement A\* search algorithm for shortest path problem.
2. Implement local search algorithm for given scenario.
3. Construction of knowledge base and inferring using Unification algorithm.
4. Develop a simple AI application(Build a chatbot, spam filtering in email, speech recognition).
5. Develop Linear regression model in order to fit data points. Select appropriate data set and draw graphs.
6. Develop Logistic regression model in order to fit data points. Select appropriate data set and draw graphs.
7. Design a Naïve Bayes classifier to classify the given dataset.
8. Design SVM classifier to classify the dataset. Print both correct and wrong predictions.
9. Construct a Decision Tree classifier for appropriate data set and apply it to classify new sample.
10. Mini project.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Implement various searching techniques for solving the given problem	Apply
CO 2: Implement a knowledge base using FOL and infer facts	Apply
CO 3: Develop supervised learning model to solve the problem	Apply
CO 4: Choose and implement appropriate model for solving the given real world problem	Apply

#### Reference Book(s):

- R1. Andreas C. Müller, Sarah Guido , “Introduction to Machine Learning with Python: A Guide for Data Scientists”, O’Reilly, 2017.
- R2. Aurélien Géron, “Hands– On Machine Learning with Scikit– Learn, Keras, and TensorFlow Concepts, Tools, and Techniques to Build Intelligent Systems”, O’Reilly Media, 2017.

#### Web References:

1. NPTEL Course content URL: <https://nptel.ac.in/courses/106/106/106106139/>
2. Dataset for machine Learning URL: <https://archive.ics.uci.edu/ml/datasets.php>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	3	3	2	3	3	3	3	3	3
CO2	3	2	2	2	2	3	3	2	3	3	3	3	3	3
CO3	3	2	2	2	2	3	3	2	3	3	3	3	3	3
CO4	3	2	2	2	2	3	3	2	3	3	3	3	3	3

High– 3; Medium– 2;Low– 1

<b>Course Code: 19CSPN6601</b>		<b>Course Title: Innovative and Creative Project</b>	
<b>Course Category: Project</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 4</b>	<b>Credits: 2</b>	<b>Total Contact Hours: 60</b>	<b>Max Marks: 100</b>

**Pre-requisites:**

➤ Nil

**Course Objectives**

The course is intended to:

1. Identify solutions to complex engineering problems.
2. Use the knowledge of Science, engineering & engineering tools to solve complex problems relevant to the discipline.

The objective of Project is to enable the student to take up investigative study in the broad field of Computer Science and Engineering, to solve relevant social/environmental/ethical issues on an individual basis or two/three students in a group, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R&D work. The assignment will normally include:

1. Survey and study of published literature on the assigned topic.
2. Working out a preliminary Approach to the Problem relating to the assigned topic
3. Conducting Analysis, Design, Implementation/Modeling /Simulation.
4. Preparing a Written Report of the Study/Work
5. Final Presentation before a departmental committee.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Design, develop and implement solutions to complex engineering problems using appropriate tools and techniques.	Apply
CO2: Work in teams performing different roles for effective accomplishment of project goals following ethical practices.	Apply
CO3: Demonstrate the use of prior knowledge of science and engineering critical reflection and continuous learning to formulate, analyze and investigate problems systematically.	Apply
CO4: Communicate the process, methods and materials, findings, results and solutions through reports, presentations and other media in appropriate forums.	Apply

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	3	3	3	3	3	-	-	-	3	-	3	3
CO2	-	-	-	-	-	-	-	3	3	-	3	-	-	-
CO3	3	3	-	3	-	3	3	-	-	-	-	3	3	3
CO4	-	-	-	-	-	-	-	-	-	3	-	-	-	-

High– 3; Medium– 2; Low– 1

<b>Course Code:19PSHG6601</b>		<b>Course Title: Employability Skills 2: Campus to Corporate</b>	
<b>Course Category: Humanities</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 2</b>	<b>Credits: 1</b>	<b>Total Contact Hours: 30</b>	<b>Max Marks: 100</b>

### **Pre– requisites**

➤ Nil

### **Course Objectives**

The course is intended to:

1. Understand emotions and necessity to handle it to evolve as an effective social animal
2. Build effective resumes to project the positives to be employable
3. Facilitate working in a collaborative work environment and to engage in healthy agreements for building person's professional facet
4. Formulate the growth attribute to outperform, initiate and grow in professional arena
5. Explain time management and impart leadership skills.

### **Unit I            Emotional Intelligence**

**6 Hours**

Nature of Emotions – Importance of EI – EQ vs IQ – Behavioral difference between EQ & IQ – Acquiring Emotional Intelligence – Benefits of high EI – Steps to develop EI – Role of EI in Interviews.

### **Unit II            Resume Preparation**

**6 Hours**

Importance of Resume – Good Resume – Planning Resume – Organizing Resume – Spell check – Benefits of good resume – Resume Writing.

### **Unit III            Group Discussion**

**6 Hours**

Purpose of GD – Prerequisites of GD– Benefits of GD– Features of GD– Do's & Don'ts in GD– Accept Criticism & Feedback– Accepting Suggestions– GD Phrases– Effective Introduction & Conclusion – Preferred Etiquette of GD.

### **Unit IV            Interview Etiquette( Netiquette)**

**6 Hours**

Definition of Interview– Types of Interview – Prior interview– Know the Company – Employer's perspective in interview– Non Verbal etiquette– Dressing – Verbal Communication in Interview– Facing Rejection in Interview– Do's & Don'ts in an Interview– Common Interview Questions – Handling Stress Questions – Handling Telephonic Interviews.



**Unit V Leadership Skills & Time Management****6 Hours**

**Leadership** – Leadership Traits – Leadership styles – Types of Leaders – Qualities of a leader – Developing Perspectives

**Time Management** – Necessity of Time Management – Types of time – Estimation of time – Process of Time management – Efficient utilization of Time – Time wasting culprits – Tips to manage time – Goal setting in Time Management

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Understand the emotions and necessity to handle them	Apply
CO2: Build effective resumes to project the positives to be employable	Apply
CO3: Facilitate collaborative work environment and to engage in healthy agreements for building person's professional facet	Understand
CO4: Formulate the growth attribute to outperform, initiate and grow in professional arena	Apply
CO5: Explain time management and impart leadership skills	Understand

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	-	-	-	1	-	1	-	1	-	-
CO2	-	-	-	-	-	-	-	-	-	2	-	1	-	-
CO3	-	-	-	-	-	-	-	-	1	1	-	1	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	1	-	-
CO5	-	-	-	-	-	-	-	1	-	-	1	1	-	-

High– 3; Medium– 2;Low– 1

## Semester VII

<b>Course Code: 19CSCN1701</b>		<b>Course Title: Cyber Security</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

## Pre-requisites

- Computer Network Technology

## Course Objectives

The course is intended to:

1. Outline the Cyber Security metrics and frameworks.
2. Examine the cyber governance and user issues.
3. Discuss Cyber Safety for students and scope & laws of Computer Forensics.
4. Inspect Network Forensic Techniques, Malware Analysis and Threat Intelligence.
5. Inspect Mobile Forensic Techniques.

<b>Unit I</b>	<b>Cyber Security Objectives and Guidance</b>	<b>8 Hours</b>
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Cyber Security Metrics – Security Management Goals – Counting Vulnerabilities – Security Frameworks: E-Commerce Systems, Industrial Control Systems, Personal Mobile Devices – Security Policy Objectives – Guidance for Decision Makers - Cyber Security Management – Catalog Approach.

<b>Unit II</b>	<b>Cyber Security Issues</b>	<b>9 Hours</b>
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Cyber Governance Issues: Net Neutrality, Internet Names and Numbers, Copyright and Trademarks, Email and Messaging - Cyber User Issues: Malvertising, Impersonation, Appropriate Use, Cyber Crime, Geolocation, Privacy - Cyber Conflict Issues: Intellectual, property Theft, Cyber Espionage, Cyber Sabotage, Cyber Warfare.

<b>Unit III</b>	<b>Cyber Safety and Scope of Computer Forensics</b>	<b>9 Hours</b>
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Cyber Crimes - Cyber Bullying - Cyber Grooming - Online Gaming- Email Fraud - Online Transaction Fraud – Safeguards for Social Networking Profiles - Scope of Computer Forensics: Introduction, Types of Evidence, Investigator skills, Importance - History of Computer Forensics - Law Enforcement Training.

**Unit IV      Network Forensics, Malware Analysis and Threat Intelligence**

**10 Hours**

Network Forensics: Tools, Networking Devices, Understanding the OSI Model, Advanced Persistent Threats, Investigating a Network Attack - Static Malware Analysis: Pestudio, Remux- Dynamic Malware Analysis: Process Explorer, Cuckoo Sandbox- Threat Intelligence: MISP Threat Sharing, Proactive threat Intelligence, Reactive threat Intelligence

**Unit V      Mobile Forensics**

**9 Hours**

Cellular Network - Handset Specifications - Mobile Operating Systems - Standard Operating Procedures for Handling Handset Evidence - Handset Forensics - Case studies

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Outline the Cyber Security metrics and frameworks for cyber decision making	Understand
CO2: Examine the cyber governance and user issues faced by decision makers	Apply
CO3: Discuss Cyber Safety for students and scope & laws of Computer Forensics for Cyber Security Professionals.	Understand
CO4: Inspect Network Forensic Techniques, Malware Analysis and Threat Intelligence for Cyber Crime investigation.	Apply
CO5: Inspect Mobile Forensic Techniques for Cyber Crime investigation.	Apply

**Text Book(s):**

T1.Jennifer L. Bayuk, J. Healey, P. Rohmeyer, Marcus Sachs , Jeffrey Schmidt, Joseph Weiss, "Cyber Security Policy Guidebook", John Wiley & Sons, 2017.

T2.Gerard Johansen, "Digital Forensics and Incident Response", Packt Publishing Ltd, 2017.

T3.Darren R. Hayes, "A Practical Guide to Computer Forensics Investigations", Pearson, 2014.

**Reference Book(s):**

R1.Ministry of Home Affairs, Govt. of India, "A Handbook for Adolescents/Students on Cyber Safety", 2018.

R2.James Graham, Ryan Olson, Rick Howard, "Cyber Security Essentials", Auerbach Publications, 2017.

R3.Bill Nelson, Amelia Phillips, Christopher Steuart, "Guide to Computer Forensics and Investigations", 6<sup>th</sup> Edition, Cengage learning, 2018.

**Web References:**

1. Cyber Security, URL: <https://www.sans.org/course/introduction-cyber-security>
2. Fundamentals of cyber security, URL: <http://www.cyberaces.org/courses/>
3. A Guide to Computer Forensics, URL: <https://forensiccontrol.com/resources/beginners-guide-computer-forensics/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	2	1	1	-	1	-	1	-	-
CO2	3	2	1	1	-	2	1	1	-	1	1	1	-	-
CO3	2	1	-	-	-	2	1	1	-	1	-	1	-	-
CO4	3	2	1	1	1	2	1	1	-	1	-	1	-	2
CO5	3	2	1	1	1	2	1	1	-	1	-	1	-	2

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSCN1702</b>		<b>Course Title: Software Project Management</b>	
<b>Course Category: Professional Core</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

### **Pre– requisites**

- Object Oriented Software Engineering

### **Course Objectives**

The course is intended to:

1. Describe the activities of Project Management.
2. Choose the appropriate process model.
3. Estimate the software development effort.
4. Evaluate the overall duration of the project.
5. Discuss the work plan, schedule and state of a project.

### **Unit I            Project Evaluation and Management**

**9 Hours**

Importance of Software Project Management – Types of Project – Contract and Technical Project Management – Activities – Plans, Methods and Methodologies- Categorizing Software Projects – Stakeholders – Setting Objectives- Project Success and Failure – Management Control –Portfolio Management – Evaluation Techniques – Risk Evaluation – Programme Management.

### **Unit II            Project Planning and selection of Approaches**

**9 Hours**

Stepwise Project Planning–Build or Buy- Choosing Methodologies and Technologies – Software Process and Models – Prototyping – Categorizing Prototypes – Incremental Delivery – Atern/Dynamic System Development –RAD – Agile Methods – Extreme Programming(XP) - SCRUM – Managing Iterative Process – Selecting Appropriate Process Model.

**Unit III      Software Effort Estimation****8 Hours**

Estimation – Problems in Estimation – Basis for Estimation – Software Effort Estimation Techniques – Bottom-up Estimating – Top-down Approach and Parametric Models – Expert Judgment – Estimating by Analogy – Albercht Function Point Analysis – Function Points Mark II – COSMIC Full Function Points –Parametric Productivity Model – Capers Jones Estimating Rules of Thumb.

**Unit IV      Activity Planning and Risk Management****9 Hours**

Objectives of Activity Planning– Project Schedules – Project and Activities - Sequencing and Scheduling Activities – Network Planning Model – Forward Pass – The Backward Pass – Activity Float – Project Duration – Critical Activities – Activity on Arrow Networks - Risk – Categories of Risk – Identification – Assessment – Planning – Management – Evaluating Risk – Applying PERT – Monte Carlo Simulation –Critical Chain Concepts.

**Unit V      Resource Allocation, Monitoring And Control****10 Hours**

Identifying Resource Requirements – Scheduling Resources – Creating Critical Paths – Counting the Cost – Publishing Resource Schedule – Cost Schedules – Scheduling Sequence – Creating Framework – Collecting Data – Visualizing Progress – Cost Monitoring – Earned Value Analysis–Managing Contracts- Types of Contract-Stages in Contract Placement-Contract Management-Acceptance.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO 1: Describe the activities of Project Management by classifying projects	Understand
CO 2: Choose the appropriate process model for a project.	Apply
CO 3: Estimate the software development effort using various models.	Apply
CO 4: Evaluate the overall duration of the project by categorizing and Prioritizing risks.	Apply
CO 5: Discuss the work plan, schedule and state of a project for resource allocation	Apply

**Text Book:**

T1.Bob Hughes, Mike Cotterell, Rajib Mall, “Software Project Management”, 6<sup>th</sup> Edition, Tata McGraw Hill Publishers, 2017.

**Reference Books:**

- R1. Gopalswamy Ramesh, "Managing Global Software Projects", Tata McGraw Hill Publishers, 2005.
- R2 Watts S Humphery, "Managing Software Process", Addison–Wesley Pearson Education, 2010.
- R3 Walker Royce, "Software Project Management, A Unified framework", Pearson Education, 2006.
- R4 Pankaj Jalote, "Software Project Management in Practice", Addison-Wesley Professional, 2002.

**Web References:**

1. Project Management URL: [http://www.inf.ed.ac.uk/teaching/courses/seoc/\\_2006\\_2007/notes/LectureNote07\\_ProjectManagement.pdf](http://www.inf.ed.ac.uk/teaching/courses/seoc/_2006_2007/notes/LectureNote07_ProjectManagement.pdf)
2. Software Project Management URL: <https://www.classle.net/#!/classle/large-content/software-project-managment-lecture-slides/>
3. Project Risk Management URL: <http://nptel.ac.in/courses/106101061/38/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	2	1	-	1	3	1	-	-
CO2	3	2	1	1	-	2	1	1	-	1	3	1	2	-
CO3	3	2	1	1	-	2	2	1	-	1	3	1	2	-
CO4	3	2	1	1	1	2	2	1	-	1	3	1	2	-
CO5	3	2	1	1	1	2	2	1	-	1	3	1	2	2

High– 3; Medium– 2; Low– 1





**List of Exercises****45 Hours**

1. Configure a network adapter connection in Oracle Virtual Box.
2. Install Single node / Multi node setup using DevStack.
3. Perform various operations of Cloud using Horizon
4. Perform application migration using AWS.
5. Deploy Java Web Application using Amazon-EC2
6. Host a Static Website using Amazon S3
7. Deploy web application in AWS.
8. Implement database migration in Google App Engine
9. Store and Query massive Datasets using Google Cloud Big Query
10. Create a web application using Microsoft Azure

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Implement the Core Concept of Cloud Computing by using Cloud setup software	Apply
CO2: Demonstrate the concept of Virtualization Techniques using Virtualization Software	Apply
CO3: Deploy application in cloud platform using Amazon Web Services	Apply
CO4: Create application in cloud platform using Google App Engine	Apply

**Reference Book(s):**

- R1. Dr. Rajkumar Buyya, Dr. Christian Vecchiola, Dr. S Thamarai Selvi, "Mastering Cloud Computing", Tata McGraw Hill Education Private Limited, 2013.
- R2. Kai Hwang, Geoffrey C. Fox, Jack J. Dongarra, "Cloud Computing – From Parallel processing to the Internet of Things", Morgan Kaufmann Publishers, 2012
- R3. Ronald L. Krutz, Russell Dean Vines, "Cloud Security A comprehensive guide to secure Cloud Computing", Wiley India Pvt. Ltd, Reprint 2016.
- R4. Dr. Kris Jamsa, "Cloud Computing: SaaS, PaaS, IaaS, Virtualization, Business Models, Mobile, Security and more", Jones & Bartlett Learning, 2013.

**Web References:**

1. Virtualization: <http://www.ibm.com/developerworks/library/os-Cloud-virtual1/>
2. Cloud Architecture: [http://docs.hpCloud.com/pdf/static/Eucalyptus\\_3.4/faststart-guide-3.4.2.pdf](http://docs.hpCloud.com/pdf/static/Eucalyptus_3.4/faststart-guide-3.4.2.pdf)

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	1

High– 3; Medium– 2; Low– 1



7. Implement directives in Angular 2
8. Implement data binding using Angular 2
9. Design forms using Angular 2
10. Perform CRUD operations using Angular 2

The above List of exercises can be completed for a common application. Some areas for the application are suggested below.

### **Suggested Areas for Application:**

Passport Automation System, Book Bank, Exam Registration, Stock Maintenance System, Online Course Reservation System, E– ticketing, Credit Card Processing, E– book Management System, Recruitment System, Library Management System, Student Information System, etc.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Design a database for any application using PostgreSQL.	Apply
CO2: Design a database for any application using MongoDB.	Apply
CO3: Create web services for any application using Django.	Apply
CO4: Develop a web application using Angular 2 for a chosen scenario.	Apply

### **Reference Books:**

- R1. Luca Ferrari, Enrico Pirozzi, "Learn PostgreSQL: Build and Manage High-performance Database Solutions Using PostgreSQL 12 and 13", Packt Publishing, 2020.
- R2. Shannon Bradshaw, Kristina Chodorow, Eoin Brazil, "MongoDB: The Definitive Guide Powerful and Scalable Data Storage", 3<sup>rd</sup> Edition, O'Reilly Media, 2019.
- R3. Daniel Rubio, "Beginning Django: Web Application Development and Deployment with Python", Apress, 2017
- R4. Brad Green, Shyam Seshadri, "AngularJS", O'Reilly Media, 2013

### **Web References:**

1. PostgreSQL: <https://www.postgresqltutorial.com/>
2. MongoDB: <https://docs.mongodb.com/manual/tutorial/>
3. Django: <https://www.djangoproject.com/start/>
4. Angular: <https://angular.io/>

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO4	3	2	2	2	2	1	-	2	3	2	-	1	-	-

High– 3; Medium– 2; Low– 1

### Semester VIII

<b>Course Code: 19CSPN6801</b>		<b>Course Title: Project</b>	
<b>Course Category: Project</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>0: 0: 16</b>	<b>Credits: 8</b>	<b>Total Contact Hours: 240</b>	<b>Max Marks: 200</b>

#### **Pre-requisites:**

➤ Nil

#### **Course Objectives**

The course is intended to:

1. Identify solutions to complex interdisciplinary engineering problems.
2. Use the knowledge of Science, engineering & engineering tools to solve complex interdisciplinary problems relevant to the discipline.

The objective of Project is to enable the student to take up investigative study in the broad field of Computer Science and Engineering, to solve relevant social/environmental/ethical issues on an individual basis or two/three students in a group, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R&D work. The assignment will normally include:

1. Survey and study of published literature on the assigned topic.
2. Working out a preliminary Approach to the Problem relating to the assigned topic
3. Conducting Analysis, Design, Implementation/Modeling /Simulation.
4. Preparing a Written Report of the Study/Work.
5. Publication of work/findings in standard Journal/Conference.
5. Final Presentation before an expert committee.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Design, develop and implement solutions to complex interdisciplinary engineering problems that are socially relevant, economically viable and environment friendly using appropriate tools and techniques.	Apply
CO2: Work in teams performing different roles for effective accomplishment of project goals following ethical practices.	Apply
CO3: Demonstrate the use of prior knowledge of science and engineering critical reflection and continuous learning to formulate, analyze and investigate problems systematically.	Apply
CO4: Communicate the process, methods and materials, findings, results and solutions through reports, presentations and other media in appropriate forums.	Apply

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	3	3	3	3	3	-	-	-	3	-	3	3
CO2	-	-	-	-	-	-	-	3	3	-	3	-	-	-
CO3	3	3	-	3	-	3	3	-	-	-	-	3	3	3
CO4	-	-	-	-	-	-	-	-	-	3	-	-	-	-

High– 3; Medium– 2; Low– 1

**Professional Elective Courses: Verticals**  
**Vertical I - Data Science**

<b>Course Code: 19CSEN2003</b>		<b>Course Title: Information Retrieval Techniques</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

**Pre-requisites**

➤ NIL

**Course Objectives**

The course is intended to:

1. Implement the text retrieval systems based on Boolean retrieval model
2. Deploy an algorithm for indexing using suitable index construction and compression methods
3. Evaluate the vector space model for any given document
4. Implement the query refinement process to match the semantically similar queries
5. Use web crawling and indexes to develop IR based web applications

**Unit I            Text Retrieval Systems**

**9 Hours**

Boolean retrieval – The term vocabulary and postings lists: Document delineation – Determining the vocabulary of terms – Faster postings list intersection via skip pointers – Dictionaries and tolerant retrieval.

**Unit II            Index construction and Compression**

**9 Hours**

Hardware basics – Blocked sort-based indexing – Single pass in-memory indexing – Distributed indexing – Dynamic indexing – Dictionary compression – Postings file compression – Term frequency and weighting.

**Unit III            Vector Space Models and Evaluation**

**9 Hours**

Vector Space Model – TF-IDF functions – Scoring & Ranking – Evaluation in information retrieval: Information retrieval system evaluation – Standard test collections – Evaluation of unranked retrieval sets – Evaluation of ranked retrieval results – Assessing relevance.

**Unit IV            Query Expansion**

**9 Hours**

Relevance feedback – Pseudo relevance feedback – Query Reformulation – Review of basic probability theory – Probability ranking principle – Binary independence model – Language models for information retrieval.



**Unit V          Web Search Basics and IR Applications****9 Hours**

Web Characteristic – Crawling – Distributing indexes – Connectivity servers – Web as a graph – Page Rank – Hubs and Authorities – Information extraction – Question answering – Opinion summarization – Social Network.

**List of Exercises****30 Hours**

1. Implement an algorithm that retrieves relevant documents based on Boolean retrieval model.
2. Implement Blocked sort-based indexing algorithm.
3. Implement an algorithm that retrieves relevant documents based on vector space model.
4. Implementation of query reformulation methods.
5. Design and development of Question/Answering System.
6. Implementation of IR from blog contents.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Implement the text retrieval systems based on Boolean retrieval model by determining the vocabulary of terms	Apply
CO2: Deploy an algorithm for indexing using suitable index construction and compression methods for a given database	Apply
CO3: Evaluate the vector space model for any given document using suitable evaluation techniques	Apply
CO4: Implement the query refinement process to match the semantically similar queries by Relevance feedback and query expansion methods	Apply
CO5: Develop simple IR based web applications using web crawling and indexes	Apply

**Text Book(s):**

T1. Christopher D. Manning and Prabhakar Raghavan, "Introduction to Information Retrieval", Cambridge University Press, 2008.

**Reference Book(s):**

R1. Bruce Croft, Donald Metzler, Trevor Strohman, "Search Engines: Information Retrieval in Practice", Pearson Education, 2015.

R2. Ricardo Baeza-Yates, Berthier Ribeiro-Neto, "Modern Information Retrieval", 2<sup>nd</sup> Edition, Pearson Education, 2011.

**Web Reference(s):**

1. Text Retrieval and Search Engines URL: <https://www.coursera.org/learn/text-retrieval?>
2. Search Engines: Information Retrieval in Practice URL: <https://ciir.cs.umass.edu/irbook/>
3. Introduction to Information Retrieval URL: <http://nlp.stanford.edu/IR-book/html/htmledition/irbook.html>
4. Modern Information Retrieval URL: <http://www.mir2ed.org/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	-	-	2	3	2	-	1	3	2
CO2	3	2	2	2	2	-	-	2	3	2	-	1	3	2
CO3	3	2	2	2	2	-	-	2	3	2	-	1	3	2
CO4	3	2	2	2	2	-	-	2	3	2	-	1	3	2
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	2

High– 3; Medium– 2; Low– 1



**List of Exercises****30 Hours**

1. Implementation of commands in HDFS.
2. Implement MapReduce application for word counting on Hadoop cluster.
3. Implement simple operations in NoSQL databases.
4. Perform advanced analysis using hiveql.
5. Implement classification algorithm using map reduce in Hadoop.
6. Implement K-means clustering using map reduce in Hadoop.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe fundamental concepts of big data and analytics	Understand
CO2: Apply Map reduce programming model to run big data applications	Apply
CO3: Use NoSQL databases for processing large scale data	Apply
CO4: Apply classification algorithms on large scale data	Apply
CO5: Demonstrate different clustering algorithms and recommendation systems using map reduce	Apply

**Text Book(s):**

T1.David Loshin, "Big Data Analytics: From Strategic Planning to Enterprise Integration with Tools, Techniques, NoSQL, and Graph", 2013.

