Dr Mahalingam College of Engineering and Technology, Pollachi

Feedback Analysis Report

S.No.	Program Name
1.	Automobile Engineering
2.	Civil Engineering
3.	Computer Science and Engineering
4.	Electronics and Communication Engineering
5.	Electrical and Electronics Engineering
6.	Electronics and Instrumentation Engineering
7.	Information Technology
8.	Mechanical Engineering

Dr. Mahalingam College of Engineering and Technology Pollachi

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Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Department of Automobile engineering

Alumini Feedback Consolidation
Academic year 2017- 2018

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Flexible credit system • Student centric curriculum	• Well established policies and structures • Nice teaching environment	• Department association activities
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Include computer Programming as an elective course	• Implement the principle of Plan, Develop, Act	• 3D printing technologies

Programme coordinator

HOD

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Department of Automobile engineering

Alumini Feedback Consolidation
Academic year 2018- 2019

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Effective Curriculum based on recent trends • Robotics, Mechatronics related courses	• Well profiled faculty members • Teaching through Cut section, demonstration and working models	• Organized methodologies and system of learning
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Introduce Automotive Embbeded course • Include Python programming and IoT applications	• Advanced online tools can be used for teaching, assessment and evaluation • E-books can be provided • Introduce new courses related to automotive electronics	• Need to meet the requirements of top technology companies like Tesla, Bosch, Mercedes

Programme coordinator

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Department of Automobile engineering

Alumini Feedback Consolidation
Academic year 2019- 2020

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Well constructed curriculum • Multidisciplinary courses	• More learning platform • Converting internships to placements	• Develop training centre for Automotive engines • Hands on training sessions by the college
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Add Java, MYSQL, Data base courses	• Training on Hybrid, electric vehicles	• Trainings from NIT, IITs

Programme coordinator **HOD**

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Department of Automobile engineering

Alumini Feedback Consolidation
Academic year 2020- 2021

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Courses related to automotive electronics • Well-built regulations	• More Practical Sessions • Applications oriented teaching	• MoU with industries
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Modify Engineering Graphics from Practical to normal class • Add coding related subjects	• Training from industrial experts • Some more internships can be arranged	• Society relevant problems can be solved • Interpersonal skills to be improved

Programme coordinator **HOD**

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Department of Automobile engineering

Alumini Feedback Consolidation
Academic year 2021- 2022

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Data science courses for automobile engineering • Value Added Courses	• Good communication and Programming knowledge • Good Infrastructure for automobile Engineers	• Training on attitude and personality development • Many inter-college events
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Update the courses as per current industry Concepts • Introduce AIML courses	• Introduce CAD automation and PLM customisation • Learning through reverse engineering	• Society relevant problems can be solved • Hire experienced industrial People

Programme coordinator

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Department of Automobile engineering

Employer Feedback Consolidation
Academic year 2017- 2018

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Good Curriculum • Well structured laboratory experiments	• Eminent Faculty • Nice teaching environment	• Skills development programs • Department association activities • Developed good team projects
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Implement one-credit courses and more value-added courses	• Improve teaching methodology to understand the basic concepts	• Coordinate international conferences, symposia • Trainings in MNCs

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Department of Automobile engineering

Employer Feedback Consolidation
Academic year 2018- 2019

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Effective Curriculum based on recent trends • Theory courses with Laboratories	• Proficient Faculty members • Teaching through Cut section, demonstration and working models	• Strong leadership skills • Ethical and moral values • Membership activities through societies like SAE
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Industry based courses • Advanced Software • More hands on training to be provided based on industry needs	• Advanced online tools can be used for teaching, assessment and evaluation • E-books can be provided • Introduce new courses related to automotive electronics	• SAE international student conventions can be organized • More industrial trainings on recent trends to be provided to the students

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Department of Automobile engineering

Employer Feedback Consolidation
Academic year 2019- 2020

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Frame syllabus based on latest technologies • Implement multidisciplinary courses • Reframe subjects as hands on training	• Outcome based education systems are provided to the students • Teaching through Cut section, demonstration and working models	• Membership activities through societies like SAE • Associated industrial trainings • Explore students with more industrial visits • Develop training centre for Automotive engines
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Applications based problem solved skills is to be provided • Practical knowledge on industrial automation should be improved • Revise the lab experiments based on the current trends • Add electrical and electronic based subjects	• Advanced online tools can be used for teaching, assessment and evaluation • E-books can be provided • Introduce new courses related to automotive electronics	• Research based lab facilities • Interpersonal skills to be improved • Society relevant problems can be solved

Programme coordinator

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Department of Automobile engineering

Employer Feedback Consolidation
Academic year 2020- 2021

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Performing real-time projects • Implemented electrical and electronic based courses • Highly equipped lab experiments	• Outcome based education systems are provided to the students • Established animation videos in teaching methodology	• Centre of excellences and Joint certification centre • Communication and soft skills development centre • Good team work
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Industry based programming courses • Advanced Software • More hands on training to be provided based on industry needs and research activities • Solve numerically the real time problems • Students must be strong in fundamental concepts • Automotive safety design courses can be introduced	• Industrial expert training can be provided • Advanced online tools can be used for teaching, assessment and evaluation • E-books can be provided	• Research based lab facilities • Interpersonal skills to be improved • Society relevant problems can be solved

Programme coordinator

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Department of Automobile engineering

Employer Feedback Consolidation
Academic year 2021- 2022

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Electric vehicle related courses • Programming based subjects • Safety design courses	• Online subscription for Programming courses • Library facilities	• TUV, TVS and Bosch training centres • Research and development facilities
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Implement R&D based projects • Introduce industries based courses • Industrial automation course can be added	• Learning through reverse engineering	• Society relevant problems can be solved • Willingness to learn the new technologies is deficit

Programme coordinator **HOD**

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Department of Automobile engineering

Faculty Feedback Consolidation

Academic year 2017- 2018

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Students centric curriculum • Combination of basic and advanced courses	• Step-by-step approach • Nice teaching environment	• Participation in international competitions
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Include supply chain management as an elective course	• Implement the SWOT analysis for each student	• Research & Development projects

Programme coordinator

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Department of Automobile engineering

Faculty Feedback Consolidation

Academic year 2018- 2019

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• PLC related courses	• Learning by doing	• Structured procedure is followed
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Introduce Automotive Embbeded course • Include Python programming and IoT applications	• Advanced online tools can be used for teaching, assessment and evaluation • E-books can be provided • Introduce new courses related to automotive electronics	• Prepare industry ready engineers

Programme coordinator

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Department of Automobile engineering

Faculty Feedback Consolidation

Academic year 2019- 2020

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Human values related courses • Biased stream-wise subjects	• Active learning methodologies are implemented	• Developed training centres for Automotive systems
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Add Python programming	• Discussion mode of teaching-learning	• Trainings from reputed institutions and government bodies

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Department of Automobile engineering

Faculty Feedback Consolidation

Academic year 2020- 2021

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Courses related to telematics • Product Life cycle management	• Teaching using modern accessories like tablets and software •	• MoU with industries
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Change Engineering Graphics as a theory course • Add software testing subjects as an open elective course	• More demo sessions to understand the concepts	• Industry defined problems can be solved • Computing and simulation skills development sessions

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Department of Automobile engineering

Faculty Feedback Consolidation

Academic year 2021- 2022

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Computer programming courses for automobile engineering • More number of Value Added Courses	• More Hands on training Sessions • Real life examples based teaching	• Training centres and Centres of excellence
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Identify the courses specific to particular industries • Introduce Artificial Intelligence courses	• Learning through reverse engineering	• Invoke research attitude through laboratory courses

Programme coordinator

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Department of Automobile engineering

Students Feedback Consolidation
Academic year 2017- 2018

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Designed the syllabus as per the standard. • Lab equipments are well maintained	• Eminent Faculty • Chalk and board method is so useful for students to understand the concept easily.	• Provide Good hand on training program • Organized more technical events in club and association • Developed good team work
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Implement one-credit courses and more value-added courses • Establish the lab equipment as per the industrial norms. • Introducing the updated lab equipments	• Introduce the PPT and video based teaching methodology to understand the basic concepts	• International events can be organised in regular interval • Organise software training program with the help of industrial experts.

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Department of Automobile engineering

Students Feedback Consolidation
Academic year 2018- 2019

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• The recent technologies are updated in curriculum • Theory courses with Laboratories are well defined object and outcomes • Implement fast track courses for students.	• Faculty to solve the problem with real time examples • Provide communication skill training program for students. • Motivated the students to attend the NPTEL exam.	• Built strong leadership skills • Studied the Ethical and moral values • Motivate the students to participate the society events to enhance the technical knowledge
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Introduce the new course based on their current industrial needs. • Provide software training program to solve the industrial problems	• Introduce advanced online tools can be used for teaching, assessment and evaluation • Create E-books for students to access the study material • Introduce new courses related to automotive electronics	• Need to increase the students involvement in some professional clubs • Increase the number of club activates and engage students in professional development activities • More industrial trainings on recent trends to be provided to the students

Programme coordinator **HOD**

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Department of Automobile engineering

Students Feedback Consolidation
Academic year 2019- 2020

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Design the curriculum according to industry requirement • Implement multidisciplinary courses • Inclusion of more practical class for better understanding of concepts	• Outcome based education systems are provided to the students • New hardware and software based training training session shall be introduced	• Learn informative things from club activities • Associated industrial trainings • Explore students with more industrial visits • Develop training centre for Automotive engines
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Applications based problem solved skills is to be provided • Practical knowledge on industrial automation should be improved • Revise the lab experiments based on the current trends • Add electrical and electronic based subjects and lab components	• Advanced online tools can be used for teaching, assessment and evaluation • Introduce digital learning technique • Improve the hand-on training program	• Research based lab facilities • Interpersonal skills to be improved • Society relevant problems can be solved

Programme coordinator

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Department of Automobile engineering

Students Feedback Consolidation
Academic year 2020- 2021

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Syllabus content is modern and current trends • Implemented embedded based courses • Automotive electronics theory and lab syllabus is very useful for student to develop best projects • Course objectives and outcomes are clearly defined	• Digital learning due to covid pandemic lock down. • Introduce animation videos in teaching methodology • Provide live and recorded video session with transcript • Modern tools are used for teaching and formative assessment process.	• Communication and soft skills development centre • Develop student thinking ability using real time problems. • Organising online events like webinar, workshop, guest lecture and mock interview.
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Industry based programming courses • Solve the real time case study using simulated software • Numerically solve the real time problems • Establish the Skill based laboratories.	• Introduce the new presentation tools in teaching system • Industrial live training program can be arranged • Advanced online tools can be used for assessment and evaluation • Create E-platform for material resources.	• Organise more technical events and training program to enhance the student knowledge. • Need to increase the student involve in any technical events and club activities.

Programme coordinator **HOD**

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Department of Automobile engineering

Students Feedback Consolidation
Academic year 2021- 2022

Strengths		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Technical knowledge based curriculum was developed. • Specialised courses were provided. • Choice based one-credit courses were taught by industrial expert.	• Outcome based teaching methodology • Both theoretical and practical way teaching were followed.	• Industrial collaborative trainings were provided in TUV, TVS and Bosch training centres • Organised social activities like blood donation camp, etc.
Areas for improvements (Recommendations with reasons)		
Courses	**Teaching Learning methods/practices**	**Professional development activities**
• Introduce Battery management system and fuel cell technologies are introduced in curriculum • Layer learning subjects may be introduced in upcoming curriculum.	• Implement teaching technique using animation video for real time technologies.	• Arrange more number of internship and industrial visit for students. • Encourage to participate in technical events like symposium, conference and publishing article. • Identify the real-time problems can be solved

Programme coordinator **HOD**

Dr.Mahalingam College of Engineering and Technology

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Department of Civil Engineering

Exit Survey Consolidation: Batch 2014-2018 [Academic Year 2017-18]

Strength			
Department	**Facilities**	**Training**	**General Administration**
• Good Faculty members • Guidance • Helping students apart from academics • Teaching beyond curriculum • Good interaction • Good Lab facilities	• Library • RO Water • All basic facilities available • Network • Healthy Atmosphere	• Exposure to industry requirements • One Credit course • Communication training • Language courses	• Good Management • Security system • NSS activities • SGS forum • Time Management

Areas for Improvement			
Department	**Facilities**	**Training**	**General Administration**
• Association activities more • Software • Orientation over new technologies	• Canteen food can be improved • Wi-fi connectivity • More number of water doctors • Parking	• Core placement • Internship at various locations	• Campus cleanliness

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Department of Civil Engineering

Exit Survey Consolidation :: Batch 2015-2019 [Academic Year 2018-19]

Strength			
Department	**Facilities**	**Training**	**General Administration**
• Excellent Teaching • Project guidance good • Laboratory work explanation good • Doubt clarification beyond class hours are encouraging • Dedicated teachers	• Library facilities good • Laboratory good • Bus facilities good	• Career planning and guidance cell excellent • Professional development courses are well organized • Good Placement • Internship is very useful	• Good Environment • Scholarship • NSS / NCC / YRC activities are good

Areas for Improvement			
Department	**Facilities**	**Training**	**General Administration**
• Association activities to be improved • Events should be conducted during working hours	• Canteen facilities • Reprographic facilities to be improved • Parking facilities to be improved	• Extra time for professional development courses	• Restrooms should be clean and tidy • Sports activities have to be encouraged

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Department of Civil Engineering

Exit Survey Consolidation :: Batch 2016-2020 [Academic Year 2019-20]

Strength			
Department	**Facilities**	**Training**	**General Administration**
• Knowledgeable staff • One credit courses • GATE oriented syllabus • Teaching & Learning is good • Faculty guidance during project is good	• Good lab facilities • ICT facility is good	• Faculty guidance in placement is good.	• Club activities are good

Areas for Improvement			
Department	**Facilities**	**Training**	**General Administration**
• Need for advanced technology • More practical exposure	• Well ventilated and spacious canteen	• Core company placement. • Internship at versatile locations	• Approval process can be digitized • Sports facilities to be improved.

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Department of Civil Engineering

Exit Survey Consolidation :: Batch 2017-2021 [Academic Year 2020-21]

Strength			
Department	**Facilities**	**Training**	**General Administration**
• Lab Facilities • Experienced faculties • OCC for special skill development • Well framed Curriculum • Good Mentoring system	• Infrastructure • Library books • Transportation • Good Hostel	• Internship • Communication skill development programs • Training for Entrepreneurship	• Extra and Co-curricular activities • Scholarships • Club Activities

Areas for Improvement			
Department	**Facilities**	**Training**	**General Administration**
• Lab sessions to be increased • Assignments with creative ideas to be given. • Industry Based syllabus	• Smart classrooms • Printing and Xerox facilities to be increased • Canteen Facilities	• Coaching for competitive exams • Hybrid mode of training required • Core company placement	• More digital fees payment methods required • Students Credit System

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Department of Civil Engineering

Exit Survey Consolidation :: Batch 2018-2022 [Academic Year 2021-22]

Strength			
Department	**Facilities**	**Training**	**General Administration**
• Fast track courses was helpful • Good faculty members • Excellent laboratories • Teaching method is good • Active learning methods are introduced	• Excellent library facilities • Good club activities • Good seminar hall • Issued Tablets for every students • Good mentorship	• Internship was encouraging • Gained motivation and support to improve • Personality development training was good	• Excellent Management • Issues are cleared immediately

Areas for Improvement			
Department	**Facilities**	**Training**	**General Administration**
• Introducing onsite learning for technical subjects • More industrial visits • More real life examples can be introduced • Advanced courses can be included	• Book free day • Introduce campus radio facility	• Implementation of compulsory internship • Alumni interaction to be improved • New club activities to be introduced	-

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Department of Civil Engineering

Alumni Survey Consolidation: Academic Year 2017-18

Strength			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Design of RC structures was good • Quantity surveying and estimation course was very useful	• Laboratory sessions were very effective in gaining knowledge • Assignment and case study topics were good • Friendly approach to all staff	• Internship was good • Club activities were good	• Placement training were good • Excellent Library facilities

Areas for Improvement			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Field oriented courses to be introduced • Design subject syllabus should be minimized	• Online courses to be encouraged • Experienced faculty should handle problematic courses	• Industry based training to be enhanced	• Sports for students must be given importance

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Department of Civil Engineering

Alumni Survey Consolidation: Academic Year 2018-19

Strength			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Soil Mechanics course was taught based on GATE syllabus • Language lab is good • Excellent guidance to students for project work	• Good practical sessions and lecture classes • Friendly faculty members • Expertise in all fields of civil engineering	• Preferences for choosing club activities were good • Expertise in career planning	• Library facilities were good • Excellent Infrastructure • Good Administration • Time Management is good • Internet facility is good

Areas for Improvement			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Introduce prestressed concrete courses • Syllabus modification in Highway and Environmental Engineering	• Online courses can be encouraged for students • More field related activities • Activities based teaching to be improved • Research skill based training needed	• Internship must be credited • More training on soft skills • More participation in professional organization	-

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Department of Civil Engineering

Alumni Survey Consolidation: Academic Year 2019-20

Strength			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Good Curriculum • Faculty members act as good mentors • One credit course were good • Training activities were good	• Good in facilitating an understanding in theory and practical courses • Overall teaching method is good	• Association activities for every month was good	• Good Library • Excellent bus facilities • Excellent Journal Section

Areas for Improvement			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Design of Hydraulic structure may be introduced • Irrigation Engineering can be introduced • New software courses to be introduced	• More industrial visit related to all courses to be arranged • Use smart techniques and online classes	• Participation of more members in professional society activities to be improved • Improve promotion activities for inter-college competitions.	• Medical facilities can be improved

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Department of Civil Engineering

Alumni Survey Consolidation: Academic Year 2020-21

Strength			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Analytical courses were taught in an excellent manner • Faculty guidance were excellent	• Effective classroom management • Commitment to guide students for higher level of learning was good • Coaching for higher studies were encouraging	• Placement training was good • Encouragement to try novel ideas in college was good	• Good Library facilities • Good Management • Excellent sports and games facilities • SGS forum was good to develop leadership skill and team work

Areas for Improvement			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Introduction of new areas in civil engineering • Software applications can be introduced in few courses	• Peer learning can be introduced	• Core placement	• Water points at many locations

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Department of Civil Engineering

Alumni Survey Consolidation: Academic Year 2021-22

Strength			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Course outcomes are well accomplished • Credits allotted for all courses and overall credits are good • OBE is good	• Periodic test and assignments were good • Tablet was very useful in teaching learning • PPT was very useful • Lab sessions were very interesting	• Happy to spend time in club activities •	• Good laboratory facilities • Excellent journal section in library • Good Management

Areas for Improvement			
Courses	**Teaching Learning Process**	**Professional Development Activities**	**Others**
• Industry collaboration courses may be introduced • New courses on BIM	-	• Club sessions may be increased • Internship • Separate club for programmers	• Parking facility for car parking

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Department of Civil Engineering

Faculty/Expert/Employer Survey Consolidation: Academic Year 2017-18

Strengths		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• Expertise in all domains of Civil Engineering • Structured curriculum • Emerging technology courses are included	• Digital learning • Best practices are introduced like formative assessment, mini projects, online courses. • Every session was with in quiz which helped student to listen the class.	• Online programmes conducted like webinars, alumini interactions for the students benefits • Association activities and activities by IIC,IGS • Increase the personal and professional skills of the students

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Recommendations		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• Design and reinforced concrete elements should be pre-requisite for Design and reinforced concrete structures • Geotechnical software can be introduced • Geology and pre-stressed concrete structures can be included in compulsory courses	• Conducting virtual lab courses for students • Project topics should be related to public water scarcity and water pollution problems • Mini projects can be included apart from the main projects	• Long internship duration is required • Industry visit must be included for each subject in every semester • Students should encouraged to study NPTEL courses

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Department of Civil Engineering

Faculty/Expert/Employer Survey Consolidation: Academic Year 2018-19

Strengths		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• Skill development courses based on societal needs • Syllabus meets the industry expectation • Covers the recent technologies	• Modern tool usage • Motivated self-learning • Specified objectives and outcomes of the course are achieved	• Technical skills developed and gained industrial knowledge • Helps the students to participate the contest and also for placement • Internship helps the students to work with real time projects and also develops the skills to rectify the real time problems

Recommendations		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• Seminar component can be added as evaluation component for the courses • MATLAB and nanoscience courses can be included	• Theory cum lab courses can be introduced • More practical oriented courses to be offered	• Several industrial webinars can be planned • Club activities can be increased for the students

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Department of Civil Engineering

Faculty/Expert/Employer Survey Consolidation: Academic Year 2019-20

Strengths		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• Outcome Based curriculum • Course objectives, outcomes and the Assessment pattern are well defined. • Elective courses help in multidisciplinary/ interdisciplinary projects.	• Creativity and thinking level of students increased • ICT based campus with e-Learning • Industry connect of students increased	• Develops the strength of students and level of confidence

Recommendations		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• FEM analysis, statistical techniques for solving civil engineering problems • Subjects related to environmental planning can be included in the curriculum	• GATE related teaching should be included • Soft skills related training may be provided to students	• Students should be encouraged to attend hackathons • Credit for industrial training

HOD / Civil Engineering,
Dr. Mahalingam College of Engineering and Technology,
Pollachi - 642 003.

Dr. Mahalingam College of Engineering and Technology

(An Autonomous Institution)

Pollachi - 642003

Department of Civil Engineering

Faculty/Expert/Employer Survey Consolidation: Academic Year 2020-21

Strengths		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• More exposure to practical knowledge • Choice based credit system • Online electives motivate the students for self-learning. • Effective usage of ICT tools	• During the pandemic, online classes are conducted through MS teams platform from A 2020-2021 • Video lectures has been used • Active learning techniques followed	• Develop student thinking abilities

Recommendations		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• ANSYS can be included in the curriculum • Architectural drawing can be included	• Adopt active learning practices in online class • Give poll questions during the live sessions • Online tools to be introduced for descriptive assessment	• Students should be encouraged to industrial training in the vacations • Slowdown in student activities due to pandemic. Alternative solutions should be adopted.

HOD / Civil Engineering,
Dr. Mahalingam College of Engineering and Technology,
Pollachi - 642 003.

Dr. Mahalingam College of Engineering and Technology

(An Autonomous Institution)

Pollachi - 642003

Department of Civil Engineering

Faculty/Expert/Employer Survey Consolidation: Academic Year 2021-22

Strengths		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• Curriculum is flexible. • The theory courses, Practical, electives and one credit courses are available to enhance the student knowledge on recent trends and technologies. • Field visit and internship helps the students for their practical knowledge gain.	• Usage of online tools for both teaching and assessment • Virtual lab sessions	• Many activities and guest lectures through department association

Recommendations		
Courses	**Teaching learning methods/practices**	**Professional development activities**
• Computer applications in environmental engineering and water resources classes to be introduced • Course on green building can be offered	• Recent advancements in interdisciplinary applications and case studies can be introduced	• Conduct more events to enhance students professional development activities • Need to increase student involvement in professional clubs

HOD / Civil Engineering,
Dr. Mahalingam College of Engineering and Technology,
Pollachi - 642 003.

