

**Exit Survey**

(with outgoing students)

[A part of Quality Assurance cum assessment]

You are aware that we, the faculty and staff of Department of Electrical and Electronics Engineering of MCET are aiming at continuously improving the processes and facilities so that we are able to offer quality education in tune with the requirements of the stake holders, especially the students.

We are sure that as a fresh graduate coming out of this college, you can give valuable inputs that we will sincerely bank upon for improving our services. Kindly spare a few minutes and register your feedback in the questionnaire that follows.

Thank you

Name : N. Abinomi; Gender : Female

Department : EEB; Batch : 2014 -- 2018

Overall CGPA & Class: 8.436 (if declared)

**Your aspirations.....**(tick as many boxes as applicable to you)

- To work in government/private sector ☒
- To work in IT/ITeS industry ☐
- To pursue higher studies ☒
- To start own business ☐
- Others (specify) ☐

**A. Assessment of learning ambience and facilities at MCET**

Please evaluate each criterion with respect to the level of your satisfaction. Place relevant tick marks and evaluate all items.

| SNo   | Criteria   | Can't evaluate | Very Good | Good | Average | Somewhat Good | Needs improvement |
|---|--|----------------|-----------|------|---------|---------------|-------------------|
| <b>1. Quality of instructions and support for learning by faculty &amp; staff members</b> |  |                |           |      |         |               |                   |
| 1   | Basic sciences (Mathematics, Physics, Chemistry)         |                |           | ✓    |         |               |                   |
| 2   | Foundation courses in engineering                        |                |           |      | ✓       |               |                   |
| 3   | Applied and specialized courses in engineering           |                |           | ✓    |         |               |                   |
| 4   | Computers (Programming and use of software)              |                |           | ✓    |         |               |                   |
| 5   | Humanities and management courses                        |                |           |      | ✓       |               |                   |
| 6   | English  |                |           | ✓    |         |               |                   |
| 7   | Support given by technical and supporting staff in engg. |                |           | ✓    |         |               |                   |
| 8   | Mentoring by faculty with respect to academic planning   |                |           | ✓    |         |               |                   |
| 9   | Treatment by Principal, HoD and other staff              |                |           | ✓    |         |               |                   |



| SNo                                | Criteria   | Can't evaluate | Very Good | Good | Average | Somewhat Good | Needs improvement |
|------------------------------------|--|----------------|-----------|------|---------|---------------|-------------------|
| <b>2. Facilities for Academics</b> |  |                |           |      |         |               |                   |
| 10                                 | Class rooms and tutorial rooms                               |                | ✓         |      |         |               |                   |
| 11                                 | Multimedia facilities in class (like LCD projectors, videos) |                | ✓         |      |         |               |                   |
| 12                                 | Basic Sciences lab   |                |           | ✓    |         |               |                   |
| 13                                 | Engineering lab (and workshop)                               |                |           | ✓    |         |               |                   |
| 14                                 | Computer, internet and intranet facilities                   |                | ✓         |      |         |               |                   |
| 15                                 | Libraries with personalized study space                      |                | ✓         |      |         |               |                   |
| 16                                 | Value added programmes                                       |                | ✓         |      |         |               |                   |
| 17                                 | Specialized centres for projects and research                |                |           | ✓    |         |               |                   |
| 18                                 | Computer and CDs for self learning in library                |                | ✓         |      |         |               |                   |
| <b>3. Academic Services</b>        |  |                |           |      |         |               |                   |
| 19                                 | Exam cell  |                | ✓         |      |         |               |                   |
| 20                                 | Training cell  |                | ✓         |      |         |               |                   |
| 21                                 | Library staff service  |                | ✓         |      |         |               |                   |
| 22                                 | Career planning and guidance                                 |                | ✓         |      |         |               |                   |
| 23                                 | College Office for information                               |                | ✓         |      |         |               |                   |
| 24                                 | Students services through Students Guild                     |                |           | ✓    |         |               |                   |
| 25                                 | Grievances redressal   |                |           | ✓    |         |               |                   |
| 26                                 | Books and stationeries depot & reprographics                 |                |           | ✓    |         |               |                   |
| <b>3. General Facilities</b>       |  |                |           |      |         |               |                   |
| 27                                 | Sports & games, Gymnasia                                     |                |           | ✓    |         |               |                   |
| 28                                 | Cafeteria  |                |           |      | ✓       |               |                   |
| 29                                 | Clubs for personality development (like Fine Arts)           |                |           | ✓    |         |               |                   |
| 30                                 | Medical  |                |           | ✓    |         |               |                   |
| 31                                 | Transport  |                | ✓         |      |         |               |                   |
| 32                                 | Bank, ATM, Post office and travel bookings                   |                |           |      | ✓       |               |                   |
| 33                                 | Parking  |                |           |      | ✓       |               |                   |
| 34                                 | Locker facilities  |                |           | ✓    |         |               |                   |