T2.Anand Rajaraman and Jeffrey David Ullman, "Mining of Massive Datasets", Cambridge University Press, 2012.

**Reference Book(s):**

R1. EMC Education Services, "Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data", Wiley Publishers, 2015.

R2.Tom White, "Hadoop: The Definitive Guide", O'Reilly Publication and Yahoo! Press, 4th Edition, 2015.

R3.Seema Acharya, Subhashini Chellappan, "Big Data and Analytics", Wiley Publication, 2015.

R4.Jiawei Han, Micheline Kamber and Jian Pei, "Data mining concepts and Techniques", 3rd Edition, Elsevier, 2012.

**Web References:**

1. NPTEL Course content URL: [https://onlinecourses.nptel.ac.in/noc20\\_cs92/](https://onlinecourses.nptel.ac.in/noc20_cs92/)
2. Hadoop complete reference URL: <https://hadoop.apache.org>
3. Tutorial on Hive URL: <https://data-flair.training/blogs/apache-hive-tutorial/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	2	3	1	-	1	-	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	2

High– 3; Medium– 2; Low– 1



**List of Exercises****30 Hours**

1. Implementation of Shortest path and Minimum Spanning Tree algorithms.
2. Develop a program to identify degree centrality and Page rank for the given graph.
3. Apply decision tree learning to classify the given dataset samples into relevant groups.
4. Clustering of Twitter dataset using k-means algorithm.
5. Identification of user community using Brute-Force Clique technique.
6. Development of recommendation system using collaborative filtering approach.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe the graph features for social media mining	Understand
CO2: Apply network measures and models to visualize social networks	Apply
CO3: Implement data mining algorithms using real time social data	Apply
CO4: Illustrate community mining and interactions in social media	Apply
CO5: Develop social mining applications for real time scenarios	Apply

**Text Book(s):**

- T1.Reza Zafarani, Mohammad Ali Abbasi, Huan Liu, "Social Media Mining: An Introduction", Cambridge University Press, 2014.
- T2.Lam Thuy Vo, "Mining Social Media: Finding Stories in Internet Data", No Starch Press, 2020.

**Reference Book(s):**

- R1. Peter Mika, "Social Networks and the Semantic Web", Springer Science, 2007.
- R2. Maksim Tsvetovat and Alexander Kouznetsov, "Social Network Analysis for Startups", O'Reilly Media Inc., 2011.
- R3. Charu. C.Aggarwal, "Social Network Data Analytics", Springer, 2011.
- R4. Matthew A. Russell, "Mining the Social Web", 2<sup>nd</sup> Edition, O'Reilly Media Inc., 2013.

**Web Reference(s):**

1. NPTEL – Social Networks course. URL: <http://nptel.ac.in/courses/106106169>
2. MIT Open Courseware.URL: <https://ocw.mit.edu/courses/media-arts-and-sciences/mas-961-networks-complexity-and-its-applications-spring-2011/index.htm>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	1	2	3	1	-	1	-	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO4	3	2	2	2	2	1	1	2	3	2	1	1	-	1
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	2

High– 3; Medium– 2; Low– 1





## List of Exercises

30 Hours

1. Develop different types of charts from numerical data.
2. Plot the data using visual variables.
3. Visualize Spatial Data.
4. Visualize Time Oriented Data.
5. Visualize multivariate Data.
6. Visualize Text and Documents.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Illustrate types of data using various kinds of Charts.	Apply
CO2: Construct visualization plots with various metrics using information processing techniques	Apply
CO3: Visualize spatial data and Text Document using suitable tools.	Apply
CO4: Choose appropriate Visualization Techniques for Time-Oriented Data and Multivariate Data	Apply
CO5: Design a visualization system based on various kinds of Data.	Apply

### Text Book:

- T1. Matthew Ward, Georges Grinstein and Daniel Keim, "Interactive Data Visualization Foundations, Techniques, and Applications", 2<sup>nd</sup> Edition, CRC Press, 2015.

### Reference Books:

- R1. Ben Fry, "VisualizingData", O'Reilly, 2008.
- R2. Stephen Few, "Now you see it: Simple Visualization techniques for quantitative analysis", Analytics Press, 2009.
- R3. Scott Murray, "Interactive Data Visualization for the Web-An Introduction to Designing with D3", O'Reilly, 2013.

### Web References:

1. Visualization Process Introduction: <https://www.sciencedirect.com/topics/computer-science/visualization-process>
2. Data Visualization - Examples Learning Resources using Tableau [https://www.tableau.com/learn/articles/data-visualization /](https://www.tableau.com/learn/articles/data-visualization/)
3. Tableau Tutorials: <https://www.tableau.com/>
4. Various Data Visualization Techniques: <https://www.mygreatlearning.com/blog/understanding-data-visualization-techniques/>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	1	1	3	3
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	3
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	3
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	3
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	3

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN2029</b>		<b>Course Title: Exploratory Data Analytic Techniques</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits: 4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

### Pre-requisites

➤ Nil

### Course Objectives

The course is intended to:

1. Outline the fundamentals of exploratory data analysis
2. Identify the appropriate method for data and information visualization
3. Make use of time series dataset to analyze univariate data
4. Apply bivariate data analysis for various datasets
5. Utilize visualization techniques for multivariate and time series data

#### **Unit I Exploratory Data Analysis 9 Hours**

EDA fundamentals - Visual Aids for EDA- Data transformation techniques-merging database, reshaping and pivoting, transformation techniques - Grouping datasets - Data aggregation – Pivot tables and cross-tabulations.

#### **Unit II Visualizing using Matplotlib 9 Hours**

Importing Matplotlib – Histograms – legends – colors – subplots – text and annotation – customization – three dimensional plotting - Geographic data with basemap - Visualization with Seaborn.

#### **Unit III Univariate Analysis 10 Hours**

Introduction to Single variable: Distributions and Variables - Numerical Summaries of Level and Spread - Scaling and Standardizing – Inequality - Smoothing Time Series.

#### **Unit IV Bivariate Analysis 9 Hours**

Relationships between Two Variables - Percentage Tables - Analyzing Contingency Tables - Handling Several Batches - Scatterplots and Resistant Lines – Transformations.

#### **Unit V Multivariate And Time Series Analysis 8 Hours**

Introducing a Third Variable - Causal Explanations - Three-Variable Contingency Tables and Beyond - Longitudinal Data – Fundamentals of TSA – Visualizing – Grouping – Resampling.

#### **List of Exercises 30 Hours**

1. Perform exploratory data analysis (EDA) on email data set. Export all your emails as a dataset, import them inside a pandas data frame, visualize them and get different insights from the data.

2. Working with Numpy arrays, pandas data frames and basic plots using Matplotlib
3. Explore various variables and row filters in R for cleaning data. Apply various plot features in R on sample data sets and visualize.
4. Perform Time Series Analysis and apply the various visualization techniques.
5. Perform Data Analysis and representation on a Map using various Map data sets with Mouse Rollover effect, user interaction, etc.
6. Build cartographic visualization for multiple datasets involving various countries of the world; states and districts in India etc.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Outline the fundamentals of exploratory data analysis using various data transformation techniques	Understand
CO2: Identify appropriate methods for data and information visualization using Matplotlib	Apply
CO3: Make use of time series dataset to analyze univariate data	Apply
CO4: Apply bivariate data analysis on various datasets	Apply
CO5: Utilize visualization techniques for multivariate and time series data	Apply

#### Text Book(s):

- T1. Suresh Kumar Mukhiya, Usman Ahmed, "Hands-On Exploratory Data Analysis with Python", Packt Publishing, 2020.
- T2. Jake Vander Plas, "Python Data Science Handbook: Essential Tools for Working with Data", O'Reilly, 2016.
- T3. Catherine Marsh, Jane Elliott, "Exploring Data: An Introduction to Data Analysis for Social Scientists", Wiley Publications, 2<sup>nd</sup> Edition, 2008.

#### Reference Book(s):

- R1. Eric Pimpler, Data Visualization and Exploration with R, GeoSpatial Training service, 2017.
- R2. Claus O. Wilke, "Fundamentals of Data Visualization", O'Reilly publications, 2019.
- R3. Matthew O. Ward, Georges Grinstein, Daniel Keim, "Interactive Data Visualization: Foundations, Techniques, and Applications", 2<sup>nd</sup> Edition, CRC press, 2015.

#### Web Reference(s):

1. <https://www.coursera.org/learn/exploratory-data-analysis>
2. <https://nptel.ac.in/courses/110106064>
3. <https://analyticsindiamag.com/8-online-courses-for-exploratory-data-analysis/>.
4. [https://onlinecourses.nptel.ac.in/noc22\\_cs32/preview](https://onlinecourses.nptel.ac.in/noc22_cs32/preview)

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	-	-	1
CO2	3	2	2	2	2	-	-	2	3	2	-	-	3	3
CO3	3	2	2	2	2	-	-	2	3	2	-	-	3	3
CO4	3	2	2	2	2	-	-	2	3	2	-	-	3	3
CO5	3	2	2	2	2	-	-	2	3	2	-	-	3	3

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN1016</b>		<b>Course Title: Business Intelligence and Management</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks:100</b>

### **Pre-requisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Choose appropriate Information Technology applications
2. Develop a Decision-Making Tool
3. Design Dashboard and Scorecard
4. Deploy a Knowledge Management System
5. Apply suitable platform for improving business intelligence

### **Unit I Introduction to BI 10 Hours**

Business View of IT Applications – Digital Data – Getting started with BI – BI Component Framework – Users – Applications – Roles and Responsibilities – Concepts of data integration – Need and advantages of using data integration, Introduction to common data integration approaches – Introduction to data quality, data profiling concepts and applications – Tools – Case Study: Pentaho.

### **Unit II Decision Support Systems 8 Hours**

Decision Making: Introduction – Models – Phases – DSS Description – Characteristics – Capabilities – Classifications – Components – Data, Model, User Interface (DIALOG) and Knowledge Based Management Subsystem – DSS User – Case Study: PHP MySQL implementation of DSS.

### **Unit III Business Performance Management 9 Hours**

BPM Cycle – Performance Measurement – BPM Methodologies – Architecture and Applications – Introduction to enterprise reporting – Performance Dashboards and Scorecards – Case Study: Freeboard.

### **Unit IV Knowledge Management 9 Hours**

Introduction – Organizational Learning and Transformation – KM Activities – Approaches – Information Technology and Roles of People in KM – KM System Implementation – Ensuring the Success of KM Efforts – Case Study: Apache Sling CMS.

**Unit V            Emerging Trends****9 Hours**

Reality Mining – Virtual Worlds – Web 2.0 Revolution – Virtual Communities – Online Social Networking – Cloud Computing and BI – MSS Impacts on Organization & Individual.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Choose appropriate Information Technology applications for modern Business implementing Business Intelligence components	Understand
CO2: Develop a Decision-Making Tool for given real time application using Decision Support System components	Apply
CO3: Design Dashboard and Scorecard for any given application to analyze its business performance	Apply
CO4: Deploy a Knowledge Management System for effective functioning of an organization by choosing suitable KMS approach	Apply
CO5: Apply suitable platform for improving business intelligence in decision making	Apply

**Text Book(s):**

- T1. R N Prasad, Seema Acharya, "Fundamentals of Business Analytics", 2<sup>nd</sup> Edition, Wiley, 2016.
- T2. Ramesh Sharda, Dursun Delen, Efraim Turban, "Business Intelligence and Analytics, Systems for Decision Support", 10<sup>th</sup> Edition, Pearson Education Inc, 2015.

**Reference Book(s):**

- R1. Vicki L. Sauter, "Decision Support Systems for Business Intelligence", Wiley, 2011.
- R2. David Loshin, "Business Intelligence: The Savvy Manager's Guide", 2<sup>nd</sup> Edition, Morgan Kaufman, 2012.
- R3. Carlo Verrellis, "Business Intelligence: Data Mining and Optimization for Decision Making", Wiley, 2009.

**Web Reference(s):**

1. MIS - Decision Support System – Tutorials point URL: [https://www.tutorialspoint.com/management\\_information\\_system/decision\\_support\\_system.htm](https://www.tutorialspoint.com/management_information_system/decision_support_system.htm)
2. Mastering Microsoft Power BI URL: [https://www.tutorialspoint.com/power\\_bi/index.htm](https://www.tutorialspoint.com/power_bi/index.htm)
3. MIS - Business Intelligence System Business Intelligence as a Career Option URL: <https://www.tutorialspoint.com/business-intelligence-as-a-career-option>
4. Decision Support System Java Netbeans Project URL: <https://www.freeprojectz.com/java-jsp-netbeans-project/decision-support-system>

5. Open source dashboard tools for visualizing data

URL:<https://opensource.com/business/16/11/open-source-dashboard-tools-visualizing-data>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO2	3	2	1	1	-	-	-	1	-	1	-	1	-	1
CO3	3	2	1	1	-	-	-	1	-	1	-	1	-	1
CO4	3	2	1	1	-	-	-	1	-	1	-	1	-	1
CO5	3	2	1	1	-	-	-	1	-	1	-	-	-	-

High– 3; Medium– 2; Low– 1



<b>Course Code: 19CSEN1009</b>		<b>Course Title: Text and Web Mining</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

#### **Pre– requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Apply text mining tasks
2. Differentiate text classification and clustering techniques
3. Illustrate the various stages in web content mining process
4. Demonstrate the working of web link mining approaches
5. Apply text and web mining principles

#### **Unit I            Text Mining**

**9 Hours**

Text Mining Tasks – Converting Text to Numerical Vectors: Document standardization – Tokenization – Lemmatization – Vector Generation – POS Tagging – Word Sense Disambiguation – Phrase and named entity recognition – Parsing – Feature generation.

#### **Unit II            Categorization and Clustering**

**9 Hours**

Text Categorization: Document Classification – Learning to Predict from Text – Performance Evaluation and Applications. Clustering: Document Similarity – Clustering Techniques – Applications and Performance Evaluation.

#### **Unit III            Web Content Mining**

**9 Hours**

Information Retrieval Models – Relevance Feedback and Evaluation – Web Page Preprocessing – Inverted Index – Latent Semantic Indexing – Web Search – Meta Search – Spamming.

#### **Unit IV            Web Link Mining**

**9 Hours**

Social Networks Analysis – Co-Citation and Bibliographic Coupling – Page Rank – HITS Algorithm – Community Discovery. Web Crawlers: Crawling Algorithm – Implementation Issues – Universal and Focused Crawlers – Evaluation and Ethics.

**Unit V Usage Mining and Applications****9 Hours**

Data Collection and Preprocessing – Data Modeling – Discovery and Analysis of Web Usage Patterns – Recommender Systems. Case Studies: E-mail Filtering – Search Engines – Mining Social Media – Customized Newspapers

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1.Apply text mining tasks to convert text to numerical vectors.	Apply
CO2.Differentiate text classification and clustering techniques using applications.	Apply
CO3.Illustrate the various stages in web content mining process.	Apply
CO4.Demonstrate the working of web link mining approaches in social media.	Apply
CO5.Apply text and web mining principles in real time applications.	Apply

**Text Books:**

T1. Sholom M. Weiss, Nitin Indurkha, Tong Zhang, "Fundamentals of Predictive Text Mining", 2<sup>nd</sup> Edition, Springer-Verlag London Limited, 2015.

T2. Bing Liu, "Web Data Mining: Exploring Hyperlinks, Contents, and Usage Data", 2<sup>nd</sup> Edition, Springer, 2013.

**Reference Books:**

R1. Charu C. Aggarwal, "Machine Learning for Text", 2<sup>nd</sup> Edition, Springer, 2019.

R2. Dipanjan Sarkar, "Text Analytics with Python: A Practitioner's Guide to Natural Language Processing", 2<sup>nd</sup> Edition, Apress, 2019

R3. Priti Srinivas Sajja, Rajendra Akerkar, "Intelligent Technologies for Web Applications", Chapman and Hall: CRC, 2019

**Web References:**

1. NPTEL, Natural Language Processing, IIT Kharagpur URL: <https://nptel.ac.in/courses/106105158>

2. NPTEL, Applied Natural Language Processing, IIT Madras, URL: <https://nptel.ac.in/courses/106106211>

3. Coursera, Social Media Data Analytics, URL: <https://www.coursera.org/learn/social-media-data-analytics>.

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	1	-	-	1	-	1	-	1	2	2
CO2	3	2	1	1	-	1	-	1	-	1	-	1	2	2
CO3	3	2	1	1	-	-	-	1	-	1	-	1	2	-
CO4	3	2	1	1	-	1	-	1	-	1	1	1	2	-
CO5	3	2	1	1	1	1	-	1	-	1	1	1	2	-

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN1017</b>		<b>Course Title: Data Warehousing and Mining</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

### Pre-requisites

➤ Nil

### Course Objectives

The course is intended to:

1. Explain about data preprocessing techniques in detail
2. Describe about data warehousing architecture & schemas for multidimensional data model
3. Outline on design, implementation and generalization of a data warehouse
4. Discuss on association rule mining process for a given dataset
5. Summarize on various classification and clustering methods

#### **Unit I                      Data Preprocessing and Architecture                      9 Hours**

KDD Process – Data – Patterns – Technologies – Applications – Issues in data mining – Data Objects and Attribute Types. Data Preprocessing: Cleaning – Integration – Reduction – Transformation – Discretization.

#### **Unit II                      Data Warehouse Modeling                      9 Hours**

Data warehouse & Operational database Systems – Multitiered Architecture – Data warehouse Models: Enterprise Warehouse, Data Mart, Virtual Warehouse – Extraction, Transformation and Loading – Metadata Repository – Data cube – Schemas for Multidimensional Data Models – Dimensions – Measures – OLAP Operations.

#### **Unit III                      Data Warehouse Design, Implementation and Generalization                      9 Hours**

Data Warehouse Design: Business Analysis Framework for Data Warehouse Design – Data Warehouse Design Process – Data Warehouse Usage for Information Processing – From Online Analytical Processing to Multidimensional Data Mining. Data Warehouse Implementation: Efficient Data Cube Computation – Indexing OLAP Data – Efficient Processing of OLAP Queries – Data OLAP Server Architectures. Data Generalization: Attribute-Oriented Induction for Data Characterization – Efficient Implementation of Attribute-Oriented Induction.

#### **Unit IV                      Association Rule Mining                      9 Hours**

Market basket analysis – Frequent itemsets – Closed itemsets & Association Rules – Frequent Itemset Mining Methods: Apriori Algorithm – FP growth Algorithm – Vertical Data Format – Pattern Mining in Multilevel, Multi-Dimensional Space – Constraint-based Frequent Pattern Mining.

**Unit V          Classification and Clustering**

General Approach to classification – Decision Tree Induction – Bayes Classification – Rule Based Classification: Using IF-THEN Rules for Classification – Rule Extraction from a Decision Tree – Rule Induction Using a Sequential Covering Algorithm – Genetic Algorithm – Rough Set Approach – Fuzzy set approach – Cluster Analysis – Partitioning methods – Hierarchical methods – Types of Outliers – Outlier Detection Methods.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course – students will be able to:	
CO1: Perform data preprocessing using various techniques for any given dataset.	Apply
CO2: Develop various schemas for any given multidimensional data model.	Apply
CO3: Demonstrate design, implementation and generalization of a data warehouse for any given instance.	Apply
CO4: Generate association rules using different types of rule mining process for obtaining interesting relations.	Apply
CO5: Perform classification and clustering on the given dataset using Various methods.	Apply

**Text Book(s):**

T1. Jiawei Han and Micheline Kamber, “Data Mining Concepts and Techniques”, 3<sup>rd</sup> Edition, Elsevier, 2012

**Reference Book(s):**

R1. Alex Berson and Stephen J. Smith “Data Warehousing – Data Mining & OLAP”, Tata McGraw-Hill Edition, 13<sup>th</sup> Reprint 2008

R2. K.P. Soman, ShyamDiwakar and V. Ajay “Insight into Data mining Theory and Practice”, Easter Economy Edition, Prentice Hall of India, 2006.

R3. Pardeep Bhatia, “Data Mining and Data Warehousing: Principles and Practical Techniques”, Cambridge University Press, 2019

**Web Reference(s):**

1. Data Preprocessing: <https://www.v7labs.com/blog/data-preprocessing-guide#h1>
2. Data Warehouse: <https://www.educba.com/data-warehouse-implementation/>
3. Classification & Clustering: <https://www.geeksforgeeks.org/ml-classification-vs-clustering/>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	-	-	1	-	1	-	-	-	-
CO2	3	2	1	1	-	-	-	1	-	1	-	-	1	-
CO3	3	2	1	1	-	-	-	1	-	1	-	-	1	-
CO4	3	2	1	1	-	-	-	1	-	1	-	1	1	-
CO5	3	2	1	1	1	-	-	1	-	1	-	1	1	-

High– 3; Medium– 2; Low– 1

## Vertical II – Artificial Intelligence and Machine Learning

<b>Course Code: 19CSEN2012</b>		<b>Course Title: Soft Computing Techniques</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3:0:2</b>	<b>Credits:4</b>	<b>Total Contact Hours: 75</b>	<b>Max Marks:100</b>

### **Pre-requisites**

- Linear Algebra and Infinite Series

### **Course Objectives**

The course is intended to:

1. Construct feed forward neural networks using supervised learning
2. Develop neural networks based on associative memory
3. Build unsupervised learning networks using competitive strategy
4. Model inference systems using fuzzy rules
5. Develop genetic algorithms

#### **Unit I                      Supervised Learning Networks                      9 Hours**

Evolution of computing – soft computing constituents – Biological neural networks – Artificial neurons – Applications. Supervised Learning Networks: Activation functions, Learning rules, Perceptron networks, Adaline, Madaline, Back propagation networks.

#### **Unit II                      Associative Memory Networks                      8 Hours**

Associative memories – Auto associative memory network – Hetero associative memory network – Bi-directional associative memory – Discrete Hopfield network.

#### **Unit III                      Unsupervised Learning Networks                      8 Hours**

Neural network based on competition – Maxnet – Hamming network – Self-Organizing feature maps – Learning vector quantization.

#### **Unit IV                      Fuzzy Systems                      10 Hours**

Classical sets – Fuzzy Sets – Classical relations – Fuzzy relations – Membership Functions – Defuzzification – Fuzzy rules – Fuzzy reasoning – Fuzzy inference systems – Neuro-fuzzy systems.

#### **Unit V                      Genetic Algorithms                      10 Hours**

Introduction – Traditional optimization and search techniques – Genetic algorithm and search space – Simple genetic algorithm – Operators in genetic algorithm – Solving Travelling Salesman Problem.

**List of Exercises****30 Hours**

1. Implement AND function using ADALINE with bipolar inputs and outputs.
2. Implement back propagation network for XOR function using bipolar Inputs and binary targets.
3. Develop a hetero associative memory network using Hebb rule to set the weights. Use suitable input patterns and target output.
4. Implement Kohonen self-organizing map for a suitable application.
5. Implement the various primitive operations of classical sets using fuzzy relations.
6. Solve travelling salesman problem using genetic algorithm.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Construct feed forward neural networks using supervised learning for solving classification problems	Apply
CO2: Develop neural networks based on associative memory for retrieving patterns	Apply
CO3: Build unsupervised learning networks using competitive strategy for solving clustering problems	Apply
CO4: Model inference systems using fuzzy rules for solving uncertainty problems	Apply
CO5: Develop genetic algorithm for solving optimization problems	Apply

**Text Book(s):**

T1. S.N. Sivanandam, S.N. Deepa, "Principles of Soft Computing", 3<sup>rd</sup> Edition, John Wiley & Sons, New Delhi, 2019.

**Reference Book(s):**

R1. Hitoshi Iba, Nasimul Noman, "Deep Neural Evolution: Deep Learning with Evolutionary Computation", Springer, 2020.

R2. N.P. Padhy, S.P. Simon, "Soft computing with matlab programming", Oxford University Press; 2015.

R3. Timothy J. Ross, "Fuzzy Logic with Engineering Applications", Wiley, 2016.

**Web References:**

1. NPTEL, Introduction to Soft Computing, URL: [https://onlinecourses.nptel.ac.in/noc22\\_cs54/preview](https://onlinecourses.nptel.ac.in/noc22_cs54/preview)
2. Soft Computing IIT Kharagpur, URL: <https://cse.iitkgp.ac.in/~dsamanta/courses/sca/index.html>
3. Fuzzy Sets, Logic and Systems & Applications, URL: [https://onlinecourses.nptel.ac.in/noc22\\_ee21/preview](https://onlinecourses.nptel.ac.in/noc22_ee21/preview)

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	-	1	2	3	2	-	1	3	-
CO2	3	2	2	2	2	-	1	2	3	2	-	1	3	2
CO3	3	2	2	2	2	-	1	2	3	2	-	1	3	2
CO4	3	2	2	2	2	-	1	2	3	2	-	1	3	2
CO5	3	2	2	2	2	1	2	2	3	2	1	1	3	2

High– 3; Medium– 2; Low– 1





<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe the theoretical foundation for image processing methods using various image transforms.	Understand
CO2: Implement various categories of filters to enhance and restore images in various applications.	Apply
CO3: Discuss various color transformation models for different processing techniques on color images.	Understand
CO4: Analyse an image by detecting the isolated points, edge and boundary parameters for segmenting images.	Apply
CO5: Demonstrate feature extraction of images and pattern classification using boundary, Region and Principal Component descriptors.	Apply

### **List of Exercises**

**30 Hours**

1. Display the image and histogram of grayscale and color images.
2. Perform Image Enhancement using spatial filters.
3. Eliminate the high frequency components of an image by smoothing filters.
4. Demonstrate the conversion between color space models.
5. Implement the line and edge detection methods of an image.
6. Demonstrate image segmentation methods.