Dr.Mahalingam College of Engineering and Technology

Department of Computer Science and Engineering

Faculty Feedback Consolidation Report (2017-18)

New topics on current technologies and tools	Techniques and methods used for effective learning	Negative aspects to be avoided in curriculum
• R Programming • Robotics • Machine Learning approaches • Software defined network • Deep learning • Grid computing • Green computing • IOS app interface can be added • IT company organization management • Data science may be included with some analysis tool • Recent topic in wireless communication can be included • Advanced tools can be used in laboratory • Cyber security may be included in core paper list • Angular JS , automated testing tools • Design patterns • Virtual reality • Latest technologies in web • Mobile robotics	• Cooperative Learning • Unit wise case study could be included to gain insight about each unit • Regularize students to learn the habit of research articles • Video conferencing lectures • Moodle assessment • Video lecture through tablet • Open book test can be implemented • Tablets can be used for effective tracking • Inplant training during vacation may be given with 1credit • Active learning • Peer tutorials • Seminar topics from research article • Blend MOOCS to all subject • More Formative assessment can be added • Flipped classrooms may be employed for certain topics • More tutorial needed	• Unit 5 should not be lengthy • Frequent change in curriculum • Semester wise electives • Domain wise open electives can be included • OOAD - too vast syllabus in unit 3,4

• Techniques may be introduced to convert student projects into social benefit • Bootstrap • Bit Coin • Data mining Techniques • Usage of Public Cloud • Data Visualization • Modern Topics/Language can be added • MAD with IOT Collaboration • Simplification of Grammar- FLAT • Block Chain Technology	• Only laboratories for programming paper • Project must be implemented for all programming paper • Demo on mobile communication • Online examination on interest area • Online tools like 'hackerank' can be used for rubric based evaluation of programming skills • More integrated labs	

Remarks

* Instead of semesterwise electives, domain wise electives are introduced.
* AngularJs topic has been introduced in web technologies.
* Block chain technology was introduced in Green Computing Course

OBE Coordinator

HOD

Dr.Mahali[illegible]am College of Engineering and Technolo[illegible], Pollachi

Department of Computer Science and Engineering

Exit Survey Consolidation **Date: 2/8/2018**

Batch: 2014-2018

Strength's			
Department	**Facilities**	**Training**	**General Administration**
• Good department with focus on student talent enhancement and also skill upgradement • Punctuality • Coordination • Response for permission , need of facility and help • Management • Good Teaching • Student interaction • Good computer facilities • Well-developed syllabus • IOT • Free Environment • Individual tracking • Staff supportive and caring • Faculty help very well	• Good Library • Projects • Lab • Digital library • Mentoring and supporting • Book depot • Play Ground • Water doctor • Parking	• Placement training is good • Helping for Higher Studies • Personality training • CPG • Aptitude • Hacker Rank • English language • LLC • English communication • Competitive exams • Training in VAC	• College maintenance • Academic Syllabus • Best staff • Clean campus • Bus facilities • Infrastructure • SGS

Skills Learned at MCET:

Discipline, Maintain timing, Communication Skill, General Skill, Self Learning Adaptability, Programming Skill, Attitude, BEC, Behavioral skills, knowledge improvement, spoken English, leadership skill, problem handling, technical skill, confidence to face people, co-operation, well focused to the work

Areas of Improvement

Department	Facilities	Training	General Administration
• Engineering Knowledge • New Technology • Placement assistance • Industrial visit for 3-5 days • Skill development needed • Project guidance and meeting of guide regularly • Latest technologies • OCC must be based on emerging technologies • Mathematics • e Resources and lab • Need to improve technical support • More lab sessions • Placement training • External competition participation	• Practical Labs • Class room benches • More Water doctor points • Computer Labs • Lifts • Knowledge about the available facility is not facilitated to students • Canteen • Classroom (A Block) • More rest room facility • sports and club activities, ATM • Reprography • Internet facility	• Government Exams • Placement Training • Latest Technologies • Practical Training • More technical Knowledge must be provided • Technical Training • Programming & current technologies • Entrepreneur • Aptitude • More placement related questions instead of basic ones • Sports Training • Placement training for first year • Laboratory • More staff to be allocated for training • Knowledge about tensorflow and matlab.	• Needs Digitalized Records • Web based application for all college activities • After completing exams, permit students to go out of hall • Reduce Theory classes • Plant more trees

Did not have chance to learn:
3D designing, GRE, new language, e-book training, boldness, intellectual skills, more technologies

Class Incharge **PC** **HOD**

Dr.Mahalingam College of Engineering and Technology, Pollachi
Department of Computer Science and Engineering
Alumni Survey Consolidation

Date: 2/08/2018

Strengths		
Department	**Training**	**Facilities and General Administration**
• Good teaching faculty • Helping students • Extremely passionate faculty • Academic knowledge • Student Supportive • Teaching Methodology • Guiding the student, Interaction, supporting, understanding the Requirement • Experienced staff for most of the subjects • Practical lectures • Teachers are good in guidance • Some Faculty help a lot and teach very well which stands for life	• Language Skills • Technical training from our department, CPG, Placement training are very useful • Good in Scheduling • Good in Communication and Technically teaching in simple way • Industry oriented • Practical lectures • It's entirely useful and good • Good trainers are selected every year for training	• Library facility is very good. • Good infrastructure • Understand complex problems, learning new technologies • High quality staff to deliver any complex concepts in a much better way • Graduation rate • Facilities and Resources • Lab facilities-For improving knowledge in technical side • Class rooms are equipped with projectors, good conference halls • Support from Management • Software • Infrastructure and Facilities • Well Experienced Management and Faculty Team

Areas of Improvement		
Department	**Trainings**	**Facilities and General Administration**
• More Seminar and project to be offered • Students can be made aware of the current industrial trends and applications • Relationship with students and teaching according to their mind set with friendly manner • Hire more PhD professors and encourage them to do research projects • Freedom for student to access those features and Resources • Placements • Involve students into practical experience • Comparing to other institutes among the top level, our college need some more placement opportunities for the students and still parents and peoples outside expect more from our college in placement level • Industry and research knowledge • Work Based Studies and Courses, Communication and Personality Development • Can help in pursuing their passion and dream either it may be Higher Studies, Research and Entrepreneurship	• Need more Placement training from early semesters onwards • Programming training provided was good - Can be provided at earlier stages of college • Can include some specialized trainers for training programs • Need training in Advanced concepts • Full time training on Aptitude will not help students to survive in the Industry. This can help only in clearing the interview rounds. Students can be trained to survived in the industry • Help to improve the different Domain knowledge and take special care on different domain interested students • Need Programming based training • Hands on training on latest technology • Work Based Studies and Courses, Communication and Personality Development	• Class Room Infrastructure & Lab • WiFi facility to be improved • Practical Sessions • Provision for online certifications • Frequent Communication Needed • Water facilities should be improved

Dept. Alumni Coordinator , **PC** **HoD**

Dr.Mahalingam College of Engineering and Technology, Pollachi

Department of Computer Science and Engineering

Expert Survey Consolidation **2.8.2018**

Batch: 2017-2018

Current Technologies and tools to be introduced in curriculum	Techniques and Methods for Effective learning	Negative aspects that may be avoided in course curriculum:
• AI with programing orientation • Big data analytics and its tools • IoT • Machine learning techniques & tools • Agile methodology could be enhanced / scrum also trained. • Security methodology could be incorporated in testing. • Cyber security could be considered as one elective • One credit courses • Mooc model • NPTEL • E-learning • Cognitive computing libraries and APIs • Python • Selenium web driver, testing • Introduction to manual testing • Bug tracking tools	• NPTEL courses can be added for credit • Github can be effectively used with students group • Course can be organized in python language in free cloud environment • Online/ICT tool • E-learning/multimedia presentation • Flipped class room method • QEEE • Problem solving • Workshops • Hands-on experience • Giving awareness on certification • JIT Training	• Too much consideration for programming language in curriculum like C++ can be reduced and consideration can be given for languages like C, python and Java • Strong foundation on basic concepts is to be provided • Theoretical learning

Exam Cell Coordinator

Department Association Incharge

PC

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi

Department of Computer Science and Engineering

Employer Survey Consolidation

Date: 2/08/2018

1. **New topics on current technologies and tools that may be introduced in curriculum:**
   - Mobile Application Development
   - Real time analysis process
   - Data management
   - Cloud and IOT based applications
   - Open stack
   - Augmented reality
   - Big data tools
   - Introduce Java script/backend tools
   - Python in earlier semesters
   - Open source based applications
   - IOS
   - Word press
   - JS Framework
   - PHP Framework
   - Spring, Hibernate
   - Android – Java & kotlin (android studio supporting language)

2. **Techniques and Methods that may be used in Our Curriculum for Effective Learning by the Students:**
   - Angular JS
   - More software testing tools
   - Real time projects
   - Agile method for project management
   - More online courses on recent trends and technologies

3. **Feedback on the negative aspects that may be avoided in a course curriculum:**
   - Avoid more theory subjects
   - Latest technologies to be included in curriculum
   - Improvement in communication skills
   - Need more practical exposure
   - Logical thinking ability is to be improved
   - Need hands-on experience in data analytics tools and technologies

4. **Feedback on the expectations from a new recruit**

Technical Skills	Soft skills and Life Skills
• Basic programming skills • Needs improvement in fundamental concepts • Problem solving	• Verbal communication • Reasoning skills • Work ethics • Dedication and commitment in

• In depth subject knowledge • Logical skills and problem handling technologies • Advanced java programming • Exposure in current technologies and frameworks	team work • Email etiquettes • Interpersonal communication skills • Leadership quality • Real time knowledge • Confidentiality • Positive attitude

5. **Shortcomings**

Technical Skills	Soft skills and Life Skills
• Virtual working capabilities • Lagging in social thinking • Java scripts (jquery,angular) • Backend programming • Written communication • Optimized programming	• Volunteering activities • Analytical skills must be improved • Written and verbal communications

6. **Suggestions for addressing the shortcomings**
   - Provide multiple sessions in developing interpersonal skills
   - More practical and hands-on sessions
   - More GD sessions need to be conducted.
   - Real time projects
   - More online courses on latest technologies

7. **Any Other comments/suggestions**
   - Students can improve their language & accent
   - Provide students more seminar/workshop to gain knowledge on current technologies
   - Students can be given with communication courses and seminars that will help them to develop a truly engaging and responsive communication style, leading to positive results.
   - Students should undergo and have more practical exposure to correlate their studies with industry program

IAP Coordinator **PC** **HoD**

Dr.Mahalingam College of Engineering and Technology, Pollachi
Department of Computer Science and Engineering
Alumni Survey Consolidation **Date: 27/7/2019**
Academic Year: 2018-2019

Strengths			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/professional society/internship)**	**Others**
• Industry oriented courses • Entirely useful and good **Placement Training** • Language Skills • Technical training from our department, CPG, Placement training are very useful	• Extremely passionate faculty • Academic knowledge • Student Supportive • Teaching Methodology • Guiding the student, Interaction, supporting, understanding the Requirement • Experienced staff for most of the subjects • Practical sessions • Teachers are good in guidance	• Facilities and Resources for club activities are good.	• Peaceful environment for students • Freedom for student to access features and Resources • Class infrastructure and canteen are good • Lab facilities-For improving knowledge in technical side • Class rooms are equipped with projectors, good conference halls

Areas of Improvement(Recommendations with Reasons)			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/professional society/internship)**	**Others**
• Need to teach about current trends in industry • New sessions can be conducted to keep students up to date with technologies and improve their programming skills. • Help to improve the different domain	• Relationship with students and teaching according to their mindset in friendly manner • Method of teaching can be improved in labs and practical sessions. • Faculty can provide students more industrial exposure along with the concepts	• More placement opportunities for the students can be enabled. • Can help in pursuing their passion and dream either it may be Higher Studies, Research and Entrepreneurship • Training should be based on Industrial Needs and respective to departments. Students can be trained to survive in the industry	• Sports activities can be improved • Can improve infrastructure for canteen • It would be great if the students are in a more spacious environment • Wi-Fi facility

knowledge and take special care on different domain interested students	• More hands on practice can be given and try to make more students to participate in MNC contests. • Github can be effectively used within students group • Spoken tutorials can be given for students • Hands-on training can be given on latest technology • Students can be made aware of the current industrial trends and applications	• Students can be helped in pursuing their passion and dream either it may be Higher Studies, Research and Entrepreneurship • More placement related questions may be solved instead of basic ones during training. • Can include some specialized trainers for training programs. • Foundation based placement training can be given for pre final years.	

Department Alumni Coordinator

PC

HOD

Dr.Mahal..gam College of Engineering and Techno..gy, Pollachi
Department of Computer Science and Engineering
Expert (Industry/Employer/Academic) Survey Consolidation **Date: 27/7/2019**
Academic Year: 2018-2019

Strengths			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/ professional society/internship)**	**Others**
• One credit courses • Industry trends are related in curriculum • Over all curriculum structure is good.	• Online/ICT/web resources tool • E-learning/multimedia presentation • Flipped class room method • Workshops are organized with hands-on experience • Giving awareness on certification • Tablet facilities for teaching are good. • Videos for lectures.	• Strong foundation on basic concepts is provided in training. • Theoretical learning is minimized. • Industrial visit is a good experience.	

Areas of Improvement			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/professional society/internship)**	**Others**
• Tools and technologies can be given as part of department training. • First year onwards core technologies can be introduced. • Training programs of professional bodies and centers of excellence can be made mandatory. • Domain wise open electives can be included • Latest technologies like Social Analytics and machine learning can be included in the curriculum. • Cryptography and security related concepts can be included in the core course. • Cloud computing course can be offered in python language.	• Need more interactive sessions • More practical sessions could be added • Presentations can be avoided and instead more real time examples or practical demonstrations can be shown. • Students can be motivated to present seminar topics from relevant research article based on their domain. • NPTEL courses relevant to project domain can be motivated • Github can be effectively used within students group • Spoken tutorials can be given for students • Teaching with multiple modes (ICT, blackboard) can be used. • Video conferencing lectures can be given and assessment can be done through Moodle and tablet. • Internals exams can be conducted as one exam per day. • Domain must be chosen by the student from II year/ III semester onwards. • Participation in Project contests can be motivated. • Peer review/feedback among students and faculty can be given	• Events can be organized in regular intervals. • In plant training can be organized. • Industrial visit must be relevant to the domain. • Club activities can be mandated as one credit. • Awareness about professional bodies should be given. • In-campus internship can be offered.	• Internet facility in laboratories is needed. • Credits can be given for co-curricular and extra-curricular activities. • Water doctors in C-block can be increased. • Sports hours can be allocated.

Exam cell Coordinator

Department Association Incharge

PC

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi

Department of Computer Science and Engineering

Exit Survey Consolidation **Date: 27/7/2019**

Batch: 2015-2019

Strengths			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/professional society/internship)**	**Others**
• Fast track courses are good • Placement training activities • Cloud computing, Big data Technologies and Machine learning are essential courses are included • Courses and syllabus related to recent technologies. • One credit courses are aligned with new technologies • Cyber forensics is offered • Having diversified courses	• More practical classes • Assignment involving team work • More hands on activities • Presentations and seminars • Teaching methods are more practical • Visualization method • Lab sessions • OBE practice • Practical learning • Self-learning methodology	• Club activities • Professional courses • Workshops organized • Hands on training • Digiflash activities	• More guidance regarding higher studies • Technology exposure • Placement training • Infrastructure

Areas of Improvement			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association professional society/ internship)**	**Others**
• Need Image processing and IOT • CCNA courses can be taken into academics • Need improvement for artificial intelligence syllabus with practical component • Hands on required for working in cloud • Need in depth knowledge in recent trending technologies like cloud and Analytics • Need basic and practical implementation for Machine learning concepts • Recent trends can be offered in OCC with hands-on training • Students can be made aware of the current industrial trends and applications • Introduce new framework MEAN Stack and less importance can be given for theoretical subjects like computer architecture • Need framework related subjects like jQuery,	• Problem solving classes can be explained with more real time examples • Need more practice in real world problems • Need more practical sessions • Kit based teaching • Practical sessions for software engineering • Helping students to improve communication skills • Need more experts for domain based subjects and their guidance • Training can be offered in early semesters • Foundation courses can be offered for training. • More tutorial needed for problematic courses • Motivated for participation in project contests. • NPTEL courses relevant to project domain can be motivated	• Need higher studies training and training for government exams for interested students • PS courses can be done in more interactive way • Students can be given with communication courses and seminars that will help them to develop a truly engaging and responsive communication style, leading to positive results • Need guidance for internship • Club activities can involve only interested students • New clubs to develop inter personal skills • More importance for Industrial visit • Can have more interaction between students in department association • Conducting more events • Hackathon event inside college is required. • Placement training for first	• Need placement training and career guidance from first year onwards • Placement training should be modified to meet current trends • Need more focus on career planning • Need complete aptitude training from 5th semester onwards • Wi-Fi facility to be improved • Water facilities should be improved • Need to improve technical support • Knowledge about the available facility is not facilitated to students • E-resources, internet facility and lab can be improved • Motivate students to participate in sports

Bootstrap, Django, web development • Unit wise case study can be included to gain insight about each unit • Remove servlets concepts and include Angular JS in web technology • Data science based courses • Project guidance and meeting of guide tracking regularly can be done. • Need help to improve the different domain knowledge.		year can be initiated • Need more Placement training from early semesters onwards • More staff to be allocated for training • Coding contests can be organized for improving skills. • Online training based placement tests can be given • Industrial tour can be given for more number of days	

Class In-charge **PC** **HOD**

Dr. [illegible]halingam College of Engineering and Tec[illegible]ology, Pollachi

Department of Computer Science and Engineering

Alumni Survey Consolidation

Date: 27/11/2020

Academic Year: 2019-2020

Strengths			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/professional society/internship)**	**Others**
• Software testing course was good for those employed in testing roles in industry. • Industry oriented courses • SDLC, Data Structures and Algorithm Analysis,OCC courses were very useful • Placement Training Program was good and effective. • Placement training are very useful	• Focusing mostly on practical part, which helps us in building a base for our career. • Guiding the student, Interaction, supporting, understanding the Requirement • Projects from first semester that helps us in thinking of how can an application works • Academic knowledge • Student Supportive teaching Methodology • Practical sessions are good • Teachers are good in guidance	• Resources for club activities and their facilities are good.	• Class infrastructure and canteen are good • Freedom for student to access features and Resources • Lab facilities-For improving knowledge in technical side • Class rooms are equipped with projectors, good conference halls

Areas of Improvement(Recommendations with Reasons)			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/professional society/internship)**	**Others**
• Add additional course on current trends • Projects could be done under proper guidance so that the students can design projects on their own rather than pay projects • Product Design, Web Tech and Project Management can be added to keep students up to date with technologies and improve their programming skills. • Frameworks, Indepth practical session of BigData(for whole year), AI with more practical views and some kind of analytical courses can be included • New course based on current trend in Industry can be included • Separate the students based on their domains and train everyone.	• Method of teaching can be improved in laboratory sessions. • Language papers can be taken in lab. • Some practical experiences and examples could be shown to students so that they get more interested in the subjects • Faculty can provide students more industrial exposure along with the concepts • More sessions on hands on practice can be given and try to make more students to participate in MNC contests. • Github can be effectively used within students group • Spoken tutorials can be given for students • Hands-on training can be given on latest technology. • There are so many jobs are available in government sector if we are having adequate knowledge it will be very easy to crack government exams	• More placement opportunities for the students can be enabled. • Can help in pursuing their passion and dream either it may be Higher Studies, Research and Entrepreneurship • More internships could be provided • Hackathon, workshop on new technologies can be conducted • Students can be helped in pursuing their passion and dream either it may be Higher Studies, Research and Entrepreneurship • Need association or clubs which should focus on environment and agriculture. • Foundation based placement training can be given for pre final years. • Can have more effective clubs which supports technical growth. So that interested can join and do some projects apart from the one that is in course.	• Sports activities can be improved • We can have frequent contact with the alumni's for getting more ideas or asking them for a session through remote or direct 1 to 1 session if possible • Before 6th semester we can guide the students by giving the list of companies and also the role that is available. • It would be great if the students are in a more spacious environment • Wi-Fi facility

Department Alumni Coordinator

PC

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi

Department of Computer Science and Engineering

Exit Survey Consolidation **Date: 25/11/2020**

Batch: 2016-2020

Strength's			
Department	**Facilities**	**Training**	**General Administration**
• Teaching methods are good • Good department with focus on student talent enhancement and also skill upgradement • Punctuality • Practically it is easy to understand • Good Teaching • Faculty are friendly • Good computer facilities • Well-developed syllabus • PPT projection of teaching method is easy to understand • Individual tracking • Staff supportive and caring • Faculty help very well	• Digitized Library • Projects/mini projects are provided • Mentoring and support provided by faculty • Book depot • Play Ground • Water doctor • Parking	• Placement training/CPG is good • Helping for Higher Studies • Personality training • CPG • Hacker Rank challenges for laboratory courses • English language • BEC/LLC for communication • English communication • Competitive exams • Training in value added courses	• Academic flexibility in Syllabus • Clean campus • Bus facilities • College maintenance • Infrastructure • SGS • Expert staff

Skills Learned at MCET:

General Skill, Self Learning Adaptability, , Attitude, Behavioral skills, knowledge improvement, Programming Skill ,spoken English, leadership skill, problem handling, technical skill, Discipline, Maintain timing, confidence to face people, Communication Skill co-operation, well focused to the work

Areas of Improvement

Department	Facilities	Training	General Administration
• Faculty should observe the students ability and give such type of codes for them crack. • Project guidance and meeting of guide regularly • OCC must be based on emerging technologies • Mathematics based courses • e Resources and lab • Increase practical teaching. With more lab sessions • Placement training • In lab individual programs can be given • Engineering Knowledge • New Technology • External competition participation	• Practical Labs • Class room benches • More Water doctor points • Computer Labs • Lifts • Knowledge about the available facility is not known to students • Canteen • Classroom (A Block) • sports and club activities, ATM • Reprography • Internet facility	• More events in associations can be planned to make students technically skilled • Strong foundation on basic concepts is to be provided • Association activities handling help to take responsibilities • Government Exams • Placement Training • More placement related questions instead of basic ones • Clubs could be made official, so that the students learn a lot more about socializing and would share knowledge • Symposium should be conducted every year • Practical Training • Associations should be made to function independently with minimal support of faculty	• After completing exams, permit students to go out of hall. • Interactive club seniors and staffs help us for our internship. • Circular way of making the students to participate in the events • It will the help to make sure that all the students gets involved in the coding event activities. • Web based application for all college activities. • Needs Digitalized Records

Did not have chance to learn:
e-book training, boldness, intellectual skills, more technologies

Class In-charge **PC** **HOD**

Dr.Mahalingam College of Engineering and Technology, Pollachi

Department of Computer Science and Engineering

Expert Survey Consolidation **26.11.2020**

Academic Year: 2019-2020

Courses	Teaching Learning Methods/Process/Practices	Professional development Activities(Clubs/association/professional society/internship)	Others
• Designed in accordance with industry requirements • cutting edge technology specific topics • Frequent course modifications to meet the industry needs • Strength is Curriculum Updation. •	• Tablet based learning is a good initiative • Self-learning helps a lot to get vast knowledge • Chalk and board method is so useful for students to understand the concepts easily • E-learning/multimedia presentation • Technology enabled campus • More lab hours • Well designed with OBE patterns • Implementation of Active learning methods and Formative assessments • Tablet Based implementation and OBE standards • OBE based practices, Group Discussions and TPS were used for effective teaching • ICT Tools as per OBE Process • Tablet based learning	• More events in associations can be planned to make students technically skilled • Strong foundation on basic concepts is to be provided • Associations should be let to function independently with minimal support of faculty • Limited knowledge in application domain • Coding skills must be improved • Adapting to new changes in technologies • Communication skills • Hands on training • Students must improve their communication skills	

Areas of Improvement			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/professional society/internship)**	**Others**
• Data Science can be introduced as part of regular curriculum • Course on "Information Theory and Coding" can be included. • One credit course on Tensor flow, Crypto currency • Product Design can be added • Virtual Reality / Augmented Reality course can be included in curriculum • Need Improvement in Practical Sessions • Every latest technologies can be introduces as integrated lab along with theory • Robotic Process Automation, Bioinformatics, deep learning can be introduced. • Introducing bit coin related courses	• Industrial ready courses can be included and taught. • E-Learning through Recorded Videos can be given for self learning. • NPTEL courses can be added for credit • Spoken tutorials can be given for students • Teaching with multiple modes (ICT, blackboard) can be used. • NPTEL courses relevant to project domain can be motivated • Peer review/feedback among students and faculty can be given • Github can be effectively used within students group • Video conferencing lectures can be given and assessment can be done through Moodle and tablet. • Domain must be chosen by the student from II year/ III semester onwards. • Participation in Project contests can be motivated.	• Club activities can be mandated as one credit. • Industrial visit must be relevant to the students project domain. • Orientation on professional bodies should be given. • Events can be organized in regular intervals. • In plant training can be organized.	• Credits can be given for co-curricular and extra-curricular activities. • Internet facility in laboratories is needed.