## B. Assessment of Accomplishments

By undergoing UG Programme in MCET, you shall have acquired knowledge, skills, abilities and certain attributes. Kindly apply yourself and objectively evaluate such accomplishments gained by you by placing tick mark suitably. If any question is not relevant check that box and go to the next. Please ensure you answer all questions

| SNo | Criteria  | Can't evaluate | Very well accomplished | Well accomplished | Moderately accomplished | Somewhat accomplished | Poorly accomplished |
|-----|---|----------------|------------------------|-------------------|-------------------------|-----------------------|---------------------|
| 1   | Apply the knowledge of Mathematics, Science and Engineering to solve problems in the field of Electrical and Electronics Engineering.   |                |                        | ✓                 |                         |                       |                     |
| 2   | Identify, formulate/model, analyse and solve complex problems in the field of Electrical and Electronics Engineering.   |                |                        | ✓                 |                         |                       |                     |
| 3   | Design an Electrical/Electronic System/Component, or Process to meet specific purpose with due consideration for economic, environmental, social, political, ethical, health and safety issues. |                |                        | ✓                 |                         |                       |                     |
| 4   | Design and conduct experiment, analyse and interpret data to provide valid conclusions in the field of Electrical and Electronics Engineering.  |                |                        | ✓                 |                         |                       |                     |
| 5   | Apply appropriate techniques and modern tools for design and analysis of Electrical/Electronic systems with specified constraints.  |                | ✓                      |                   |                         |                       |                     |
| 6   | Apply contextual knowledge to provide engineering solutions with societal, professional & environmental responsibilities.   |                | ✓                      |                   |                         |                       |                     |
| 7   | Provide sustainable solutions within societal and environmental contexts for problems related to Electrical and Electronics Engineering   |                |                        | ✓                 |                         |                       |                     |
| 8   | Comply with code of conduct and professional ethics in engineering practices.   |                |                        | ✓                 |                         |                       |                     |
| 9   | Work effectively as an individual or as a member/leader in multi disciplinary team to find solutions for engineering problems   |                |                        | ✓                 |                         |                       |                     |
| 10  | Communicate effectively to engineering community and society with proper aids and documents.  |                |                        | ✓                 |                         |                       |                     |
| 11  | Demonstrate knowledge and understanding of the engineering and management principles to manage projects in multidisciplinary environment.   |                |                        | ✓                 |                         |                       |                     |
| 12  | Recognize the need for, and have the ability to engage in independent and lifelong learning.  |                | ✓                      |                   |                         |                       |                     |

Kindly mention the strengths of your **department** and areas for further improvement:

| Strengths | Areas for improvement |
|-----------|-----------------------|
|           |                       |



### C. Achievement of Programme Educational Objectives (PEOs)

#### Assessment for the Department of Electrical and Electronics Engineering

We are specifying the PEOs for your department along with a 10 – 100% scale for your evaluation. Graduating from your department, kindly specify how much each of these PEOs of your study has been met by placing tick mark suitably:

PEO I. Actively apply technical and professional skills in engineering practices to face industrial challenges around the globe.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
|----|----|----|----|----|----|----|----|----|-----|

PEO II. Own their professional and personal development by continuous learning and apply to create new knowledge

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
|----|----|----|----|----|----|----|----|----|-----|

PEO III. Conduct themselves in a responsible, professional and ethical manner supporting sustainable economic development which enhances the quality of life.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |
|----|----|----|----|----|----|----|----|----|-----|

### D. General Assessment

Kindly mention the strengths and areas that need improvement of the college as you observed during your study in the college

| Strengths              | Areas that need improvement |
|------------------------|-----------------------------|
| Facilities             | cafeteria, Reprography      |
| Trainings              | Apptitude training          |
| General Administration |                             |

Please specify below some important skills you think you had learned at MCET:

Also specify some important skills that you did not get chance to learn during the program:

Any other suggestion / feedback / innovative ideas you like to give to improve the overall performance of the department (If any):

#### Personal Information:

Name & Address:

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N. Abinami 4/4/18  
Signature with Date