### **Text Books:**

- T1. R.C. Gonzalez, R.E. Woods, "Digital Image Processing", 4<sup>th</sup> Edition, Pearson Education, 2018.
- T2. Anil K Jain, "Fundamentals of Digital Image Processing", 2<sup>nd</sup> Edition, Pearson India, 2015.

### **Reference Books:**

- R1. Rafael Gonzalez, Richard Woods, Stevens Eddins, "Digital Image Processing using MATLAB", 3<sup>rd</sup> Edition, Gatesmark publishing, 2020.
- R2. Rohit M. Thanki, Ashish M. Kothari, "Digital Image Processing using SCILAB", Springer International Publishing, 2019.
- R3. Sandipan Dey, "Image Processing Masterclass with Python", BPB Publications, India, 2021.

### **Web References:**

1. Coursera, Introduction to Image Processing URL:  
<https://www.coursera.org/learn/introduction-image-processing>
2. Wavelet transform: <http://www.wavelet.org/>
3. NPTEL Course Content: <https://nptel.ac.in/courses/117105135>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO2	3	2	2	2	2	-	-	2	3	2	-	-	2	-
CO3	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO4	3	2	2	2	2	-	-	2	3	2	-	-	2	-
CO5	3	2	2	2	2	-	-	2	3	2	-	-	2	-

High– 3; Medium– 2; Low– 1



**List of Exercises****30 Hours**

1. Apply linear programming algorithm for minimum cost flow problem
2. Solve maximum profit detection problem using non-linear programming algorithm
3. Solve Activity Network Models using CPM/PERT
4. Implement genetic algorithm for real time applications
5. Solve transportation problem using Vogel and Least cost optimization algorithm
6. Apply nature inspired optimization techniques to solve travelling salesman problem

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Solve optimization problems using Linear and Non-linear Programming	Apply
CO 2: Compute critical path for Activity Network Models using CPM/PERT	Apply
CO 3: Apply Genetic algorithm for any real time application.	Apply
CO 4: Solve real world problems using Evolutionary optimization techniques	Apply
CO 5: Implement Swarm Intelligence approaches for optimizing practical applications	Apply

**Text Book(s):**

- T1. Taha H.A., "Operations and Research – An Introduction", Pearson Education, 11<sup>th</sup> Edition, 2022.
- T2. Sivanandam S.N., Deepa S. N., "Introduction to Genetic Algorithms", Springer, 2013.
- T3. A.Vasuki., "Nature-Inspired Optimization Algorithms", CRC Press, 2020.

**Reference Book(s):**

- R1. Richard Johannes Boucherie, Henk Tijms, Aleida Braaksma, "Operations Research: Introduction To Models And Methods," World Scientific Publishing Company, 2021.
- R2. Fouad Bennis, Rajib Kumar Bhattachariya, "Nature-Inspired Methods for Metaheuristics Optimization", Springer, 2020.
- R3. Sumathi S., Surekha P., "Computational Intelligence Paradigms Theory and Applications using MATLAB", CRC Press, 2019.

**Web Reference(s):**

1. NPTEL: [https://onlinecourses.nptel.ac.in/noc23\\_ma29](https://onlinecourses.nptel.ac.in/noc23_ma29)
2. NPTEL: [https://onlinecourses.nptel.ac.in/noc23\\_me40](https://onlinecourses.nptel.ac.in/noc23_me40)
3. Udemy: <https://www.udemy.com/course/geneticalgorithm/>
4. Coursera: <https://in.coursera.org/learn/operations-research-modeling>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	-	1	2	3	2	-	-	3	-
CO2	3	2	2	2	2	-	1	2	3	2	-	-	3	-
CO3	3	2	2	2	2	1	1	2	3	2	-	-	3	-
CO4	3	2	2	2	2	1	1	2	3	2	-	-	3	-
CO5	3	2	2	2	2	1	1	2	3	2	1	-	3	-

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN2035</b>		<b>Course Title: Deep Learning Methods</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits: 4</b>	<b>Total Contact Hours: 75</b>	<b>Max Marks: 100</b>

### **Pre-requisites**

- Machine Intelligence

### **Course Objectives**

The course is intended to:

1. Develop feed forward and deep Networks.
2. Describe various regularization techniques of deep neural network.
3. Design a Convolutional Neural Network.
4. Apply Recurrent Neural Network.
5. Apply deep learning concepts.

### **Unit I          Deep Networks**

**9 Hours**

Neural Networks-Training Neural Networks-Activation Functions-Loss Functions-Hyper parameters - Deep Networks-Architectural Principles of Deep Networks-Building Blocks of Deep Networks

### **Unit II          Regularization for Deep Learning**

**9 Hours**

Parameter Norm Penalties-Norm Penalties as Constrained Optimization-Regularization and Under-Constrained Problems-Dataset Augmentation-Noise Robustness-Semi-supervised Learning-Multitask Learning-Early Stopping-Bagging

### **Unit III          Convolutional Neural Networks**

**9 Hours**

The convolution operation-Motivation-Pooling-Variants of basic convolution function-Structured outputs-Convolution algorithms-Unsupervised features

**Unit IV      Sequence Modeling****9 Hours**

Recurrent Neural Networks-Bidirectional RNNs-Encoder-Decoder Sequence to sequence Architectures-Deep Recurrent Networks-Recursive Neural Networks-The Long Short Term Memory-Explicit Memory

**Unit V      Applications****9 Hours**

Performance Metrics-Large Scale Deep Learning-Computer Vision-Speech Recognition-Natural Language Processing

**List of Exercises****30 Hours**

1. Implement a Feed-Forward Network
2. Implement an Image Classifier using CNN
3. Implement a Simple LSTM
4. Implement an Opinion Mining in Recurrent Neural network
5. Implement an Autoencoder.
6. Implement an Object Detection using CNN

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Develop feed forward and deep Networks for solving simple problems	Apply
CO2: Describe various regularization techniques of deep neural network	Understand
CO3: Design a Convolutional Neural Network for solving real time problems	Apply
CO4: Apply Recurrent Neural Network in various real time problems	Apply
CO5: Apply deep learning concepts for any target application	Apply

**Text Book(s):**

T1. Ian Good Fellow, Yoshua Bengio, Aaron Courville, "Deep Learning", MIT Press, 2017.

T2. Josh Patterson, "Deep Learning: A Practitioner's Approach", O'Reilly Media, 2017.



**Reference Book(s):**

- R1. Aurélien Géron, "Hands-On Machine Learning with Scikit-Learn and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems", O'Reilly Media, 2017.
- R2. Francois Chollet, "Deep Learning with Python", Manning Publications, 2017.
- R3. Michael Nielsen, "Neural Networks and Deep Learning", Determination Press, 2015.

**Web References:**

1. NPTEL Course content URL: <https://nptel.ac.in/courses/106/106/106106184/>
2. Deep Learning models URL: <https://in.mathworks.com/discovery/deep-learning.html>
3. Deep Learning Tutorial URL: <https://www.kaggle.com/kanncaa1/deep-learning-tutorial-for-beginners>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	-	1	2	3	2	-	1	3	2
CO2	2	1	-	-	-	-	1	2	3	1	-	1	-	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	2

High– 3; Medium– 2; Low– 1



**Unit V          Speech recognition****9 Hours**

Automatic Speech Recognition – Feature Extraction: Sampling and Quantization – Windowing - Discrete Fourier Transform - Mel Filter Bank and Log . Architecture – CTC - ASR Evaluation

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the fundamental elements namely Communication and Language in speech processing.	Understand
CO2: Explain the various components of speech processing using different speech modeling techniques.	Understand
CO3: Explain about phonetics and pronunciation using Phoneme and signal processing techniques.	Understand
CO4: Develop a speech synthesis system for a specific corpus following the steps in TTS architecture.	Apply
CO5: Develop a speech recognition system for a real time application using ASR architecture.	Apply

**Text Book(s):**

- T1. Daniel Jurafsky, James H. Martin, "Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics and Speech Recognition", Pearson education, 2020.
- T2. Paul Taylor, "Text-to-Speech Synthesis", Cambridge University Press, 2009.

**Reference Book(s):**

- R1. Himanshu Chaurasiya, "Soft Computing Implementation of Automatic Speech Recognition", LAP Lambert Academic Publishing, 2010.
- R2. Claudio Becchetti, Klucio Prina Ricotti, "Speech Recognition: Theory and C++ implementation", Wiley publications, 2008.

**Web References:**

1. Speech Processing – URL: <https://speech.zone/courses/speech-processing/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	2	1	-	-	-	-	-	1	-	1	-	1	-	1
CO3	2	1	-	-	-	-	-	1	-	1	-	1	-	1
CO4	3	2	1	1	1	1	-	1	-	1	1	1	2	1
CO5	3	2	1	1	1	1	-	1	-	1	1	1	2	1

High– 3; Medium– 2; Low– 1



**Unit V            Applications****9 Hours**

Traveling salesman problem using bio-inspired metaheuristics – Clustering with nature-inspired metaheuristics – Bat-inspired algorithm for feature selection and white blood cell classification – Swarm robotics

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1.Explain the philosophy of natural computing to solve computational problems	Understand
CO2.Apply optimization methods to provide enhanced solutions for Multi-objective problems	Apply
CO3.Explore Swarm Intelligence and Immuno-Computing algorithms for optimization, design and learning problems	Apply
CO4.Formulate solutions for Metaheuristic problems using advanced algorithms	Apply
CO5.Apply Bioinspired algorithms to provide optimal solutions for real world problems	Apply

**Text Book(s):**

- T1. Leandro Nunes de Castro, "Fundamentals of Natural Computing: Basic Concepts, Algorithms, and Applications", Chapman & Hall: CRC, 2007
- T2. Xin-She Yang, "Nature-Inspired Computation and Swarm Intelligence Algorithms, Theory and Applications", Elsevier Academic Press, 2020

**Reference Book(s):**

- R1. Sukanta Nayak, "Fundamentals of Optimization Techniques with Algorithms", Elsevier Academic Press, 2020
- R2. George Lindfield and John Penny, "Introduction to Nature – Inspired Optimization", Academic Press, Elsevier, 2017.
- R3. Xin-She Yang, "Nature-Inspired Optimization Algorithms", Elsevier Inc., 2014.

**Web References:**

- 1. NPTEL SWAYAM, Evolutionary Computation for Single and Multi-Objective Optimization, URL: [https://onlinecourses.nptel.ac.in/noc21\\_me43/preview](https://onlinecourses.nptel.ac.in/noc21_me43/preview)
- 2. Newfoundland University, Introduction to Nature-Inspired Computing, URL: <https://www.mun.ca/computerscience/undergraduates/courses/comp-3201-introduction-to-nature-inspired-computi/>
- 3. Magdeburg University, Swarm Intelligence, URL: [https://www.is.ovgu.de/Teaching/WS+2020\\_2021/SwarmIntelligence.html](https://www.is.ovgu.de/Teaching/WS+2020_2021/SwarmIntelligence.html)

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	-	1	-	1	-	1	-	-
CO2	3	2	1	1	-	1	1	1	-	1	-	1	2	1
CO3	3	2	1	1	1	1	1	1	-	1	1	1	2	1
CO4	3	2	1	1	1	1	1	1	-	1	1	1	2	-
CO5	3	2	1	1	1	1	1	1	-	1	1	1	2	-

High– 3; Medium– 2; Low– 1



<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe various types of evidence-based reasoning used in Knowledge Engineering	Understand
CO2: Apply methodologies and modelling for Agent Design and Development.	Apply
CO3: Design reusable ontologies to support effective reasoning	Apply
CO4: Generate rules using generalization and specialization	Apply
CO5: Perform rule refinement using incremental approach	Apply

### **Text Book(s):**

T1. Gheorghe Tecuci, Dorin Marcu, Mihai Boicu, David A. Schum, "Knowledge Engineering Building Cognitive Assistants for Evidence-based Reasoning", Cambridge University Press, 2016.

### **Reference Book(s):**

- R1. Simon Kendal and Malcolm Creen, "An Introduction to Knowledge Engineering", Springer, 2007.
- R2. Ela Kumar, "Knowledge Engineering", I K International Publisher House, 2018.

### **Web Reference(s):**

1. <http://kremer.cpsc.ucalgary.ca/courses/CG/>
2. <https://web.stanford.edu/class/cs227/>

### **Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	-	-	-	-	-	-	2
CO2	3	2	1	1	-	-	-	-	-	-	-	-	-	3
CO3	3	2	1	1	1	-	-	-	-	-	-	-	-	3
CO4	3	2	1	1	1	-	-	-	-	-	-	-	-	3
CO5	3	2	1	1	1	-	-	-	-	-	-	-	-	3

High– 3; Medium– 2; Low– 1



<b>Course Code: 19CSEN1019</b>		<b>Course Title: Reinforcement Learning Techniques</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

### **Pre-requisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Gain knowledge on the Markov Decision Process.
2. Illustrate dynamic programming and Monte Carlo methods of Reinforcement Learning
3. Know about Time Difference Learning and Bootstrapping
4. Describe about planning and learning techniques
5. Gain knowledge on Function Approximation methods and various applications.

#### **Unit I Introduction to Reinforcement Learning and Markov Decision Process**

**9 Hours**

Introduction to Reinforcement Learning – Elements of Reinforcement Learning – Limitations and Scope – Tic-Tac-Toe example – History of Reinforcement Learning- A K-Armed Bandit Problem –Action-Value Methods-Incremental Implementation-Markov Decision Process: The Agent-Environment Interface – Goals and Rewards>Returns and Episodes-Policies and Value Function-Optimal Policies and Optimal Value Functions- Optimality and Approximation

#### **Unit II Dynamic Programming and Monte Carlo Methods**

**9 Hours**

Policy Evaluation-Policy Improvement-Policy Iteration-Value Iteration-Asynchronous Dynamic Programming-Generalized Policy Iteration-Efficiency of Dynamic Programming

Monte Carlo Methods: Prediction- Estimation of Action Values – Monte Carlo Control – Monte Carlo Control without Exploring Starts-Off-policy Prediction via Importance Sampling – Incremental Implementation – Off-Policy Monte Carlo Control.

#### **Unit III Temporal Difference Learning and Bootstrapping**

**9 Hours**

Temporal-Difference Learning: TD Prediction – Advantages of TD Prediction Methods – Optimality of TD (0) – SARSA: On-Policy TD Control – Q-Learning: OffPolicy TD Control n-step Bootstrapping: n-step TD prediction-n step Sarsa- n step Off policy Learning- n-step tree Backup Algorithm-Unifying Algorithm.

**Unit IV Planning and Learning****9 Hours**

Models and Planning-Prioritized Sweeping-Trajectory Sampling-Planning at Decision Time-Rollout Algorithms-Monte Carlo Tree Search.

**Unit V Solution Methods and Applications****9 Hours**

On-policy Prediction with Approximation: Value function approximation-Gradients Descent methods-Linear methods-On-policy control with Approximation - Applications: TD Gammon-Samuels Checkers player-Watsons Daily Double Wagering-Optimizing Memory control-Video Game play.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Illustrate Markov Decision Process for learning.	Understand
CO2: Apply dynamic programming techniques on Markov decision process and Monte Carlo methods	Apply
CO3: Describe planning and learning techniques in reinforcement learning	Understand
CO4: Implement Time difference learning for real world problems	Apply
CO5: Apply Approximation methods of learning.	Apply

**Text Book(s):**

T1. Richard S. Sutton and Andrew G. Barto, Reinforcement learning: An introduction, Second Edition, MIT Press, 2019.

T2. Csaba Szepesvari, Algorithms for Reinforcement Learning (Synthesis Lectures on Artificial Intelligence & Machine Learning), Morgan & Claypool Publishers, 2010.

**Reference Book(s):**

R1. Laura Graesser and Wah Loon Keng, Foundations of Deep Reinforcement learning: theory and Practice in Python, Pearson India, New Delhi, 2022.

R2. Phil Winder, "Reinforcement learning Industrial Applications of Intelligent Agents", O'Reilly, 2020

**Web References:**

1. <https://www.javatpoint.com/reinforcement-learning>

2. <https://www.geeksforgeeks.org/what-is-reinforcement-learning>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO2	3	2	1	1	-	1	-	1	-	1	-	-	2	-
CO3	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO4	3	2	1	1	-	1	-	1	-	1	-	-	2	-
CO5	3	2	1	1	-	-	-	1	-	1	-	-	2	-

High– 3; Medium– 2; Low– 1

### Vertical III – Networks & Security

<b>Course Code: 19CSEN2005</b>	<b>Course Title: Multi-Core Architecture</b>		
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits: 4</b>	<b>Total Contact Hours: 75</b>	<b>Max. Marks:100</b>

#### **Pre-requisites**

- Computer Architecture
- Operating Systems

#### **Course Objectives**

The course is intended to:

1. Explain about Multi-Core Processors
2. Implement parallel programs using communication primitives
3. Develop parallel programs using OpenMP directives
4. Construct parallel programs using MPI program execution model
5. Deploy an application with MPI

#### **Unit I          Multi-Core Processors**

**9 Hours**

Single core to Multi-core architectures – SIMD and MIMD systems – Interconnection networks – Symmetric and Distributed Shared Memory Architectures – Cache coherence – Performance evaluation – Parallel program design.

#### **Unit II          Parallel Program Features**

**9 Hours**

Parallelization Patterns – Synchronization and data sharing: Data races – Synchronization primitives (mutexes, locks, semaphores, barriers) – Deadlocks and Livelocks – communication between threads (condition variables, signals, message queues and pipes).

#### **Unit III          Shared Memory Programming with OpenMP**

**9 Hours**

OpenMP Execution Model – Memory Model – OpenMP Directives – Handling Data and Functional Parallelism: Handling Loops- Scheduling Loops- Types – Performance Considerations.

#### **Unit IV          Distributed Memory Programming with MPI**

**9 Hours**

MPI program execution – MPI constructs – libraries – MPI send and receive – Point-to-point and Collective communication – MPI derived data types – Performance evaluation.

## Unit V      Parallel Program Applications

**9 Hours**

Case studies – n-Body solvers – Tree Search – OpenMP and MPI implementations and comparison.

### List of Exercises

**30 Hours**

1. Implement a serial program to partition the variables based on the bins given.
2. Implement Conditional wait and signal using threads.
3. Implement bubble sorting using OpenMP.
4. Implement Matrix Multiplication using MPI.
5. Implement tree search using MPI & static partitioning.
6. Implement tree search using MPI & dynamic partitioning.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Explain the need for shared memory architectures and cache coherence mechanisms	Understand
CO2: Implement parallel programs using communication primitives between threads	Apply
CO3: Develop parallel programs using OpenMP directives for an application	Apply
CO4: Construct parallel programs using MPI program execution model for an application	Apply
CO5: Deploy an application with MPI using various partitioning techniques	Apply

### Text Book(s):

- T1. Peter S. Pacheco, "An Introduction to Parallel Programming", Morgan-Kaufman/Elsevier, 2011.
- T2. Darryl Gove, "Multicore Application Programming for Windows, Linux, and Oracle Solaris", Pearson, 2011.

### Reference Book(s):

- R1. Michael J Quinn, "Parallel programming in C with MPI and OpenMP", Tata McGraw Hill, 2003.
- R2. Shameem Akhter and Jason Roberts, "Multi-core Programming", Intel Press, 2006.

**Web Reference(s):**

1. NPTEL Course : <https://nptel.ac.in/courses/106/103/106103183/>
2. MITOpen courseware: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-172-performance-engineering-of-software-systems-fall-2018/lecture-videos/lecture-6-multicore-programming/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	2	3	1	-	1	-	-
CO2	3	2	2	2	2	-	-	2	3	2	-	1	3	1
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	1

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN2014</b>		<b>Course Title: Cryptographic Techniques</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

### Pre-requisites

- Calculus and Transforms
- Discrete Mathematics

### Course Objectives

The course is intended to:

1. Employ classical encryption techniques
2. Implement symmetric key algorithms
3. Apply number theory concepts
4. Apply hash functions and digital signature
5. Describe key management and authentication protocols

#### Unit I            **Classical Encryption**

**8 Hours**

Basic concepts – Security attacks – services and mechanisms – Characteristics of good ciphers – Security Standards – Classical encryption techniques: Symmetric cipher– Substitution techniques and Transposition techniques.

#### Unit II            **Symmetric Ciphers**

**10 Hours**

Block cipher design principles – Data Encryption Standard (DES) – Fields and finite field arithmetic – Advanced Encryption Standard (AES) – Block cipher modes of operation. Principles of random number generation – random number generators – Stream ciphers – RC4.

#### Unit III           **Asymmetric Ciphers**

**9 Hours**

Number theory concepts: Euclidean algorithm – Modular arithmetic – Prime numbers – Fermat's and Euler's theorem – Discrete logarithms – Principles of public-key cryptosystems – RSA algorithm – Diffie-Hellman key exchange – ElGamal cryptographic system.

#### Unit IV           **Hash Function and Digital Signature**

**10 Hours**

Hash function: Applications – Requirements – Secure Hash Algorithm (SHA) – Message authentication codes: Requirements – functions – Hash based Message Authentication Codes (HMAC) – Digital signature: Properties – ElGamal digital signature scheme – Schnorr Digital Signature Scheme – Digital Signature Standard (DSS).

**Unit V Key Management and Authentication****8 Hours**

Key management and distribution – X.509 certificate – Public key infrastructure – Kerberos protocol.

**List of Exercises****30 Hours**

1. Implement various traditional Substitution and Transposition techniques (without using built-in package).
2. Implement DES and AES algorithms using Java built-in packages.
3. Implement RSA algorithm using Java built-in packages.
4. Develop Diffie-Hellman key exchange algorithm (without using built-in package).
5. Implementation of Hash Function using Java built-in packages.
6. Implementation of Digital signature using Java built-in packages.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Employ classical encryption techniques for providing confidentiality service	Apply
CO2: Implement symmetric key algorithms for encrypting text and multimedia data	Apply
CO3: Apply number theory concepts to design asymmetric key algorithms for providing confidentiality and key exchange services	Apply
CO4: Apply hash function and digital signature for protecting digital documents	Apply
CO5: Describe key management and user authentication protocols for providing key sharing and authentication services	Understand

**Text Book(s):**

T1. William Stallings, "Cryptography and Network Security - Principles and Practices", 7<sup>th</sup> Edition, Pearson Education, 2017.

**Reference Book(s):**

- R1. Behrouz A Forouzan and Debdeep Mukhopadhyay, "Cryptography and Network Security", 3<sup>rd</sup> Edition, Tata McGraw Hill, New Delhi, 2016.
- R2. Atul Kahate, "Cryptography and Network Security", 3<sup>rd</sup> Edition, Tata McGraw Hill, New Delhi, 2017.
- R3. Douglas R Stinson, "Cryptography - Theory and Practice", Chapman and Hall / CRC Press, New York, 2013.

**Web Reference(s):**

1. NPTEL Course contents on Cryptography and Network Security  
URL:<http://nptel.ac.in/courses/106105162/>
2. Learn Internet Security at Tutorial point  
<https://www.tutorialspoint.com/cryptography/index.htm>



### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
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CO2	3	2	2	2	2	2	1	2	3	2	1	1	3	2
CO3	3	2	2	2	2	2	1	2	3	2	1	1	3	2
CO4	3	2	2	2	2	2	1	2	3	2	1	1	3	2
CO5	2	1	-	-	-	2	1	2	3	1	-	1	-	-

High– 3; Medium– 2; Low– 1



**Unit V            Security in Cloud Computing****11 Hours**

Cloud Information Security Objectives, Cloud Security Services, Cloud Security Design Principles - Penetration Testing Tools and Techniques - Cloud Computing Risk Issues: CIA Triad, Privacy and Compliance Risks, Threats to Infrastructure, Data and Access Control, Cloud Service Provider Risks.

**List of Exercises****30 Hours**

1. Demonstrate Intrusion Detection System using any simulation tool (Example: Snort).
2. Setup a honey pot and monitor it on the available network (Example: KF Sensor)
3. Implement packet filtering firewall. (Example: Using jpcap package)
4. Perform wireless audit on an access point or a router and decrypt WEP and WPA. (Example : Net Stumbler)
5. Implement the encryption and decryption process used in PGP protocol
6. Study and analyze the various security protocols used to secure the transport layer for a gmail account.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe intrusion detection techniques and firewalls for preventing security attacks.	Understand
CO2: Apply IP security and web security protocols for providing data security services.	Apply
CO3: Identify suitable security protocols for securing e-mail services.	Apply
CO4: Utilize wireless security protocols for protecting data in wireless environment.	Apply
CO5: Identify security services in cloud environment for secure data sharing.	Apply

**Text Book(s):**

- T1. William Stallings, "Cryptography and Network Security – Principles and Practice", 7<sup>th</sup> Edition, Pearson Education, 2017.
- T2: Ronald L Krutz and Russell Dean Vines, "Cloud Security- A Comprehensive Guide to Secure Cloud Computing", Wiley, 2016.

**Reference Book(s):**

- R1. Bernard Menezes, "Network Security and Cryptography", Cengage Learning, 2014.
- R2. Behrouz A Forouzan and Debdeep Mukhopadhyay, "Cryptography and Network Security", 3<sup>rd</sup> Edition, Tata McGraw Hill, New Delhi, 2016.
- R3. Bruce Schneier, "Applied Cryptography: Protocols, Algorithms and Source Code in C", John Wiley and Sons, 2013.