Exam Cell Coordinator

Department Association In-charge

PC

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi
Department of Computer Science and Engineering
Alumni Survey Consolidation **Date: 01/9/2021**
Academic Year: 2020-2021

Strengths			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/ professional society/internship)**	**Others**
• Data Structures and Algorithm Analysis course was much useful • One Credit Courses were good and useful • Training activities were good and effective. But actions can be taken for improving student involvement. • Language Lab is good • Extreme support to students by staff members • Highly passionate faculty members	• Practical classes were effective and useful to gain more knowledge • Projects and Case study based Assignments were good • Friendly approach of all staffs • PPT and animation based teaching was really helpful.	• Internship was much useful and effective • Club activities were good • New technology discussions and competitions conducted by department associations had more value • Involved in project activities in the evening post college hours guided by staff. This was much useful for my career. • PS courses were effective.	• CPG Training was good • Internet facilities inside the campus was helpful • Lab facilities was good • SGS improved the talent of programme management and leadership qualities • Parking facilities was good.

Areas of Improvement(Recommendations with Reasons)			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities(Clubs/association/ professional society/internship)**	**Others**
• Hardware based projects can be encouraged. • Non-Placement students should know about the value of engineering in government sector • Entrepreneurship based courses can be added in curriculum or in OCC • Programming languages and platforms that are based on current trend in Industry can be included in syllabus • Need framework related subjects	• Introduce new skill based courses like ARVR, Ethical hacking, NLP, etc., • Real time based assignments can be given more • Practical components can be included along with theoretical concepts in relevant courses. • Online certification course based components can be given some weightage in course curriculum. • Case-study based assignments can be included in all courses • Experienced faculty should handle programming language related papers • More placement related questions can be solved in training when compared to basic questions • More seminars and peer-coaching may be encouraged.	• Internship opportunities could be improved • Placement opportunities can be further improved with good CTC • Can have frequent contact with the alumni members for association related activities • More mock interview sessions can be arranged. • More programming language and project based contests can be held within the department for the benefit of the students. • Student involvement in paper publications in journals and conferences can be improved. • Can include some specialized trainers for training programs • Help students for Higher Studies, Research and Entrepreneurship based on students interest – More awareness programmes on these aspect is required	• Need to improve lab facilities. Open source software can be encouraged • Industry interaction can be improved for the benefit of the students. • WIFI connection should be provided in all blocks and in hostel also • Lift facilities are to be improved. • Need good and hygienic canteen. Improve the infrastructure for canteen

Department Alumni Coordinator

IPC

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi

Department of Computer Science and Engineering

Exit Survey Consolidation **Date: 01/09/2021**

Batch: 2017-2021

Strengths			
Department	**Facilities**	**Training**	**General Administration**
• Course content is modern and up to date • Dedicated teachers • Very friendly and interactive • The way of teaching is good • Teachers are very helpful in doing our online courses • OCC- Web development is a course we undergone during the period of 4th semester. It is very useful to learn the basic things from external staffs. • Friendly teaching in our department. They ask us to do more practice problems whenever we are free. They helped alot to develop our skills. • Interactive teaching and active learning methodologies	• Excellent Seminar hall, vast area of sports land and infrastructure • Well organized Associations • Excellent Club activities • Lab and Computer Facilities • Fastrack methodology • Internships • Tablet/Projection of Ppt and course materials • Issued tablets for everyone and we study with the help of it • Good project guidance • Excellent mentorship activities	• Very well designed to meet industry requirements • Gained motivation and support to improve • Excellent Lab sessions and placement training • Real time implementation and practices • Very active programmes conducted • They helped student to improve their skills • Various 2 day workshops and trainings • Courses are really very advanced and useful for our future technical enhancement • Hacker Rank challenges for laboratory courses • My area of interest is doing extra course. Department staffs are very kind to teach all	• Good environment • Good NSS activities • Opportunity for meeting with Meeting with professionals • I have been worked as Secretary of YOUTH RED CROSS AND RED RIBBON CLUB. It is good to develop our leadership skills in clubs and in association • Four wheeler Parking area for Students

• Up to date syllabus and lab focus •		those things whatever • we interested.	

Areas of Improvement

Department	Facilities	Training	General Administration
• Association should conduct more number of events regularly to pull the potential capability of the students • Can increase even more practical subjects • The Syllabus of few courses can be updated • There should be a course for us to explore in dismantling or assembling of Computer and hardware practically which should be encouraged even though if it was an OCC	• More international seminars and symposia may be organised • Want to have more company • Need few activities as mandatory for mind relaxing • Need internet facility with full access • Canteen should be improved	• Some concepts can be taught by real things which can be understand easily • Internship at distant location company would give more exposure for the students. • Students can be guided towards competitive program at early • More lab sessions for programming • more practices should be given to students	• Activities of club can be improved • Restrooms should be clean and tidy • Need more industrial visits • Should permit for joining in more than one club • Sports activities have to encouraged

N.Mee
Class In-charge

PC

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi
Department of Computer Science and Engineering
Faculty/Expert/Employer Survey Consolidation

Date: 01/09/2021

Strengths		
Courses	**Teaching Learning Methods/ Practices**	**Professional Development Activities**
• Expertise • Well Organized curriculum • Current Trend courses are included • Practical oriented recent curriculum development • Skill development • AI and Machine learning theory and Lab Syllabus is very useful for students to develop best projects • Syllabus is on par with Industry trends • Integrated Laboratory component for Program based courses • Curriculum included new technologies. Industry based courses introduced. More laboratory based electives introduced. • OBE based Curriculum • Course Objectives, Outcomes and Assessment plans are clearly defined. • Align with the standards, Meet High Expectations, Well Defined Objectives • Covered all the Latest/Recent Technologies	• Due to Covid pandemic lock down, Online classes are conducted through MS Teams Platform from Academic year 2020-21. • Digital Learning • More best practices have been introduced like poll, formative assessment, mini project, online course • Online tools • Quick transition to effective online teaching learning • In-quiz, poll questions • Live and Recorded video sessions with transcripts • Video embedded with in-quizzes helps to find students understand level .formative assessment and viva helps to evaluate student's learning levels. More flipped classroom activities conducted during this period. • Modern Tool Usage, Formative Assessment and Active Learning Methods • Well Defined Process • Promotes Learning • Encourages students to learn because of using TLP • Can achieve specified objectives and outcomes of the course • Increases Students creativity and thinking	• One or two credit can be given for NPTEL subjects • Several activities were conducted for students • Team development and Presentation • The students are attending Skill Development Courses and Cisco virtual internship- • Organized online events like webinar, alumni interaction ,mock interview for the benefits of students. • Programming contest • Industrial Training/ Internship • Hardworking • Well organized Association • Develop the knowledge and skills of students • Develop students thinking abilities • Increases students Personal and Professional skills • Build Confidence and Potential strength • Develop students technical skills and gain industrial knowledge via internship • Though Association we are conducting so many events for the benefits of the students. • Department association activities and Mini projects

• Choice based Credit system • Online Electives • Practical Exposure • Flexible curriculum • Inclusion of more practical session for better understanding • Effective use of ICT tools • Sufficient theory courses and Laboratory/Integrated, One credit courses available to enhance the student knowledge on New Technologies	ability • Student Participation and Attention is higher • Online teaching with MS Teams is very useful for this Pandemic Situation • Active learning techniques and Blended online learning followed. • ICT based campus with e learning using tablet. • Connecting Students with Industrial Trends • Usage of effective teaching practice incorporated for better understanding • Use of video lecturers • Almost every course has been taught with practical lab courses which is helpful to the students to understand the concepts easily and the students able to learn more no. of tools/ software. • Usage modern tools and techniques • Interactive Tools	• Internship • Connecting students with Industrial Advancements • Helpful for cracking the technical contest and placement rounds • Sufficient club activities and coding contests introduced to improve the coding ability of students. • During internship, students have the opportunity to work with real time projects

Recommendations		
Courses	**Teaching Learning Methods/ Practices**	**Professional Development Activities**
• As of now it's framed on par with industry. more electives can be added • Python language should be taught after C programming • Suggestion to have more in depth knowledge rather than having more topics in each unit. • Introduce Swift programming- powerful and intuitive programming language for macOS, iOS	• To explore more Teaching Learning platform like Canvas, Edpuzzle, etc • Tensorflow can be included • Conducting Virtual Lab • Adopt Active Learning practices in Online class • Give poll question during live session will make students to be more attention during live sessions.	• Change syllabus according to NPTEL • Several industry lectures/webinars can be planned for students • Number of club activities to be increased • Hackathons may be organized to improve their project skills. • Credit for Industrial Training/ Internship can be introduced for curriculum courses also

• Skill based courses can be introduced either as one credit course or in practical component • Some more recent Technologies can be adopted. Practical components can be focused higher than theoretical concepts in all the courses. • Make the students to undergo certification courses pertaining to the subjects • No. of core courses get reduced. So more core courses should be included. • Introduce Block Chain related courses	• Can adopt more TLP in all the courses. • Introduce Online tools for effective conduction of descriptive assessment • Inclusive of more tools for placement training	• Due to pandemic situation, the activities are slowdown. We have to find the alternative way. • Can conduct more events and engage students in Professional Development Activities • Need to increase the students involvement in some professional clubs

Expectations:

- Students should contribute to the college in placements, knowledge transfer and be mentor for projects
- More Industry based workshop can be organised
- More practical oriented aspects may be included in all core courses
- Students should be dynamic and vibrant
- Students are expecting more industry persons communication for their skill development
- Role readiness
- More input can be given by industry experts in OCC courses
- Industry collaborative teaching and learning
- Need to Enhance the Alumni Strength and interactions
- Need to build bridge between industry expectations and learning standard of students.
- Implementation of More real time applications
- Students wish to have a job in hand when they step out from the college. More opportunities given which has been neglected by the students. Students should be set with goals in first year itself.
- To be a part of a reputed organization by contributing their skills
- Utilize the skills to solve real world problems

Shortcomings:

- Online workshop/ webinar conducted for student is minimum
- Student wants to be more practical oriented, but during lab sessions, they do not understand the importance of the same. This also happens in placement training. Simply the faculty keeps on giving input which turns out to be a unidirectional communication. This affects the outcome achievement at the EOD.
- Communication skills and Lack of preparation
- Lack of exposure in certain tools and technologies
- Industry oriented training for faculty is less. Industry Connect is to be improved
- Expectations of Industry towards students learning
- Need to Enhance the Alumni Strength and interactions
- Needs improvement in internships
- Lack of involvement of few students in group-based project works
- Addition of new courses based on current trend
- Limited students are opting for higher studies in prominent institutions

Suggestion for bridging the gap:

- Webinar with industry can be organized
- More stringent follow up in practical courses needed. Students should be made to know that Copying from others will not help in their placement career.
- Personal development
- Arranging webinar/workshop with industry person as resource person
- Inculcate the spirit of innovation and self-learning
- Industry academia partnership to be strengthened
- Can have Industry collaborated teaching. Some courses can be handled by Industry People.
- Individual Projects
- More industry oriented courses
- Included more lab exercises during their lab hours

- More orientation and interaction sessions should be conducted
- Establish the industry connect through our alumni
- More alumni programs have to be conducted. Need to have Alumni Meet frequently. Develop the portal for alumni and region wise need to conduct the alumni Meet

Faculty HR:

Exam Cell Coordinator:

Department Association In-charge:

Placement Coordinator:

PC

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi
Department of Computer Science and Engineering
Faculty/Expert/Employer Survey Consolidation – 2021-22

Date: 15/09/2022

Strengths		
Courses	**Teaching Learning Methods/ Practices**	**Professional Development Activities**
• Integrated Lab in regular Theory and elective courses • OCC courses are much useful. • Curriculum is based on industry expectations • Recent technologies and tools have been incorporated in the curriculum • Practical oriented courses and electives • Choice based credit system • Courses are designed as per OBE model • Professional Skill courses • Up to date Syllabus which includes current trends	• Active learning methodologies • Effectively used MSTeams platform for online teaching and content sharing • Interactive teaching and learning aids were implemented as per the requirement of the subjects • Formative assessments were found useful • ICT based Tools such as Kahoot and Mentimeter were found to be useful to conduct formative assessments • Efficient OBE Practices • Rubrics based assessment for project and lab experiments	• Cisco virtual internship is found to be much useful for students • Various activities were conducted through student association - Digiflash team. • Activities organized by ISTE was much useful to students. • Internship opportunities were found to be beneficial to the students • Effective student mentoring practices are being followed • Industry linkage and projects are good.

Recommendations		
Courses	**Teaching Learning Methods/ Practices**	**Professional Development Activities**
• More industry experts shall be invited to handle regular, elective and other OCC courses • Modern tools can be used in lab sessions. • More practical oriented courses shall be introduced • Concepts related to Data Engineering, Gamification, UI path RPA shall be introduced	• Self Study component can be re-introduced • Effective mechanisms shall be used to help slow learners • Blended learning shall be introduced • Introduce application oriented teaching practices	• Increase Industry and Alumni interaction after pandemic • More Alumni interactions and industry exposure is required • Internships shall be arranged for faculty members. • Internship with credits can be

• Courses such as Devops, API Implementation, Full stack (MEAN. MERN) shall be introduced • Technologies such as IOT, Robotics, Android App development, Angular JS, SecOps, CICD Integration, Testing shall be incorporated in corresponding courses • Introduce courses such as Golang, Data Engineering, Container Technologies • Need to introduce selenium, Django framework concepts in corresponding course. • Blockchain based courses are to be introduced • Entreprencurship related courses may be introduced • Include more on Agile based concepts in OOSE course • Remove Analysis part in DSAA-I and introduce as separate subject. • Advanced java programming with practice problems and PHP shall be introduced	• Introduce reverse engineering practices, tech talks • Remove traditional teaching practices • Smart boards shall be used in class rooms or seminar halls • Revised blooms technology may be followed • Mini project shall be included from 2nd year onwards	made mandatory for all students • Open source clubs can be formed to improve the contribution for open source committee • Programming and Coding clubs shall be introduced • Hack club, data science clubs shall be introduced

Expectations:

- Role ready graduates
- Alumni members shall inculcate the latest technologies used by the industries for their juniors
- Alumni members may provide inputs about the industry culture
- Graduates should gain expertise in recent technologies
- Graduates should possess life-long learning ability
- Graduates need the ability to apply engineering principles and techniques for solving real world problems
- Industry is more towards programming and expecting certain level of early knowledge on cloud infrastructure
- Students should gain fundamental knowledge
- 50% of theory and 50% of practical and tutorial components are expected to be given for students

Shortcomings:

- Additional time is required to adapt to industry practices
- Awareness about the trends running in the industries is to be given to students

- Self learning abilities has to be improvised.
- Alumni Interaction and industry exposure
- Focus on problem solving skills
- 70% of theory and 30% of practical and tutorial components are usually followed in curriculum

Suggestion for bridging the gap:

- Increase in internship opportunities is expected to bridge the gap
- Alumni members may visit the college atleast once per semester and provide input to their fellow juniors
- Industry experts shall be called frequently for students' interaction. Alumni network should be strengthened.
- Weekly company visits or interactions with experts shall be arranged.
- Participation in Coding challenges and hackathons
- Importance can be given to core concepts and technologies
- More recent technologies shall be provided as One credit course
- Making 28-day mandatory internship. This makes students work along with team members in project.
- More practical and tutorial based components shall be introduced.

Faculty HR:

Exam Cell Coordinator:

Department Association In-charge:

Placement Coordinator:

PC

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi
Department of Computer Science and Engineering
Alumni Survey Consolidation **Date: 15/9/2022**
Academic Year: 2021-2022

Strengths			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities (Clubs/association/ professional society/internship)**	**Others**
• Curriculum comprises of courses with recent technologies. • Foundation courses like Operating systems, computer networks, programming papers taught was very much useful for us. • Making compulsory online course is an effective practice. • Hacker rank based placement training sessions was good • One credit courses were much effective. Recent tools and techniques can be included.	• Videos & animations based teaching was very helpful when we studied at MCET • More interactive teaching and learning methods were used. • Interesting and interactive Active learning techniques were used in our classes • Good teaching • Talented faculty members. • Industry experts were called to handle topics in niche areas. This helped a lot to understand Industry expectations. • Flipped classroom for interactive learning was a good practice • Mini and main Projects helped to learn more on core concepts • Tablet based learning was much useful. • Good teaching methodologies	• Internship activities were good and effective • Placement training provided was good and helpful. • Club activities were good and helped a lot to learn leadership qualities and people management. • SGS was very good initiative • Student Talent enhancement programme was very good. We got good idea and exposure towards industry expectations. • Mock interviews and placement tests were very helpful for our campus placement.	• Good infrastructure • Lab facilities were good. • Training sessions were good and useful • Professional Skill based courses were effective and useful for us.

Areas of Improvement(Recommendations with Reasons)			
Courses	**Teaching Learning Methods/Process/Practices**	**Professional development Activities (Clubs/association/ professional society/internship)**	**Others**
• Case study based assignments and mini projects shall be made as mandatory for all courses • Redundant topics across courses can be avoided • Too much theory, can be bit more Practical • More elective options may be provided. • Interdisciplinary projects can be encouraged. • Modern tools and techniques, and languages can be included in curriculum/ relevant courses. • More Agile based software engineering principles can be strengthened in syllabus • More stress can be given for fundamental knowledge.	• More Industry experts shall be invited for talks • Faculty members shall be encouraged to develop webpages for their courses. This may help students and alumni members to get access to contents all the time. • Real time project demos using languages like Python programming can be shown to students in classes and lab sessions • Online tools may be used for class rooms and effective teaching and learning. • More placement related questions can be solved in training sessions • Interactive training sessions and seminars may be given to students.	• Participation in Technical symposiums and contests shall be encouraged • Training for group discussion can be given to improve communication skills • Entrepreneurship based awareness can be given for students • Student involvement in paper publications in journals and conferences can be improved • More hackathon activities and contests shall be given to the students to improve their programming skills • More training sessions shall be given. External experts shall be invited for providing placement training	• Internet facilities may be increased. • Wifi facilities should be provided • Open source software usage can be encouraged

Department Alumni Coordinator

PC

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi
Department of Computer Science and Engineering
Exit Survey Consolidation **Date: 15/09/2022**
Batch: 2018-2022

Strengths			
Courses	**Teaching Learning Methods**	**Professional Development Activities**	**Others**
• Knowledge based courses were provided. • Courses under various domains were provided. • Upcoming and cutting edge technologies were provided as electives. • Choice based one credit courses were useful. • Courses like Fundamentals of Programming, Java, Java Script, React JS, Database, Artificial Intelligence and Machine learning, IOT gave good base knowledge • Deep explanation of content was given. • Good teaching support and strong domain knowledge were available • Team work based activities were followed • Good syllabus and plan • Hackerrank tool was introduced to students. • Mini projects given were useful.	• Tablet based teaching • Effective usage of labs • Both smart and traditional way of teaching were followed • Good lab sessions and PPT based teaching. Interactive teaching aids were followed • Virtual lecturing was found to be useful • Very good involvement of the faculties for training the students • Student oriented study plan was much useful. • Peer discussion based active learning was useful. • Learning methods are very effective to solve real world problems. • Conducting continuous Assessments gives better knowledge.	• Wide range of extracurricular activities were provided • Clear way of explanation was provided in clubs and associations • Department association events were good • Club activities that were conducted was useful for learning informative things • Found much useful to learn basic things and gain knowledge. • Training period was helpful for internships. • Blood donation camp and cultural programmes are good.	• Great support for placement • Good training activities. Department level placement training was given to students. • Excellent Career Guidance • Social work to nearby villages • Placement training given for students are useful for their career planning. • Good placement percentage and opportunities. • Easily approachable staffs with friendly encouragement. This makes most of the courses easier to study. • Good infrastructure and Facilities are excellent. • Helpful for personal and professional development.

