

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003
(An Autonomous Institution affiliated to Anna University, Chennai)
[A Part of Quality Assurance and Assessment]

Dear Alumnus,

We strongly believe that your valuable inputs through this survey will help us improve the academic experience at MCET.

Personal Information:

Name: <u>Gugan Kumar.</u>		Address for Communication:
Programme: <u>EEE</u>		
Mobile No.: <u>9944766990</u>		
E-Mail id.: <u>gugankumar@gmail.com</u>		
Batch :	<u>2004</u> to <u>2008</u> (year in yyyy format)	
Employed	Organization: <u>Man free Tech. Club.</u>	Undergoing any part time study: Yes / No. If yes, mention name of programme:
	Designation: <u>MD</u>	
	Key responsibilities: <u>-</u>	
	Date of Joining : <u>-</u>	
Higher Education	Program: <u>-</u>	Having Previous industrial experience: Yes / No. If yes, number of years
	Institute/College: <u>-</u>	
	Place: <u>-</u>	
Entrepreneurship	Organization: <u>-</u>	
	Since (year): <u>-</u>	
	Place: <u>-</u>	

A. Feedback on facilities, faculty, career planning and guidance, administration in the institute:

Based on your past experience and current status, rate the following. [Please tick the relevant box]

S.No.	Criteria	Excellent	Good	Average	Poor
1	Infrastructure facilities (class rooms, labs, seminar halls)				<input checked="" type="checkbox"/>
2	ICT Facilities (LCD projectors, tablets, computers, laptops, internet, wifi)			<input checked="" type="checkbox"/>	
3	General amenities (Cafeteria, drinking water, wash room, medical, etc.)			<input checked="" type="checkbox"/>	
4	Library facilities (text books, reference books, journals, multimedia)			<input checked="" type="checkbox"/>	
5	Sports facilities (equipment, grounds, gym)			<input checked="" type="checkbox"/>	
6	Hostel facilities (if you had been a hosteller)			<input checked="" type="checkbox"/>	
7	Research labs/ facilities for doing project			<input checked="" type="checkbox"/>	
8	Teaching learning methods			<input checked="" type="checkbox"/>	
9	Assessment and evaluation methods			<input checked="" type="checkbox"/>	
10	Commitment of faculty to guide students for higher levels of learning (projects, presentations, publications, etc.)			<input checked="" type="checkbox"/>	
11	Research labs/ facilities for doing project			<input checked="" type="checkbox"/>	
12	Professional development activities (Association, Professional Society)			<input checked="" type="checkbox"/>	

S.No.	Criteria	Excellent	Good	Average	Poor
13	Co-curricular and Extra-Curricular Activities (Clubs, NSS, NCC, Sports)			✓	
14	Industry exposure (visits, projects, internship, IAP)		✓		
15	Career guidance programmes (Placement training, STEP, KandeepamEzhuga)	✓			
16	Communication skills development programmes (English, Hindi, other languages)			✓	
17	Dissemination of relevant communications (from government, university, other colleges, companies, etc.)	✓			
18	Redressal of legitimate grievances		✓		
19	Personality development programmes			✓	
20	Training in sports / games (if applicable to you)			✓	
21	Coaching for admission to higher studies		✓		
22	Encouragement to try novel ideas in college	✓			

Kindly mention the strengths and areas for improvement of the institution,

Strengths	Recommendations with Reasons
	Courses Introduce: Remove: Modify:
	Teaching Learning Methods/Process/Practices Introduce: Remove: Modify:
	Professional Development Activities (Association, Clubs, Professional Society, Internship, etc.) Introduce: Remove: Modify:
	Others (Facilities, faculty, career planning and guidance, general administration, etc.)

B. Feedback on achievement of Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) Programme Educational Objectives (PEOs):

Currently I am able to realize the POs, PSOs and PEOs stated below and hence rate the POs, PSOs, PEOs achievement as follows, [Please tick the relevant box]

S.No.	Criteria	Can't evaluate	Very well accomplished	Well accomplished	Moderately accomplished	Poorly accomplished
Programme Outcomes (POs) – kindly fill if you are exiting the programme or graduated within THREE years from the date of this survey						
1	Apply the knowledge of Mathematics, Science and Engineering to solve problems in the field of Electrical and Electronics Engineering.			✓		
2	Identify, formulate/model, analyse and solve complex problems in the field of Electrical and Electronics Engineering.				✓	
3	Design an Electrical/Electronic System/Component, or Process to meet specific purpose with due consideration for economic, environmental, social, political, ethical, health and safety issues.			✓		
4	Design and conduct experiment, analyse and interpret data to provide valid conclusions in the field of Electrical and Electronics Engineering.				✓	
5	Apply appropriate techniques and modern tools for design and analysis of Electrical/Electronic systems with specified constraints.			✓		
6	Apply contextual knowledge to provide engineering solutions with societal, professional & environmental responsibilities.				✓	
7	Provide sustainable solutions within societal and environmental contexts for problems related to Electrical and Electronics Engineering.			✓		
8	Comply with code of conduct and professional ethics in engineering practices.				✓	
9	Work effectively as an individual or as a member/leader in multi disciplinary team to find solutions for engineering problems.			✓		
10	Communicate effectively to engineering community and society with proper aids and documents.				✓	
11	Demonstrate knowledge and understanding of the engineering and management principles to manage projects in multidisciplinary environment.				✓	
12	Recognise the need for, and have the ability to engage in independent and lifelong learning				✓	
Programme Specific Outcomes (PSOs) – kindly fill if you are exiting the programme or graduated within THREE years from the date of this survey						
1	Design and analyze systems associated with industrial control, power and automotive industries.			✓		

S.No.	Criteria	Can't evaluate	Very well accomplished	Well accomplished	Moderately accomplished	Poorly accomplished
2	Develop products to cater the societal and industrial needs considering recent technological developments in Electrical & Electronics Engineering.			<input checked="" type="checkbox"/>		
Programme Educational Objectives (PEOs) – kindly fill if you graduated at-least THREE years before the date of this survey						
1	Actively apply technical and professional skills in engineering practices to face industrial challenges around the globe.			<input checked="" type="checkbox"/>		
2	Own their professional and personal development by continuous learning and apply to create new knowledge.			<input checked="" type="checkbox"/>		
3	Conduct themselves in a responsible, professional and ethical manner supporting sustainable economic development which enhances the quality of life.			<input checked="" type="checkbox"/>		

C. Engagement Opportunities:Kindly fill only if you are **employed or having your own company**

1.The major verticals in the company are	2.No. of engineers recruited annually									
3.Major roles assigned to engineers										
4.Scope for [Please tick the relevant box if we are already not associating for the same]	Industry Visit		Internship		Projects		Course Development		Others	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
5.Single Point of Contact for the above	Name: _____ Mobile No.: _____ Email Id.: _____									

D. Any other comments:

Signature: _____

Place: Pollachi Date: 16/12/2018