**Web References:**

1. NPTEL Course contents on Cryptography and Network Security  
URL: <http://nptel.ac.in/courses/106105162/>
2. Learn Internet Security at Tutorial point  
URL: [https://www.tutorialspoint.com/internet\\_security/index.htm](https://www.tutorialspoint.com/internet_security/index.htm)
3. Network Security Tutorial of APNIC.  
URL: <https://training.apnic.net/wp-content/uploads/sites/2/2016/12/TSEC01.pdf>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	1	2	3	1	1	1	-	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	2
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	2

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN2025</b>		<b>Course Title: Embedded Systems</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

#### **Pre– requisites**

- Operating Systems
- Microcontroller & IoT

#### **Course Objectives**

The course is intended to:

1. Understand about the types of Embedded System and various devices in Arm Processor
2. Design ARM processor Peripherals using Embedded 'C'
3. Examine the significance of operating systems in embedded system design
4. Select the suitable communication technique to interface peripheral and sensors
5. Explain the system architecture using existing product design

#### **Unit I                      Introduction to Embedded system and Arm Processor                      9 Hours**

Definition of Embedded System – Features of Embedded System – Types of Embedded System – List of Embedded System Devices - LPC 2148 ARM Block diagram – Memory and on chip peripheral devices – ARM 7 TDMI-S, CPU registers – Modes of Operation – PSW – Instruction set.

#### **Unit II                      ARM Processor    Interfacing Techniques                      8 Hours**

GPIO register map – Pin Connect Block - 8 bit LEDs – 8bit Switches – Buzzer – Relay – Timer/Counter -Vector Interrupt Controller (VIC) – ADC –Temperature sensor interfacing.

#### **Unit III                      Real Time Operating Systems                      10 Hours**

Tasks and states, scheduling, Inter Process Communication- Semaphore(s), Shared data problem, Priority Inversion Problem and Deadlock Situations, Message Queues, Mailboxes, Pipes - Introduction to  $\mu$ C OS II – Porting of  $\mu$ C OS II– RTOS functions.

**Unit IV          Communication Devices and Bus Standards****9 Hours**

I/O Devices: Types and Examples of I/O devices, Synchronous, ISO-synchronous and Asynchronous Communications from Serial Devices - Internal Serial-Communication Devices: SPI, UART – Serial Communication using I<sup>2</sup>C.

**Unit V          System Design Techniques****9 Hours**

Design Methodologies, Requirement Analysis, Specification, System Analysis and Architecture Design. Design Examples: Hardware Design and Software Design Telephone PBX- System Architecture, Ink jet printer, Personal Digital Assistants.

**List of Exercises****30 Hours****Write the Programs in Embedded C for the following experiments**

1. 8 bit LED and switch Interface
2. Buzzer and Relay Interface
3. Stepper Motor Interface
4. Time delay program using built in Timer / Counter feature

**RTOS based experiments**

5. Blinking two different LEDs
6. Reading temperature from LM 35 interface and plot the temperature Vs Time graph using Graphics LCD – Study Experiment

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1:Describe the programming concept involved in ARM Processor Architecture	Understand
CO2:Design ARM processor Peripherals using Embedded 'C' for any given problem scenario	Apply
CO3:Examine the significance of operating systems in embedded system design for Real Time operating Systems	Apply
CO4:Select the suitable communication technique to interface peripheral and sensors for Real Time operating Systems	Apply
CO5:Explain the system architecture using existing product design for any real time applications	Understand

**Text Books:**

- T1. Rajkamal, "Embedded Systems Architecture, Programming and Design", 3<sup>rd</sup> Edition, Tata McGraw-Hill, 2017.
- T2. Wayne Wolf, "Computers as Components: Principles of Embedded Computing System Design", Morgan Kaufman Publishers, 2016.

**Reference Books:**

- R1. David E. Simon, "An Embedded Software Primer", First Indian Reprint, Pearson Education Asia, 2002.
- R2. K.V.K.K.Prasad "Embedded /Real-Time Systems: Concepts, Design and Programming", Dream Tech, Wiley 2013.
- R3. Steve Furber, "ARM System – on – chip Architecture", 2<sup>nd</sup> Edition, Addison Wesley, 2015.
- R4. Dave, "Embedded Systems: Concepts Design and Programming", Pearson Education, 2015.

**Web References:**

1. LPC214x User manual: [http://www.nxp.com/documents/user\\_manual/UM10139.pdf](http://www.nxp.com/documents/user_manual/UM10139.pdf)
2. NPTEL - Embedded Systems : <https://nptel.ac.in/courses/106/105/106105193/>
3. Coursera - Real-Time Embedded Systems Concepts and Practices:  
<https://www.coursera.org/learn/real-time-embedded-systems-concepts-practices>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	2	3	1	-	1	-	-
CO2	3	2	2	2	2	1	1	2	3	2	-	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	-	1	3	-
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO5	2	1	-	-	-	1	1	2	3	1	-	1	-	-

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN2032</b>		<b>Course Title: Digital and Mobile Forensics</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

### **Pre-requisites**

➤ Nil

### **Course Objectives**

The course is intended to:

1. Explain digital forensic basic concepts
2. Demonstrate the processes of digital forensics
3. Illustrate forensic tools for investigation
4. Identify suitable tool for image file forensics
5. Explain mobile forensic tools

#### **Unit I Introduction**

**9 Hours**

An Overview of Digital Forensics - Digital Investigations - Digital Forensics Investigation- Conducting an Investigation - Forensics Lab Accreditation Requirements - Physical Requirements for a Digital Forensics Lab - Basic Forensic Workstation - Business Case for Developing a Forensics Lab.

#### **Unit II Digital Forensics Process**

**8 Hours**

Data Acquisition- Storage Formats for Digital Evidence - Acquisition Method - Acquisition Tools - Validating Data Acquisitions - Remote Network Acquisition Tools - Other Forensics Acquisition Tools

#### **Unit III Digital Forensics Tools**

**9 Hours**

Evaluating Digital Forensics Tool Needs - Digital Forensics Software Tools - Digital Forensics Hardware Tools - Validating and Testing Forensics Software - E-mail and Social Media Investigations: E-mail Crimes and Violations- E-mail Forensics Tools - Digital Forensics Methods for Social Media Communications

#### **Unit IV Image File Forensics**

**9 Hours**

Introduction to Image Files - Data Compression in Image Files - Lossless Compression Algorithms - Steganography in Image Files – Steganography, Cryptography, Watermarking - Tools – S-Tools – StegHide – Snow – Camera/Shy



**Unit V Mobile Forensics****10 Hours**

Mobile phone evidence extraction process - Mobile operating systems overview - The Android model – security - File system - Forensic Setup and Pre Data Extraction Techniques - Data extraction techniques

**List of Exercises****30 Hours**

1. Study of different tools used for computer forensic investigation.
2. Perform live Forensics Case Investigation using Autopsy tool.
3. Verify Evidence files with Encase tool.
4. Recover Deleted Files using Forensics Tools.
5. Create a Forensic Image using FTK imager.
6. Extract installed applications and diagnostic information from Android devices using ADB protocol.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Explain basics of digital forensics and requirements for digital forensics lab setup	Understand
CO2: Demonstrate the processes of digital forensics in electronic media	Apply
CO3: Perform forensic related activities using forensic tools for a given scenario	Apply
CO4: Create forensic images for investigation using image file forensic tools	Apply
CO5: Explain fundamental concepts of mobile forensics	Understand

**Text Book(s):**

- T1. Bill Nelson, Amelia Phillips, Christopher Steuart, "Guide to Computer Forensics and Investigations", 6<sup>th</sup> Edition, Cengage Learning, 2019.
- T2. EC-Council, "Computer Forensics investigating data and Image Files ", Cengage Learning, 2<sup>nd</sup> Edition, 2016.
- T3. Satish Bommisetty, Rohit Tamma, Heather Mahalik, "Practical Mobile Forensics", Fourth Edition, Packt publishing, 2020.

**Reference Book(s):**

- R1. Cory Altheide, "Harlan Carvey Digital Forensics with Open Source Tools", Syngress, 2011.
- R2. Vacca, J, "Computer Forensics", Computer Crime Scene Investigation, 2<sup>nd</sup> Edition, Charles River Media, 2005.
- R3. Chuck Easttom, "An In-Depth Guide to Mobile Device Forensics" CRC Press, 2022.

**Web Reference(s):**

1. <https://in.coursera.org/learn/digital-forensics-concepts>
2. [https://onlinecourses.swayam2.ac.in/cec20\\_lb06/preview](https://onlinecourses.swayam2.ac.in/cec20_lb06/preview)

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	1	-	-	-	-	-	-	1
CO2	3	2	1	1	-	1	1	-	-	-	-	-	-	1
CO3	3	2	1	1	-	1	1	-	-	-	-	-	-	1
CO4	3	2	1	1	-	1	1	-	-	-	-	-	-	1
CO5	3	2	1	1	-	1	1	-	-	-	-	-	-	1

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN1005</b>		<b>Course Title: Distributed Systems</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

#### **Pre– requisites**

- Operating Systems
- Computer Network Technology

#### **Course Objectives**

The course is intended to:

1. Describe the characteristics of distributed systems.
2. Explain various architectural models of a Distributed System.
3. Use Communication protocols to coordinate distributed activities.
4. Solve the naming and synchronization issues.
5. Apply distributed multimedia systems in real time.

#### **Unit I                      Introduction                      9 Hours**

Definition - Characterization of Distributed Systems: Collection of autonomous computing, Single Coherent System – Middleware and Distributed Systems - Types of Distributed Systems: High performance distributed computing, Distributed information systems, pervasive systems.

#### **Unit II                      Architecture                      9 Hours**

Architectural styles: Layered architecture, Object based and service oriented architecture, Resource based architecture, Publish-subscribe architecture – Middleware organization– System Architecture-Example Architecture: The Network File System, The web

#### **Unit III                      Communication of Distributed System                      9 Hours**

Interprocess Communication : API for the Internet protocols – External data representation and marshalling – Multicast communication –Remote Invocation: Remote Procedure Call-Remote Method Invocation– case study : Java RMI

**Unit IV                      Naming and Synchronization in Distributed Systems                      9 Hours**

Naming : Names-identifiers-address- Flat Naming- Structured Naming- Attribute based naming - Synchronization : Clock synchronization – Logical clock – Mutual Exclusion — Election Algorithms– The bully algorithm- Example: DNS name space

**Unit V                      Distributed Multimedia Systems                      9 Hours**

Introduction – Characteristics of Multimedia data – Quality of service management – Resource management –Stream adaptation – Case studies: Tiger, BitTorrent and End System Multicast.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe the characteristics of Distributed systems and its types.	Understand
CO2: Explain various architectural models of a Distributed System for different scenarios.	Understand
CO3: Use Communication protocols to coordinate distributed activities between processes	Apply
CO4: Solve the naming and synchronization issues arising in distributed system using different algorithms.	Apply
CO5: Apply distributed multimedia applications for continuous streams of data in real time.	Apply

**Text Book(s):**

- T1.Andrew S. Tanenbaum, Maarten Van Steen, “Distributed Systems”, 3<sup>rd</sup> Edition, Pearson Education, 2017.
- T2.George Coulouris, Jean Dollimore, Tim Kindberg, Gordon Blair,“Distributed Systems : Concepts and Design”, 5<sup>th</sup> Edition, Pearson Education,2017.

**Reference Book(s):**

- R1.Andrew S. Tanenbaum, Maarten Van Steen, “Distributed Systems: Principles and Paradigms”, 2<sup>nd</sup> Edition, Pearson Education, 2015.
- R2.Pradeep K Sinha, “Distributed Operating System: Concepts and Design”, Wiley Publications, 2008.
- R3.Ajay D. Kshemkalyani, Mukesh Singhal “Distributed Computing Principles, Algorithms, and Systems”, Cambridge University Press, 2010.

**Web Reference(s):**

1. Coursera course on Distributed Programming in Java  
URL:<https://www.coursera.org/learn/distributed-programming-in-java>.
2. Journals in ScienceDirect  
URL: <https://www.sciencedirect.com/topics/computer-science/distributed-computing>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO3	3	2	1	1	-	-	-	1	-	1	-	1	2	-
CO4	3	2	1	1	-	-	-	1	-	1	-	1	2	-
CO5	3	2	1	1	1	1	1	1	-	1	1	1	2	1

High– 3; Medium– 2; Low– 1



**Unit IV          Network Management for WSN****10 Hours**

WSN Middleware Principle, Middleware Architecture-Existing Middleware-Network Management Requirements, Traditional Network Management Models- Network Management Design Issues, Operating System Design Issues -WSN Design Issues- Performance Modeling of WSN, Case Study: Simple Computation of the System Life Span

**Unit V          Applications of WSN****9 Hours**

Home Control - Building Automation - Industrial Automation - Medical Applications - Reconfigurable Sensor Networks - Highway Monitoring - Military Applications - Civil and Environmental Engineering Applications - Wildfire Instrumentation - Habitat Monitoring - Nanoscopic Sensor Applications – Case Study: Target detection and tracking - Contour/edge detection - Field sampling

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1:Explain the concepts of sensor network using WSN architecture	Understand
CO2:Identify appropriate physical and MAC layer protocols for WSN	Apply
CO3:Compare the functionalities of routing algorithms in Sensor networks.	Apply
CO4:Use appropriate solutions for network management and Middleware services in WAN.	Apply
CO5:Demonstrate various applications in wireless sensor networks	Apply

**Text Book(s):**

- T1. Kazem Sohraby, Daniel Minoli and Taieb Znati, “ Wireless Sensor Networks Technology, Protocols, and Applications”, John Wiley & Sons, 2010
- T2. Holger Karl and Andreas Willig, “Protocols and Architectures for Wireless Sensor Networks”, John Wiley & Sons, Ltd, 2005.

**Reference Book(s):**

- R1. C.Siva Ram Murthy, B.S.Manoj, “Ad Hoc Wireless Networks: Architectures and Protocols”, Prentice Hall Professional Technical Reference, 2008.
- R2. Carlos De Moraes Cordeiro, Dharma Prakash Agrawal, “Ad Hoc & Sensor Networks:Theory and Applications”, World Scientific Publishing Company, 2011.

**Web References:**

1. NPTEL Course- Wireless Ad Hoc and Sensor Networks, IIT Kharagpur  
<https://nptel.ac.in/courses/106105160>
2. Open Access Peer-Reviewed Chapter “Overview of Wireless Sensor Network” M.A. Matin  
M.M. Islam: <https://www.electronics-notes.com/articles/connectivity/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	3	2	1	1	-	-	-	1	-	1	-	1	-	-
CO3	3	2	1	1	-	-	-	1	-	1	-	1	-	-
CO4	3	2	1	1	-	1	1	1	-	1	1	1	2	-
CO5	3	2	1	1	1	1	1	1	-	1	1	1	2	-

High– 3; Medium– 2; Low– 1





**Unit IV      WEB3 and Hyperledger****10 Hours**

Introduction to Web3 – Contract Deployment – POST Requests – Development Frameworks – Hyperledger as a Protocol – The Reference Architecture – Hyperledger Fabric – Distributed Ledger.

**Unit V      Alternative Blockchains and Challenges****8 Hours**

Kadena – Ripple – Rootstock – Quorum – Multichain – Scalability – Privacy – Emerging trends – Other challenges – Blockchain Research – Notable Projects.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Interpret the significance of decentralization using blockchain.	Understand
CO2: Demonstrate the concept of crypto currency using Bitcoin.	Apply
CO3: Develop smart contracts in ethereum network using solidity.	Apply
CO4: Create a distributed ledger using hyperledger fabric for a web3 application.	Apply
CO5: Explore the challenges and trends using various blockchain projects.	Apply

**Text Book(s):**

T1. Kang – Imran Bashir, “Mastering Blockchain: Distributed Ledger Technology, Decentralization and Smart Contracts Explained”, 2<sup>nd</sup> Edition, Packt Publishing, 2018.

**Reference Book(s):**

- R1. Arshdeep Bahga, Vijay Madisetti, “Blockchain Applications: A Hands On Approach”, VPT, 2017.
- R2. Andreas Antonopoulos, Satoshi Nakamoto, “Mastering Bitcoin”, O’Reilly, 2014.
- R3. Roger Wattenhofer, “The Science of the Blockchain”, CreateSpace Independent Publishing, 2016.
- R4. Narayanan, J. Bonneau, E. Felten, A. Miller, S. Goldfeder, “Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction”, Princeton University Press, 2016.

**Web Reference(s):**

- 1. Blockchain Architecture Design and Use Cases: <https://nptel.ac.in/courses/106105184>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	3	2	1	1	-	-	-	1	-	1	-	1	-	-
CO3	3	2	1	1	2	-	-	1	-	1	1	1	2	1
CO4	3	2	1	1	2	-	-	1	-	1	1	1	2	1
CO5	3	2	1	1	-	1	-	1	-	1	-	1	-	-

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN1014</b>		<b>Course Title: Information Security</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

### **Pre-requisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Describe the need for Information security.
2. Apply various Information security policies.
3. Identify suitable risk management and access control mechanisms.
4. Choose appropriate security policy and practice.
5. Apply the Intrusion Detection System and tools.

### **Unit I Introduction to Information Security 9 Hours**

Security – Key concepts - Critical Characteristics of Information – CNSS Security Model - Components of an Information System - Security and the Organization – Need for Information Security – Threats and Attacks – Categories of Threats.

### **Unit II Security Foundations 9 Hours**

Security policy and Mechanism – Operational and Human issues - Protection State - Access Control Matrix – Policy - Security policies - Confidentiality policies - Integrity policies - Hybrid policies.

### **Unit III Security Analysis 9 Hours**

Risk Management - Identifying and Assessing Risk, Assessing and Controlling Risk. Systems: Access Control Mechanisms - Information Flow and Confinement Problem.

### **Unit IV Logical Design 9 Hours**

Blueprint for Security - Information Security Policy - Standards and Practices - ISO 27001, NIST Models - VISA International Security Model - Design of Security Architecture - Planning for Continuity.

**Unit V          Physical Design****9 Hours**

Security Technology – IDS - Scanning and Analysis Tools – Cryptography - Access Control Devices - Physical Security - Security and Personnel.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe the need for Information security to prevent threats and attacks.	Understand
CO2: Apply various Information security policies to protect data and information.	Apply
CO3: Identify suitable risk management and access control mechanisms to manage an organization.	Apply
CO4: Choose appropriate security policy and practice for ensuring Information security.	Apply
CO5: Apply the Intrusion Detection System and tools to provide physical security.	Apply

**Text Book(s):**

- T1. Michael E Whitman, Herbert J Mattord, "Principles of Information Security", Cengage Learning, 2021.
- T2. Matt Bishop, "Computer Security Art and Science", Pearson/PHI, 2019.

**Reference Book(s):**

- R1. Charles Pfleeger, Shari Lawrence Pfleeger, Devin N Paul, "Security in Computing", Pearson, 2007.
- R2. William Stallings, "Cryptography and Network Security – Principles and Practices", 7<sup>th</sup> Edition, Pearson Education, 2017.
- R3. Micki Krause, Harold F. Tipton, "Handbook of Information Security Management", Vol 4 CRC Press LLC, 2019.

**Web References:**

- 1. NPTEL SWAYAM, Cryptography and Network Security, IIT Kharagpur, URL: [https://onlinecourses.nptel.ac.in/noc21\\_cs16/preview](https://onlinecourses.nptel.ac.in/noc21_cs16/preview)
- 2. COURSERA, Introduction to Cyber Security Tools & Cyber Attacks, URL: [https://www.coursera.org/learn/introduction-cybersecurity-cyber-attacks?trk\\_location=query-summary-list-link](https://www.coursera.org/learn/introduction-cybersecurity-cyber-attacks?trk_location=query-summary-list-link)
- 3. SIMPLILEARN, An Ultimate Guide to Cyber Security for Beginners URL: <https://www.simplilearn.com/tutorials/cyber-security-tutorial/cyber-security-for-beginners>
- 4. ISO 27001 & ISO 22301 Academy – Advisera URL: <https://advisera.com/27001academy/what-is-iso-27001/>

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	2	2	1	-	1	-	1	-	-
CO2	3	2	1	1	-	2	2	1	-	1	-	1	2	-
CO3	3	2	1	1	-	2	2	1	-	1	-	1	2	-
CO4	3	2	1	1	-	2	2	1	-	1	1	1	2	-
CO5	3	2	1	1	1	2	2	1	-	1	1	1	2	2

High– 3; Medium– 2; Low– 1

## Vertical IV – Software Development

<b>Course Code: 19CSEN2015</b>		<b>Course Title: Web Technologies</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits: 4</b>	<b>Total Contact Hours: 75</b>	<b>Max Marks: 100</b>

## Pre-requisites

- IT Practices Lab
- Internet Programming Laboratory

## Course Objectives

The course is intended to:

1. Design a responsive web page
2. Develop interactive web pages using open source JavaScript Libraries
3. Construct complex user interfaces having a unidirectional data flow
4. Develop a back end solution for a given scenario
5. Build a Web Content Management System

<b>Unit I</b>	<b>Bootstrap</b>	<b>10 Hours</b>
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Containers – Grid System – Display Widths – Advanced Grid Techniques: Row Columns – Vertical Alignment – Horizontal Alignment – Nesting – Collapse and Expand – Navigation Bar – Buttons – Tables – Labels and Badges – Tabs – Alerts – Progress Bar – Cards – Carousels – Forms.

<b>Unit II</b>	<b>JQuery and AJAX</b>	<b>8 Hours</b>
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Selecting and Filtering – Events – Manipulating Content and Attributes – Iteration of Arrays and Objects – Working with CSS Properties – AJAX.

<b>Unit III</b>	<b>React JS</b>	<b>8 Hours</b>
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React Elements – React DOM – React Components – React with JSX – React State Management – Building Forms – React Context – Enhancing Components with Hooks – Incorporating Data.

<b>Unit IV</b>	<b>Node JS</b>	<b>10 Hours</b>
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Node.js Capabilities – Setting up Node.js – Modules –NPM – Event Emitters – Sending and receiving events with Event Emitters – HTTP server applications – HTTP Sniffer – Listening to the HTTP conversation– Express JS – Making HTTP Client requests – Calling a REST backend service – Mobile First Paradigm.

**Unit V            Web Content Management****9 Hours**

Content Management system – Acquiring CMS – Content Management Team – Content Modeling – Content Aggregation – Output and Publication Management – Case Study : Joomla.

**List of Exercises****30 Hours**

1. Develop a responsive web page using Bootstrap.
2. Develop interactive web pages using JQuery and AJAX.
3. Create a front end web page using React JS.
4. Implement back end web system using Node JS.
5. Develop a web application using Node JS.
6. Create a Web content management system using Joomla tool.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Design a responsive web page using Bootstrap Technology	Apply
CO2: Develop interactive web pages using open source JavaScript Libraries like JQuery and AJAX	Apply
CO3: Construct complex user interfaces having a unidirectional data flow using React JS	Apply
CO4: Develop a back end solution for a given scenario using Node JS	Apply
CO5: Build a Web Content Management System using tools like Joomla	Apply

**Text Book(s):**

- T1. Panos Matsinopoulos, "Practical Bootstrap: Learn to Develop Responsively with One of the Most Popular CSS Frameworks", APress, 2020.
- T2. Richard York, "Web Development with jQuery", Wiley India, 2015.
- T3. Alex Banks, Eve Porcello, "Learning React, Modern Patterns for Developing React Apps", 2<sup>nd</sup> Edition, O'Reilly Publications, 2020.
- T4. David Herron, "Node.js Web Development, Server-side development with Node 10 made easy", 4<sup>th</sup> Edition, Packt Publishing, 2018.
- T5. Deane Barker, "Web Content Management - Systems, Features, and Best Practices ", O'Reilly Publications, 2016.



**Reference Book(s):**

- R1. C Xavier, "Web Technology and Design", New Age International Publishers, 2018.
- R2. Porter Scobey, Pawan Lingras, "Web Programming And Internet Technologies: An E-Commerce Approach", 2<sup>nd</sup> Edition, Jones and Bartlett Publishers, Inc, 2016.

**Web References:**

1. Web Technologies Tutorials: <https://www.w3schools.com/>
2. Bootstrap Tutorials: <https://getbootstrap.com/docs/5.0/getting-started/introduction/>
3. ReactJS Tutorials: <https://reactjs.org/tutorial/tutorial.html>
4. NodeJS Tutorials: <https://nodejs.org/en/>
5. Joomla Documentation: <https://docs.joomla.org/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	1

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN2016</b>		<b>Course Title: Software Quality Assurance and Testing</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

#### **Pre-requisites**

➤ Nil

#### **Course Objectives**

The course is intended to:

1. Explain various factors and components of software quality
2. Demonstrate on integrating software quality assurance components in project life cycle
3. Identify the appropriate software testing strategies for designing test cases
4. Choose a suitable type of software testing at the appropriate stage
5. Illustrate on automatic software testing for projects

#### **Unit I                      Software Quality and Architecture                      8 Hours**

Need for Software Quality – Software Quality Assurance (SQA) – Software Quality Factors: McCall's Factor Model – Components of SQA System: SQA System and Architecture – Pre-Project Components – Software Project Life Cycle Components – Infrastructure Component for error prevention and improvement – Management of SQA components – CASE Tools.

#### **Unit II                      Software Quality Assurance Components                      8 Hours**

Reviews: Objectives – Formal design Review – Peer Review – Expert Opinions – Supporting Quality devices: Templates – Checklists – Corrective and Preventive Actions process – Documentation Control – SQA Units.

#### **Unit III                      Test Case Design                      10 Hours**

Testing as a Process – Test Case Design Strategies – Black Box Approach: Equivalence Class Partitioning, Boundary Value Analysis, Cause-and-Effect Graphing – State Transition Testing – White Box Approach: Test Adequacy Criteria, Coverage and Control Flow Graphs, Covering Code Logic – Data Flow and White Box Test Design – Loop Testing – Mutation Testing.