Recommendations with reasons			
Courses	**Teaching Learning Methods**	**Professional Development Activities**	**Others**
• Introduce XR, web application and other trending technologies in curriculum. • More lab based training can be provided • Security based courses shall be modified to introduce recent concepts • Java and Python programming course shall be modified for major consideration. • More virtual lectures and recorded sessions shall be introduced • Web application frameworks like node JS, react JS and Angular JS shall be introduced with more tutorial sessions • Data Structure based problem solving may be introduced. • Number of theory courses without practical or tutorial component shall be reduced.	• New hardware and software based training sessions shall be introduced. • More interaction based activities shall be introduced • Practical knowledge is required • More seminar sessions may be removed • Real time based scenarios, happening in industries may be used while teaching theory concepts. • Number of weekly assessment shall be reduced • Digital learning techniques shall be introduced • Lab facilities may be modified/ upgraded • Hands-on training shall be improved. • More Application development sessions can be given through extra hours for practical sessions	• Introduce more internship opportunities • More club activities can be introduced to improve skills, • Symposiums and technical events shall be organized more effectively • More cultural activities shall be introduced • More time shall be provided to participate in club activities • Weekly one hour shall be given for club activities • Introduce scheme for association activities • More Sports activities shall be introduced • Was not much active during covid period • Motivate all to attend the internships and external events • Prior information should be given for club activities.	• Introduce more aptitude and technical training methods. • Network based issues shall be rectified • Application services shall be modified • Placement and training sessions shall be started from 3rd year onwards. Training shall be given for all subjects • Placement packages shall be increased. • Senior interaction for higher studies can be improved. • More knowledge about companies shall be given from 2nd year onwards. • Reduce repeated technical training methods

Class In-charge **PC** **HOD**

Dr.Mahalingam College of Engineering and Technology, Pollachi-03

Department of Electronics and Communication Engineering

Action Taken report for 2021-22 Alumni Feedback

S. No	Feedback Given	Action Taken
1.	Assign practical class and let students design the circuit by own. Eg. like Electronic circuits subjects, we are seeing many circuits during theoretical class for understanding, that can be done as practical circuits in lab and let students observe the behaviour of the circuit	Students are given with technical training on basic electronic courses practically through department Electronic circuits Lab and the course 19ECSN2201 – Electric circuits and Electron devices is given as Theory with in-built lab for better understanding about the circuits and devices in 2019 Regulation curriculum during 2nd semester.
2.	More of practical to make students as industry ready	Practical sessions (hands-on) are arranged for students through industry experts and alumni by means of conducting seminars/ workshops/guest lectures to teach them about what industry is expecting on current technologies.
3.	No changes needed just encourage students to be more presentable and bold to present their idea's	Seminars are given to students to motivate them to present their ideas
4.	Scale up practical training hours and working with industry on current technology issues	Technical placement training is conducted for students by department faculty members as both theory and practical
5.	One regret in my experience is not visiting more industries	Industrial visit is encouraged and students are motivated to go for industries once in a semester/year based on their interest.
6.	Introduce Computer vision course (Image processing, ML, DL, Cameras). Modify embedded courses. Teach industry orientated concepts in embedded.	Machine learning course is introduced in curriculum as a core course during 7th semester
7.	Introduce mini internships, like 2weeks internship for every year based on their learning (that is the subjects they have)	19ECPN6001 – Internship (or skill development) during 4th semester -2 weeks and 6th semester – 2 to 4 weeks is made as mandatory in 2019 Regulation curriculum for students to enhance their practical learning through industries
8.	More Club activities should be given	Various clubs are actively functioning inside the campus. Students can register themselves to various clubs based on their interest. And every week they are assigned with the respective club activities.
9.	Programming /data structures and algorithms-Need to concentrate more on data structures and algorithms	Training on 'Data structures and algorithms' is carried out by faculty members and problem solving sessions are also carried out

Alumni Coordinator
[S. Thilagavathi]

Program Coordinator
[Dr. V. K. Sudha]

HoD/ECE
[Dr. R. Sudhakar]

Dr. Mahalingam College of Engineering and Technology

Department of Electronics and Communication Engineering

Feedback given by the Employer

Academic year 2021-2022

Feedback	Action taken
Curriculum and Teaching learning process 1. Advanced data structure concepts. 2. Embedded C programming 3. System Verilog 4. Machine learning and AI based Courses 5. Python programming 6. VLSI CMOS Design 7. Java Script and CSS 8. Microprocessor and Microcontroller Syllabus can be improved 9. Industry 4.0 10. Basic concepts in full stack 11. Communication Interfaces – Semaphore and mailbox 12. SOC design and verification 13. Internet of things 14. Introduction to MATLAB tool. **Teaching learning Process** 1. Logical Problem-Solving Skills 2. Application based learning 3. Inquiry based learning 4. Team works based activity and assignment 5. Project based learning 6. Industry training	1. As per the 2019 regulations the following courses are introduced. • VLSI system design (Core)– VI semester • Microprocessor and Microcontroller (Core)-IV semester • Industry Safety (Open Elective). • Machine learning (Core) - VII semester. • Python programming(Elective& OCC). • Internet of things(Core)- VI semester The syllabus for the above courses is updated as per the requirements of the industry standards. Also, an exposure to the MATLAB tool is given to the students through Digital Signal Processing lab during VI semester. 2. In addition,to the improvements in teaching learning process, listed are achieved through following measures. • Students were allowed to attend internship in their VII & VIII Semester as a part of curriculum • The students are encouraged to participate in events like Hackathon to develop their interest in logical Problem-Solving Skills • Mini projects are introduced in IV Semester to learn practically by project demonstration.

File Incharge PC HoD/ECE

DR.MAHALINGAM COLLEGE OF ENGINEERING AND TECHNOLOGY, POLLACHI

DEPARTMENT OF ELECRTONICS AND COMMUNICATION ENGINNERING

Action taken report for 2021-2022 Feedback (Faculty)

S.No	Feedback Given	Action Taken
1	ECE related contents can be added in Introduction to Engineering	Some introduction is given in Introduction to Engineering and can be elaborated in the upcoming regulation
2	Quantum computing can be included for designing Quantum computers Vision system	Vision system is in open elective it can be considered to be added in next regulation
3	Python course can be introduced in 2019 regulation	Python is taught in Data Science Laboratory of 2019 regulation
4	Argument reality (AR) and Virtual Reality (VR) can be included	As AI is introduced in this regulation, Argument reality (AR) and Virtual Reality (VR) can be included in next regulation
5	For Internet of things some topics covering interfacing of sensors and devices used for IOT can be included. Also programming language for IOT can be included.	Some applications of IOT devices are implemented in the subject

File- Incharge **Programme Coordinator** **HoD**

Dr.Mahalingam College of Engineering and Technology, Pollachi-03
Department of Electronics and Communication Engineering
Action Taken report for 2020-21 Alumni Feedback

S. No	Feedback Given	Action Taken
1.	Separate classes to use centre of excellence daily	Value Added Courses for RF and VLSI domainsare given for student's knowledge enrichment
2.	Centre of excellence should conduct more activities.	
3.	Please add more RF and antenna related course. RF lab was not fulfilled by staff and students	**19ECCN3501 - Analog and Digital Communication Laboratory**and **19ECCN3701 – RF and Microwave Laboratory** are introduced to learn about practical implementation of RF circuits and devices
4.	VLSI special course have to be added	**19ECCN1601 - VLSI System Design** and One credit course - **19ECVC6005 - System design using Verilog HDL**are provided as a part of curriculum.
5.	Can introduce System Verilog and UVM courses	
6.	More placement Trainings	Subject based trainings are provided to students
7.	Every course or subject related to the core department should be given instead of giving importance to some leisure courses	**19ECCN1501 - Analog and Digital Communication, 19ECCN1502 - Control Systems, 19ECCN2501 - Digital Signal Processing**are refined in the syllabus with good standard
8.	Students should learn the topics and they have to present them	**19PSHG6501 - Employability Skills 1: Teamness and Interpersonal Skills** is introduced for effective presentation
9.	Courses regarding programming can be introduced apart from semester subject	OCC Courses for Python programming, R Tool and Java Programming are introduced and doubt clarification sessions are also conducted.
10.	Practical Programming sessions in Java Python	
11.	course to be introduced is Data Science	**19ECCN3502 - Data Science Laboratory,** OCC courses on Data Science using Python programming and Data Analysis using R tool are introduced in the curriculum and it is carried out in an effective manner.
12.	More lab practical classes to be increased	
13.	Try to teach in practical way that will be more helpful in future. In programming hands on is more important so the teachers try to tell the students to do the hands on.	
14.	Digital communication, EMF wants to be removed	In 2019 Regulation –These courses are removed and Analog and Digital Communication Course is introduced
15.	More course related to their core	Professional elective and Open elective courses which are related to the coreare included in the curriculum. Based on student's interest they can select the course and study.
16.	Give practical examples instead of theory	**19ECPN6401 – Mini Project** is introduced for effective learning

17.	Encourage more peer to peer learning	and it is carried out with periodical reviews by giving feedback and comments to student's involvement and performances.
18.	Teaching methods are good but live exposure is less	
19.	More interaction required	Technical interactive sessions, practical sessions and hands-on sessions are given to analytical courses using the tools such as MATLAB, ADS tool and CADENCE tool based on the requirements.
20.	Less Theory, More Practical learning	
21.	Need to give more practical session	
22.	More communication development can be done	
23.	Need to spend 15 to 20 minutes how the concept is implemented in real life. More than teaching it should be like discussing.	**19PSHG6002 – Universal Human Values 2 : Understanding Harmony** is introduced for interactive learning process and recorded videos are posted in MS Teams as and when required for easy learning and understanding of the concepts
24.	Teaching through Tab system should be modified	
25.	Teachers need to be friendly	
26.	Practice session should be introduced	Content delivery of analytical courses is made with tutorial sessions for better understanding of the concepts
27.	Saturday everyone must attend any activities	**Spectrum – ECE Student organization** is active in conducting activities and seminarsand also various club activities are conducted by volunteer students to explore their talents.
28.	More club involvement	
29.	Please allow students to attend Club activities	
30.	Need to organize events weekly once for one session by any one organization and any other organisations on upcoming week. Events should be like fun at same time it should be like learning. If students go for internship at 3rd yr even semester it will be useful for their placement.	Technical interactions by industry experts and alumni and career advancements programs are conducted.
31.	More to industrial exposure	**19ECPN6001 – Internship or Skill Development** is introduced in the IV Semester in the curriculum and after completing internship program, reviews will be conducted as a part of it to evaluate their understanding level and performance during the program.
32.	Need education tour	
33.	Internship to be made compulsory for all the students	
34.	Internship methods should be developed	
35.	More activities to improve social awareness	**19PSHG3001 – Wellness for Students** course is introduced in the 2019 regulation to improve morality of students

Alumni Coordinator
[S.Thilagavathi]

Program Coordinator
[Dr.V.K.Sudha]

HoD/ECE
[Dr.R.Sudhakar]

Dr. Mahalingam College of Engineering and Technology

Department of Electronics and Communication Engineering

Feedback given by the Employer

Academic year 2020-2021

Feedback	Action taken
Curriculum and Teaching learning process 1. Python and R coding 2. Java and Object-Oriented Programming 3. Introduction to IoT and Machine learning 4. Industry Automation 5. Cloud Computing and data science 6. Basics of Data structure 7. VHDL programming and Testing 8. Basics of Linux 9. RTOS and its application 10. Basics of system Verilog Concept 11. Java Script Programming language 12. Basics of PHP 13. Caliber tool 14. Angular JS, DBMS and java Script language 15. PCB & 3D designing **Teaching learning Process** 1. Hands-on session can be conducted wherever possible 2. Team works based activity and assignment 3. Co-operative learning 4. Assignment based on case study 5. Project based learning 6. Industry training 7. Mini project for MPMC and Embedded System	1. The course Programming fundamentals in R is introduced as skill developmentcourse 2. Python programming course is included asOne credit course in 3rd and 4th semesters and as Open Elective. 3. The course 19ECCN1602 / Internet of Things was introduced as Open elective by the ECE department. 4. The VHDL programming was introduced in VLSI course and in VLSI Lab 5. As per feedback given, RTOS basics is added in 16ECT64 Embedded System design. 6. Students are encouraged to do FORGE protosem Program undergone by industry elective courses in 7th Semester and also innovative and creative project in curriculum. 7. As a part of internal assessment assignments based on case study were given to the students in each subject. Team work, co-operative and skill-based learning are encouraged through innovative projects in IV, VI &

	VIIIsemesters.
Placement and training 1. Strong Knowledge in Aptitude and Reasoning. 2. Communication Skill should be improved.	1. Specific training for Aptitude and Programming is given to students by six phrase External Training Agency 2. Communication Skill I & II is included in curriculum and syllabus to improve language skills of the students

File Incharge **PC** **HoD/ECE**

Dr.Mahalingam College of Engineering and technology, Pollachi-03

Department of Electronics and Communication Engineering

Action Taken Report for Expert Feedback

AY 2020-2021

S.No.	Feedback Given	Action Taken
1.	Industry Focused training is required.	Industry focused training is provided in OCC and Value added courses.
2.	Practical Sessions are required	Practical sessions were available for Laboratory courses and also inbuilt lab theory courses.
3.	Introduce Labs for Communication networks and include open source tools for simulation.	Open-source tools were taught in Networks lab from 2016 regulation onwards.
4.	CNTFET and FINFET concepts can be included.	CNTFET and FINFET concepts can be included in next regulation.
5.	Introduce Networking courses.	Networking course is being taught in Computer communication Networks and Networking OCC in 2019 regulation.
6.	Communication protocols can be added.	Is taught in Computer communication Networks
7.	Practical applications should be included in Microcontroller course.	Inbuilt lab component is added in Microcontroller and its interfacing techniques theory course where practical sessions were provided.
8.	FPGA, ASIC related concepts can be added in VLSI Course.	FPGA concepts were taught in VLSI design course. ASIC concepts were available in ASIC design professional elective course.
9.	Include Artificial Intelligence, Data Science, Hybrid electric vehicles	Artificial Intelligence and Hybrid electric vehicles Course is offered to students as Open elective Courses in 2019 Regulation. Data science Lab is offered to students in 2019 Regulation.

for **File In-Charge**

Program Coordinator

HOD/ECE

DR.MAHALINGAM COLLEGE OF ENGINEERING AND TECHNOLOGY, POLLACHI

DEPARTMENT OF ELECRTONICS AND COMMUNICATION ENGINNERING

Action taken report for 2020-2021 Feedback (Faculty)

S.No	Feedback Given	Action Taken
1	**Z transform topic can be moved to Digital Signal Processing subject,so that discrete system analysis will be easy for students**	As per feedback topic is included in the course 19ECCN2501 Digital Signal Processing in the curriculum syllabus-2019 Regulation
2	**Artificial Learning an can be included Argument reality (AR) and Virtual Reality (VR) can be included**	As per feedback the course 19ECOC1005 Artificial Intelligence is introduced in the curriculum syllabus-2019 Regulation
3	**Design of simple power supply & relay driver circuit using BJT/FET can be added**	As per feedback experiment is included in the course 19ECCN3301 Analog Circuits-I laboratory in curriculum syllabus-2019 Regulation
4	**Nanomaterial and battery system for Pace maker system,ECC,EEG must be introduced and ECG applications with practical application is needed in syllabus** Environmental studies must have creative project submission marks weightages	Feedback is introduced in the course 19ECEN1014 Biomedical Electronics in curriculum syllabus-2019 Regulation
5	**Machine Learning & Artificial Learning**	Feedback is introduced in the course 19ECEN1014 Biomedical Electronics in curriculum syllabus-2019 Regulation
6	**Implementation of programming languages in core subjects like DSP, Signals and System and Communication systems**	As per feedback in-built Laboratory for course 19ECCN2501 Digital Signal Processing is introduced in the curriculum syllabus-2019 Regulation
7	**Hardware/Sensor based Laboratory (Either with Raspberry Pi Or Node MCU)**	As per feedback experiment is included in the course 19ECCN3502 Data Science Laboratory in the curriculum syllabus-2019 Regulation

File- Incharge **Programme Coordinator** **HoD**

Dr.Mahalingam College of Engineering and Technology, Pollachi-03
Department of Electronics and Communication Engineering
Action Taken report for 2019-20 Alumni Feedback

S. No	Feedback Given	Action Taken
1.	Design thinking must be introduced to all students.	Open Electivecourses are included in the curriculum
2.	More programming languages can be included	19ECCN3502 - Data Science Laboratorycourse and Data Science using Python Programming –OCC courses are given as a part of curriculum.
3.	IT related programs to be given for all the department	
4.	Please give importance to machine learning and Artificial intelligence in Computer science	• Data Science, Machine Learning and Artificial Intelligence Courses are offered. Students can choose the subjects as elective course and study. • Recorded videos for required contents are shared among the students through MS Teams • Interactive sessions, Hands-on sessions and Doubt clarification sessions are also conducted effective delivery of the contents.
5.	Courses more of practical to be introduced and theory should be modified or removed	
6.	Courses based relevant Research disciplines	
7.	Centre of Excellence for Machine Learning and Data Science	
8.	Modify mission 10x learning methodology and introduce more courses related to engineering hands on experience	
9.	Courses about cloud and AI	
10.	For Electronics still more COE can be opened	**19ECOC1002 - CONSUMER ELECTRONICS** open elective course is introduced in relation to core
11.	SQL learning , Cisco certified course have good values	**OCC – Fundamentals of Networking** is preferably given to students with alumni interaction from alumni working in the domain
12.	Could add personality development program	**19PSHG6501 - Employability Skills 1: Teamness and Interpersonal Skills** is introduced for effective presentation
13.	Something related to AI , Machine Learning , Cloud and Data science	OCC – Data Science using Python Programminghelps students to build their career in data science
14.	Courses regarding recent emerging domains such as AI, RF optimization, VLSI design.	**Value Added Courses on RF and VLSI domains** are given for student's knowledge enrichment
15.	ASIC centre lab with practical sessions to be introduced	
16.	Civil service exam coaching should be Modified	**Higher studies Cell of MCET** organizes webinars on coaching

		and Mentoring for UPSC Exams
17.	Teaching and learning methods should be modified with more off self learning method	**19ECPN6401 – Mini Project** is introduced as a part of curriculum for effective learning. And interested students are motivated to do Mini projects and to participate in project expo/competitions conducted by industries and academic institutions. (Students participated in project competition conducted by Texas Instruments)
18.	Power point presentation, provide some animated videos, involve students in doing mini projects for each course	
19.	Lab sessions should be of both theoretical and practical combination.	19ECCN3302 – Digital Principles and System Design and Analog and Digital Communication Courses aregiven with theory and practical in the same semesters.
20.	Mentor period can be introduced and the mentor must follow each and every students development and help to do so.	Mentoring sessions are carried out for each and every class and a mentor is allocated with a batch of15 students to monitor student's academic performance, achievements and for personal motivation.
21.	Introduce new digital courses	**MCET - Cousera Digital Learning** is bought to benefit the students and staffs
22.	More personal training should be included	**Placement Training** includes individual training on interpersonal skills and other soft skills enhancement
23.	Make sure that all the students are involving in any of the clubs	**Club activates** are more associated and it is monitored by class coordinators and mentors periodically.
24.	Need to give more industry experience to students	**19ECPN6001 – Internship or Skill Development coursesareintroduced** in the IV Semester as vocational courses.
25.	Internship period and professional side should be improved	
26.	Japanese language want to be introduced	**Higher Studies Cell of MCET** conducts Japanese Language learning program for the benefits of students.
27.	Encourage students to do projects in clubs and permission for doing events	**Clubs** conduct competitions and participants are encouraged to do so.
28.	Introducing more Communication Programs	
29.	Hands on trainings, webinar and more guest lecturers from experienced person can improve knowledge	• Alumni Interactionsessions are arranged in online/offline mode for technical and non-technical topics periodically. • Webinar sessions are arranged for students and Faculty members by industry experts.
30.	Arrange more session with alum ni who got selected on campus, doing higher studies or with guys who got placed on/off camp drive to know more about the professional approaches and the field where many of the student should concentrate, instead of directly going with industry people which will be a huge knowledge to carry and process for future.	

31.	Internship can be made compulsory.	19ECPN6001 – Internship or Skill Development courses are introduced in the IV Semester as a part of curriculum and the progress of students is reviewed by faculty members.
32.	Internships for final years to be introduced to learn about the real things	
33.	At least allow a student to go to internship once a year	
34.	Please provide the proper internship. Because when we out from the college we are facing so many problems to get a job. So kindly, provide the valuable internship.	

Alumni Coordinator
[S.Thilagavathi]

Program Coordinator
[Dr.V.K.Sudha]

HoD/ECE
[Dr.R.Sudhakar]

Dr. Mahalingam College of Engineering and Technology

Department of Electronics and Communication Engineering

Feedback given by the Employer

Academic year 2019-2020

Feedback	Action taken
Curriculum and Teaching learning process 1. R language for Data Science 2. Online Course and Contest 3. Machine learning and AI based Courses 4. RTOS and its application 5. Serial Communication protocol and its application in automobile industry. 6. Introduction to Cloud and IoT 7. Industry 4.0 8. Industry Automation 9. Reverse Engineering 10. UI and Design Skills 11. PLC based programming **Teaching learning Process** 1. Team works based activity and assignment 2. Assignment based on case study 3. Project based learning 4. Industry training 5. Hands-n exercise on CAN and 12C protocol 6. Mini project for MPMC and Embedded System	1. The Course Data Science using R Provided as One Credit Course. 2. As per the feedback given, RTOS basics and its operations is added in 16ECT64 Embedded System design course 3. The Course industry Automation is provided as Open elective in curriculum and syllabus 4. Students are insisted to actively participate in internship to acquire industrial Knowledge. 5. Students are allowed to do mini project in domain of their interest to acquire adequate Skills.

File / Incharge

PC

HOD / ECE

Dr.Mahalingam College of Engineering and Technology, Pollachi

Department of ECE

Action taken Report for Expert Feedback

AY 2019-2020

S.No	Feedback Given	Action Taken
1	FSM in VLSI design	Is taught in Laboratory courses with hands-on using Xilinx ISE and FPGA implementations
2	Don't give limit in elective paper selection	Open elective (OE) given to the students (Inter department course also included)
3	Lambda based rules ,colour coding techniques(stick and layout)can be included.	Is taught during theory sessions of NMOS and CMOS based design implementations
4	Assessment can have some more depth questions to evaluate higher order thinking skills of the students.	Assessment (CCET) questions are framed for the students to test their skills
5	Add 8051 microcontroller in practical sessions both in assembly and embedded C	Is taught in Laboratory courses (Microprocessor and Microcontroller Lab)

File In-Charge
(S. kalaiselvi)

HOD

DR.MAHALINGAM COLLEGE OF ENGINEERING AND TECHNOLOGY, POLLACHI

DEPARTMENT OF ELECRTONICS AND COMMUNICATION ENGINNERING

Action taken report for 2019-2020Feedback (Faculty)

S.No	Feedback Given	Action taken
1.	**For, Transmission line and Waveguide, In-built lab can be included as a part of new Curriculum**	As per feedback the course 19ECCN2301-Transmission Lines and Waveguides is introduced in curriculumsyllabus-2019 Regulation
2.	**Can include System Verilog-VLSI Design in the tools to be given in Curriculum**	The Course19ECBC6003-System Design using Verilog HDL is given as One Credit course
3.	**IoT,Data science, Machine Learning can be introduced as courses**	As per feedback the course 19ECCN1602-Internet of Things is introduced in curriculum syllabus-2019 Regulation
4.	**Digital Electronics course can be redesigned to be as a separate laboratory session so that, theory can be learnt practically**	19ECCN3302 Digital principles and system Design Laboratory is introduced in curriculum syllabus-2019 Regulation
5.	**Application of tuned amplifier can be included**	As per feedback the course 19ECCN1301-Analog Circuits-I is introduced in curriculum syllabus-2019 Regulation
6.	**5G technologies and latest Bluetooth technology can be included** Introduction of latest multiplexing techniques in Digital Communication can be included	The course (16ECO56/16ECO66) Bluetooth Technology is given as ~~One Credit course~~
7.	**Data Science and Internet of Things Courses can be included**	As per feedback the course 19ECCN3502-Data Science Laboratory is introduced in curriculum syllabus-2019 Regulation
8.	**MIMO-5G NR (New Radio) Technology can be introduced**	As per feedback the course 19COEN1205-MIMO System (PG) is introduced in curriculum syllabus-2019 Regulation
9.	**R tool can be introduced**	As per feedback the course 19ECOC1004-Data Science Using Hadoop with R is introduced in curriculum syllabus-2019 Regulation

File-Incharge **Programme Coordinator** **HoD**

Dr.Mahalingam College of Engineering and Technology, Pollachi-03

Department of Electronics and Communication Engineering

Action Taken report for 2018-19 Alumni Feedback

S. No	Feedback Given	Action Taken
1.	Internship to core companies such as Intel, Texas Instruments can be provided	19ECPN6001 – Internship (or skill development) during 4th semester -2 weeks and 6th semester – 2 to 4 weeks is made as mandatory in 2019 Regulation curriculum for students to enhance their practical learning through industries
2.	Workshops/Seminars on Emerging Technologies, Practical oriented teaching methods can be implemented. Assignments can be modified into implementing mini projects and students can be encouraged to learn about how a real world application works and make them present their learning to score internals.	19ECPN6401 – Mini Project is included in curriculum during 4th semester to make the students to learn and do analysis on a simple real world problem and to get into the solution.
3.	Introduce: Toastmasters, Reading club, Learning grooming /Professional grooming sessions. Career planning and guidance to be improved	Career planning and Guidance cell splits the students into groups based on their interest (placement/ higher studies/ entrepreneurship) and training them accordingly.
4.	Strengths: Strong student body. Office bearer's elections are via nomination from department. Ensure multi-factor selection methods including student's feedback, staff feedback, interviews, etc. for all the roles. Conduct more ice-breaking sessions to improve communication skills.	Students for various student's bodies like Student Guild of Service (SGS) and department associations are nominated by the respective departments based on the feedback from both students and faculty members and they are selected by personal interviews.
5.	Alumni can present their work experience to the students	Alumni interactions and guest lectures are arranged as and when required for students to make them to industry as competitive employers.
6.	Freedom to work on our ideas and support by staff members. More hands-on training / classes with real world reasons / experience can be introduced	Analytical courses like 19ECCN2501 - Digital Signal Processing and 19ECCN2301-Transmission Lines and Waveguides are introduced with in-built lab component for better understanding and practical learning of the concepts.
7.	Students can be encouraged to do more online courses in sites like Coursera and NPTEL that adds value to their resume.	Students are motivated to do online courses through NPTEL
8.	Machine Learning courses can be introduced	19ECCN1702-Machine Learning course is introduced in curriculum as a core course

Alumni Coordinator
[S.Thilagavathi]

Program Coordinator
[Dr. V. K. Sudha]

HoD/ECE
[Dr. R. Sudhakar]

Dr.Mahalingam College of Engineering and Technology

Department of Electronics and Communication Engineering

Curriculum Feedback given by the Employer

Academic year 2018-2019

Current technologies and tools be included in curriculum	Techniques and methods may used for effective learning	Negative aspect to be avoided in a curriculum
1. Low power VLSI 2. IoT and Cloud Computing 3. Mobile App Development 4. Embedded Systems and Real time operating systems 5. PCB Design 6. Robot design 7. Embedded Programming 8. Mini project 9. Java kernel programming	1. Caliber tool 2. Mentor graphics tool 3. Self-Learning and Project 4. Data science 5. Organic Electronics 6. Industry visit 7. Demonstration of Real time problem	1. Black board teaching

Action taken report for 2018-2019 feedback

S.No	Feedback given	Action taken
1.	IoT and cloud computing based topics can be included	The course 16EI035/16EI045 Internet of things is given as One Credit Course
2.	Embedded Systems and Real time operating systems can be included	As per the feedback 16ECT64 Embedded System design course is given with in-built lab component
3.	Embedded Programming can be included	As per the feedback embedded C programming concept was introduced in (16ECT54,16EC151) and embedded system design lab(16ECT64)
4.	Java programming can be included	As per the feedback java programming offered as elective course for third year fast track students

File Incharge
(J. Senthilkumar)

HOD/ECE

Dr.Mahalingam College of Engineering and Technology, Pollachi

Department of ECE

Action Taken Report for Expert Feedback

AY 2018-2019

S.No	Feedback Given	Action Taken
1	Encourage Online Courses	Recently online certification is encouraged and students who complete online courses successfully are exempted from doing assignments in core courses.
2	Hybrid vehicles & Smart grid concepts can be included	Hybrid Vehicles were included in the Open elective list for final years from 2016 Regulation
3.	IOT, Cloud Computing and Open Source Software can be included	Is offered through OCC and Value added courses

File In-Charge
(S. Kalaiselvi)

HOD

DR.MAHALINGAM COLLEGE OF ENGINEERING AND TECHNOLOGY, POLLACHI

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK 2018-19

Current Technologies and Tools to be included in curriculum	Techniques and Methods may used for Effective Learning
Integrated Lab with theory can be increased (no. of subjects) Some of the concepts like discrete systems and Z transform can be moved to DSP	More Practical design questions can be asked in the class with respect to the technical topic which will improve the analytical ability
Block chain Technology Unix and python Programming can be included	Paper presentation for project work can be done
Programming based courses are to be increased in the curriculum	More Number of domain based elective courses are to be raised to have effective learning Sufficient number of fundamental core courses are to be in curriculum for effective learning
A part of assembly language programming may be added	
	Esim can be used for Circuits Lab
Hands on training for RF Communication can be included as a part of curriculum	
4 G Networks and above can be included	Video Presentation need to be encourage
Printed Circuit Board fabrication can be included as on One credit course Advanced Technology based electives & Courses can be included in curriculum	Tablet utilization can be done for placement activities also
Machine Learning, IoT can be included Caliber Tool can be included in course of study	Mini Project and Application orientated teaching must be increased Idea Presentation must be improved
Machine Learning and Artificial intelligence must be included	Apps related to course may be identified and the same may be used in class to induce practical learning
5 G Antennas can be included	
Millimeter Wave Communication can be included	
EMF wave guide component structure design can be introduced EMI & EMC can also be included	

CKR

File-Incharge

[GOKUL ANAND KR]

Programme Coordinator

HoD

S.No	Feedback Received	Action Taken
Courses of study to be strengthened and reinforced		
1.	Provide internship on their respective domain and the intern should be converted into full time	The VIII Semester is completely dedicated for internship and industry projects for students who have the ability to complete the course subjects within seventh semester (i.e, under Fast track schedule)
Input regarding "Strategies for Core Placement process"		
2.	Placement training and discussion about that was done only in final year.	The training sessions are implemented right from II year.
3.	Weekly once period for placement regarding core must be given Instead of keeping placement core classes after 5 pm, we can have one complete day in a week, which will be helpful for students as well as teachers to help us.	Schedule for placement training(Technical and C-programming) is done within the working hours throughout the VI semester.
4.	Technical training class to be initiated at the middle of their course	

Staff In-charge
REKA.D

PC

HOD

Dr.MAHALINGAM COLLEGE OF ENGINEERING AND TECHNOLOGY, POLLACHI

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Action taken report for 2017-2018 Feedback

S.No	Feedback Given	Action Taken
1	Python Programming, Data science topics can be included in the syllabus.	As per the feedback the course 16ECO36/16ECO46 Data Science with Python Programming is given as One credit course.
2	IOT related topics can be included in the subject.	The course (16EIO35/16EI045) Internet of Things is given as One credit course.
3	Basic course on data analysis using R and Python programming can be included.	One credit course for 16ECO31/16ECO41 - Data Analysis with R is included in the syllabus.
4	Need to include Hands on exercise for different networking components	One credit course for Fundamentals of networking (16ECO35/16ECO44 is included in the syllabus.
5	Embedded C programming topics can be included in the subject	As per the feedback the embedded c programming concept was introduced in microprocessor and microcontroller (16ECT5, 16ECL51) and embedded system design (16EC64) subject
6	Need to include IC design and fabrication techniques	IC design and Testing topics included in VLSI design (16ECT62) subject
7	Theory paper could be thought with practical information	In-built lab component added in the following subject 1.16ECT62/Embedded System 2.16EE31/Digital Electronics

File In-Charge

Programme Coordinator

HOD

Dr.Mahalingam College of Engineering and Technology, Pollachi

Department of ECE

Implementation Report for Expert Feedback

AY 2017-2018

S.No	Feedback Given	Action Taken
1	Scripting Languages like Python and Tcl etc can be included in the Curriculum	Python Programming course is offered as elective in the revised curriculum (from 2014 R Regulation)
2	Experts suggested to add the Information Coding Concepts in Communication Theory course.	IC concepts were included in the course-Communication theory from 2016 Regulation
3.	Artificial Intelligence can be given as new course in the Curriculum	AI is offered as Open Elective course from 2014 R Regulation.
4	Static timing and Clock domain grouping (CDC) and Physical Design Flow has to be given in order to understand the Physical Design of IC's.	Is offered in OCC with expertise from Company Technical Engineers and industry standard tools.
5	Verilog and System Verilog HDL and UVM can be included in the curriculun	Is offered through OCC (System Design using Verilog HDL) and Value added courses
6	Guest Lectures / Seminars has to be given by Industrial Experts	Industry experts are called for Seminars and guest Lectures on specific topics through department association, professional societies.
7	Projects based learning can be encouraged to the students in order to improve Practical oriented learning.	Instead of assignments mini-Projects are given to students in few elective courses like CMOS analog IC design, VLSI Design and Digital image Processing .
8	New tools in Embedded and PCB Design area should be taught to the students.	Mentor XP edition tool is used to train students in PCB design.
9	Linux OS can be used in Laboratory	Yes licensed version of Linux tool is used in Laboratories
10	Online Courses should be encouraged to take up in every semester by the students	Recently online certification is encouraged and students who complete online courses successfully are exempted from doing assignments in core courses.

File In-Charge
[S. Kalaiselvi]

Programme Coordinator
(Dr. Sudha V.K.)

HOD

Dr.MAHALINGAM COLLEGE OF ENGINEERING AND TECHNOLOGY, POLLACHI

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Action taken report for 2017-2018 Feedback (Faculty)

S.No	Feedback Given	Action Taken
1	Python Programming, Data science topics can be included in the syllabus.	As per the feedback the course 16ECO36/16ECO46 Data Science with Python Programming is given as One credit course.
2	IOT related topics can be included in the subject.	The course (16EIO35/16EI045) Internet of Things is given as One credit course.
3	New topics can be included in the Embedded System design.	Based on the feedback from the faculty the course 16ECT64- Embedded System Design is included with some new advanced topics.
4	Yagi-Uda array can be included in the session of antenna arrays.	For the course 16ECT55- Antenna Design and Wave propagation yagi-Uda antenna array topic is included in the unit of antenna arrays.
5	Design related topics has to be supported with simulations.	For VLSI course, design related topics and experiments are included in the one credit course of 16EIO53/16EIO63 - System Design Using Verilog HDL.
6	Advanced simulation tools has to be used to make students to have better understanding of difficulty concepts.	For better understanding, antenna design techniques are given as lab experiments in the one credit course of 16ECO55/16ECO65 - RF Circuit Design Using ADS.
7	Basic course on data analysis using R and Python programming can be included.	One credit course for 16ECO31/16ECO41 - Data Analysis with R is included in the syllabus.

File In-Charge **Programme Coordinator** **HOD**

Consolidated analysis report on the feedback from Alumni
AY 2017-2018

Sl.No	Alumni Name	Batch	Company Name, Designation & Address	Mobile No	Email id	Feedback provided
1	Ram Kumar S	2019	ZOHO Corporation	9629416955	ramsival68255 6@gmail.com	STEP programmes need to be conducted with industry persons for the students to know what actually a industry expects from a student to employ him/her.
2	Arunkumaran N	2006	Manager-Planning/Strategy	9654643683	Arunkumaran 1 @email.com	Need product development knowledge for students aligned with courses
3	Abinaya Venkatesan	2019	ELGI Equiments Ltd	9498036197	abinayavenkates an1998@gmail.c om	Equal importance and training should be given to both IT and NON IT industry during placement

ALUMNI CO-ORDINATOR

HoD/EEE

Dr. Mahalingam College of Engineering and Technology, Pollachi - 3
Department of Electrical and Electronics Engineering
Employer Feedback Analysis Report

AY - 2017 -18

ID	Name	Designation, Organization	Mobile No.:	E-Mail id.:	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	K. Ravi Kumar	HR, Tessolve Semiconductor Pvt. Ltd		ravikumar@@tessolve.com	Good curriculum	-	-	-	Nil	-	-	-	Nil
2	Suresh K	Senior Engineer, Bharath Heavy Electricals Ltd, Chennai	04172-284972	ksuresh@bhel.in	Satisfactory	Verilog can be included in Digital electronics seperately	-	-	-	-	-	-	Nil
3	S. Ragunathan	Technical Lead, Manteek Technical Service, Chennai		sooryasen@gmail.com	Good Syllabi and curriculum structure	-	-	-	-	-	-	-	Nil
4	P. Rajkumar	Technical Project Manager, RBEI, Coimbatore	9790508543	rajkumar.ppt@gmail.com	Good EEE Curriculum	Motivate students to take part in internships / inplant trainings	-	-	Nil	-	-	-	Nil
5	Dinesh Chandra Siva	Senior Associative lead, Talent Acquisition- HRD, Infosys, Chengalpet			Suffifient Curriculum	-	-	-	-	-	-	-	Focus on Online coding contests
6	Mr. Muthukumar	Lead Engineer, Air bus defense and Space, Whitefiled, Bangalore - 48	080663 80380	muthukumar@nal.res.in	247 credits can be improved	-	-	-	-	-	-	-	Improve interpersonal skills
7	Selvaraju Muthusamy	Hr, hands on technologies, 115-B, Lawley Road, Coimbatore -3	+91-9786691291		Good curriculum	-	-	-	-	-	-	-	Focus on Hardware based training
8	Mr. Balaji seshadri	HR, Surabee Electronics, Chennai	044-43552693	balaji@surabee.com	Nice	-	-	-	Nil	-	-	-	Satisfactory in curriculum
9	T. Ramakrishnan	Design Engineer, Elger Controls India Pvt., Ltd., Coimbatore	9940006198	ramakrishnan@elgercontrols.com	Good curriculum	NPTEL Courses can be introduced	-	-	-	-	-	-	Nil
10	Tamil Chindhu S	Sales Engineer, Elger Controls India Pvt., Ltd., Coimbatore	9940006190	sales@elgercontrols.com	Improve Communication skills	-	-	-	-	-	-	-	Improve communication skills of students
11	E. Sivaranjani	HR, Kotak Mahindra			Good curriculum	-	-	-	-	-	-	-	Students focus more on technical domain knowledge

Faculty incharge

HOD EEE

Dr. Mahalingam College of Engineering and Technology, Pollachi – 3
Department of Electrical and Electronics Engineering
Expert Feedback Analysis Report

AY: 2017-18

S.I.No	Name	Designation, Organization	Mobile No	E-Mail id	Feedback								Any other comments
					Courses				Teaching Learning				
					Strengths	Recommendations with			Strengths	Recommendations with			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	S.Nithya Priya	AP/EEE	9786356055	honeynithy89@gmail.com	Nil	-	-	-	Nil	-	-	-	-
2	Rokini	Assistant Professor	9788016068	rokini2009@gmail.com	-	-	-	-	-	-	-	-	Well at time management
3	S.Banu	Associate Professor, Kongu Engineering College	9500823438	banusridhar@gmail.com	Good distribution of course credits	Industry IoT can be in Introduced	-	-	-	-	-	-	Well at communication
4	R.L.Josephine	Assistant Professor(SG)/EEE	9677564545	josephinedhayal@gmail.com	Good curriculum	-	-	-	-	-	-	-	Good at academics and infra facility.
5	P.Anbarasu	Assistant Professor/EEE	9976760949	anbarasu.ambi@gmail.com	curriculum is satisfactory for an EEE core engineer	-	-	-	-	-	-	-	Well at infrastructure
6	Dr.R.Karthik	Associate Professor, Velliammai Engineering College, Kulathur	9842569750	hrekarthik@gmail.com	Good	automation tools can be introduced	-	-	-	-	-	-	Communication is good.
7	Manonmani	Assistant Professor	9994886364	manonmani@skcet.ac.in	Good	technical report writing can be given importance from semester I	-	-	-	-	-	-	Nil
8	Dr R.Subasri	Kongu Engineering College, Erode	9965527506	soamisuba@ko ngu.ac.in	Good	Introduction to BMS	-	-	-	-	-	-	Nil
9	Dr.K.Krishnamoorthi	Assistant Professor(SG)	0427-4099999	krish@sonatech.ac.in	Good Syllabi and curriculum structure	Simulation Tools can be strengthened	-	-	-	-	-	-	-

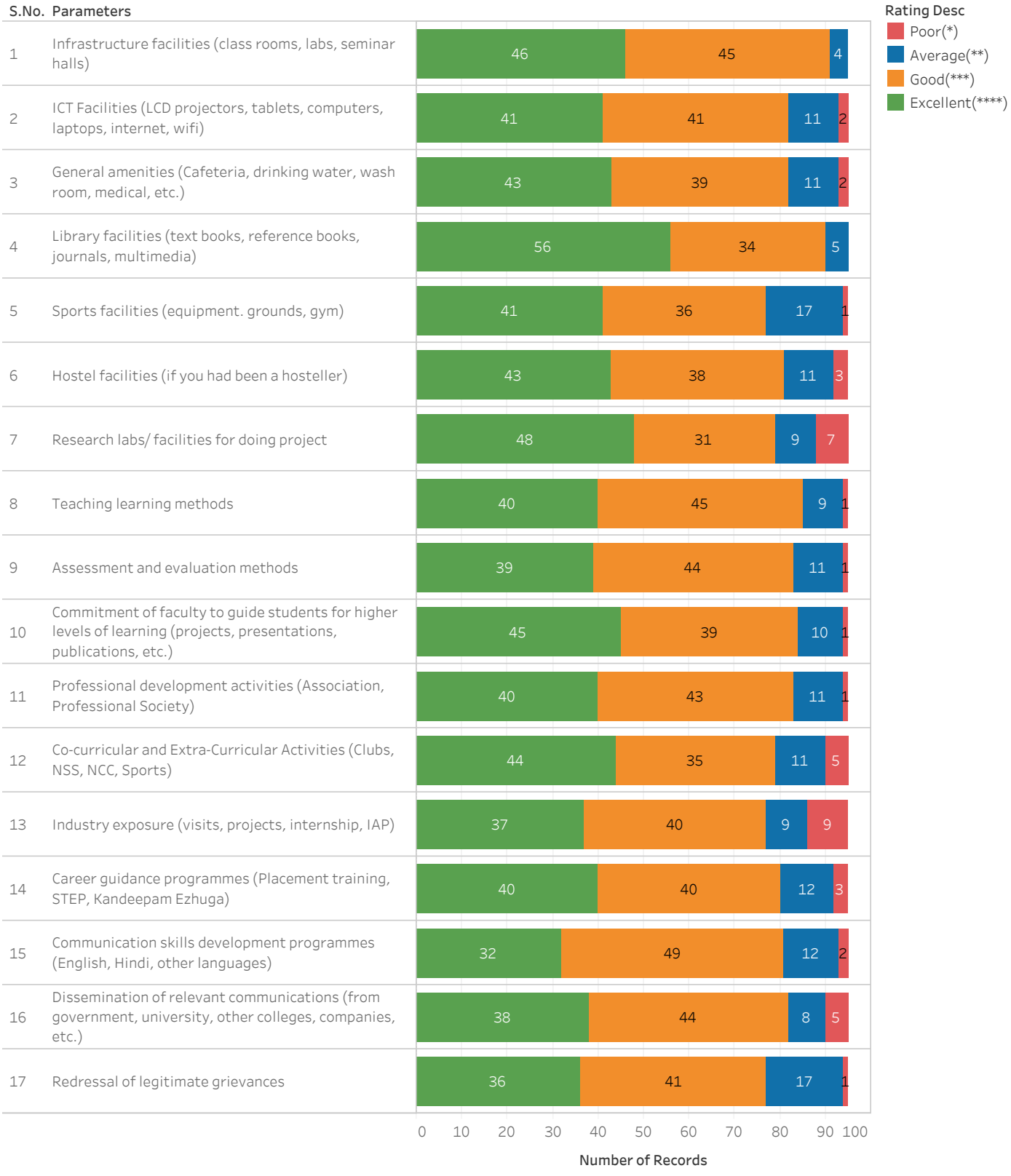
Faculty Incharge

HOD/EEE

Dr. Mahalingam College of Engineering and Technology, Pollachi

Alumni Feedback Report

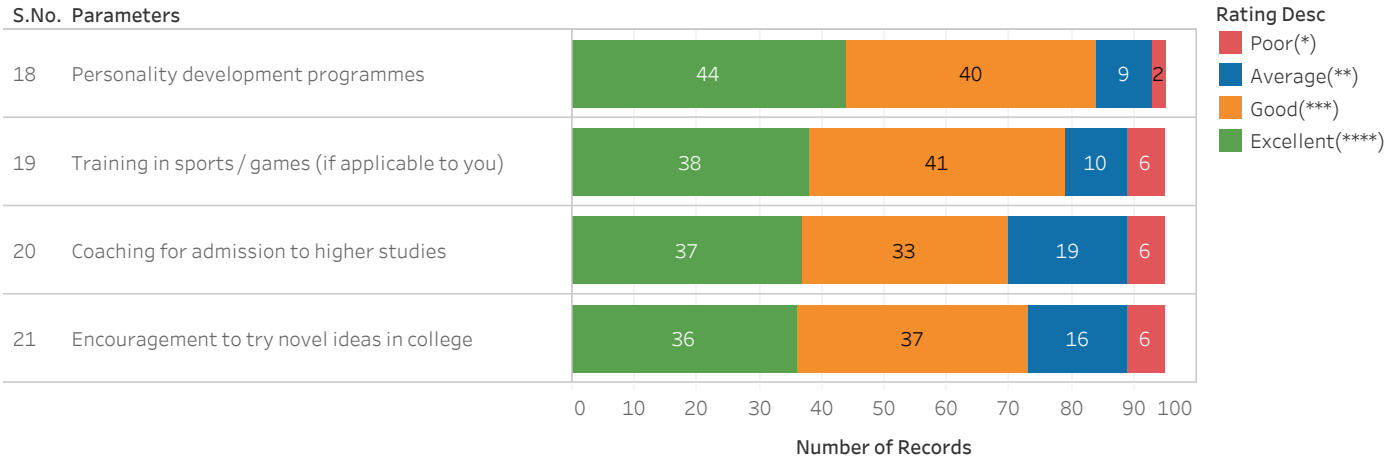
Programme:Electrical and Electronics Engineering Batch : 2018



Dr. Mahalingam College of Engineering and Technology, Pollachi

Alumni Feedback Report

Programme:Electrical and Electronics Engineering Batch : 2018



Dr. Mahalingam College of Engineering and Technology, Pollachi

Alumni Feedback Report

Programme: Electrical and Electronics Engineering Batch : 2018

S.No.	Parameters	Excellent(****)	Good(***)	Average(**)	Poor(*)	Grand Total
1	Infrastructure facilities (class rooms, labs, seminar halls)	46	45	4		95
2	ICT Facilities (LCD projectors, tablets, computers, laptops, internet, wifi)	41	41	11	2	95
3	General amenities (Cafeteria, drinking water, wash room, medical, etc.)	43	39	11	2	95
4	Library facilities (text books, reference books, journals, multimedia)	56	34	5		95
5	Sports facilities (equipment. grounds, gym)	41	36	17	1	95
6	Hostel facilities (if you had been a hosteller)	43	38	11	3	95
7	Research labs/ facilities for doing project	48	31	9	7	95
8	Teaching learning methods	40	45	9	1	95
9	Assessment and evaluation methods	39	44	11	1	95
10	Commitment of faculty to guide students for higher levels of learning (projects, presentations, publications, etc.)	45	39	10	1	95
11	Professional development activities (Association, Professional Society)	40	43	11	1	95
12	Co-curricular and Extra-Curricular Activities (Clubs, NSS, NCC, Sports)	44	35	11	5	95
13	Industry exposure (visits, projects, internship, IAP)	37	40	9	9	95