**Unit IV      Levels of Testing, Test and Defect Management****10 Hours**

Need for Levels of Testing – Unit Test: Need, Plan & Design – Integration Test – System Test: Functional Testing – Performance Testing – Stress Testing – Configuration Testing – Security Testing – Recovery Testing – Regression Testing – Alpha, Beta, and Acceptance Tests – Test Planning – Test plan Components – Defect Lifecycle – Fixing / Closing Defects.

**Unit V      Test Automation****9 Hours**

Software Test Automation – Skill Needed for Automation – Scope of Automation – Design and Architecture for Automation – Requirements for a Test Tool – Challenges in Automation – Test Metrics and Measurements: Project, Progress and Productivity Metrics.

**List of Exercises****30 Hours**

1. Demonstrate code quality control in software development process using SonarQube.
2. Identify the code vulnerabilities like SQL Injection attacks using SonarQube.
3. Design test case using any test case design approach in MS-Excel.
4. Create test plan for any given scenario using Jmeter.
5. Perform various system tests for any given application using Jmeter.
6. Perform test automation using Selenium for any given application.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Explain various factors and components of software quality in any software related process	Understand
CO2: Demonstrate on integrating software quality assurance components in project life cycle for any project	Apply
CO3: Identify the appropriate software testing strategies for designing test cases for any given problem	Apply
CO4: Choose a suitable type of software testing at appropriate stage for any given application	Apply
CO5: Illustrate on automatic software testing for projects using automated testing tools	Apply

**Text Book(s):**

- T1. Daniel Galin, "Software Quality Assurance - From theory to implementation", Pearson Education, 2016.
- T2. Ilene Burnstein, "Practical Software Testing - A Process Oriented Approach", Springer, 2010.

**Reference Book(s):**

- R1. Alan Gilles, "Software Quality: Theory and Management", 3<sup>rd</sup> Edition, Thomson Computer Press, 2011.
- R2. Srinivasan Desikan, Gopalaswamy Ramesh, "Software Testing: Principles and Practice", Pearson Education, 2008.
- R3. Dorothy Graham, Mark Fewster, "Experiences of Test Automation: Case Studies of Software Test Automation", Pearson Education, 2012.

**Web References:**

1. Software Quality Assurance Tutorial: <https://reqtest.com/testing-blog/software-quality-assurance/>
2. Software Testing - NPTEL Course Content NPTEL Course Content URL: <https://nptel.ac.in/courses/106/105/106105150/>
3. Software Testing: <https://www.toolsqa.com/software-testing/defect-life-cycle>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	1	2	3	1	3	1	-	-
CO2	3	2	2	2	2	1	1	2	3	2	3	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	3	1	3	1
CO4	3	2	2	2	2	1	1	2	3	2	3	1	3	1
CO5	3	2	2	2	2	1	1	2	3	2	3	1	3	1

High– 3; Medium– 2; Low– 1



**Unit IV Interactive systems and the MVC architecture****9 Hours**

Introduction – The MVC architectural pattern– Analyzing a simple drawing program – Designing the system– Designing of the subsystems– Getting into implementation – Implementing undo operation – Drawing incomplete items– Adding a new feature – Pattern based solutions.

**Unit V Behavioral Patterns & Designing with Distributed Objects****9 Hours**

Behavioral Patterns: Chain of Responsibility – Command – Interpreter – Iterator – State- Designing with Distributed Objects: Client server system– Java remote method invocation– Implementing an object oriented system on the web.

**List of Exercises****30 Hours**

1. Illustrate an Use case Diagram for a suitable Scenario.
2. Implement the Adapter Design pattern for an appropriate Scenario in suitable Java based application.
3. Implement the MVC Design pattern for an appropriate Scenario in suitable Java based application.
4. Implement the Flyweight Design pattern for an appropriate Scenario in suitable Java based application.
5. Implement the Decorator Design pattern for a suitable Scenario in Text editor application.
6. Implement the Iterator Design pattern for a suitable Scenario in Text editor application.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Explain the design pattern using object-oriented concepts	Understand
CO2: Identify the system requirements for design and implementation	Apply
CO3: Develop a Design pattern using the catalog for Structural patterns	Apply
CO4: Implement the Interactive system using MVC architecture	Apply
CO5: Design the behavioral patterns with distributed objects	Apply

**Text Book(s):**

- T1. Brahma Dathan, Sarnath Ramnath, "Object-Oriented Analysis, Design and Implementation: An Integrated Approach", 2<sup>nd</sup> Edition, Universities Press, 2015
- T2. Erich Gamma, Richard Helan, Ralph Johman , John Vlissides, "Design patterns", Pearson Publication, 2015.

**Reference Book(s):**

- R1. Mainak Biswas, "Design Patterns: A Domain Agnostic Approach", Createspace Independent Publication, 2016.
- R2. Martin Fowler, Dave Rice, Matthew Foemmel, Edward Hieatt, Robert Mee, and Randy Stafford, "Patterns of Enterprise Application Architecture", Pearson Publication, 2012.

**Web References:**

- R2. Software Architecture & Design Patterns:  
[https://hemanthrajhemu.github.io/CSE6/17SCHEME/PE/52\\_SADP/T2\\_M3.html](https://hemanthrajhemu.github.io/CSE6/17SCHEME/PE/52_SADP/T2_M3.html)
- R3. Creational, Structural & Behavioral Patterns: [https://sourcemaking.com/design\\_patterns](https://sourcemaking.com/design_patterns)

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	2	3	1	-	1	-	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	-

High– 3; Medium– 2; Low– 1





**Unit IV                    Sustenance Engineering and End-of-Life (EoL) Support                    9 Hours**

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - Sustenance -Maintenance and Repair – Enhancements - Product EoL - Obsolescence Management – Configuration Management - EoL Disposal

**Unit V                    Business Dynamics – Engineering Services Industry                    9 Hours**

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –The IPD Essentials - Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

**List of Exercises                    30 Hours**

1. PESTLE and SWOT Analysis.
2. Traceability Matrix and Analysis.
3. Concept Screening & Evaluation.
4. Product Testing standards and Certification.
5. Product Documentation.
6. Product EoL.

The above list of exercises can be completed for any product by forming a group of 3 to 4 students.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe about deciding the scope of a new product by considering various global trends.	Understand
CO2: Develop design specification for new product development based on the requirements.	Apply
CO3: Perform validation of new product based on design specification.	Apply
CO4: Implement sustenance engineering and End of Life support activities for engineering customer.	Apply
CO5: Develop product management plan for a new product based on the type of the new product and development methodology.	Apply

**Text Book(s):**

- T1. NASSCOM student Handbook "Foundation Skills in Integrated Product Development".
- T2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", 6<sup>th</sup> Edition, Tata McGraw Hill, 2016.
- T3. John W Newstrom and Keith Davis, "Organizational Behavior", 11<sup>th</sup> Edition, Tata McGraw Hill, 2014.

**Reference Book(s):**

- R1. Hiriyappa B, "Corporate Strategy – Managing the Business", Author House, 2013.
- R2. Peter F Drucker, "People and Performance", Oxford, 2007.
- R3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", 2<sup>nd</sup> Edition Reprint, Prentice Hall, 2011.
- R4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", 7<sup>th</sup> Edition, McGraw Hill Education, 2013.

**Web References:**

1. NPTEL Course Product Design and Development URL:  
[https://onlinecourses.nptel.ac.in/noc21\\_me83/preview](https://onlinecourses.nptel.ac.in/noc21_me83/preview)
2. MIT Open Courseware Product Design and Development URL:  
<https://ocw.mit.edu/courses/sloan-school-of-management/15-783j-product-design-and->
3. NPTEL Course Introduction to Strategic Management URL:  
<https://nptel.ac.in/courses/110/108/110108047/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	1	2	3	1	3	1	-	2
CO2	3	2	2	2	2	1	1	2	3	2	3	1	3	2
CO3	3	2	2	2	2	1	1	2	3	2	3	1	3	2
CO4	3	2	2	2	2	1	1	2	3	2	3	1	3	2
CO5	3	2	2	2	2	1	1	2	3	2	3	1	3	2

High– 3; Medium– 2; Low– 1



**Unit V            Parallel and online Algorithms****9 Hours**

Parallel Algorithms: Parallelism-PRAM-Handling Write conflicts- Merging and Sorting.  
Online algorithms: Euclidean spanning tree- Bipartite matching-Convex hull problem.

**List of Exercises****30 Hours**

1. Construct Treaps and perform insert, delete operations on it.
2. Construct Range trees and perform range search on it.
3. Construct Interval trees and perform insert, delete and search operations.
4. Construct Skip Lists and insert elements in to it.
5. Solve 0/1 Knapsack problem using Approximation algorithm.
6. Solve convex hull problem using online algorithm.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1:Develop algorithms for efficient search using Tree data structures	Apply
CO2:Construct range trees and Voronoi diagrams for spatial search	Apply
CO3:Construct geometric data structures and perform spatial search operations	Apply
CO4: Solve Problems using Randomized and Approximation algorithms to achieve better efficiency in real time applications	Apply
CO5: Apply Parallel and Online algorithms for solving various problems	Apply

**Text Book(s):**

- T1.Mark Allen Weiss,"Data Structures & Algorithms in Java", 3<sup>rd</sup> Edition, Pearson Education, 2012.
- T2.R.C.T. Lee, S.S.Tseng, R.C.Chang, Y.T.Tsai, "Introduction to the Design and Analysis of Algorithms A strategic Approach", Tata McGraw Hill, 2012.
- T3.Charles E.Leiserson, Ronald L Rivest, Thomas H.Cormen, Clifford Stein, "Introduction to Algorithms", 3<sup>rd</sup> Edition, Prentice Hall India, 2012.
- T4.Ellis Horowitz, Sartaj Sahni, S.Rajasekaran, "Fundamentals of Computer Algorithms" 2<sup>nd</sup> Edition, Galgotia Publications, 2010.

**Reference Book(s):**

- R1. Peter Brass, "Advanced Data Structures", Cambridge University Press, 2008.
- R2. Dinesh P. Mehta, Sartaj Sahni, "Handbook of Data Structures and Applications", Chapman & Hall/CRC, 2005.
- R3. Sara Ben Allen Van Gelder, "Computer Algorithms Introduction to Design and Analysis", 3<sup>rd</sup> Edition, Pearson Education, 2003.

**Web Reference(s):**

1. Applications of Computational Geometry-Geometry in Action.  
URL: <https://www.ics.uci.edu/eppstein/geom.html>
2. MIT Course Content URL: <https://courses.csail.mit.edu/6.854/21/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	-	1	3	1
CO2	3	2	2	2	2	1	1	2	3	2	-	1	3	1
CO3	3	2	2	2	2	1	1	2	3	2	-	1	3	1
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	1

High– 3; Medium– 2; Low– 1



**List of Exercises****30 Hours**

1. Generate recording of a web-based application and windows-based application using RPA recorder.
2. Create an automation using if and switch activity.
3. Create an automation using While, Do While and for activity.
4. Build a data table using data scrapping (dynamically).
5. Implement data extraction from an Excel file into a data table and vice versa.
6. Create an automation using Exception Handling for any activity.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Describe the RPA Environment for implementing process automation.	Understand
CO 2: Develop RPA programs using various workflows for any given activity.	Apply
CO 3: Construct RPA programs using File operations and controls by mouse and keyboard activities.	Apply
CO 4: Perform automation using plugins and extensions through assistant bots and event triggers.	Apply
CO 5: Apply exception handling techniques for automation activity to handle real time scenarios.	Apply

**Text Book(s):**

T1. Alok Mani Tripathi, "Learning Robotic Process Automation", Packt Publishing, 2018.

**Reference Book(s):**

R1. Husan Mahey, "Robotic Process Automation with Automation Anywhere", Packt Publishing Ltd, 2020

R2. Richard Murdoch, "Robotic Process Automation: Guide To Building Software Robots, Automate Repetitive Tasks & Become An RPA Consultant", RPA Ultra, 2018.

**Web Reference(s):**

1. <https://www.uipath.com/rpa/robotic-process-automation>
2. [https://onlinecourses.nptel.ac.in/Introduction to robotics](https://onlinecourses.nptel.ac.in/Introduction%20to%20robotics)

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	1	-	-	2	3	2	-	-	-	-
CO2	3	2	2	2	2	-	-	2	3	2	1	-	2	1
CO3	3	2	2	2	2	-	-	2	3	2	1	-	2	1
CO4	3	2	2	2	2	-	-	2	3	2	1	-	2	1
CO5	3	2	2	2	2	1	-	2	3	2	1	-	2	1

High– 3; Medium– 2; Low– 1





**Unit V Agile Software Design and Development****9 Hours**

Agile Design: Design Smells – Agile Design Principles: Single Responsibility Principle, Open Closed Principle, Liskov Substitution Principle, Dependency Inversion Principle, Interface Segregation Principle.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Develop the agile software through various methodologies using a dashboard	Apply
CO2: Demonstrate the User stories in agile software development using sprint and product backlog	Apply
CO3: Create roles in scrum framework for Agile software development	Apply
CO4: Perform testing activities within an Agile project	Apply
CO5: Apply design principles to achieve Agility	Apply

**Text Book(s):**

- T1. Roger S. Pressman and Bruce R Maxim, "Software Engineering - A Practitioner's Approach", 9<sup>th</sup> Edition, McGraw-Hill International Edition, 2020.
- T2. Mike Cohn, "Succeeding with Agile: Software Development Using Scrum", Addison- Wesley, 2013.
- T3. Robert C. Martin and Micah Martin, "Agile Principles, Patterns and Practices in C#", Prentice Hall, 2013.

**Reference Book(s):**

- R1. Ken Schwaber, "Agile Project Management with Scrum Microsoft Professional", Microsoft Press, 2015.
- R2. Thomas Stober, Uwe Hansmann, "Agile Software Development - Best Practices for large Software Development Projects", Springer, 2014.
- R3. David Harned, "Hands-On Agile Software Development with JIRA", Packt Publishing, 2018.

**Web Reference(s):**

1. Agile Methodology Tutorial : <https://www.tutorialspoint.com/agile/index.htm>
2. Scrum: <https://www.scrum.org/>
3. Agile Software Development: <https://www.qafox.com/agile-software-development-guide/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	1	-	1	-	1	2	-	2	-
CO2	3	2	1	1	-	1	-	1	-	1	2	-	2	-
CO3	3	2	1	1	-	1	-	1	-	1	2	-	2	-
CO4	3	2	1	1	1	1	-	1	-	1	2	-	2	-
CO5	3	2	1	1	-	1	-	1	-	1	2	-	2	-

High– 3; Medium– 2; Low– 1



**Unit IV Analysis of Failure Data and Reliability Testing****10 Hours**

Data collection and empirical methods – Reliability testing – Reliability Growth testing – Identifying failure and repair distributions.

**Unit V Applications – Case Studies****8 Hours**

Goodness of Fit Tests - Applications: Reliability Estimation and Application - Implementation: Objectives, Functions and Processes –Economics of reliability and maintainability – Organizational Considerations – Data Sources and Data Collection methods – Product Liability, Warranties and Related Matters – Software Reliability.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Explain the concepts of reliability, system using various models	Understand
CO 2: Design the reliability for a system using static and dynamic models	Apply
CO 3: Develop the design for Maintainability with various maintenance concepts	Apply
CO 4: Identify the Failure data using Reliability testing methods	Apply
CO 5: Construct reliable system by adapting various test case applications	Apply

**Text Book(s):**

T1.Charles E. Ebling, "An Introduction to Reliability and Maintainability Engineering", Tata McGraw-Hill, 2017.

**Reference Book(s):**

R1. R.Subburaj, "Software Reliability Engineering", McGraw Hill Education, 2015.

R2. P.K.Kapur, H.Pham, A.Gupta,P.C.Jha,"Software Reliability with OR Assessments", Springer-Verlag London Limited, 2011.

**Web Reference(s):**

1. Reliability Engineering : Definition, Goals,Techniques:  
<https://limblecmms.com/blog/reliability-engineering/>
2. Introduction to Reliability Engineering:  
[https://reliabilityweb.com/articles/entry/introduction\\_to\\_reliability\\_engineering](https://reliabilityweb.com/articles/entry/introduction_to_reliability_engineering)

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	1	1	-	-
CO2	3	2	1	1	-	-	-	1	-	1	1	1	2	-
CO3	3	2	1	1	-	-	-	1	-	1	1	1	2	-
CO4	3	2	1	1	-	-	-	1	-	1	1	1	2	1
CO5	3	2	1	1	-	1	1	1	-	1	1	1	2	-

High– 3; Medium– 2; Low– 1

### **Vertical V – Human Computer Interaction**

<b>Course Code: 19CSEN2001</b>		<b>Course Title: User Interface Design</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

#### **Pre-requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Explain the principles and process of UI design
2. Design User Interfaces using appropriate Windows and Menu controls
3. Develop Interaction design, Evaluation and Testing process
4. Design mobile applications by choosing appropriate Mobile Design elements
5. Design the webpages by selecting appropriate Interaction methods

#### **Unit I Principles and Process 9 Hours**

Importance of the User Interface – Interaction Styles – Graphical User Interface – Direct Manipulation – Characteristics – Web User Interface – Principles of User Interface Design – User Interface Design Process – Human Characteristics in Design.

#### **Unit II Windows and Menus 9 Hours**

Windows – Characteristics – Components – Presentation Styles – Types – Organizations – Operations – Web Systems – Device Based Controls – Screen Based Controls – Menus–Structures – Functions – Contents – Formatting – Phrasing – Selecting Menu Choices – Web Site Navigation – Graphical Menus. Case Study: Pencil Project tool.

#### **Unit III Design and Testing 9 Hours**

Emotions and the User Experience – Expressive Interfaces – Frustrating Interfaces – Models of Emotion – Interfaces – Process of Interaction Design – Requirements Gathering – Analysis – Interpretation – The Evaluation Framework – Usability Testing – Prototypes – Kinds of Test. Case Study: Justinmind Prototyper.

#### **Unit IV Mobile HCI 9 Hours**

Mobile Ecosystem: Platforms – Application frameworks – Types of Mobile Applications – Mobile Information Architecture – Mobile Design – Elements of Mobile Design – Case study: Mobile 2.0.

**Unit V          Web HCI****9 Hours**

In Page Editing – Drag & Drop – Direct Selection – Contextual Tools – Overlays – Inlays and Virtual Pages – Process Flow – Static Invitations – Dynamic Invitations.

**List of Exercises****30 Hours**

1. Design simple user interface with various interaction styles.
2. Design registration window using various windows components.
3. Develop prototype for adding products to the cart on an online shopping site.
4. Create a mobile application interface using mobile design patterns.
5. Simulate drag and drop and direct selection web interfaces.
6. Simulate inlays and overlays web interfaces.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Explain the principles and process of UI design for developing an Interface	Understand
CO2: Design User Interfaces using appropriate Windows and Menu controls for any given application	Apply
CO3: Develop Interaction design, Evaluation and Testing process to solve real world problems	Apply
CO4: Design mobile applications by choosing appropriate Mobile Design elements for a given scenario	Apply
CO5: Design the webpages by selecting appropriate Interaction methods for building an application	Apply

**Text Book(s):**

- T1.Wilbert O.Galitz, "The Essential Guide to User Interface Design", 3<sup>rd</sup> Edition, John Wiley & Sons, 2007.
- T2.Yvonne Rogers , Helen Sharp, Jenny Preece, "Interaction Design: Beyond Human – Computer Interaction", 5<sup>th</sup> Edition, John Wiley & Sons, 2019.
- T3.Brian Fling, "Mobile Design and Development", O'Reilly Media Inc., 2009.
- T4.Bill Scott and Theresa Neil, "Designing Web Interfaces", O'Reilly, 2009.

**Reference Book(s):**

- R1. Jenifer Tidwell, "Designing Interfaces", 2<sup>nd</sup> Edition, O'Reilly Publications, 2011.
- R2. Marc Silver, "Exploring Interface Design", Delmar Cengage Learning, 2013.

**Web Reference(s):**

1. NPTEL Course: [https://onlinecourses.nptel.ac.in/noc21\\_ar05/preview](https://onlinecourses.nptel.ac.in/noc21_ar05/preview)
2. User interface design for the mobile web  
URL: <https://www.ibm.com/developerworks/library/wa-interface/>
3. Designing web applications URL: <http://nathanbarry.com/webapps/>
4. Ten Great Sites for UI Design Patterns URL: <https://www.interaction-design.org/literature/article/10-great-sites-for-ui-design-patterns>.

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	-
CO4	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	-

High– 3; Medium– 2; Low– 1



**Unit V            Macrostructure & Prototype****9 Hours**

Game Fiction - Macrostructure and Content Arcs – Prototyping: Playable Prototypes - Iterative Process - Playtesting - Documenting Design - Finishing Iteration – Case study: The Witcher, Project Highrise

**List of Exercises****30 Hours**

1. Develop a game design document for a simple game
2. Build a prototype of the game designed in Exercise 1.
3. Develop different game mechanics required to provide the expected user experience
4. Integrate the mechanics developed in Exercise 3 to provide a dynamic gaming experience
5. Design a suitable user interface for the game developed
6. Include audio and special effects to the game environment

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Explain the elements of games by preparing a design document for a real game	Understand
CO2: Develop gaming experience by applying various game mechanics	Apply
CO3: Design a dynamic gaming system by integration a variety of mechanics and their interactions.	Apply
CO4: Apply various dynamic aspects of gameplay to maximize the player's interaction and participation in game experience.	Apply
CO5: Build prototype of game design by iterative and incremental model.	Apply

**Text Book(s):**

T1. Robert Zubek, “ Elements of Game Design” , The MIT Press, 2020

**Reference Book(s):**

R1. Nicolas Alejandro Borromeo, “Hands-on Unity 2020 Game development”, Packt Publishing Ltd, 2020

R2. James R. Parker , “Introduction to game development using Processing”, Mercury Learning And Information LLC, 2015

R3. Ernest Adams and Andrew Rollings, “Fundamentals of Game Design”, Pearson Education, 3<sup>rd</sup> Edition, 2014



R4. Casey Reas, Ben Fry, "Processing : A programming handbook for visual designers and artists", MIT Press, 2007

### Web References:

1. Introduction to Game Design URL: <https://www.coursera.org/learn/game-design>
2. Introduction to Game Design Theory URL: <https://www.udemy.com/course/welcome-to-game-design-introduction-to-game-theory/>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	2	3	1	-	1	-	1
CO2	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO3	3	2	2	2	2	1	1	2	3	2	1	1	3	1
CO4	3	3	2	2	2	1	1	2	3	2	1	1	3	1
CO5	3	2	2	2	2	1	1	2	3	2	1	1	3	1

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN2002</b>		<b>Course Title: Graphics and Visualization</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

### Pre-requisites

- Engineering Drawing

### Course Objectives

The course is intended to:

1. Create interactive computer graphics
2. Demonstrate the basic principles of implementing graphical output primitives and their attributes
3. Implement 2D transformation and viewing operations
4. Design a 3D object and perform transformation and viewing operations
5. Identify suitable surface detection, lighting and rendering methods

### **Unit I                      Graphics Software Standards and Primitives                      9 Hours**

Coordinate Representations – Graphics Functions – Software Standards – Introduction to OpenGL – Coordinate reference frame – Specifying 2D using OpenGL – OpenGL Point Functions – OpenGL Line Functions – Fill Area Primitives – Polygon Fill Area – OpenGL polygon Fill Area Functions.

### **Unit II                      Output Primitives and Attributes                      9 Hours**

Line Drawing Algorithms – DDA Line Drawing Algorithm – Bresenham's Line Drawing Algorithm – Circle Drawing Algorithm. Point attributes – Line attributes – Fill Area attributes – Character attributes – OpenGL Functions.

### **Unit III                      2D Transformation and Viewing                      9 Hours**

Basic Transformations – Homogeneous Representation – Composite Transformation – Other Transformations – OpenGL functions. Viewing Pipeline – Clipping Window – Window to Viewport transformation – OpenGL 2D viewing Functions – Clipping Algorithms: Point Clipping – Line Clipping – Cohen Sutherland Line Clipping Algorithm – Polygon Clipping – Sutherland Hodgeman and Weiler Atherton Method – Text Clipping.

**Unit IV      3D Transformations and Viewing****9 Hours**

3D Object Representation – OpenGL Functions– Quadric and Cubic Surfaces–Bezier and Spline Curves– 3D Transformation – OpenGL Functions.

3D Viewing – 3D Viewing Concepts – 3D Viewing Pipeline – Projection Transformations – Orthogonal Projections – Oblique Parallel Projections – Perspective Projections – OpenGL Functions.

**Unit V      Visualization of 3D Objects****9 Hours**

Visible Surface Detection Methods: Classification – Back face detection – Depth Buffer Method – A Buffer Method – Scan Line Method – Depth Sorting Method – BSP Tree Method – Oct Tree Method – Comparison.

Illumination and Surface Rendering: Light Sources – Surface Lighting Effects – Surface Rendering–OpenGL Functions.

**List of Exercises****30 Hours**

1. Implementation of graphics built-in functions.
2. Implementation of Circle Drawing Algorithms.
3. Implementation of 2D and 3D Transformation.
4. Implementation of 2D clipping.
5. Visualizing 3D objects.
6. Design a gaming animation using built in OpenGL functions.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Create Interactive Computer Graphics using basic OpenGL functions	Apply
CO2: Demonstrate the basic principles in implementing graphical output primitives and their attributes for the given scenario	Apply
CO3: Implement 2D Transformations and Viewing operations for the given 2D object	Apply
CO4: Design a 3D object and perform Transformation and Viewing Operations using OpenGL built-in functions	Apply
CO5: Identify suitable surface detection, lighting and rendering methods for displaying the real world objects	Apply

**Text Book(s):**

T1.Donald D. Hearn, M. Pauline Baker, Warren Carithers, “Computer Graphics with OpenGL”, 4<sup>th</sup> Edition, Pearson Education,2016.