Dr. Mahalingam College of Engineering and Technology, Pollachi

Alumni Feedback Report

Programme: Electrical and Electronics Engineering Batch : 2018

S.No.	Parameters	Excellent(****)	Good(***)	Average(**)	Poor(*)	Grand Total
14	Career guidance programmes (Placement training, STEP, Kandeepam Ezhuga)	40	40	12	3	95
15	Communication skills development programmes (English, Hindi, other languages)	32	49	12	2	95
16	Dissemination of relevant communications (from government, university, other colleges, companies, etc.)	38	44	8	5	95
17	Redressal of legitimate grievances	36	41	17	1	95
18	Personality development programmes	44	40	9	2	95
19	Training in sports / games (if applicable to you)	38	41	10	6	95
20	Coaching for admission to higher studies	37	33	19	6	95
21	Encouragement to try novel ideas in college	36	37	16	6	95

Dr. Mahalingam College of Engineering and Technology, Pollachi

Alumni Feedback Report

Programme: Electrical and Electronics Engineering

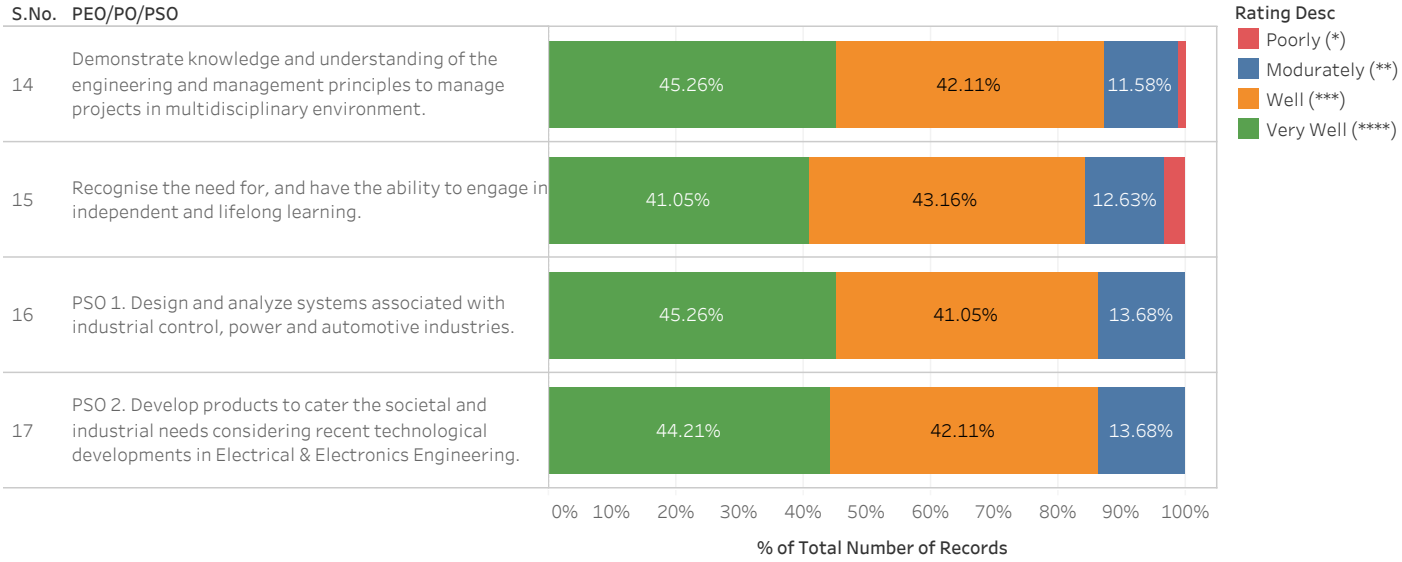
Batch : 2018

Dr. Mahalingam College of Engineering and Technology, Pollachi

Alumni Feedback Report

Programme: Electrical and Electronics Engineering

Batch : 2018



Dr. Mahalingam College of Engineering and Technology, Pollachi

Alumni Feedback Report

Programme: Electrical and Electronics Engineering Batch : 2018

S.No.	PEO/PO/PSO	Very Well (****)	Well (***)	Modurately (**)	Poorly (*)	Grand Total
1	Technical Expertise: Actively apply technical and professional skills in engineering practices to face industrial challenges around the globe.	34	50	11		95
2	Lifelong Learning: Own their professional and personal development by continuous learning and apply to create new knowledge.	42	41	11	1	95
3	Ethical Knowledge: Conduct themselves in a responsible, professional and ethical manner supporting sustainable economic development which enhances the quality of life.	41	43	11		95
4	Apply the knowledge of Mathematics, Science and Engineering to solve problems in the field of Electrical and Electronics Engineering.	37	48	8	2	95
5	Identify, formulate/model, analyse and solve complex problems in the field of Electrical and Electronics Engineering.	36	43	13	3	95
6	Design an Electrical/Electronic System/Component, or Process to meet specific purpose with due consideration for economic, environmental, social, political, ethical, health ..	41	44	10		95
7	Design and conduct experiment, analyse and interpret data to provide valid conclusions in the field of Electrical and Electronics Engineering.	39	45	9	2	95
8	Apply appropriate techniques and modern tools for design and analysis of Electrical/Electronic systems with specified constraints.	37	47	11		95
9	Apply contextual knowledge to provide engineering solutions with societal, professional & environmental responsibilities.	38	44	12	1	95
10	Provide sustainable solutions within societal and environmental contexts for problems related to Electrical and Electronics Engineering.	36	46	13		95
11	Comply with code of conduct and professional ethics in engineering practices.	42	40	12	1	95
12	Work effectively as an individual or as a member/leader in multi disciplinary team to find solutions for engineering problems.	47	39	9		95
13	Communicate effectively to engineering community and society with proper aids and documents.	40	42	12	1	95
14	Demonstrate knowledge and understanding of the engineering and management principles to manage projects in multidisciplinary environment.	43	40	11	1	95

Dr. Mahalingam College of Engineering and Technology, Pollachi

Alumni Feedback Report

Programme: Electrical and Electronics Engineering Batch : 2018

S.No.	PEO/PO/PSO	Very Well (****)	Well (***)	Modurately (**)	Poorly (*)	Grand Total
15	Recognise the need for, and have the ability to engage in independent and lifelong learning.	39	41	12	3	95
16	PSO 1. Design and analyze systems associated with industrial control, power and automotive industries.	43	39	13		95
17	PSO 2. Develop products to cater the societal and industrial needs considering recent technological developments in Electrical & Electronics Engineering.	42	40	13		95

Dr. Mahalingam College of Engineering and Technology, Pollachi - 3
Department of Electrical and Electronics Engineering
Employer Feedback Analysis Report

AY - 2018 -19

ID	Name	Designation, Organization	Mobile No.:	E-Mail id.:	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	T. Ramakrishnan	Design Engineer, Elger Controls India Pvt., Ltd., Coimbatore	9940006198	ramakrishnan@elgercontrols.com	Good curriculum	NPTEL Courses can be introduced	-	-	-	-	-	-	Nil
2	Mr. Muthukumar	Lead Engineer, Air bus defense and Space, Whitefiled, Bangalore - 48	080663 80380	muthukumar@nal.res.in	247 credits can be improved	-	-	-	-	-	-	-	Improve interpersonal skills
3	Selvaraju Muthusamy	Hr, hands on technologies, 115-B, Lawley Road, Coimbatore -3	+91-9786691291		Good curriculum	-	-	-	-	-	-	-	Focus on Hardware based training
4	Mr. Balaji seshadri	HR, Surabee Electronics, Chennai	044-43552693	balaji@surabee.com	Nice	-	-	-	Nil	-	-	-	Satisfactory in curriculum
5	Tamil Chindhu S	Sales Engineer, Elger Controls India Pvt., Ltd., Coimbatore	9940006190	sales@elgercontrols.com	Improve Communication skills	-	-	-	-	-	-	-	Improve communication skills of students
6	P. Rajkumar	Technical Project Manager, RBEI, Coimbatore	9790508543	rajkumar.ppt@gmail.com	Good EEE Curriculum	Motivate students to take part in internships / inplant trainings	-	-	Nil	-	-	-	Nil
7	E. Sivaranjani	HR, Kotak Mahindra			Good curriculum	-	-	-	-	-	-	-	Students focus more on technical domain knowledge
8	M. Senthil Kumar	HR, HGS Bangalore			Good curriculum	-	-	-	-	-	-	-	Students participation in paper presentation can be motivated
9	K. Ravi Kumar	HR, Tessolve Semiconductor Pvt. Ltd		ravikumar@@tessolve.com	Good curriculum	-	-	-	Nil	-	-	-	Nil
10	Suresh K	Senior Engineer, Bharath Heavy Electricals Ltd, Chennai	04172-284972	ksuresh@bhel.in	Satisfactory	Verilog can be included in Digital electronics seperately	-	-	-	-	-	-	Nil
11	S. Ragunathan	Technical Lead, Manteek Technical Service, Chennai		sooryasen@gmail.com	Good Syllabi and curriculum structure	-	-	-	-	-	-	-	Nil

Faculty Incharge

HOD EEE

Dr. Mahalingam College of Engineering and Technology, Pollachi – 3
Department of Electrical and Electronics Engineering
Expert Feedback Action Taken Report

AY: 2018-19

Sl. No	Name	Designation, Organization	Mobile No	E-Mail id	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Suresh.M	Assistant Professor, Kongu Engineering College	9578951073	sureshped@kongu.ac.in	Good distribution of course credits	Industry IoT can be in Introduced	-	-	-	-	-	-	Well at communicati on
2	Ashok Kumar R	AP, Bannari Amman Institute of Technology	9843858638	ashoks308@gmail.com	Good curriculum	-	-	-	-	-	-	-	Good at academics and infra facility.
3	Saravanan T	Senior Technical Lead, Mercedes Benz Research and Development India	9500621064	t.saravanan@hotmail.com	curriculum is satisfactory for an EEE core engineer	-	-	-	-	-	-	-	Well at infrastructure
4	S. Prabhakaran	Assistant Professor (SG), Nandha Engineering college	8667746431	sprabhakaran2006@gmail.com	-	-	-	-	-	-	-	-	Well at time management
5	Dr.C.Gowrishanka r	PROFESSOR, KSR COLLEGE OF ENGINEERING	9942888773	cgsshankarme@gmail.com	Good	automation tools can be introduced	-	-	-	-	-	-	well at communicati on
6	Dr.P.Sakthivel	Professor & Head, Velalar College of Engg & Tech	9443948051	sakthi.dpt@gmail.com	Good	technical report writing can be given importance from semester I	-	-	-	-	-	-	Nil
7	Mr Jothibasu	Assistant Professor (Sr G) , PSG Institute of Technology & Applied Research	9789698855	jothibasu@psgitech.ac.in	Good Syllabi and curriculum structure	Simulation Tools can be strengthened	-	-	-	-	-	-	-
8	Dr R.Subasri	Professor, Kongu Engineering College, Erode	9965527506	soamisuba@kongu.ac.in	Good	Introduction to BMS	-	-	-	-	-	-	Nil
9	Dr. SOFIA JASMINE	ASOC.PROFFESOR, SKCT	9865776254	SOPHIAA@gmail.com	Good	Introduction to industry 4.0	-	-	-	-	-	-	NIL

Faculty Incharge

HOD/EEE

Dr Mahalingam College of Engineering & Technology, Pollachi

Department of EEE

Consolidated analysis report on Alumni feedback

AY 2019-2020

Sl no	Alumni Name	Batch	Company Name, Designation & Address	Mobile No	Email id	Feedback provided	Action taken
1	Arunkumaran N	2006	Manager-Planning/Strategy	9654643683	Arunkumaran1@gmail.com	Need product development knowledge for students aligned with courses	Product based learning has been incorporated in 2016 regulation.
2	Abinaya Venkatesan	2019	ELGI Equiments Ltd	9498036197	abinayavenkatesan1998@gmail.com	Equal importance and training should be given to both IT and NON IT industry during placement	Technical training will be given by the faculty team.
3	Ram Kumar S	2019	ZOHO Corporation	9629416955	ramsiva1682556@gmail.com	STEP programmes need to be conducted with industry persons for the students to know what actually a industry expects from a student to employ him/her.	Arranged STEP programmes with the help of Alumni.
4	Jayani.J	2019	IBM	9042696426	jayanijayakumar@gmail.com	Students can be given more exposure to industries during their course. Like some sort of intern or apprentice program.	Internship is introduced with weightage in the 2019 regulation.

Alumni Co-ordinator

HoD/EEE

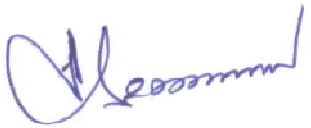
Dr. Mahalingam College of Engineering and Technology, Pollachi – 3
Department of Electrical and Electronics Engineering
Employer Feedback Analysis Report

AY: 2019-20

ID	Name	Designation, Organization	Mobile No.:	E-Mail id.:	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Mr. Muthukumar	Lead Engineer, Air bus defense and Space, Whitefiled, Bangalore - 48	8066380380	muthukumar@nal.res.in	247 credits can be improved	-	-	-	-	-	-	-	Improve interpersonal skills
2	Selvaraju Muthusamy	Hr, hands on technologies, 115- B, Lawley Road, Coimbatore -3	+91-9786691291		Good curriculum	-	-	-	-	-	-	-	Focus on Hardware based training
3	Mr. Balaji seshadri	HR, Surabee Electronics, Chennai	044-43552693	balaji@surabee. com	Nice	-	-	-	Nil	-	-	-	Satisfactory in curriculum
4	T. Ramakrishnan	Design Engineer, Elger Controls India Pvt., Ltd., Coimbatore	9940006198	ramakrishnan@elgercontrols.co m	Good curriculum	NPTEL Courses can be introduced	-	-	-	-	-	-	Nil
5	Tamil Chindhu S	Sales Engineer, Elger Controls India Pvt., Ltd., Coimbatore	9940006190	sales@elgercontrols.com	Improve Communicati on skills	-	-	-	-	-	-	-	Improve communicati on skills of students
6	E. Sivaranjani	HR, Kotak Mahindra			Good curriculum	-	-	-	-	-	-	-	Students focus more on technical domain knowledge
7	M. Senthil Kumar	HR, HGS Bangalore			Good curriculum	-	-	-	-	-	-	-	Students participation in paper presentation can be motivated
8	V.Murali Krishnan	Engineer, Qual Comm Bangalore	9986428061	murali_8j@yahoo.co.in	Strong fundamental subjects	large signal amplifiers can be added in electronic circuits	-	-	-	-	-	-	Nil
9	K. Ravi Kumar	HR, Tessolve Semiconductor Pvt. Ltd		ravikumar@@tessolve.com	Good curriculum	-	-	-	Nil	-	-	-	Nil
10	Suresh K	Senior Engineer, Bharath Heavy Electricals Ltd, Chennai	04172-284972	ksuresh@bhel.i n	Satisfactory	Verilog can be included in Digital electronics seperately	-	-	-	-	-	-	Nil
11	S. Ragunathan	Technical Lead, Manteek Technical Service, Chennai		sooryasen@gmail.com	Good Syllabi and curriculum structure	-	-	-	-	-	-	-	Nil

12	P. Rajkumar	Technical Project Manager, RBEI, Coimbatore	9790508543	rajkumar.ppt@gmail.com	Good EEE Curriculum	Motivate students to take part in internships / inplant trainings	-	-	Nil	-	-	-	Nil
13	Dinesh Chandra Siva	Senior Associative lead, Talent Acquisition- HRD, Infosys, Chengalpet			Suffifient Curriculum	-	-	-	-	-	-	-	Focus on Online coding contests

FACULTY INCHARGE



HOD/EEE

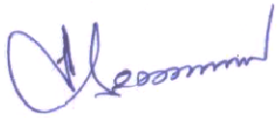
Dr. Mahalingam College of Engineering and Technology, Pollachi – 3
Department of Electrical and Electronics Engineering
Employer Feedback Analysis Report

AY: 2019-20

Sl. No	Name	Designation, Organization	Mobile No.:	E-Mail id.:	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Mr. Muthukumar	Lead Engineer, Air bus defense and Space, Whitefiled, Bangalore - 48	8066380380	muthukumar@nal.res.in	247 credits can be improved	-	-	-	-	-	-	-	Improve interpersonal skills
2	Selvaraju Muthusamy	Hr, hands on technologies, 115-B, Lawley Road, Coimbatore -3	+91-9786691291		Good curriculum	-	-	-	-	-	-	-	Focus on Hardware based training
3	Mr. Balaji seshadri	HR, Surabee Electronics, Chennai	044-43552693	balaji@surabee.com	Nice	-	-	-	Nil	-	-	-	Satisfactory in curriculum
4	T. Ramakrishnan	Design Engineer, Elger Controls India Pvt., Ltd., Coimbatore	9940006198	ramakrishnan@elgercontrols.co m	Good curriculum	NPTEL Courses can be introduced	-	-	-	-	-	-	Nil
5	Tamil Chindhu S	Sales Engineer, Elger Controls India Pvt., Ltd., Coimbatore	9940006190	sales@elgercontrols.com	Improve Communicati on skills	-	-	-	-	-	-	-	Improve communicati on skills of students
6	E. Sivaranjani	HR, Kotak Mahindra			Good curriculum	-	-	-	-	-	-	-	Students focus more on technical domain knowledge
7	M. Senthil Kumar	HR, HGS Bangalore			Good curriculum	-	-	-	-	-	-	-	Students participation in paper presentation can be motivated
8	V.Murali Krishnan	Engineer, Qual Comm Bangalore	9986428061	murali_8j@yahoo.co.in	Strong fundamental subjects	large signal amplifiers can be added in electronic circuits	-	-	-	-	-	-	Nil
9	K. Ravi Kumar	HR, Tessolve Semiconductor Pvt. Ltd		ravikumar@@tessolve.com	Good curriculum	-	-	-	Nil	-	-	-	Nil
10	Suresh K	Senior Engineer, Bharath Heavy Electricals Ltd, Chennai	04172-284972	ksuresh@bhel.i n	Satisfactory	Verilog can be included in Digital electronics seperately	-	-	-	-	-	-	Nil

11	S. Ragunathan	Technical Lead, Manteek Technical Service, Chennai		sooryasen@gmail.com	Good Syllabi and curriculum structure	-	-	-	-	-	-	-	Nil
12	P. Rajkumar	Technical Project Manager, RBEI, Coimbatore	9790508543	rajkumar.ppt@gmail.com	Good EEE Curriculum	Motivate students to take part in internships / inplant trainings	-	-	Nil	-	-	-	Nil
13	Dinesh Chandra Siva	Senior Associative lead, Talent Acquisition- HRD, Infosys, Chengalpet			Suffifient Curriculum	-	-	-	-	-	-	-	Focus on Online coding contests

FACULTY INCHARGE



HOD/EEE

Dr Mahalingam College of Engineering & Technology, Pollachi

Department of EEE

Consolidated analysis report on Alumni feedback

AY 2020-2021

Sl no	Alumni Name	Batch	Company Name, Designation & Address	Mobile No	Email id	Feedback provided	Action taken
1	C Kaushik Narayanan	2017	Senior Software Engineer, Bosch Global S/W Technologies	8973137293	kaushiknarayananc@gmail.com	Artificial Intelligence, Machine Learning can be introduced	The courses have been introduced for 2019 regulation.
2	Raahul G K	2020	Infosys	9994528648	raahul55555@gmail.com	IoT, Networking, 5G and Vision	IOT OCC has been introduced for III years. 5G lab has been established on C block (C324)
3	Moorthi D	2020	Programmer analyst, Cognizant, Chennai	8825921594	dmmoorthi84@gmailcom	Electric vehicle development	Encouraging students to attend more context related to electrical vehicle development.
4	Ganaga Gautham	2020	Technical Associate, Caresoft Global	822012769	activegautham@gmail.com	Design using sensors system and Automation circuit design	Industrial Automation technologies has been introduced in 2019 regulation as OCC in BOSCH REXROTH centre.
5	Akilan C	2020	Technical Associate, Caresoft Global	9952578083	akilanchithambaram@gmail.com	Industrial Clouds and Apps, Healthcare Electronics	Recommended for 2023 regulation. The courses will be suggested to include in the curriculum as elective
6	Soundharya S	2020		9994438793	soundharyasa	Improvements on programming skills	Extra classes have been scheduled to provide coaching

					kthivel28@gmail.com	and communication skills	on programming and communication skills
7	Siddharthan B	2015	Cosultant Developer, Optum	9952244378		Data Analytics	Recommended for 2023 regulation. The courses will be suggested to include in the curriculum as elective
8	Naveenkumar K V	2020	Info Technology, NTT DATA, CHENNAI	9865917488	naveenkv1310@gmail.com	Railway Signalling course can be introduced	Recommended for 2023 regulation. The courses will be suggested to include in the curriculum as elective
9	Soundharya S	2020		9994438793	soundharyasakthivel28@gmail.com	Need Extra improvement for programming skills and communication skills	Extra hours (DPT) have been allocated for programming training & for communication skills.

Alumni Co-ordinator

HoD/EEE

Dr. Mahalingam College of Engineering and Technology, Pollachi – 3
Department of Electrical and Electronics Engineering
Employer Feedback Analaysis Report

AY: 2020-21

Sl no	Name	Designation, Organization	Mobile No.	E-Mail id.	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Nandhini	HR, Embdes Engineering Solutions Private Limited	9677121337	hr@e2-s.com	Good curriculum	Embedded systems can be strengthened	-	-	-	-	-	-	Looking forward for more engineers to work with us for long term
2	Rhithik M	Associate Professional Software Engineer, DXC Technology	9944746599	rhithik22032000@gmail.com	Good distribution of course credits	New course like Industry 4.0 can be added	-	-	-	-	-	-	None
3	Karthikeyan A	Senior Associate, Cognizant	9750606828	karthi.anns@yahoo.in	-	biosensors can be added in curriculum	-	-	Nil	-	-	-	Nope
4	Muralikannan P	Chief Engineer, Mahindra Holidays and Resorts India Limited	9150002341	murali.kannan@mahindraholidays.com	curriculum is satisfactory for an EEE core engineer	-	-	-	-	-	-	-	NIL
5	Vivek AB	People Delight Team, GOFRUGAL Technologies Pvt Ltd	7338741003	vivek.ab@gofrugal.com	-	Data analytics can be introduced	-	-	-	-	-	-	NIL
6	Charupriya	Account Manager, Wiley mthree	+(91)7290046142	charupm@wiley.com	-	python programming advanced level can be included	-	-	-	-	-	-	Nil
7	Praveen Viswanathan	Campus Recruitment Team, NTT DATA	(+91)9994129700	praveen12.viswanathan@nttdata.com	Good	writing skills has to be emphasised	-	-	-	-	-	-	Nil

FACULTY INCHARGE

HOD/EEE

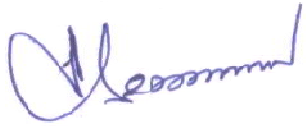
Dr. Mahalingam College of Engineering and Technology, Pollachi – 3
Department of Electrical and Electronics Engineering
Expert Feedback Analysis Report

AY: 2020-21

Sl no	Name	Designation, Organization	Mobile No.:	E-Mail id.:	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	M.Suresh	Assistant Professor Senior Grade, Kongu Engineering College, Perundurai, Erode	9578951073	sureshped@kongu.ac.in	Good Curriculum	-	-	-	nil	-	-	-	NA
2	Dr Kishore B	AP(SS), Dr MCET	9944456734	bkishore@drmcet.ac.in	NA	-	-	-	NA	-	-	-	na
3	Saravanan T	Senior Technical Lead, Mercedes Benz Research and Development India	9500621064	t.saravanan@hotmail.com	Good Curriculum	-	-	-	Nil	-	-	-	More focus is given to core engineering papers. Can enhance focus on papers like sustainability, ethics.
4	S. Prabhakaran	Assistant Professor (SG), Nandha Engineering college	8667746431	sprabhakaran2006@gmail.com	Satisfactory	-	-	-	NA	-	-	-	Nil
5	Dr.C.Gowrishanka r	PROFESSOR, KSR COLLEGE OF ENGINEERING	9942888773	cgsshankarme@gmail.com	Good	-	-	-	Good	-	-	-	Nil
6	Dr.P.Sakthivel	Professor & Head, Velalar College of Engg & Tech	9443948051	sakthi.dpt@gmail.com	Satisfactory	Introduction to verilog	-	-	NIL	-	-	-	Nil
7	Ashok Kumar R	AP (Senior), Bannari Amman Institute of Technology	9843858638	ashoks308@gmail.com	Good Curriculum	-	-	-	nil	-	-	-	-
8	S.SRINIVASAN	AP, KSR COLLEGE	9994143687	srinivasan@ksrct.ac.in	Curriculum as per AICTE	-	-	-	Good	-	-	-	Nil
9	Nandhakumar A	Assistant Professor Level III, BIT, SATHY		nandhakumara@bitsathy.ac.in	Satisfactory	-	-	-	-	-	-	-	software tools can be strengthened
10	Selvabharathi P	AP, BIT, SATHY		selvabharathip@bitsathy.ac.in	good	-	-	-	good	-	-	-	-
11	Mr B Venkatesh	AP, Kongu Engineering College, Erode	9487267705	venkatesan.eie@kongu.edu	Excellent curriculum	-	-	-	nil	-	-	-	nil
12	Mr Jothibasu	Asst Prof (Sr G) , PSG Institute of Technology & Applied Research	9789698855	jothibasu@psgitech.ac.in	satisfactory	Artificial Intelligence concepts can be added	-	-	-	-	-	-	nil

13	Dr.S.Ramesh	Prof & Head, KSR College of Engineering	9043014317	rameshksrce@gmail.com	Good	-	-	-	good	-	-	-	nil
14	Dr P Sivaranjani	AP (Sr.G), Kongu Engineering College, Erode	7904585376	sivaranjani@kongu.ac.in	Nil	-	-	-	nil	-	-	-	nil
15	Dr R Meenakumari	Prof & Head, Kongu Engineering College, Erode	9443127506	rmkumari@kongu.ac.in	Satisfactory	Power system tools can be introduced	-	-	good	-	-	-	nil
16	Dr R.Subasri	Professor, Kongu Engineering College, Erode	9965527506	soamisuba@kongu.ac.in	good curriculum	-	-	-	good practices	-	-	-	Nil
17	Umar Mukthar	AP, JCT COLLEGE OF ENGINEERING	99940989847		Satisfactory	-	-	-	Nil	-	-	-	focus more on interpersonal skills
18	Dr. SOFIA JASMINE	ASOC.PROFFESOR, SKCT	9865776254	SOPHIAA@gmail.com	Good curriculum	Battery management system course can be introduced	-	-	Nil	-	-	-	make students to do more projects

Faculty Incharge



HOD/EEE

Dr Mahalingam College of Engineering & Technology, Pollachi

Department of EEE

Consolidated analysis report on Alumni feedback

AY 2021-2022

Sl no	Alumni Name	Batch	Company Name, Designation & Address	Mobile No	Email id	Feedback provided	Action taken
1	Vigneswaran S	2017	Verification Engineer, Mobivei Technolgy	8870575320	vigneswaran502@gmail.com	Verilog design courses, RTL design & verification courses, Need more practical knowledge on electronics circuits & devices	Recommended for 2023 regulation. The courses will be suggested to include in the curriculum
2	R Gokulraj	2020	Member Technical Staff, Zoho corp	6369791398	gokulr381@gmail.com	Can give more concentration on block chain and newer technology	Recommended for 2023 regulation. The courses will be suggested to include in the curriculum
3	Dheeraj	2010	Senior Consultant Thrugue Digital	9750637333	dhee29@gmail.com	R based programming language Industrial IOT	Recommended for 2023 regulation. The courses will be suggested to include in the curriculum
4	Adith Krishnan R	2018	SEO Analyst, Potmappers it Pvt Ltd	8754758802	Cooladith97@gmail.com	Python programming need to be introduced.	The courses have been introduced for 2019 regulation
5	M Selvaprasad	2021	Hardware Engineer, VVDN Technology	8883334787	prasad1491999@gmail.com	New Courses like PCB, PI(Power (Integrity), SI (Signal Integrity)can be introduces as OCC	The courses have been introduced for 2019 regulation.
6	Hariharan	2021	Graduate trainee, sulur	9994644180	harirocker54@gmail.com	Assign specific period for club in department	Assigned AN hours for club activity on every Saturday

7	Harshavardhan.V	2021	QA Engineer, VVDN Technologies, Pollachi	9944414785	vharshavelumani@gmail.com	Introduce technical courses that are needed for industry exposure	Recommended for 2023 regulation. The courses will be suggested to include in the curriculum

Alumni Co-ordinator

HoD/EEE

Dr. Mahalingam College of Engineering and Technology, Pollachi – 3
Department of Electrical and Electronics Engineering
Employer Feedback Analysis Report

AY: 2021-22

ID	Name	Designation, Organization	Mobile No.:	E-Mail id.:	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Nandhini	HR, Embdes Engineering Solutions Private Limited	9677121337	hr@e2-s.com	Good curriculum	Embedded systems can be strengthened	-	-	-	-	-	-	Looking forward for more engineers to work with us for long term
2	Rhithik M	Associate Professional Software Engineer, DXC Technology	9944746599	rhithik22032000@gmail.com	Good distribution of course credits	New course like Industry 4.0 can be added	-	-	-	-	-	-	None
3	Karthikeyan A	Senior Associate, Cognizant	9750606828	karthi.anns@yahoo.in	-	biosensors can be added in curriculum	-	-	Nil	-	-	-	Nope
4	Muralikannan P	Chief Engineer, Mahindra Holidays and Resorts India Limited	9150002341	murali.kannan@mahindraholidays.com	curriculum is satisfactory for an EEE core engineer	-	-	-	-	-	-	-	NIL
5	Vivek AB	People Delight Team, GOFRUGAL Technologies Pvt Ltd	7338741003	vivek.ab@gofrugal.com	-	Data analytics can be introduced	-	-	-	-	-	-	NIL
6	Charupriya	Account Manager, Wiley mthree	+(91)7290046142	charupm@wiley.com	-	python programming advanced level can be included	-	-	-	-	-	-	Nil
7	Praveen Viswanathan	Campus Recruitment Team, NTT DATA	(+91)9994129700	praveen12.viswanathan@nttdata.com	Good	writing skills has to be emphasised	-	-	-	-	-	-	Nil
8	Ankith Menon	Talent Acquisition, Infosys	+(91)9994129700	ankith.menon@infosys.com	-	AI fundamentals can be introduced	-	-	-	-	-	-	Nil
9	Mr.K.Sivakumar	Senior Manager, Tessolve Semiconductor Pvt. Ltd	+91 422 2221199	sivakumar.krishnamoorthy@tessolve.com	Good curriculum	-	-	-	Nil	-	-	-	Adequate Curriculum for Electronics Engineers

10	Tara.P	Placement Coordinator, Montbleu Technologies	+91 8940499888	tara.punna@montbleu.com	Satisfactory	-	-	-	-	-	-	-	NIL
11	Deepak J	Team - Talent Partners, e-consystems	+91-8667228087	ravisankar.s@e-consystems.com	Good Syllabi and curriculum structure	modern tools/softwares can be given as value added courses	-	-	-	-	-	-	NIL
12	Jemima	Team HR, Veryx Technologies	8939746751	jemimaroselin.rajam@veryxtech.com	Satisfactory level	skill based learning can be introduced	-	-	Nil	-	-	-	Nil
13	Veeralakshmi Nellainayagam	Campus Hiring, Hexaware Technologies	9941950121	VeeralakshmiN@hexaware.com	Curriculum fulfils the current technology	-	-	-	-	-	-	-	Nil
14	Nancy T P	Human Resources – GenC, CTS	-	nancy.tp@cognizant.com	Good	Programming knowledge can be strengthened	-	-	-	-	-	-	Nil
15	M Vairamanikandan	Senior Executive – HR, Versa Drives Private Limited	-	vairamanikandan@versadrives.com	Excellent curriculum	-	-	-	Nil	-	-	-	Nil
16	Jegatheesh G	Manager - HR, Pinnacle Infotech Solutions	-	jegatheeshg@pinnaclecad.com	Satisfactory	Basic of OOPS concept can be included	-	-	Nil	-	-	-	Nil
17	Lakshmikanth A	Relationship Manager Academic Initiatives, ICT ACADEMY	-	lakshmikanth@ictacademy.in	Good Curriculum Structure	-	-	-	-	-	-	-	Nil

Faculty Incharge

HOD/EEE

Dr. Mahalingam College of Engineering and Technology, Pollachi – 3
Department of Electrical and Electronics Engineering
Expert Feedback Analysis Report

AY: 2021-22

ID	Name	Designation, Organization	Mobile No.:	E-Mail id.:	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Ashok Kumar R	AP (Senior), Bannari Amman Institute of Technology	9843858638	ashoks308@gmail.com	Good curriculum	-	-	-	-	-	-	-	Good at academics and infra facility.
2	Suresh.M	Assistant Professor, Kongu Engineering College	9578951073	sureshped@kongu.ac.in	Good distribution of course credits	Industry IoT can be in Introduced	-	-	-	-	-	-	Well at communicati on
3	Dr Kishore B	Assistant Professor (SS), Dr Mahalingam College of Engineering and Technology	9944456734	bkishore@drmcet.ac.in	Nil	-	-	-	Nil	-	-	-	-
4	Saravanan T	Senior Technical Lead, Mercedes Benz Research and Development India	9500621064	t.saravanan@hotmail.com	curriculum is satisfactory for an EEE core engineer	-	-	-	-	-	-	-	Well at infrastructure
5	S. Prabhakaran	Assistant Professor (SG), Nandha Engineering college	8667746431	sprabhakaran2006@gmail.com	-	-	-	-	-	-	-	-	Well at time management
6	Dr.C.Gowrishanka r	PROFESSOR, KSR COLLEGE OF ENGINEERING	9942888773	cgsshankarme@gmail.com	Good	automation tools can be introduced	-	-	-	-	-	-	well at communicati on
7	Dr.P.Sakthivel	Professor & Head, Velalar College of Engg & Tech	9443948051	sakthi.dpt@gmail.com	Good	technical report writing can be given importance from semester I	-	-	-	-	-	-	Nil
8	Ashok Kumar R	Assistant Professor (Senior), Bannari Amman Institute of Technology	9843858638	ashoks308@gmail.com	Satisfactory	-	-	-	-	-	-	-	nil
9	S.SRINIVASAN	Assistant Professor, KSR COLLEGE	9994143687	srinivasan@ksrct.ac.in	Good curriculum	-	-	-	Nil	-	-	-	Nil
10	Mr B Venkatesh	Assistant Professor, Kongu Engineering College, Erode	9487267705	venkatesan.eie@kongu.edu	Satisfactory	-	-	-	-	-	-	-	-
11	Mr Jothibasu	Assistant Professor (Sr G) , PSG Institute of Technology & Applied Research	9789698855	jothibasu@psgitech.ac.in	Good Syllabi and curriculum structure	Simulation Tools can be strengthened	-	-	-	-	-	-	-
12	Dr.S.Ramesh	Professor & Head, KSR College of Engineering	9043014317	rameshksrce@gmail.com	Satisfactory level	Motivate students to participate in project contests / hackathons	-	-	Nil	-	-	-	-
13	Dr P Sivaranjani	Assistant Professor (Sr.G), Kongu Engineering College, Erode	7904585376	sivaranjani@kongu.ac.in	Good	-	-	-	-	-	-	-	-

14	Dr R Meenakumari	Prof & Head, Kongu Engineering College, Erode	9443127506	rmkumari@kongu.ac.in	Nil	-	-	-	Nil	-	-	-	Nil
15	Dr R.Subasri	Professor, Kongu Engineering College, Erode	9965527506	soamisuba@kongu.ac.in	Good	Introduction to BMS	-	-	-	-	-	-	Nil
16	Dr. SOFIA JASMINE	ASOC.PROFFESOR, SKCT	9865776254	SOPHIAA@gmail.com	Good	Introduction to industry 4.0	-	-	-	-	-	-	NIL

Faculty Incharge

HOD/EEE

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: EIE **AY 2017 to 2018**

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback							Others (If Any)
							Courses				Teaching Learning Methods/Process/Practices			
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons		
								Introduce	Remove	Modify		Introduce	Remove	Modify
1	Naveen N	EIE	2012	Software Engineer	9080006958	naveennatarajan000@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
2	Poorani K	EIE	2012	Associate Professional Software Engineer	8825770379	pooranikrish3199@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
3	Pradeep M	EIE	2012	Hardware Engineer	8778009502	pradeepmurugesan86@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
4	Priya varshini S	EIE	2013	Analog layout engineer	8300214912	prya.devi@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
5	R T Annathurai	EIE	2014	Software Engineer	6385410570	akalyaannathurai@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
6	Ram Prasad M	EIE	2014	Software Engineer	9629022344	ramprasadmspr@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
7	Ramya G	EIE	2014	Program Analyst Trainee	6360759096	ramyagovi99@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
8	Renuka Gunasekaran	EIE	2016	Engineer QA	8248347093	renukagunasekaran1999@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
9	Sanjitha B	EIE	2016	Info Technology senior Associate	7373040707	sanjusudhar16@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
10	Sugumar P	EIE	2016	QA engineer	9629071489	sugumarsugumar871@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

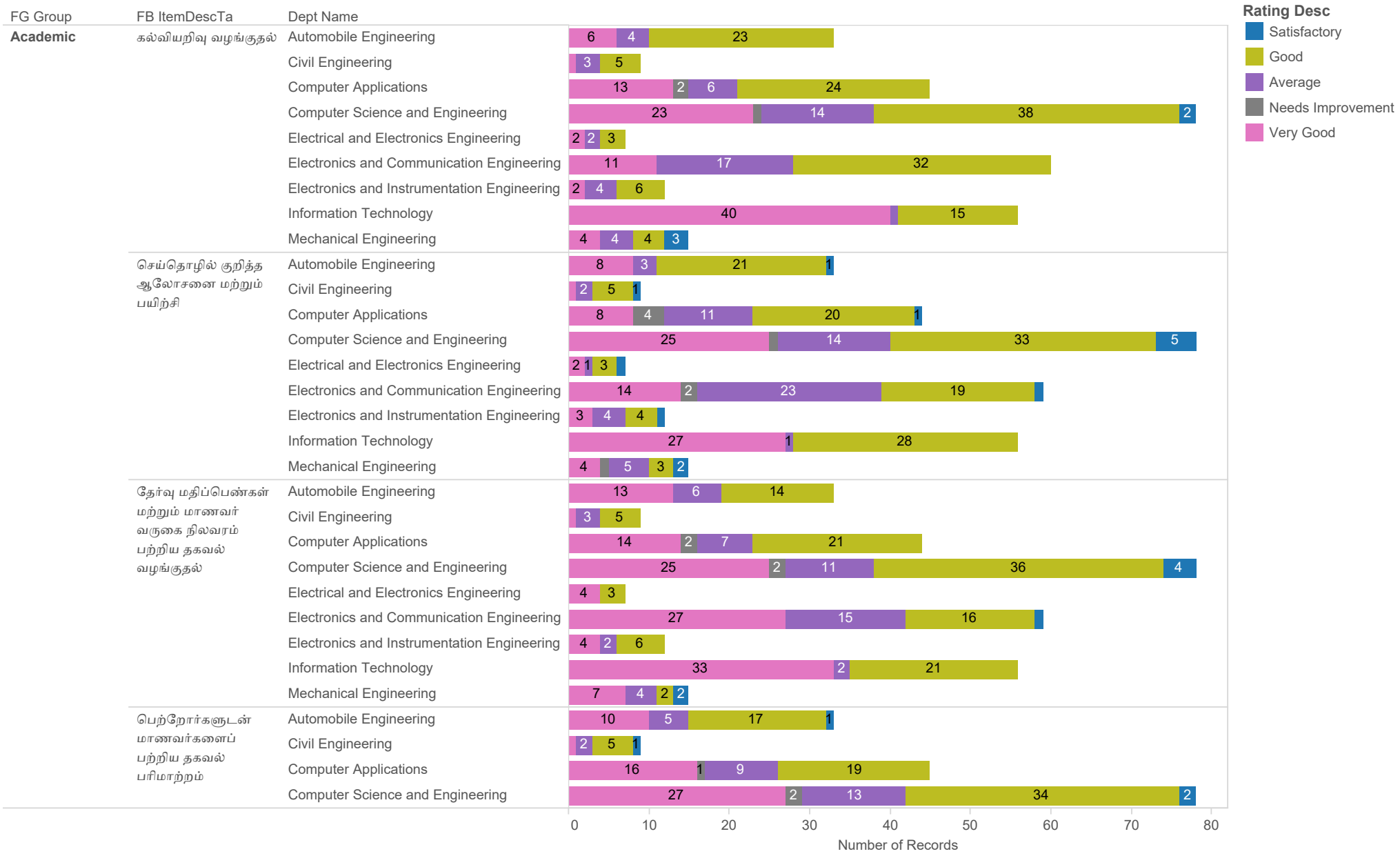
Parents Feedback Summary

Name of the Department: EIE **AY 2017 to 2018**

S.No	Name(Father/Mother/Guardian)	Roll No of the student	Branch	Batch	Employed/Pursuing higher education/An entrepreneur	Contact number	Feedback			Any other Comments/Suggestions/recommendations
							Facilities	Career planning and guidance	Iministrati	
1	KANNAN E	15BEI011	EIE	2015-2019	EMPLOYEE	8667514609	Good			Nil
2	AYYASAMY S	15BEI013	EIE	2015-2019	BUSINESS	9946899797	Good			Nil
3	KRISHNASAMY R	15BEI022	EIE	2015-2019	FARMER	9715512301	Good			Nil
4	THANGAVEL A	15BEI023	EIE	2015-2019	FARMER	7373848715	Good			Nil
5	UDAYA KUMAR S	15BEI025	EIE	2015-2019	FARMER	9865980770	Good			Nil
6	LAKSHMI NARAYANAN R	16BEI024	EIE	2016-2020	BUSINESS	9952431911	Good			Nil
7	BALAMURUGAN G	16BEI022	EIE	2016-2020	ACCOUNTANT	9043482018	Good			Nil
8	JAYAKUMAR S	17BEI023	EIE	2017-2021	BUSINESS	8778412775	Good			Nil
9	MURALI KRISHNAN C	17BEI024	EIE	2017-2021	NLC CONTRACTOR	9786272264	Good			Nil
10	SHANMUGASUNDRAM T	17BEI025	EIE	2017-2021	AGRICULTURE	8508473541	Good			Nil
11	MALLINGESWARAN M	17BEI026	EIE	2017-2021	FARMER	7502083526	Good			Nil
12	AMIRTHALINGESHWARAN G	17BEI027	EIE	2017-2021	FARMER	9159599969	Good			Nil
13	KRISHNASAMY R	17BEI028	EIE	2017-2021	FARMER	9715512301	Good			Nil
14	PALANI M	17BEI029	EIE	2017-2021	BANK EMPLOYEE	9942106970	Good			Nil
15	BALAMURUGAN G	17BEI030	EIE	2017-2021	ACCOUNTANT	9043482018	Good			Nil
16	AYYASAMY S	17BEI031	EIE	2017-2021	BUSINESS	9946899797	Good			Nil
17	RAJA SAHIB A	17BEI032	EIE	2017-2021	BUSINESS	9344829898	Good			Nil
18	JAYAKUMAR S	17BEI033	EIE	2017-2021	BUSINESS	8778412775	Good			Nil
19	KALEESWARI D	17BEI034	EIE	2017-2021	FARMER	9942739066	Good			Nil
20	MAYIL SAMY N	17BEI035	EIE	2017-2021	FARMER	9965582978	Good			Nil

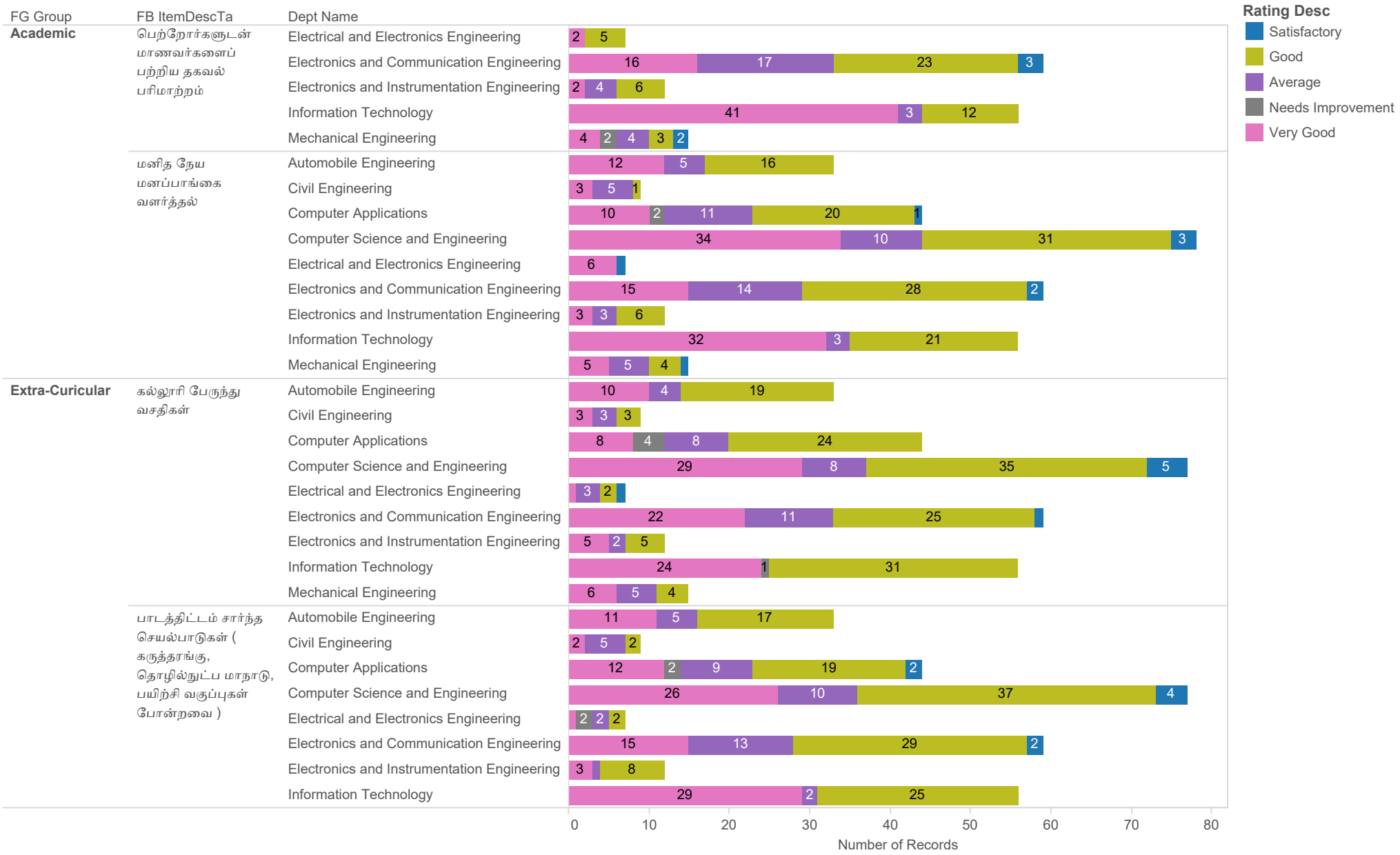
HOD

Parent Feedback - Graph



Sum of Number of Records for each Dept Name broken down by FG Group and FB ItemDescTa. Color shows details about Rating Desc. The marks are labeled by sum of Number of Records.