**Reference Book(s):**

- R1. D. F. Rogers and J. A. Adams, "Mathematical Elements for Computer Graphics", 2<sup>nd</sup> Edition, McGraw-Hill International Edition, 2017.
- R2. F. S. Hill Jr., "Computer Graphics using OpenGL", 3<sup>rd</sup> Edition, Pearson International Edition, 2008.
- R3. Edward Angel, "Interactive Computer Graphics A Top-Down Approach with OpenGL", 5<sup>th</sup> Edition, Addison-Wesley, 2012.
- R4. Mason Woo, Jackie Neider, Tom Davis, Dave Shreiner, "OpenGL Programming Guide: The Official Guide to Learning OpenGL", Version 1. 2, Open GL Architecture Review Board, Pearson Education, 1<sup>st</sup> Indian Reprint 2007.
- R5. Shalini Govil Pai, "Principles of Computer Graphics Theory and Practice Using OpenGL and Maya", Springer, 2010.

**Web Reference(s):**

1. NPTEL: <https://nptel.ac.in/noc/courses/noc21/SEM2/noc21-cs97/>
2. OpenGL Programming Guide: <http://www.glprogramming.com/red/>
3. OpenGL Reference Manual: <http://www.glprogramming.com/blue/>
4. OpenGL Game Tutorial: <http://nehe.gamedev.net/>
5. OpenGL Tutorial: <http://www.opengl.org/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	2	1	1	2	3	2	-	2	3	1
CO2	3	2	2	2	2	1	1	2	3	2	-	2	3	1
CO3	3	2	2	2	2	1	1	2	3	2	-	2	3	2
CO4	3	2	2	2	2	1	1	2	3	2	-	2	3	2
CO5	3	2	2	2	2	1	1	2	3	2	-	2	3	1

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN2034</b>		<b>Course Title: Virtual Reality and Augmented Reality</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 2</b>	<b>Credits:4</b>	<b>Total Contact Hours:75</b>	<b>Max Marks:100</b>

### Pre-requisites

➤ Nil

### Course Objectives

The course is intended to:

1. Describe the fundamentals of VR
2. Explain the concept of VR modeling
3. Develop programs supporting virtual reality
4. Develop the virtual reality applications
5. Apply the design principles and practices of augmented reality

### Unit I VR Overview

**9 Hours**

Introduction to Virtual Reality - Three I's of Virtual Reality - Components of VR System – Input Devices: Trackers - Navigation – Gesture and Interfaces; Output devices: Graphics display – Sound display – Haptic feedback

### Unit II VR Modeling

**9 Hours**

Modeling – Geometric Modeling – Kinematics Modeling: Transformation Matrices – Object Position – Transformation Invariants – Object Hierarchies – Viewing the 3D World; Physical Modeling: Collision Detection – Surface Deformation – Force Computation – Force Smoothing and Mapping; Behavior Modeling – Model Management

### Unit III VR Programming

**9 Hours**

VR Programming – Toolkits and Scene Graphs – World ToolKit: Model geometry and Appearance – WTK Scene graph – Sensors – WTK Networking; Java 3D: 3D Scene graph – 3D Networking; Comparison of World ToolKit and Java 3D - Human Factors in VR – Methodology and Terminology – VR Health and Safety Issues – VR and Society

### Unit IV Applications

**9 Hours**

Medical Applications of VR – Education, Arts and Entertainment - Military VR Applications – VR Applications in Manufacturing – Applications of VR in Robotics – Information Visualization – VR in Business

### Unit V Augmented Reality

**9 Hours**

Introduction to Augmented Reality - Computer vision for AR: Marker tracking – Incremental tracking – Outdoor tracking; Interaction: Haptic Interaction – Multimodal Interaction; Modelling and Annotation- Navigation

## List of Exercises

**30 Hours**

1. Study of Unity and Vuforia tools.
2. Use the primitive objects and apply various projection types by handling camera.
3. Apply various lighting and shading effects on objects from asset store.
4. Perform various modeling on three dimensional objects and apply textures over them.
5. Develop simple virtual reality enabled mobile applications with limited interactivity.
6. Develop AR enabled Invitation Card using Vuforia.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the fundamentals of VR with suitable devices required.	Understand
CO2: Explain the concept of VR modeling with real time examples.	Understand
CO3: Develop virtual reality programs using the different VR Architecture.	Apply
CO4: Develop the virtual reality applications for real time scenarios.	Apply
CO5: Apply the design principles and practices of augmented reality apps for Industrial sectors.	Apply

### Text Book(s):

- T1. Grigore C. Burdea, Philippe Coiffet, "Virtual Reality Technology", John Wiley & Sons, Inc., 2<sup>nd</sup> Edition, 2009.
- T2. Dieter Schmalstieg, Tobias Hollerer, "Augmented Reality: Principles and Practice", Pearson Education (US), Addison-Wesley Educational Publishers Inc, 2019.

### Reference Book(s):

- R1. Steve Aukstakalnis, "Practical Augmented Reality: A Guide to the Technology Applications, and Human Factors for AR and VR", Addison-Wesley Professional, 2016.
- R2. Robert Scoble, Shel Israel, "The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything", Patrick Brewster Press, 2016.
- R3. Tony Parisi, "Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile", O'Reilly Media, 2015.

### Web Reference(s):

1. Build Virtual Worlds URL: <https://developers.google.com/vr/>
2. Quick Start for unreal URL: <https://developers.google.com/ar/develop/unreal/quickstart>
3. Quick Start for Unity Android URL: <https://developers.google.com/ar/develop/unity/quickstart-android>.
4. Unity User Manual URL: <https://docs.unity3d.com/Manual/UnityManual.html>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO2	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO3	3	2	2	2	2	-	-	2	3	2	-	-	3	-
CO4	3	2	2	2	2	1	-	2	3	2	1	-	3	-
CO5	3	2	2	2	2	1	-	2	3	2	-	-	3	-

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN1002</b>	<b>Course Title: Multimedia Systems</b>		
<b>Course Category: Professional Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

### **Pre-requisites**

- Data Structures and Algorithm Analysis – I, Database Systems

### **Course Objectives**

The course is intended to:

1. Describe various multimedia components and authoring tools.
2. Implement various data Compression algorithms.
3. Apply steps involved in video and audio compression techniques.
4. Justify the significance of databases and OO Framework.
5. Use Multimedia Application Design for developing applications.

#### **Unit I                      Multimedia Authoring and Data Representation                      8 Hours**

Components of Multimedia - Multimedia and Hypermedia – HTML- XML - WWW - Multimedia Software Tools - Multimedia Authoring – Editing and Authoring Tools –VRML - Graphics and Data Representations - Image Data Types - File Formats.

#### **Unit II                      Multimedia Data Compression                      10 Hours**

Information Theory - Lossless Compression Algorithms - Run Length Encoding - Variable Length Encoding - Dictionary Based Coding - Arithmetic Coding - Lossy Compression Algorithms - Distortion Measure - Rate Distortion theory – Quantization - Transform coding - Image Compression standards.

#### **Unit III                      Video and Audio Compression Techniques                      9 Hours**

Video Compression Techniques - Video Compression based on Motion Compensation - Search for Motion Vectors - H.261 - MPEG Video Coding - MPEG-1 and 2. Audio Compression Techniques - MPEG Audio.



**Unit IV          Multimedia DBMS and Programming****8 Hours**

MDBMS -Characteristics of MDBMS- Data Analysis- Data Structure- Operations on Data- Multimedia specific properties of MMDBMS - Data Modeling in MMDBMS – Integration in a Database Model- Implementation - Abstraction levels - Requirement for Programming Languages - Object Oriented Application development - Object Oriented Frameworks and Class Libraries- Distribution of Objects.

**Unit V          Multimedia Application Design****10 Hours**

Design specific properties of Images - Visualization - Symbols - Illustrations - Image Production Techniques - User Interfaces - Multimedia Learning - Applications: Media Preparation - Editing - Integration - Transmission – Usage - Electronic Books and Magazines - Kiosks - Tele shopping - Entertainment.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1:Describe the multimedia components, authoring tools and various forms of representing the data in multimedia systems	Understand
CO2:Implement the various Data Compression algorithms using different compression techniques	Apply
CO3:Apply the steps involved in video and audio compression techniques for the given scenario	Apply
CO4:Justify the significance of databases and OO Framework in multimedia systems	Understand
CO5:Demonstrate the components in designing interactive multimedia applications	Apply

**Text Book(s):**

T1. Ze-Nian Li, Mark S. Drew, “Fundamentals of Multimedia”, Springer, 2021.

T2. Ralf Steinmetz, KlaraNahrstedt, “Multimedia Applications”, Springer, 2013.

**Reference Book(s):**

R1.John. F. Koegel Buford, “Multimedia Systems “, Pearson Education, 2010.

R2.TayVaughon, “Multimedia: Making It Work”, 9<sup>th</sup> Edition, McGraw-Hill Education, 2017.

R3.Ralf Steinmetz and Klara Nahrstedt, “Multimedia: Computing, Communications and Applications”, Pearson Education, 2017.

**Web Reference(s):**

1. NPTEL: [https://nptel.ac.in/content/storage2/courses/117105083/pdf/ssg\\_m1l1.pdf](https://nptel.ac.in/content/storage2/courses/117105083/pdf/ssg_m1l1.pdf)
2. Web Tutorials: <http://insy.ewi.tudelft.nl/content/image-and-video-compression-learning-tool-vcdemo>
3. W3C Tutorials: <https://www.w3.org/standards/agents/authoring>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	3	2	1	1	1	-	-	1	-	1	-	1	2	1
CO3	3	2	1	1	1	1	1	1	-	1	1	1	2	1
CO4	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO5	3	2	1	1	-	1	1	1	-	1	1	1	2	-

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN1003</b>		<b>Course Title: Interaction Design</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

#### **Pre– requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Illustrate the interaction design process.
2. Identify the type of interactions.
3. Design a goal directed user interface for various level of users.
4. Construct a workflow for users.
5. Develop an interface design for products.

#### **Unit I Introduction to Interaction Design**

**9 Hours**

Introduction – Good and Poor Design – Interaction Design – Process – Interaction Design and User Experience – Problem Space and Conceptualizing Design – Conceptual Model – Interface Metaphors – Interaction Types – Paradigms , Theories, Models and Frameworks.

#### **Unit II Social and Emotional Interactions**

**9 Hours**

Cognition - Social Interactions – Being Social – Conversations – Telepresence – Co-Presence – Emergent Social Phenomena – Emotional Interaction –User Experience – Interfaces – Persuasive Technologies– Anthropomorphism and Zoomorphism – Models of Emotions.

#### **Unit III Goal Directed Design**

**9 Hours**

Introduction to Goal Directed Design - Evolution of Design - Planning and Designing Behavior - Recognizing User Goals - Goal - Directed Design Process - Implementation Models and Mental Models - Beginners, Experts, and Intermediates. Understanding Users: Qualitative Research.

**Unit IV      Modeling Users****9 Hours**

Personas - Goals - Constructing Personas – Other Models –Foundations of Design: Scenarios – User Experience (UX) and UX Design - UX Processes, Lifecycles, methods and Techniques.

**Unit V      Usability Design****10 Hours**

Designing Good Behavior - Designing Considerate Products - Designing Smart Products - Metaphors, Idioms, and Affordances - Visual Interface Design: Building Blocks of Visual Interface Design - Principles of Visual Interface Design - Principles of Visual Information Design - Consistency and Standards.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Illustrate the Interaction Design Process by using various Theories, Models and Frameworks.	Understand
CO2: Identify the type of interactions based on the various conversations and emotions.	Apply
CO3: Design a goal directed user interface for various level of users using various implementation models.	Apply
CO4: Construct a workflow for users using design foundations.	Apply
CO5: Develop an interface design for products using metaphors, idioms and affordances.	Apply

**Text Book(s):**

- T1. Rogers, Sharp, Preece, "Interaction Design", 3<sup>rd</sup> Edition, Wiley, 2014 Reprint.
- T2. Alan Cooper, Robert Reimann, David Cronin. Christopher Nooessel, "About Face: The Essentials of Interaction Design" 4<sup>th</sup> Edition, Wiley, 2014.
- T3. Rex Hartson, Pardha Pyla, "The UX Book - Agile UX Design for a Quality User Experience", 2<sup>nd</sup> Edition, Morgan Kaufmann Publishers, 2018.

**Reference Book(s):**

- R1.Helen Sharp, JennyPreece, Yvonne Rogers" Interaction Design - Beyond Human - Computer Interaction", 4<sup>th</sup> Edition, Wiley. 2019.
- R2.Rex Hartson, Pardha S. Pyla, "The UX Book: Agile UX Design for a Quality User Experience" 2<sup>nd</sup> Edition, Morgan Kaufmann, 2019.
- R3. Jon Kolko, "Thoughts on Interaction Design", 2<sup>nd</sup> Edition, Morgan Kaufmann, 2011.

**Web Reference(s):**

1. Usability Engineering Literatures:  
<https://www.interaction-design.org/literature/topics/usability-engineering>
2. Usability Engineering Reference:  
<https://www.sciencedirect.com/topics/computer-science/usability-engineering>
3. Meanings of Usability:  
<https://www.wqusability.com/articles/more-than-ease-of-use.html>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	1	-	-
CO2	3	2	1	1	-	-	-	1	-	1	-	1	2	-
CO3	3	2	1	1	-	-	-	1	-	1	-	1	2	-
CO4	3	2	1	1	-	-	-	1	-	1	-	1	2	-
CO5	3	2	1	1	1	1	1	1	-	1	1	1	2	1

High– 3; Medium– 2; Low– 1



Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Elaborate the design principles and guidelines of HCI for effective user interaction.	Understand
CO2: Apply universal design standards to develop efficient user Interface.	Apply
CO3: Explain the concepts of Information architecture and User Interface for Mobile UI.	Understand
CO4: Describe the various multi modes of interaction techniques to develop 3D user interface.	Understand
CO5: Develop 3D User Interfaces for real time applications.	Apply

#### Text Book(s):

- T1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, "Human Computer Interaction", 3<sup>rd</sup> Edition, Pearson Education, 2008.
- T2. Brian Fling, "Mobile Design and Development", O'Reilly Media Inc., 2009

#### Reference Book(s):

- R1. Gerard Jounghyun Kim, "Human Computer Interaction: Fundamentals and Practice", CRC Press, 2015.
- R2. Julie A. Jacko, "The Human Computer Interaction Handbook: Fundamentals, Evolving Technologies and Emerging Applications", 3<sup>rd</sup> Edition, CRC Press, 2012.
- R3. Francisco R. Ortega, Fatemeh Abyarjoo, Armando Barreto, Naphtali Rishe, Malek Adjouadi, "Interaction Design for 3D User Interfaces", CRC Press, 2016

#### Web Reference(s):

1. NPTEL Course, Human Computer Interaction, URL: <https://nptel.ac.in/courses/106103115>
2. NPTEL Swayam course, Human Computer Interactions, URL: [https://onlinecourses.nptel.ac.in/noc19\\_cs86/preview](https://onlinecourses.nptel.ac.in/noc19_cs86/preview)
3. Coursera course on Human-Centered Design: an Introduction, URL: <https://www.coursera.org/learn/human-computer-interaction>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO2	3	2	1	1	-	1	-	1	-	1	-	-	1	-
CO3	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO4	2	1	-	-	-	-	-	1	-	1	-	-	-	-
CO5	3	2	1	1	-	1	-	1	-	1	-	-	1	-

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEN1022</b>		<b>Course Title: Wearable Technology</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

### **Pre-requisites**

➤ Nil

### **Course Objectives**

The course is intended to:

1. Describe Wearable Technology and its applications
2. Explain various architecture in Wearable Technology
3. Outline the Product development process in Wearable product design & development
4. Explain various Wearable monitoring devices in health care application
5. Describe the usage of wearable devices in electronic textile industry.

### **Unit I Introduction to Wearable Technology 9 Hours**

Introduction - History of Wearable Technology – Challenges - Sensing and Sensor Fundamentals-Sensor Characteristic - Applications

### **Unit II Wearable Technology Architecture 9 Hours**

Hardware - Architecture - IOT Architecture - Wearable architecture - Operating system - Communication protocols and Technologies - Cloud - Virtual and augment reality - Voice Recognition.

### **Unit III Product Development and design consideration 9 Hours**

Product development process - Wearable product requirements - Design consideration – Security issues and privacy concerns - Psychological and social impacts

### **Unit IV Wearable Technology in Health care application 9 Hours**

Body-Worn, Ambient, and Consumer Sensing for Health Applications- -Environmental Monitoring for Health and Wellness

### **Unit V Wearable Technology in Electronic Textile 9 Hours**

Design and manufacture of textile-based sensors - Electronic textiles for military personnel- - Wearable sensors for athletes



<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1:Describe the characteristics, challenges and various applications of wearable technology	Understand
CO2:Explain the different architectural models of wearable devices used in various applications.	Understand
CO3: Develop wearable products using product development process and design considerations for real time scenarios.	Apply
CO4: Demonstrate various wearable monitoring devices in health care applications.	Apply
CO5: Demonstrate the usage of wearable devices in electronic textile industry.	Apply

### **Text Book(s):**

- T1. Haider Raad," The Wearable Technology Handbook", Ohio Publishing & Academic Services 2022.
- T2. Michael J. McGrath, Clíodhna Ni Scanail, Dawn Nafus, "Sensor Technologies: Healthcare, Wellness and Environmental Applications", Apress Media,2011
- T3.Tilak Dias," Electronic Textiles : Smart Fabrics and Wearable Technology", Woodhead Publishing – Elsevier, 2015.

### **Reference Book(s):**

- R1. Raymond Kai-Yu Tong, "Wearable Technology in Medicine and Health Care", academic Press -2018.
- R2.Omesh Tickoo, Ravi Iyer "Making Sense of Sensors: End-to-End Algorithms and Infrastructure Design" Apress Media, 2016

### **Web Reference(s):**

- IoT Applications: <https://nptel.ac.in/courses/108108123>
- wearable computing: <https://bradleyrhodes.com/Papers/brief-history-of-wearable-computing.html>
- Wearable Technology: <https://www.coursera.org/lecture/wearable-technologies/introduction-to-wearable-technology-e0kP5>

### **Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	1	-	-	-	-	-	-	-
CO2	2	1	-	-	-	1	1	-	-	-	-	-	-	-
CO3	3	2	1	1	-	1	1	-	-	-	-	1	2	-
CO4	3	2	1	1	-	1	1	-	-	-	-	1	2	-
CO5	3	2	1	1	-	1	1	-	-	-	-	1	2	-

High– 3; Medium– 2; Low– 1

## **Diversified Electives**

<b>Course Code: 19ITEN1029</b>		<b>Course Title: Intellectual Property Rights (common to all B.E/B.Tech programmes)</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level : Introductory</b>	
<b>L: T: P(Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max. Marks:100</b>

## Pre-requisites

➤ Nil

## Course Objectives

The course is intended to:

1. Describe the basic concepts of Intellectual Property Law.
2. Explain the classification of Patents and its Rights and Limitations.
3. Explain the Patent Searching Process and Application Filling Process.
4. Describe the concepts and principles of Trademark.
5. Explain the principles of copyright and its sources.

<b>Unit I</b>	<b>Intellectual Property: An Introduction</b>	<b>9 Hours</b>
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Intellectual Property Law: Patent Law-Copyright Law-Trademark Law- Trade secret Law-Right of Publicity-Paralegal tasks in Intellectual Property Law-Ethical obligations of the paralegal in Intellectual Property Law-Trade secrets: Protectible as a trade secret-Maintaining trade secrets-Protecting an Idea

<b>Unit II</b>	<b>Patents: Rights and Limitations</b>	<b>9 Hours</b>
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Sources of patent law-Subject matter of Patents: Utility Patents-Plant Patents-Design Patents-Design Patents and copyright-Design Patents and trademarks-Computer Software, Business methods and Patent Protection-Rights under Patent Law-Patent Requirements-Limitations on Patent Rights-Patent Ownership

<b>Unit III</b>	<b>Patents: Research, Applications, Disputes, and International Considerations</b>	<b>9 Hours</b>
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Patent Search Process-Patent Application Process-Patent Infringement-Patent Litigation,  
International Patent laws

**Unit IV Principles of Trademark****9 Hours**

Trademarks and Unfair Competition-Acquiring Trademark Rights-Types of Marks, Strong Marks Versus Weak Marks-Selecting and Evaluating a Trademark-International Trademark Laws

**Unit V Principles of Copyrights****9 Hours**

Sources of Copyright Law- The Eight Categories of Works of Authorship-Derivative Works and Compilations- Rights and Limitations :Grant of Exclusive Rights–Copyrights Ownership- International Copyright Laws

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the basics of Intellectual Property Law	Apply
CO2: Identify the Rights and Limitations of various patents	Apply
CO3: Apply the process of patent search and application filling process	Apply
CO4: Explain the concept of trademark and its types	Apply
CO5: Classify the concepts of copyrights and its limitations	Apply

**Text Book(s):**

- T1. Richard Stim, "Intellectual Property: Copyrights, Trademark and Patents", Cengage learning, 2nd edition 2012.

**Reference Book(s):**

- R1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2013.
- R2. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2017.

**Web References:**

<https://ipindia.gov.in/writereaddata/Portal/ev/sections-index.html>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	2	-	-	-	-	-	2
CO2	2	-	-	2	-	-	-	-	-	-	-	-
CO3	-	3	3	-	-	-	-	-	-	-	2	-
CO4	-	-	-	-	-	-	-	2	2	-	-	-
CO5	-	-	-	-	2	-	2	-	-	-	-	2

High-3; Medium-2; Low-1

<b>Course Code: 19MEEEC1025</b>	<b>Course Title: Fundamentals of Entrepreneurship (common to all B.E/B.Tech programmes)</b>		
<b>Course Category: Professional Elective</b>	<b>Course Level : Introductory</b>		
<b>L: T: P(Hours/Week) 3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max. Marks:100</b>

### **Pre-requisites**

➤ Nil

### **Course Objectives**

The course is intended to:

1. Describe the types, characteristics of entrepreneurship and its role in economic development.
2. Define the types of entrepreneurship.
3. Explain the appropriate form of business ownership in setting up an enterprise.
4. Disseminate the support and management to entrepreneurs in the growth strategies in enterprise.
5. Explain the techniques involved in development of industries

### **Unit I Entrepreneurship**

**9 Hours**

Entrepreneur – Characteristics – Entrepreneurial Decision Process-Types of Entrepreneurs – Difference between Entrepreneur and a manager-Intrapreneur-Social Entrepreneur –Entrepreneurial Growth- Role of Entrepreneurship in Economic Development.

### **Unit II Types of Entrepreneurship**

**9 Hours**

Women Entrepreneurship-Rural Entrepreneurship-Tourism Enterprise, Entrepreneurship-Policy Measure of Tourism Entrepreneurship-Eco-Tourism/Nature Tourism/Rural Tourism-Need, Opportunities, Challenges for Developing Agri-preneurship-Social Entrepreneurship.

### **Unit III Start-Up**

**9 Hours**

Small Enterprises-Micro and Macro Units-Essentials, Features and Characteristics-Relationship between Micro and Macro Enterprises-Scope of Micro and Small Enterprises-Enterprise and Society-Package for Promotion of Micro and Small-Scale Enterprises-Problems of Micro and Small Enterprises- Identification of Business Opportunity-Steps in Setting Up of a Small Business Enterprise – Content of Business Plan- Significance of Business Plan, Formulation of Business Plan – Guidelines for Formulating Project Report–Project Appraisal.

**Unit IV Support and Management****9 Hours**

Institutional Finance-Types of Lease Agreements-Lease Financing-Concept and Procedure for Hire-Purchase-Institutional Support to Small Entrepreneurs-Tax Benefits-Depreciation, Rehabilitation Allowance- Investment Allowance-Expenditure to Scientific Research-Tax Concession in Rural and Backward Areas-Difference between Management and Administration-Management of Working Capital-Methods of Inventory Management-Production Design-Market Segmentation-Marketing Mix

**Unit V Development****9 Hours**

Accounting for Small Enterprise-Types of Growth Strategies-Signal and Symptoms, Causes and Consequences of Industrial Sickness-Forms of Export Business-Types of Documents-E-Commerce Suitability for Small Enterprises-Types of Franchising-Evaluation of Franchise Arrangement-Corporate Citizenship.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Explain the types, characteristics of entrepreneurship and its role in economic development.	Apply
CO2: Classify various types of entrepreneurship and highlight the opportunities to improve the economy of India.	Apply
CO3: Select the appropriate form of business ownership in setting up an enterprise.	Apply
CO4: Determine the financial planning to become an entrepreneur and manage tax benefits that can be provided to the small Entrepreneurs	Analyze
CO5: Identify the techniques involved in the development of the small enterprise for the growth of industries.	Apply

**Text Book(s):**

T1. S.S.Khanka, "Entrepreneurial Development" S.Chand & Co. Ltd. Ram Nagar New Delhi, 2020.

**Reference Book(s):**

R1.Charantimath, P. M., "Entrepreneurship Development and Small Business Enterprises", Pearson, 2006.

R1.Mathew J Manimala," Entrepreneurship theory at cross roads: paradigms and praxis" Dream tech, 2nd edition 2006.

R2.Rabindra N. Kanungo, "Entrepreneurship and innovation", Sage Publications, New Delhi, 2003.

R3.Singh, A. K., "Entrepreneurship Development and Management", University Science Press, 2009.

**Web References:**

1. <https://nptel.ac.in/courses/127105007>
2. <https://ncert.nic.in/ncerts/l/lebs213.pdf>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-	-	-	-	-	-	-	-	-	-	3
CO2	-	2	-		-	3	3	-	-	-	-	-
CO3	-	-	-	2	-	-	-	-	-	2	-	-
CO4	-	-	-	-	3	-	-	3	-	-	3	-
CO5	-	-	2	-	-	-	-	-	2	-	-	-

High-3; Medium-2; Low-1

<b>Course Code: 19MEEEC1026</b>		<b>Course Title: Design Thinking and Innovation (common to all B.E/B.Tech programmes)</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Introductory</b>	
<b>L: T: P(Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max. Marks:100</b>

### **Pre-requisites**

➤ Nil

### **Course Objectives**

The course is intended to:

1. Disseminate the fundamental concepts and principles of design thinking
2. Explain the design thinking methods in each stage of the problem
3. Conceptualize innovative ideas using prototypes
4. Explain the significance of Evaluating and Testing Ideas
5. Describe the design thinking approach to real world problems

#### **Unit I INTRODUCTION TO DESIGN THINKING 9 Hours**

Design thinking overview - Impact of Design Thinking - Design Process – Principles of Design Thinking – Creating Ideal Conditions – Case Study: Identify problem in AI

#### **Unit II UNDERSTAND THE PROBLEM 9 Hours**

Information Gathering – Analysis – Storytelling tool- Innovation- Ideation Finding and Evaluating Ideas –Mind Mapping Tool. Case Study: Analysis of the Identified Problem.

#### **Unit III DEFINING PROTOTYPES 8 Hours**

Tasks in Prototyping – Understanding Different Prototypes - Developing different prototypes – Demonstration – Prototyping Tools. Case Study: Prototype the solution.

#### **Unit IV EVALUATING AND TESTING IDEAS 10 Hours**

Finding Ideas – Developing Ideas Intuitively and Creatively - Selecting Evaluation method – Evaluating Ideas with checklist –Testing Ideas and Assumptions – Tasks in the Test Phase – Testing with Interviews – Testing with Online Studies – Case Study: Evaluate the solution.

#### **Unit V APPLICATIONS 9 Hours**

Politics and Society – Business – Strategic technology Plan – Creativity – Visioning, Listening and Diagramming - HealthCare and Science – Approach to treat Cancer – Law – Problem Definition – Alternatives.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Apply the key concepts of design thinking	Apply
CO2: Relate design thinking in all stages of problem solving	Apply
CO3: Identify the diverse methods employed in design thinking and establish a workable design thinking framework to use in their practices	Analyze
CO4: Determine the significance of testing and evaluating the solution	Analyze
CO5: Apply design thinking skills to solve real time user experience problems	Apply

#### **Text Book(s):**

- T1. Muller-Roterberg "Design thinking for dummies" John Wiley & Sons, 2020. (Unit-I, III & IV)
- T2. Andrew Pressman "Design Thinking A Guide to Creative Problem Solving for Everyone", Routledge Publication, 2019. (Unit-II & V)

#### **Reference Book(s):**

- R1. Robert Curedale, "Design Thinking Process & Methods" Design Community College, 5th Edition, 2019.
- R2. Alyssa Gallagher and Kami Thordarson, "Design Thinking in Play: An Action Guide for Educators", ASCD Book, 2020
- R3. Brown.T, "Change by design: How design thinking transforms organizations and inspires innovation", HarperCollins, 2009.

#### **Web References:**

1. <https://www.open.edu/openlearn/science-maths-technology/design-innovation/design-thinking/content-section-6>
2. <https://www.interaction-design.org/literature/topics/design-thinking>
3. <https://venturewell.org/class-exercises/>

#### **Course Articulation Matrix**

<b>CO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
CO1	3	-	-	-	-	-	-	-	-	-	-	3
CO2	-	2	-	-	-	3	3	-	-	-	-	-
CO3	-	-	-	2	-	-	-	-	-	3	-	-
CO4	-	-	-	-	3	-	-	3	-	-	3	-
CO5	-	-	2	-	-	-	-	-	2	-	-	-

High-3; Medium-2; Low-1





**Unit IV          Replication****9 Hours**

Local Replication: Replication Terminology - Local Replicas - Replica Consistency - Local Replication Technologies- Multiple Replicas, Local Replication in a Virtualized Environment, Remote Replication: Modes, Remote Replication Technologies, Three-Site Replication, Data Migration Solutions, Remote Replication and Migration in a Virtualized Environment.

**Unit V          Securing and Managing Storage Infrastructure****9 Hours**

Securing the Storage Infrastructure: Information Security Framework - Storage Security Domains- Security Implementations in Storage Networking - Securing Storage Infrastructure in Virtualized and Cloud Environments- Concepts in Practice: RSA and VMware Security Products - Managing the Storage Infrastructure: Monitoring the Storage Infrastructure, Storage Infrastructure Management Activities, Storage Infrastructure Management Challenges, Information Lifecycle Management, Storage Tiering.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe the various kinds of Storage Systems for different applications.	Understand
CO2: Explain the Storage Area Network Technologies based on End User Perspective.	Understand
CO3: Develop the data archiving strategies for Data backup and Recovery in business continuity process.	Apply
CO4: Demonstrate the different kinds of Replication Technologies for Data Backup in Virtualized Environment.	Apply
CO5: Implement the Security mechanisms for classic, virtualized and cloud environments	Apply

**Text Book(s):**

T1. EMC Corporation, "Information Storage and Management: Storing, Managing, and Protecting Digital Information in Classic, Virtualized, and Cloud Environments", 2<sup>nd</sup> Edition, Wiley, India, 2012

**Reference Book(s):**

- R1. Robert Spalding, "Storage Networks: The Complete Reference", Tata McGraw Hill, Osborne, 2003.
- R2. Marc Farley, "Building Storage Networks", Tata McGraw Hill, Osborne, 2001.
- R3. Meeta Gupta, "Storage Area Networks Fundamentals", Pearson Education Limited, 2002.

**Web References:**

1. NPTEL Course – Storage Systems: <https://nptel.ac.in/courses/106108058>

2. ICTACADEMY Course – Information Storage and Management:  
<http://www.ictacademy.in/pages/Information-Storage-and-Management.aspx>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	-	-	-	1	-	1	-	1	-	1	-	-
CO2	2	1	-	-	-	1	-	1	-	1	-	1	-	-
CO3	3	2	1	1	1	1	1	1	-	1	1	1	2	1
CO4	3	2	1	1	1	1	1	1	-	1	1	1	2	1
CO5	3	2	1	1	1	1	1	1	-	1	1	1	2	1

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSEC6701</b>		<b>Course Title: Professional Readiness for Innovation, Employability and Entrepreneurship (common to CS, IT &amp; EC)</b>	
<b>Course Category: Professional Elective</b>		<b>Course Level: Mastery</b>	
<b>L:T:P(Hours/Week)</b> <b>0: 0: 6</b>	<b>Credits:3</b>	<b>Total Contact Hours: 96</b>	<b>Max. Marks:100</b>

### OBJECTIVES:

- To empower students with overall Professional and Technical skills required to solve a real world problem.
- To mentor the students to approach a solution through various stages of Ideation, Research, Design Thinking, workflows, architecture and building a prototype in keeping with the end-user and client needs.
- To provide experiential learning to enhance the Entrepreneurship and employability skills of the students.

This course is a four months immersive program to keep up with the industry demand and to have critical thinking, team based project experience and timely delivery of modules in a project that solves world problems using emerging technologies.

To prepare the students with digital skills for the future, the Experiential Project Based Learning is introduced to give them hands-on experience using digital technologies on open-source platforms with an end-to-end journey to solve a problem. By the end of this course, the student understands the approach to solve a problem with team collaboration with mentoring from Industry and faculties. **This is an EEC category course offered as an elective, under the type, “Experiential Project Based Learning”.**

### Highlights of this course:

- Students undergo training on emerging technologies
- Students develop solutions for real-world use cases
- Students work with mentors to learn and use industry best practices
- Students access and use Self-Learning courses on various technologies, approaches and methodologies.
- Collaborate in teams with other students working on the same topic
- Have a dedicated mentor to guide

### OUTCOMES:

On completion of the course, the students will be able to:

- Upskill in emerging technologies and apply to real industry-level use cases
- Understand agile development process
- Develop career readiness competencies, Team Skills / Leadership qualities

- Develop Time management, Project management skills and Communication Skills
- Use Critical Thinking for Innovative Problem Solving
- Develop entrepreneurship skills to independently work on products

The course will involve 40-50 hours of technical training, and 40-50 hours of project development. The activities involved in the project along with duration are given in Table 1.

**TABLE 1: ACTIVITIES**

<b>Activity Name</b>	<b>Activity Description</b>	<b>Time (weeks)</b>
Choosing a Project	Selecting a project from the list of projects categorized various technologies & business domains	2
Team Formation	Students shall form a team of 4 Members before enrolling to a project. Team members shall distribute the project activities among themselves.	1
Hands on Training	Students will be provided with hands-on training on selected technology in which they are going to develop the project.	2
Project Development	Project shall be developed in agile mode. The status of the project shall be updated to the mentors via appropriate platform	6
Code submission, Project Doc and Demo	Project deliverables must include the working code, project document and demonstration video. All the project deliverables are to be uploaded to cloud based repository such as GitHub.	3
Mentor Review and Approval	Mentor will be reviewing the project deliverables as per the milestone schedule and the feedback will be provided to the team.	1
Evaluation and scoring	Evaluators will be assigned to the team to evaluate the project deliverables, and the scoring will be provided based on the evaluation metrics	1
<b>TOTAL</b>		<b>16 WEEKS</b>

Essentially, it involves 15 weeks of learning and doing, and one week for evaluation. The evaluation will be carried out to assess technical and soft skills as given in Table 2.

**TABLE 2: EVALUATION  
SCHEMA**

<b>PROFESSIONAL READINESS FOR INNOVATION, EMPLOYABILITY AND ENTREPRENEURSHIP</b>			
<b>Technical Skills</b>		<b>Soft Skills</b>	
<b>Criteria</b>	<b>Weightage</b>	<b>Criteria</b>	<b>Weightage</b>
Project Design using Design Thinking	10	Teamwork	5
Innovation & Problem Solving	10	Time Management	10
Requirements Analysis using Critical Thinking	10	Attendance and Punctuality	5
Project Planning using Agile Methodologies	5	Project Documentation	5
Technology Stack (APIs, tools, Platforms)	5	Project Demonstration	5
Coding & Solutioning	15		
User Acceptance Testing	5		
Performance of Product / Application	5		
Technical Training & Assignments	5		
Total	70	Total	30
Total Weightage			100
Passing Requirement			50
<b>Continuous Assessment Only</b>			

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	2	2	2	3	3	3	3	3	3	3	3	3
CO2	1	1	1	1	1	3	3	3	3	3	3	3	3	3
CO3	2	2	2	2	2	3	3	3	3	3	3	3	3	3
CO4	2	2	2	2	2	3	3	3	3	3	3	3	3	3
CO5	2	2	2	2	2	3	3	3	3	3	3	3	3	3
CO6	2	2	2	2	2	3	3	3	3	3	3	3	3	3

High-3; Medium-2; Low-1

## Open Electives

<b>Course Code: 19CSOC1001</b>		<b>Course Title: Data Structures</b>	
<b>Course Category: Open Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

## Pre-requisites

➤ Nil

## Course Objectives

The course is intended to:

1. Demonstrate abstract data types with suitable implementations
2. Illustrate various operations on trees
3. Apply suitable graph algorithms
4. Apply suitable methods for efficient data access
5. Illustrate various sorting and searching techniques

<b>Unit I</b>	<b>Linear Structures</b>	<b>9 Hours</b>
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Classification of Data Structures - Algorithm Analysis & Asymptotic Notations - Abstract Data Types (ADT) - List ADT - Array-Based Implementation - Linked List Implementation: Singly Linked List - Stack ADT (Array Implementation) - Queue ADT (Array Implementation).

<b>Unit II</b>	<b>Tree Structures</b>	<b>9 Hours</b>
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Tree ADT- Preliminaries - Binary Tree ADT- Tree Traversals - Expression Trees - Binary Search Tree ADT - 2-3 Trees.

<b>Unit III</b>	<b>Graphs</b>	<b>9 Hours</b>
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Definitions - Topological Sort - Breadth First Traversal - Depth First Traversal - Shortest Path Algorithms: Dijkstra's Algorithm - Minimum Spanning Tree: Prim's and Kruskal's Algorithms.

<b>Unit IV</b>	<b>Heaps and Hashing</b>	<b>9 Hours</b>
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## Heaps: Binary Heaps - Applications of Binary Heaps.

Hashing: General Idea - Hash Function - Separate Chaining - Open Addressing -Rehashing  
- Double Hashing.

<b>Unit V</b>	<b>Searching and Sorting</b>	<b>9 Hours</b>
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Searching : Linear search - Binary Search - Sorting : Preliminaries - Insertion Sort - Shell Sort - Heap Sort - Merge Sort - Quick Sort.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Demonstrate abstract data types with suitable implementations for linear data structures	Apply
CO 2: Illustrate various operations on trees for real world applications	Apply
CO 3: Apply suitable graph algorithms for solving real world problems	Apply
CO 4: Apply suitable methods for efficient data access using hashing and heaps	Apply
CO 5: Illustrate various sorting and searching techniques for real world applications	Apply

#### Text Book(s):

T1. Mark Allen Weiss, "Data Structures and Algorithm Analysis in Java", 3<sup>rd</sup> Edition, Pearson Education, 2014.

#### Reference Book(s):

R1. Sartaj Sahni, "Data Structures, algorithms and applications in Java", 2<sup>nd</sup> Edition, Silicon Press, 2005.

R2. Yedidyah Langsam, Moshe Augenstein, Aaron M.Tenenbaum, "Data Structures using Java", 4<sup>th</sup> Edition, Pearson Education, 2009.

#### Web Reference(s):

1. NPTEL "Data Structures and Algorithms" Course Content:  
URL:<https://nptel.ac.in/courses/106/102/106102064/>
2. Lecture Notes based on Mark Allen Weiss book. URL:  
[http://faculty.simpson.edu/lydia.sinapova/www/cmsc250/LN250\\_Weiss/Contents.htm](http://faculty.simpson.edu/lydia.sinapova/www/cmsc250/LN250_Weiss/Contents.htm)
3. Data Structures and Algorithm Visualizations. URL: <http://visualgo.net/>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	1	1	1	1	1	-	1	-	1
CO2	3	2	1	1	1	1	1	1	-	1	-	1
CO3	3	2	1	1	1	1	1	1	-	1	1	1
CO4	3	2	1	1	1	1	1	1	-	1	1	1
CO5	3	2	1	1	1	1	1	1	-	1	1	1

High-3; Medium-2; Low-1



<b>Course Code: 19CSOC1002</b>		<b>Course Title: Relational Database Management System</b>	
<b>Course Category: Open Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

### Pre-requisites

➤ NIL

### Course Objectives

The course is intended to:

1. Describe the functions and architecture of database management system
2. Design relational databases using ER model and normalization concepts
3. Construct SQL queries using DDL, DML and DCL commands
4. Develop applications using database connectivity through advanced SQL concepts
5. Explain the concurrency control and recovery mechanisms

### **Unit I Foundations of DBMS 7 Hours**

File System – Database System – File System Vs. DBMS – Roles in DBMS Environment – Data Models and Conceptual Modeling – Functions of DBMS – Components of DBMS – Multi user DBMS Architecture.

### **Unit II Relational Model, ER Model and Normalization 10 Hours**

Relational Model: Terminology, Integrity Constraints – Relational Algebra – ER Modeling: Concepts, Relationship Types, Attributes, Structural Constraints – Normalization: Data Redundancy and Update Anomalies, Functional Dependencies, 1NF, 2NF, 3NF, BCNF.

### **Unit III SQL Fundamentals 10 Hours**

SQL: Overview of Query Language, Data Types, Data Definition, Views, Access Control – Data Manipulation – Joins – Nested Queries.

### **Unit IV Advanced SQL and Query Processing 9 Hours**

Advanced SQL: Functions and procedures, Cursors, Triggers – Accessing SQL from a Programming Language – Query Processing: Decomposition, Heuristical Approach to Query Optimization, Cost Estimation for Relational Algebra Operations.

### **Unit V Transaction and Concurrency Control 9 Hours**

Transaction: Properties – Concurrency Control: Locking methods, Deadlock, Timestamp Ordering, Multi-version Timestamp Ordering, Optimistic Techniques – Database Recovery: Transaction and Recovery, Recovery facilities, Recovery Techniques.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Describe the functions and architecture of database management system using its components	Understand
CO 2: Design relational databases using ER model and normalization concepts for real world scenarios	Apply
CO 3: Construct SQL queries using DDL, DML and DCL commands for effective retrieval of data from database	Apply
CO 4: Develop applications using database connectivity through advanced SQL Concepts for solving real world problems	Apply
CO 5: Explain the concurrency control and recovery mechanisms to manage multiple transactions in real time application	Understand

#### Text Book(s):

- T1. Thomas Connolly, Carolyn Begg, "Database Systems: A Practical Approach to Design, Implementation and Management", 6<sup>th</sup> Edition, Pearson Education, 2015.
- T2. A Silberschatz, H Korth, S Sudarshan, "Database System Concepts", 7<sup>th</sup> Edition, McGraw-Hill, 2019.

#### Reference Book(s):

- R1. Ramez Elmasri, Shamkant B. Navathe, "Fundamentals of Database Systems", 7<sup>th</sup> Edition, Pearson Education, 2017.
- R2. C.J. Date, A. Kannan and S. Swamynathan – "An Introduction to Database Systems", 8<sup>th</sup> Edition, Pearson Education, 2006.

#### Web Reference(s):

1. Text book handouts: <http://www.inf.unibz.it/~nutt/IDBs1011/idbs-slides.html>
2. NPTEL lecture videos and notes: <https://nptel.ac.in/courses/106106093/>
3. SQL practice exercises with solutions: <https://www.w3resource.com/sql-exercises/>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	-	-	1	-	1	-	1
CO2	3	2	1	1	1	1	1	1	-	1	1	1
CO3	3	2	1	1	1	1	1	1	-	1	1	1
CO4	3	2	1	1	1	1	1	1	-	1	1	1
CO5	2	1	-	-	-	-	-	1	-	1	-	1

High-3; Medium-2; Low-1

<b>Course Code: 19CSOC1003</b>		<b>Course Title: Java programming</b>	
<b>Course Category: Open Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

### Pre-requisites

➤ Nil

### Course Objectives

The course is intended to:

1. Explain the distinct properties and features of Java
2. Apply inheritance and packages concepts
3. Apply standard library functions and exception conditions
4. Employ the concepts of I/O Streams and Collections
5. Develop Java based applications using the features of Swing and Event Handling

#### **Unit I Introduction 9 Hours**

Overview of Java: Data types – Operators - Control Structures and Arrays- Class Fundamentals- Objects- Methods – Constructors- Argument Passing.

#### **Unit II Inheritance and Packages 9 Hours**

Inheritance-Method overloading and Overriding- Dynamic Method dispatch-Abstract class - Interfaces -Packages and Access Protection.

#### **Unit III Exceptions and Standard Library 9 Hours**

Exception fundamentals and types: try – catch – throw - throws - finally-User Defined Exceptions- Standard Library: String – String Buffer– String Tokenizer – Math.

#### **Unit IV Collections and I/O Streams 9 Hours**

Collections -Classes and Interfaces- Iterators and User Defined Collections- Java I/O classes and Interfaces - Streams – Byte Streams - Character Streams –File concepts

#### **Unit V Thread, Swing and Event Handling 9 Hours**

Thread: Thread Model, Creating Threads and Thread Priorities- Inter Thread Communication- Java Swing - Components and Containers-Event Handling.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Explain the distinct properties and features of Java using Object oriented concepts.	Understand
CO2: Apply inheritance and packages concepts for solving real time applications.	Apply
CO3: Apply standard library functions and exceptional conditions for solving complex problems.	Apply
CO4: Employ the concepts of I/O Streams and Collections in application programs.	Apply
CO5: Develop Java based applications using the features of Swing and Event Handling for given scenario.	Apply

#### Text Book(s):

T1. Herbert Schildt, "Java the Complete Reference", Mcgraw Hill Education, 10<sup>th</sup> Edition, 2018.

#### Reference Book(s):

R1. Bart Baesens, Aimee Backiel, SeppeVandenBrocke, "Beginning Java Programming: The Object Oriented Approach", John Wiley & Sons, 2015.

R2. Daniel Liang, "Introduction to Java Programming, Comprehensive Version", Pearson Education, 9<sup>th</sup> Edition, 2014.

#### Web Reference(s):

1. Oracle Java Tutorials: <https://docs.oracle.com/javase/tutorial/java/index.html>
2. Core Java Tutorials: <http://javabeginnerstutorial.com/core-java/>
3. Java Tutorials: <http://www.w3schools.in/java/>

#### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	-	-	1	-	1	-	1
CO2	3	2	1	1	1	1	1	1	-	1	-	1
CO3	3	2	1	1	1	1	1	1	-	1	-	1
CO4	3	2	1	1	1	1	1	1	-	1	-	1
CO5	3	2	1	1	1	1	1	1	-	1	1	1

High-3; Medium-2; Low-1

<b>Course Code: 19CSOC1004</b>		<b>Course Title: Principles of Operating System</b>	
<b>Course Category: Open Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

### **Pre-requisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Describe the essential components of operating systems
2. Apply appropriate process and disk scheduling algorithms
3. Develop solutions for various synchronization problems
4. Apply different memory management techniques
5. Implement various file system structures

#### **Unit I      Operating System – Components and Services      9 Hours**

Operating systems - Definition - Views of OS - Main frame Systems, Desktop Systems – Multiprocessor Systems -Distributed Systems – Clustered Systems – Real Time systems – Hand held Systems. Functionalities of operating system - OS Services – System Calls – System Utilities.

#### **Unit II      Process Scheduling and Disk Scheduling      9 Hours**

Process concepts - Process scheduling - Short term, long term and medium term scheduling -Preemptive and non-preemptive algorithms - CPU scheduling algorithms - Basic disk structure and operation - Disk scheduling algorithms - Selection of the best disk scheduling algorithm.

#### **Unit III      Process Synchronization      10 Hours**

Inter-process communication techniques – Synchronization - Critical section problem- Peterson's solution, Synchronization hardware, Synchronization tool- Semaphores, Classic Problems of Synchronization - Deadlock-characteristics, Deadlock handling methods –Deadlock Prevention, Avoidance, Detection and Recovery.

#### **Unit IV      Memory Management      10 Hours**

Memory concept- Swapping, Contiguous memory allocation, Fragmentation, Paging – Hierarchical Paging, Hashed Page Tables, Inverted Page Tables, Segmentation-Paging with Segmentation, Virtual memory - Demand paging, Page-replacement algorithms- FIFO, Optimal Page Replacement, LRU, LFU, MFU.

**Unit V File Management****7 Hours**

File structures: File concept, File Type, Access methods, Directory structure -Single level directory, two level and Tree structure. File system implementation-FCB, Virtual File system, Directory System Implementation- linear list, hash table implementation.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the essential components of operating systems and its services based on system calls	Understand
CO2: Apply appropriate process and disk scheduling algorithm for various scenarios	Apply
CO3: Develop solutions for various synchronization and deadlock problems in cooperating process	Apply
CO4: Apply different memory management techniques in operating systems	Apply
CO5: Implement various file system structures for storage systems	Apply

**Text Book(s):**

T1.Avi Silberschatz, Galvin. P.B. and Gagne. G. "Operating System Concepts", 10<sup>th</sup> Edition, John Wiley & Sons, 2018.

**Reference Book(s):**

R1. Andrew S. Tanenbaum, "Modern Operating Systems", 4<sup>th</sup> Edition, Pearson Education, 2015.

R2. William Stallings, "Operating Systems Internals and Design Principles", 9<sup>th</sup> Edition, Pearson Education. 2018.

**Web Reference(s):**

1. MIT open course on Operating System Engineering: <http://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-828-operating-system-engineering-fall-2012/>
2. Bell's Course Notes on Operating Systems Processes: [https://www2.cs.uic.edu/~jbell/CourseNotes/OperatingSystems/3\\_Processes.html](https://www2.cs.uic.edu/~jbell/CourseNotes/OperatingSystems/3_Processes.html)
3. NPTEL course on Operating System Fundamentals: <https://nptel.ac.in/courses/106/105/106105214/>

### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	-	-	1	-	1	-	1
CO2	3	2	1	1	1	1	1	1	-	1	1	1
CO3	3	2	1	1	1	1	1	1	-	1	1	1
CO4	3	2	1	1	1	1	1	1	-	1	1	1
CO5	3	2	1	1	1	1	1	1	-	1	-	1

High-3; Medium-2; Low-1





**Unit V Implementation, Testing & Deployment****9 Hours**

Implementation Workflow - Components- Software Testing Strategies – Testing Conventional Applications - Testing Object-Oriented Applications - Deployment

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO 1: Impart the knowledge on Software Life cycle models for Software development process.	Understand
CO 2: Derive the requirements for a Software system through Requirement Engineering process.	Apply
CO 3: Analyze classes with appropriate relationships in problem statement using activity diagrams.	Apply
CO 4: Design classes, interface and subsystems by using Interaction and State diagrams	Apply
CO 5: Develop functional object-oriented software, test it with necessary deployment techniques	Apply

**Text Books:**

- T1. Roger. S. Pressman and Bruce R. Maxim, “Software Engineering – A Practitioner’s Approach”, 8<sup>th</sup> Edition, McGraw Hill, 2015.
- T2. Jim Arlow, IlaNeustadt, “UML2 and The Unified Process: Practical Object Oriented Analysis and Design”, Pearson Education, 2015.

**Reference Books:**

- R1. Craig Larman, “Applying UML and Patterns: An Introduction to Object Oriented Analysis and Design and Iterative Development”, 3<sup>rd</sup> Edition, Addison Wesley Professional, 2015
- R2. Ian Sommerville, “Software Engineering”, Pearson Education Asia, 9<sup>th</sup> edition, 2011.

**Web References:**

1. Roger S.Pressman online learning Center URL:<http://www.mhhe.com/engcs/compsci/pressman/>
2. NPTEL Course on Object Oriented Analysis and Design  
URL:<http://nptel.ac.in/courses/106105153/>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	1	-	1	-	1	3	1
CO2	3	2	1	1	1	2	2	1	-	1	3	1
CO3	3	2	1	1	1	2	2	1	-	1	3	1
CO4	3	2	1	1	1	2	2	1	-	1	3	1
CO5	3	2	1	1	1	2	2	1	-	1	3	1

High-3; Medium-2;Low-1

<b>Course Code: 19CSOC1006</b>		<b>Course Title: Management Information System</b>	
<b>Course Category: Open Elective</b>		<b>Course Level: Practice</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

### **Pre-requisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Describe the role of Management Information System.
2. Choose appropriate MIS model in Business.
3. Develop Decision Making systems with Information Systems support.
4. Explain the impact of Information system on organizations.
5. Apply suitable emerging system for improving Business.

#### **Unit I Introduction**

**9 Hours**

Management Information system(MIS) concept – Role of MIS – Impact – MIS and the User – Management as a control system – Effectiveness – Strategic management of Business performance – Creating model of Organization Excellence – Case Study – SAP ERP system.

#### **Unit II Design and Development of MIS**

**9 Hours**

Strategic management of Business – Strategic design – Balance scorecard – Dash board – Business strategy determination and implementation – Long range plans of MIS – Information requirement – Information quality in MIS – MIS development process model – Case Study – EFQM model for organization excellence.

#### **Unit III Information System in Business**

**9 Hours**

Organizational and Information System Structure - Data and Information - Management and Decision Making - Classification of Information Systems - Information Support for Functional Areas of Management - Impact of Business - Ingredients of Success - MIS in Organizations – Case Study – Office Automation System.

#### **Unit IV Organizational Systems: Analysis and Design**

**9 Hours**

Nature and Characteristics of Organizations - Social Goals - Legal Framework – Professionalism - Organizational Context of Systems Analysis – SDLC - Feasibility Analysis - Computers and Information Systems – Case Study – Basic Library Information System.

**Unit V            Key System Applications****9 Hours**

Enterprise Management Systems - ERP, SCM, CRM, EMS and MIS – Decision Support System and Knowledge Management – Group DSS – Artificial Intelligence system – Expert system – Benefits of MIS – Business Intelligence for MIS – Case Study – Post ERP implementation benefits.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the role of Management Information System for achieving organizational excellence.	Understand
CO2: Choose appropriate MIS Business model for strategic management and process improvement.	Apply
CO3: Develop Decision Making systems with Information Systems support to excel in functional areas of Management.	Apply
CO4: Explain the impact of Information system on organizations in solving societal problems.	Understand
CO5: Apply suitable emerging system for improving Business in key performance areas.	Apply

**Text Book(s):**

- T1. Waman S Jawadekar, Sanjiva Shankar Dubey, "Management Information System: Text and Cases", Tata McGraw Hill, 2020.
- T2. S.Sadagopan, "Management Information Systems", PHI Learning Private Limited, PHI, Asia, 2014.

**Reference Book(s):**

- R1. Robert Schultheis and Mary Summer, "Management Information Systems – The Managers View", Tata McGraw Hill, 2018.
- R2. Gordon Davis, "Management Information System: Conceptual Foundations, Structure and Development", Tata McGraw Hill, 2017.
- R3. Stephen Haag, Maeve Cummings, "Management Information Systems for the Information Age", Tata McGraw Hill, 2012.

**Web References:**

1. Management Information System <https://pdfcoffee.com/management-information-systems-pdf-free.html>
2. NOC: Management Information System, IIT Kharagpur URL: <https://nptel.ac.in/courses/110/105/110105148/>
3. Personal Knowledge Management for Development URL: [https://www.researchgate.net/publication/256039738\\_Management\\_Information\\_System\\_for\\_Effective\\_and\\_Efficient\\_Decision\\_Making\\_A\\_Case\\_Study](https://www.researchgate.net/publication/256039738_Management_Information_System_for_Effective_and_Efficient_Decision_Making_A_Case_Study)
4. Review on Management Information Systems (MIS) and its Role in Decision Making <http://www.ijsrp.org/research-paper-1015/ijsrp-p4671.pdf>

5. The Role of Management Information System: Review on the Importance of Data and Implementation in Organizational Process URL: [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3558441](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3558441)

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	-	-	1	-	1	1	1
CO2	3	2	1	1	1	1	2	1	-	1	3	1
CO3	3	2	1	1	1	-	-	1	-	1	3	1
CO4	2	1	-	-	-	2	2	1	-	1	3	1
CO5	3	2	1	1	1	1	2	1	-	1	3	1

High-3; Medium-2; Low-1

<b>Course Code: 19CSOC1007</b>	<b>Course Title: Computer Forensics</b>		
<b>Course Category: Open Elective</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

### **Prerequisites**

➤ NIL

### **Course Objectives**

The course is intended to:

1. Discuss the cybersecurity policy and its evolution.
2. Summarize the scope and laws of Computer Forensics.
3. Explain the process of acquiring and documenting Computer Forensic Evidence.
4. Describe the steps involved in investigating Network Forensics.
5. Comprehend the steps involved in investigating Mobile Forensics.

### **Unit I Cyber Security**

**9 Hours**

Cyber Security – Cyber Security policy – Domain of Cyber Security Policy: Laws and Regulations, Enterprise Policy, Technology Operations, Technology Configuration - Strategy Versus Policy – Cyber Security Evolution: Productivity, Internet, E-commerce, Counter Measures, Challenges.

### **Unit II Scope and Laws of Computer Forensics**

**9 Hours**

Scope of Computer Forensics: Introduction, Types of Evidence, Investigator skills, Importance - History of Computer Forensics, Law Enforcement Training- Operating Systems and File Systems.

### **Unit III Acquiring Evidence and Documentation**

**10 Hours**

Lab requirements - Private sector computer forensics laboratories- Computer Forensics laboratory requirements- Extracting evidence from a device- Documenting the Investigation.

### **Unit IV Network Forensics**

**8 Hours**

Tools- Networking devices- Network forensics- OSI Model- Advanced Persistent Threat - Investigating a Network Attack.

### **Unit V Mobile Forensics**

**9 Hours**

Cellular Network - Handset Specifications - Mobile Operating Systems - Standard Operating Procedures for Handling Handset Evidence - Handset Forensics – Case Studies.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
<b>At the end of this course, students will be able to:</b>	
CO1:Discuss the cybersecurity policy and its evolution for the purpose of Computer forensics.	Understand
CO2: Summarize the scope and laws of Computer Forensics for Cyber Security Professionals.	Understand
CO3:Explain the process of acquiring and documenting Computer Forensic Evidence for investigation.	Understand
CO4:Describe the steps involved in investigating Network Forensics for attacks.	Understand
CO5:Comprehend the steps involved in investigating Mobile Forensics with Case Studies.	Understand

#### **Text Book(s):**

- T1. Jennifer L. Bayuk, J. Healey, P. Rohmeyer, Marcus Sachs , Jeffrey Schmidt, Joseph Weiss, "Cyber Security Policy Guidebook", John Wiley & Sons, 2017.
- T2. Darren R. Hayes, "A Practical Guide to Computer Forensics Investigations", Pearson, 2014.

#### **Reference Book(s):**

- R1.Bill Nelson, Amelia Phillips, Christopher Steuart, "Computer Forensics and Investigations", 6<sup>th</sup> Edition, Cengage learning, 2018.
- R2.James Graham, Ryan Olson, Rick Howard, "Cyber Security Essentials", Auerbach Publications 2017.
- R3. Kevin Mandia, Chris Prosise, Matt Pepe, "Incident Response and Computer Forensics", 3<sup>rd</sup> Edition, Tata McGraw -Hill, 2014.

#### **Web references:**

1. Basic Research in Cyber Security: <http://dst.gov.in/basic-research-cyber-security>
2. Developing a Computer Forensics Team: <https://www.sans.org/reading-room/whitepapers/incident/developing-computer-forensics-team-628>
3. Advanced Executive Program in Cyber Security: <https://www.cybrary.it/cyber-security/>

#### **Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	2	2	1	-	1	-	1
CO2	2	1	-	-	-	2	2	1	-	1	-	1
CO3	2	1	-	-	-	2	2	1	-	1	-	1
CO4	2	1	-	-	-	2	2	1	-	1	-	1
CO5	2	1	-	-	-	2	2	1	-	1	-	1

High– 3; Medium– 2; Low– 1



Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Describe the fundamentals of XR with example applications.	Understand
CO2: Outline the Virtual Reality Architecture and Modeling for real time applications.	Understand
CO3: Develop the virtual reality applications by choosing appropriate tools.	Apply
CO4: Explain the basics of augmented reality with real time examples	Understand
CO5: Apply the design principles and practices of augmented reality apps for Industrial sectors.	Apply

### Text Book(s):

- T1. Berbard Marr, "Extended Reality in Practice", Wiley, 2021.
- T2. Grigore C. Burdea, Philippe Coiffet, "Virtual Reality Technology", 2<sup>nd</sup> Edition, John Wiley & Sons Inc., 2014.
- T3. Dieter Schmalstieg, Tobias Hollerer, "Augmented Reality: Principles and Practice", Pearson Education (US), 2017.
- T4. Jesse Glover, Jonathan Linowes, "Complete Virtual Reality and Augmented Reality Development with Unity", Packt Publishing Ltd, 2019.

### Reference Book(s):

- R1. Steve Aukstaklnis, "Practical Augmented Reality: A Guide to the Technology Applications, and Human Factors for AR and VR", Addison-Wesley, 2016.
- R2. Robert Scoble, Shel Israel, "The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything", Patrick Brewster Press, 2016.

### Web References:

- 1. Build Virtual Worlds  
URL:<https://developers.google.com/vr/>
- 2. Quick Start for unreal  
URL:<https://developers.google.com/ar/develop/unreal/quickstart>
- 3. Quick Start for Unity Android  
URL:<https://developers.google.com/ar/develop/unity/quickstart-android>.
- 4. Unity User Manual  
URL:<https://docs.unity3d.com/Manual/UnityManual.html>



### Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C01	2	1	-	-	-	1	-	1	-	1	-	1
C02	2	1	-	-	-	1	-	1	-	1	-	1
C03	3	2	1	1	1	1	-	1	-	1	-	1
C04	2	1	-	-	-	1	-	1	-	1	-	1
C05	3	2	1	1	1	1	-	1	-	1	-	1

High-3; Medium-2; Low-1

<b>Course Code: 19CSOC1009</b>		<b>Course Title: Human Computer Interface Design</b>	
<b>Course Category: Open Elective</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

### **Pre-requisites**

➤ **NIL**

### **Course Objectives**

The course is intended to:

1. Describe the fundamental Human Computer Interaction concepts.
2. Discuss various modes of user interactions.
3. Illustrate the user interface prototype.
4. Apply the standards and principles of User Interface.
5. Implement universal design principles.

### **UNIT I      HCI Foundations 9 Hours**

Human: Input - Output Channel - Human Memory - Thinking: Reasoning and Problem Solving - Emotion - Psychology - Computer: Text Entry devices-Display Devices-Pointing Devices-Memory-Processing and Networks.

### **UNIT II      Interaction and Paradigms 9 Hours**

Interaction : Modes of Interaction – Frameworks and HCI – Ergonomics – Interaction Styles – Windows Icon Pointer and Menus Interfaces – Interactivity – Context – Paradigms.

### **UNIT III      Design Process 9 Hours**

Process of Design - User Focus – Scenarios – Navigation Design – Screen design and Layout – Prototyping – HCI Software Life Cycle – Usability Engineering – Iterative Design and Prototyping – Design Rationale.

### **UNIT IV      Implementation 9 Hours**

Principles – Standards – Guidelines – Golden Rules – Patterns – Implementation elements – Programming – Toolkits – UI Management Systems – Evaluation Techniques.

### **UNIT V      Universal Design and User Support 9 Hours**

Universal design Principles – Multimodal Interaction – Designing for Diversity – Requirements and approaches for User Support – Help Systems – Designing user Support systems.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
<b>At the end of this course, students will be able to:</b>	
CO1: Describe fundamental HCI concepts for interface design	Understand
CO2: Discuss various modes of user interactions suitable for the given context	Understand
CO3: Illustrate the user interface prototype with appropriate life cycle model	Understand
CO4: Apply the standards and principles for effective implementation of user interface	Apply
CO5: Implement universal design principles to support effective user experience	Apply

### **Text Book(s):**

T1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, "Human Computer Interaction", 3<sup>rd</sup> Edition, Pearson Education, 2004.

### **Reference Book(s):**

R1. Gerard Jounghyun Kim, "Human Computer Interaction: Fundamentals and Practice", CRC Press, 2015.

R2. Julie A. Jacko, "The Human Computer Interaction Handbook: Fundamentals, Evolving Technologies and Emerging Applications", 3<sup>rd</sup> Edition, CRC Press, 2012.

### **Web References:**

1. NPTEL Videos: Human Computer Interaction. URL: <http://nptel.ac.in/courses/106103115/>
2. MIT OpenCourseWare: User Interface Design and Implementation. URL: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-831-user-interface-design-and-implementation-spring-2011/>

### **Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	-	-	1	-	1	-	1
CO2	2	1	-	-	-	-	-	1	-	1	-	1
CO3	2	1	-	-	-	-	-	1	-	1	-	1
CO4	3	2	1	1	-	-	-	1	-	1	-	1
CO5	3	2	1	1	-	-	-	1	-	1	-	1

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSOC1010</b>		<b>Course Title: Bio Informatics</b>	
<b>Course Category: Open Elective</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

### **Pre-requisites**

➤ Nil

### **Course Objectives**

The course is intended to:

1. Describe the various DNA sequencing methods in Bioinformatics.
2. Explain the different types of Bioinformatics Resources and Databases.
3. Describe the various types of Sequence databases and file formats.
4. Explain about the Sequence Analysis and Scoring matrices in Bioinformatics.
5. Develop applications using Sequence and pairwise sequence alignment.

### **Unit I                      Basics of bioinformatics and Gene expression data                      9 Hours**

Aim and branches of Bioinformatics - Application of Bioinformatics - Basic biomolecular concepts: Protein and amino acid - DNA & RNA Sequence - structure and function. Forms of biological information - Types of Nucleotide Sequence: Genomic DNA - Complementary DNA (cDNA) - Recombinant DNA (rDNA) - Expressed sequence tags (ESTs) - Genomic survey sequences (GSSs). DNA sequencing methods - Gene expression data.

### **Unit II                      Bioinformatics Resources and Databases                      9 Hours**

Bioinformatics Resources – NCBI – EBI – ExPASy – RCSB - DDBJ: Databases and bioinformatics tools - Organization of databases: data contents - purpose and utility. Open access bibliographic resources and literature databases: PubMed - BioMed Central - Public Library of Sciences (PloS) - CiteXplore.

### **Unit III                      Sequence databases and file formats                      9 Hours**

Sequence databases – Nucleic acid sequence databases - Protein sequence databases - Structure Databases - Sequence file formats - Various file formats for bio-molecular sequences - Protein and nucleic acid properties: Proteomics tools - GCG utilities and EMBOSS - Computation of various parameters.

**Unit IV      Sequence Analysis and Scoring matrices****9 Hours**

Sequence Analysis – Basic concepts of sequence similarity - identity and homology - definitions of homologues – orthologues - paralogues and xenologues, Scoring matrices: basic concept of a scoring matrix - Matrices for nucleic acid and protein sequences - PAM and BLOSUM series - matrix derivation methods and principles.

**Unit V      Sequence and pairwise sequence alignment****9 Hours**

Sequence alignment – Measurement of sequence similarity; Similarity and homology. Pairwise sequence alignment: Basic concepts of sequence alignment - Needleman and Wunsch - Smith and Waterman algorithms for pairwise alignments - gap penalties - use of pairwise alignments for analysis of Nucleic acid and protein sequences.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe the various components of DNA sequencing methods in Bioinformatics	Understand
CO2: Explain the different types of Bioinformatics Resources and Databases used in real world applications.	Understand
CO3: Describe the various types of Sequence databases and file formats in Bioinformatics.	Understand
CO4: Explain about the Sequence Analysis and Scoring matrices in Bioinformatics for solving the real world problems.	Understand
CO5: Develop applications using Sequence and pairwise sequence alignment methods for solving real world problems.	Apply

**Text Book(s):**

- T1. David W. Mount, "Bioinformatics: Sequence and Genome Analysis", Cold Spring Harbor Laboratory, 2004.
- T2. Baxevanis, A.D. and Francis Ouellette, B.F, "Bioinformatics - a Practical Guide to the Analysis of Genes and Proteins", Wiley India Pvt Ltd., 2009.

**Reference Book(s):**

- R1.C.Siva Ram Murthy, B.S.Manoj, "Ad Hoc Wireless Networks: Architectures and Protocols", Prentice Hall Professional Technical Reference, 2008.
- R2. Carlos De Moraes Cordeiro, Dharma Prakash Agrawal, "Ad Hoc & Sensor Networks: Theory and Applications", World Scientific Publishing Company, 2011.
- R3.Durbin, S.Eddy, A.Krogh, G.Mitchison, "Biological Sequence Analysis Probabilistic Models of proteins and nucleic acids", Cambridge University Press, 2002.
- R4.Teresa K. Attwood and David J. Parry-Smith, "Introduction to bioinformatics" Pearson Education, 2007.

**Web References:**

1. Fundamentals of Bioinformatics URL  
[https://onlinecourses.swayam2.ac.in/cec21\\_bt04/preview](https://onlinecourses.swayam2.ac.in/cec21_bt04/preview)
2. Bioinformatics: Algorithms and Applications URL  
[https://onlinecourses.nptel.ac.in/noc21\\_bt06/preview](https://onlinecourses.nptel.ac.in/noc21_bt06/preview)

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	1	1	1	-	1	-	1
CO2	2	1	-	-	-	1	1	1	-	1	-	1
CO3	2	1	-	-	-	1	1	1	-	1	-	1
CO4	2	1	-	-	-	1	1	1	-	1	-	1
CO5	3	2	1	1	1	1	1	1	-	1	1	1

High– 3; Medium– 2; Low– 1

<b>Course Code: 19CSOC1011</b>		<b>Course Title: Geographic Information System</b>	
<b>Course Category: Open Electives</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits:3</b>	<b>Total Contact Hours:45</b>	<b>Max Marks:100</b>

#### **Pre– requisites**

➤ NIL

#### **Course Objectives**

The course is intended to:

1. Explain the fundamental principles of GIS.
2. Describe the manipulation of spatial data.
3. Explain the transformation of spatial data.
4. Sketch the representation of Geographic information.
5. Illustrate the display of Geographic information.

#### **Unit I            Fundamentals of GIS**

**9 Hours**

Introduction to GIS – Components of GIS – History of GIS – Elements of GIS – Application of GIS - Integration of GIS – Geographic coordinate systems – Map Projections - Commonly used map projections.

#### **Unit II            Spatial Data Models**

**9 Hours**

Vector data model - Representation of spatial features – Topology - Geo Relational Data model - Object based data model - Representation of composite feature - Raster data model - Elements of Raster data model - Digital Elevation model - Types of Raster data - Raster data structure and compression.

#### **Unit III            Data Acquisition and Transformation**

**9 Hours**

Data acquisition-Existing GIS data -.Metadata – Conversion of Existing data – Creation of new data – Geometric transformation - Root Mean Square – Resampling of Pixel values.

#### **Unit IV            Data Quality and Management**

**9 Hours**

Location errors – Spatial data accuracy standards - Topological errors – Topological and non-topological Editing - Attribute data management – Attribute data in GIS – Relational Model – Joins, Relates, Relationship classes - Spatial join - Attribute data entry - Manipulation of fields.

**Unit V Data Display and Cartography****9 Hours**

Cartographic representation – Types of quantitative maps – Typography – Map Design – Map Production – Data Exploration – Map Based Data Manipulation - Attribute data and Spatial Data query.

Course Outcomes	Cognitive Level
At the end of this course, students will be able to:	
CO1: Explain the fundamental principles of GIS using various components and methods.	Understand
CO2: Describe the manipulation of spatial data using GIS Data models.	Understand
CO3: Explain the transformation of spatial data using data acquisition and transformation techniques.	Understand
CO4: Sketch the representation of Geographic information using various data management techniques.	Apply
CO5: Illustrate the display of Geographic information using various data Cartography Methods.	Apply

**Text Book(s):**

T1. Kang – Tsung Chang, “Introduction to Geographic Information Systems”, McGraw Hill Publishing, 9<sup>th</sup> Edition, 2019.

**Reference Books:**

R1. Ian Heywood, Sarah Cornelius, Steve Carver, Srinivasa Raju, “An Introduction to Geographical Information Systems”, Pearson Education, 2<sup>nd</sup> Edition, 2007.

R2. Lo.C.P., Albert K.W. Yeung, “Concepts and Techniques of Geographic Information Systems”, Prentice-Hall India Publishers, 2006

**Web Reference:**

1. Introduction to Geographic Information Systems: <https://nptel.ac.in/courses/106105184>

**Course Articulation Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	3	3	1	-	1	-	1
CO2	2	1	-	-	-	3	3	1	-	1	-	1
CO3	2	1	-	-	-	3	3	1	-	1	-	1
CO4	3	2	1	1	1	3	3	1	-	1	-	1
CO5	3	2	1	1	1	3	3	1	-	1	-	1

High– 3; Medium– 2; Low– 1



<b>Course Code: 19CSOC1012</b>		<b>Course Title: Green Computing</b>	
<b>Course Category: Open Elective</b>		<b>Course Level: Introductory</b>	
<b>L:T:P (Hours/Week)</b> <b>3: 0: 0</b>	<b>Credits: 3</b>	<b>Total Contact Hours: 45</b>	<b>Max Marks: 100</b>

### **Pre-requisites**

➤ Nil

### **Course Objectives**

The course is intended to:

1. Describe the significance of green computing.
2. Explain about green assets and business process management
3. Describe the energy management and recycling methods.
4. Explain virtualization concepts and their evaluation metrics.
5. Explore various environmental aspects.

### **Unit I - Green IT**

**9 Hours**

Green IT Fundamentals: Business, IT, and the Environment – Green vision –Green value  
Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible  
Business: Policies, Practices, and Metrics.

### **Unit II - Green Assets and Modeling**

**10 Hours**

Green Assets: Buildings, Data Centers, Networks, and Devices – Green Business Process  
Management: Modeling, Optimization, and Collaboration – Green Enterprise Architecture –  
Green Enterprise Transformation Roadmap.

### **Unit III - Energy Management and Recycling**

**9 Hours**

Process Reengineering - Teleworkers and Outsourcing - Paperless Office - Intranets -  
Electronic Data Interchange - Recycling: Problems - Means of Disposal, Life Cycle, Recycling  
Companies, Hard Drive Recycling, CDs and DVDs - Hardware Considerations: Energy Star,  
Servers and Remote Desktop.

### **Unit IV - Virtualizing IT Systems and Metrics**

**8 Hours**

Consolidation and Virtualization - Server Virtualization - Storage Virtualization - Client  
Virtualization - Creating Virtual Servers - Blade Servers and Virtualization - Impacts of Server  
Virtualization on Data Storage –Metrics: SPEC, EPA and LEED Green Building Rating  
System.

**Unit V - Case Studies****9 Hours**

Environmentally Responsible Business Strategies (ERBS) – Case Study Scenarios for Trial Runs – Case Studies: Applying Green IT Strategies and Applications to a Home, Hospital, Packaging Industry and Telecom Sector.

<b>Course Outcomes</b>	<b>Cognitive Level</b>
At the end of this course, students will be able to:	
CO1: Describe the significance of green computing with strategies and policies.	Understand
CO2: Explain about green assets and business process management using enterprise architecture.	Understand
CO3: Describe the energy management and recycling methods for process reengineering	Understand
CO4: Explain virtualization concepts in greening IT systems and their evaluation metrics with examples.	Understand
CO5: Explore various environmental aspects by applying business strategies for various scenarios.	Apply

**Text Book(s):**

T1. Bhuvan Unhelkar, “Green IT Strategies and Applications-Using Environmental Intelligence”, CRC Press, April 2016.

T2. Toby Velte, Anthony Velte, Robert Elsenpeter, “Green IT”, Tata McGraw Hill, 2008.

**Reference Book(s):**

R1. Alvin Galea, Michael Schaefer, Mike Ebberts, “Green Data Center: steps for the Journey”, Shoff/IBM redbook, 2011.

R2. Carl Speshock, “Empowering Green Initiatives with IT”, John Wiley & Sons, 2010.

R3. John Lamb, “The Greening of IT”, Pearson Education, 2009.

**Web Reference(s):**

1. Course Material URL:<https://www.techopedia.com/definition/14753/green-computing>

2. NPTEL course content  
URL:<http://nptel.ac.in/courses/110108056/module5/Lecture28.pdf>

3. Projects and Major research output developed by C-DAC  
URL:<http://meity.gov.in/content/green-computing>.

## Course Articulation Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	1	-	-	-	3	3	1	-	1	1	1
CO2	2	1	-	-	-	3	3	1	-	1	1	1
CO3	2	1	-	-	-	3	3	1	-	1	1	1
CO4	2	1	-	-	-	3	3	1	-	1	1	1
CO5	3	2	1	1	-	3	3	1	-	1	1	1

High– 3; Medium– 2; Low– 1