Parent Feedback - Graph



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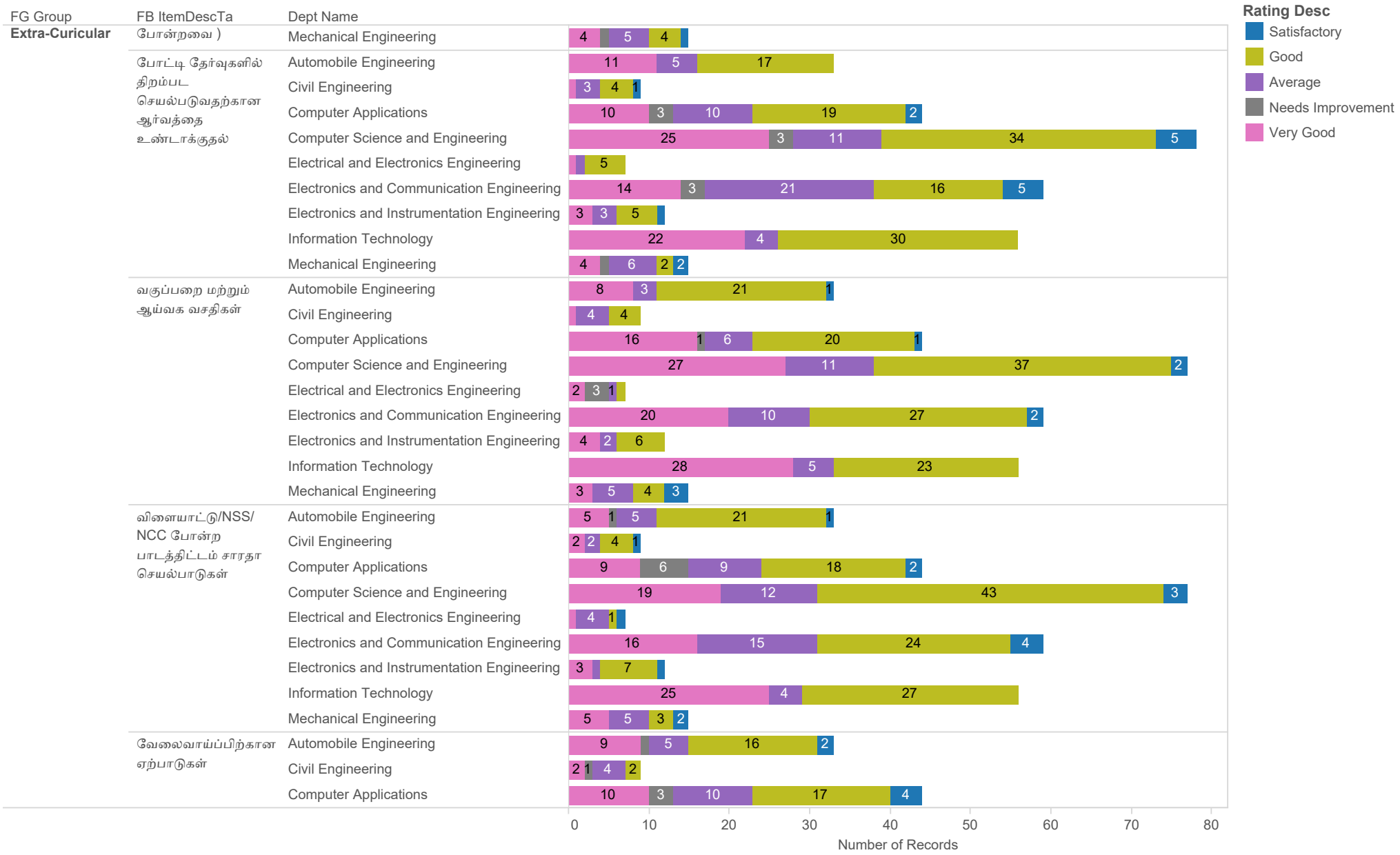
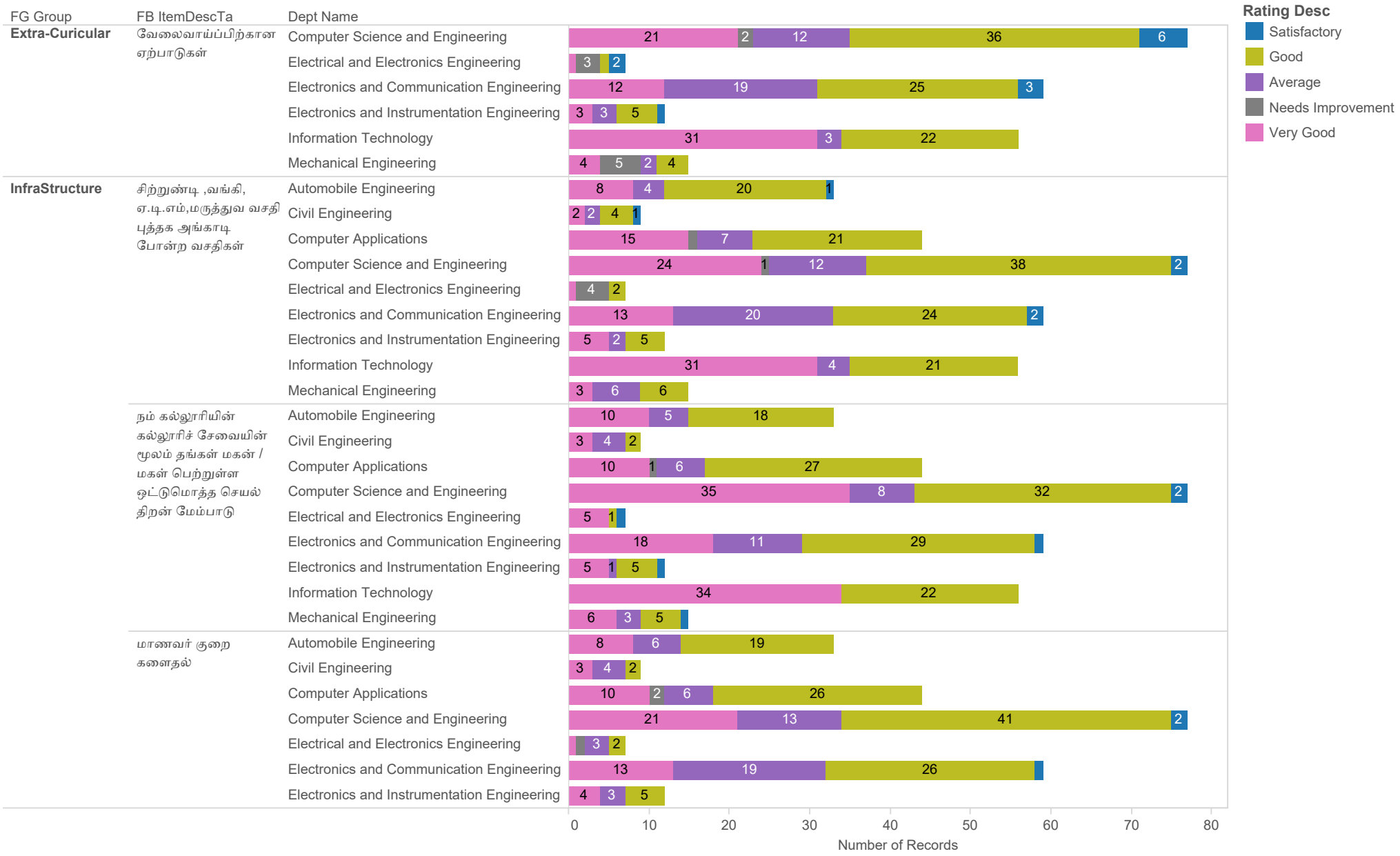


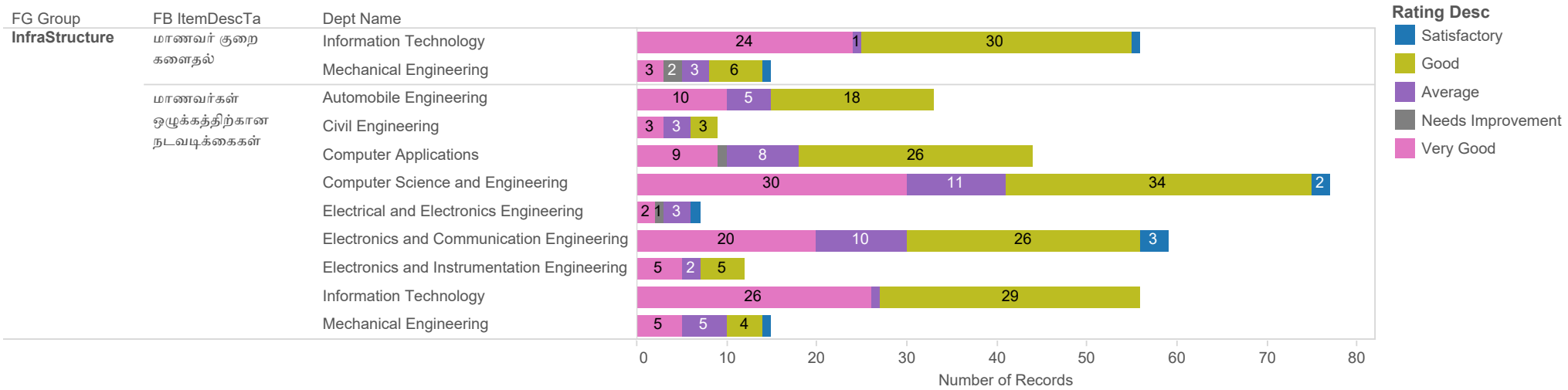
Sum of Number of Records for each Dept Name broken down by FG Group and FB ItemDescTa. Color shows details about Rating Desc. The marks are labeled by sum of Number of Records.

Parent Feedback - Graph



Sum of Number of Records for each Dept Name broken down by FG Group and FB ItemDescTa. Color shows details about Rating Desc. The marks are labeled by sum of Number of Records.

Parent Feedback - Graph



Sum of Number of Records for each Dept Name broken down by FG Group and FB ItemDescTa. Color shows details about Rating Desc. The marks are labeled by sum of Number of Records.

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert Feedback Summary

Name of the Department: EIE **AY 2017 to 2018**

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Mr.A.Venkatesh	AP, HITEC	9566891101	venkatesh@drmcet.ac.in	Syllabus is well updated	Nil			-	Nil			-
2	Mrs.V.Karpagam	AP, Dr.MCET	8122744752	karpagam.velligiri@gmail.com	All units are equally spaced as per objective	Nil			-	Nil			-
3	Mr.R.Muthubharathi	AP, Dr.MCET	9976562228	rmb@drmcet.ac.in	Factory automation technologies are well incorporate	Nil			-	Nil			-
4	Dr.J.Bharathi	Asso.Prof,KCT	7579612489	bharathi.j.ece@kct.ac.in	Syllabus pattern is good	Nil			-	Nil			-
5	Dr.K.Kavitha	Profosser, KCT	8612479682	kavitha.k.ece@kct.ac.in	Syllabus pattern is good	Nil			-	Nil			-

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Employee Feedback Summary

Name of the Department: EIE **AY 2017 to 2018**

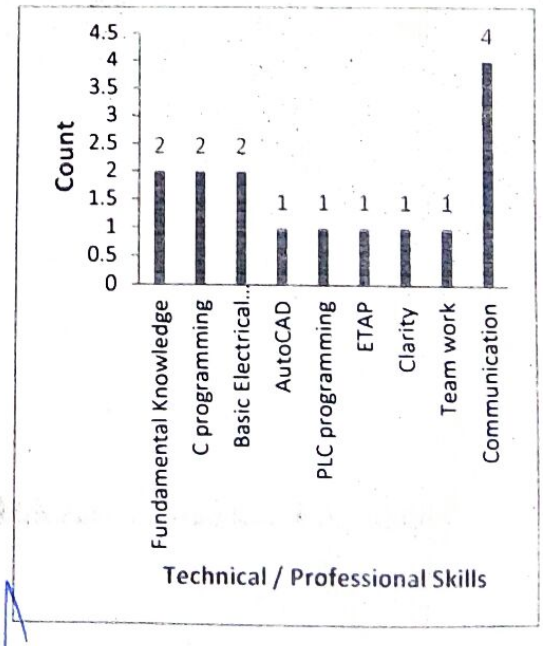
S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Ajaysurya	Sr.Analyst, CTS	7339260604	ajayase810@gmail.com	Syllabus pattern is good	Nil			-	Nil			-
2	Purusoth Ramanan M	Software Developer	919025100780	ajithkumars977@gmail.com	Syllabus is well updated	Nil			-	Nil			-
3	Nagameena S	Services IT DEV.Program	8675944240	purusothmurali@gmail.com	All units are equally spaced as per objective	Nil			-	Nil			-
4	Mohan Prasath S	SR. ASSOC	9003700145	snagameena@gmail.com	Factory automation technologies are well incorporate	Nil			-	Nil			-
5	Sripreetha A	Jr.Test Engineer	6382904065	mdazni0111@gmail.com	Syllabus pattern is good	Nil			-	Nil			-

HOD

Dr. Mahalingam College of Engineering and Technology (MCET), Pollachi – 642 003
(An autonomous college affiliated to Anna University since 2011)
Department of Electronics and Instrumentation Engineering
Consolidated _Curriculum Development_ Industry Experts Survey

S.No	Company Name	Contact person	Technical skills	Professional skills
1	Mitsubishi Electric India Pvt Ltd	Mr. B. Mylsamy Bhosuri Pune	Basic Electrical knoweldge	Communication
2	Mitsubishi Electric India Pvt Ltd	Mr. P.Prashanth Bhosuri Pune	Knowledge on industrial products	Communication
3	ABB India Pvt. Ltd.	Mr. D. Mohan Project Engineer Rajaji Nagar Industrial Estate Bengaluru	-PLC programming -ETAP	Communication
4	Gigamon Inc	Mr. Balajee Seshadri Principal Software Engineer Santa Clara USA	- C programming - Fundamental programming knowledge	
5	Megatech Control Pvt. Ltd.,	Mr. V.N. Krishnan Technical Director Gandhi Nagar Chennai-20	-Basic skills in AutoCAD -Basic Electrical knoweldge	
6	Kone Elevator Pvt. Ltd	Mr. T. Arumugam Senior Manager (HR) Ayanambakkam Chennai-95	Fundamental Knowledge	Clarity
7	Sanmina SCI India Pvt Ltd	Mr. Isaac Paaturaja. G.B. SIPCOT Hitech SEZ Oragadam Sriperumpudur Taluk Kancheepuram-602105	-C programming - Basic programming knowledge	-Communication -team work

Technical Skill/ Professional Skills	Count
Fundamental Knowledge	2
C programming	2
Basic Electrical knoweldge	2
AutoCAD	1
PLC programming	1
ETAP	1
Clarity	1
Team work	1
Communication	4



HoD /EIE

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: EIE **AY 2018 to 2019**

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback							Any commends
							Courses				Teaching Learning Methods/Process/Practices			
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons		
								Introduce	Remove	Modify		Introduce	Remove	Modify
1	S.Ezhil Dviya	EIE	2015	Bosch	8934126745	ezhiloviya.1998@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
2	V.Anandhageethan	EIE	2016	Caresoft	8883312694	mail.anandpc@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
3	R.D.Sowndarya	EIE	2016	Cybersecurity Engineer	964573124	sowdarya.r.d@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
4	D.Rajabommannan	EIE	2017	CTS	8421762460	rajabommu1975@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
5	K.Preethiga	EIE	2017	Infosys	7546891210	preethiga1986raj@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Parents Feedback Summary

Name of the Department: EIE **AY 2018 to 2019**

S.No	Name(Father/Mother/Guardian)	Roll No of the student	Branch	Batch	Employed/Pursuing higher education/An entrepreneur	Contact number	Feedback			Any other Comments/Suggestions/recommendations
							Facilities	Career planning and guidance	Administration	
1	SHANMUGASUNDRAM T	16BEI28	EIE	2020-2024	AGRICULTURE	8122744752	Good			Nil
2	MALLINGESWARAN M	16BEI002	EIE	2020-2024	FARMER	9043482018	Good			Nil
3	SEKAR V	17BEI019	EIE	2020-2024	FARMER	9946899797	Good			Nil
4	THANGAVEL A	17BEI020	EIE	2020-2024	FARMER	7339364998	Good			Nil
5	UDAYA KUMAR S	17BEI021	EIE	2020-2024	FARMER	6378924610	Good			Nil
6	SELVA PANDIAN A	17BEI022	EIE	2020-2024	BUSINESS	8962366580	Good			Nil
7	LAKSHMI NARAYANAN R	16BEI011	EIE	2020-2024	BUSINESS	9952431911	Good			Nil
8	PREMKUMAR R	17BEI024	EIE	2020-2024	DRIVER	9080575060	Good			Nil
9	RAVI SANKAR T	17BEI025	EIE	2020-2024	TNSTC	7373848715	Good			Nil
10	PRABURAM R	17BEI026	EIE	2020-2024	FARMER	9865980770	Good			Nil
11	PALANI M	17BEI027	EIE	2020-2024	BANK EMPLOYEE	9865874232	Good			Nil
12	BALAMURUGAN G	18BEI013	EIE	2020-2024	ACCOUNTANT	8212744753	Good			Nil
13	AYYASAMY S	18BEI021	EIE	2020-2024	BUSINESS	8122645791	Good			Nil

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert Feedback Summary

Name of the Department: EIE

AY 2018 to 2019

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback							
					Courses				Teaching Learning Methods/Process/Practices			
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons		
						Introduce	Remove	Modify		Introduce	Remove	Modify
1	Mrs.V.Karpagam	AP(SS), Dr.MCET	994371283	karpagam@drmcet.ac.in	Syllabus pattern is good	Nil			-	Make as project based learning	Nil	
2	Mr.A.Venkatesh	AP, Dr.MCET	9566891101	venkatesh@drmcet.ac.in	Recent Technology Papers are included	Nil			-	Peer knowledge sharing	Nil	
3	Mrs.M.Sudha	AP, NIT Tiruchi	7868906577	sudha.m@gmail.com	Syllabus is well updated	Nil			-	Nil		
4	Dr.J.Bharathi	Asso.Prof,KCT	7579612489	bharathi.j.ece@kct.ac.in	All units are equally spaced as per objective	Nil			-	Conduct effective practical courses		
5	Dr.K.Kavitha	Profosser, KCT	8612479682	kavitha.k.ece@kct.ac.in	Factory automation technologies are well incorporate	Nil			-	Make the students to learn more in practical courses		

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Employee Feedback Summary

Name of the Department: EIE

AY 2018 to 2019

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback							
					Courses				Teaching Learning Methods/Process/Practices			
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons		
						Introduce	Remove	Modify		Introduce	Remove	Modify
1	Karthikeyan.K	system Engineeer	9122745472	karthi1954b@gmail.com	Syllabus pattern is good	Nil			-	Nil		
2	Manjula.R	Jr.Associate, CTS	7339364891	manu.manjula24@gmail.com	Syllabus is well updated	Nil			-	Nil		
3	Ramkumar.J	Services IT DEV.Program	8675944240	ramjikumar@gmail.com	All units are equally spaced as per objective	Nil			-	Nil		
4	Ramalakannan	SR. ASSOC	9003700145	ramkk1989@gmail.com	Factory automation technologies are well incorporate	Suggested to add more Practical courses			-	Nil		
5	Gurumoorthi	Software Engineer	6382904065	guru.sacl94@gmail.com	Syllabus pattern is good	Nil			-	Nil		

HOD

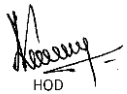
Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: EIE **AY 2019 to 2020**

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback								Any points
							Courses				Teaching Learning Methods/Process/Practices				
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
								Introduce	Remove	Modify		Introduce	Remove	Modify	
1	B.Ganesh Kumar	EIE	2015	Sr.Software Engineer, Yokogowa Bangalore	9789772771	bganesh.boss@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
2	S.Ilayaraj Kumar	EIE	2015	Sakthi Automation	8973791622	ilayarajkumar2@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
3	Renuka Sree. V	EIE	2016	Higher Study	9940304191	renusree94@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
4	D.Prathab	EIE	2016	Infosys	8098535958	rohit77275@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
5	Nishanth	EIE	2017	Software Engineer	8056169720	naveennatarajan000@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
6	Pongodi.R	EIE	2015	Associate Professional Software Engineer	7825770321	pooranikrish3199@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
7	Pradeep M	EIE	2016	Hardware Engineer	8778009502	pradeepmurugesan86@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
8	Suganya.B	EIE	2016	Sr.QA	9629071489	sugumarsugumar871@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
9	Venkatkumar	EIE	2016	Engineer	7639599107	venkatprasath4@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-



HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Parents Feedback Summary

Name of the Department: EIE **AY 2019 to 2020**

S.No	Name(Father/Mother/Guardian)	Roll No of the student	Branch	Batch	Employed/Pursuing higher education/An entrepreneur	Contact number	Feedback			Any other Comments/Suggestions/recommendations	Any points
							Facilities	Career planning and guidance	Administratio		
1	VARATHARAJ G	19BEI006	EIE	2019-2023	PRIVATE EMPLOYEE	8098128938	Good			Nil	-
2	KRISHNASAMY R	19BEI013	EIE	2019-2023	FARMER	9715512301	Good			Nil	-
3	THANGARAJ S	19BEI014	EIE	2019-2023	BUSINESS	9842279173	Good			Nil	-
4	EBANESAR R	17BEI003	EIE	2017-2021	MECHANIC	9894175509	Good			Nil	-
5	MUTHUKUMAR S	18BEI009	EIE	2018-2022	PRIVATE EMPLOYEE	9345501712	Good			Nil	-
6	SEKAR V	19BEI017	EIE	2019-2023	FARMER	9976302783	Good			Nil	-
7	THANGAVEL A	19BEI018	EIE	2019-2023	FARMER	7373848715	Good			Nil	-
8	RAJA SAHIB A	19BEI028	EIE	2019-2023	BUSINESS	9344829898	Good			Nil	-
9	JAYAKUMAR S	19BEI029	EIE	2019-2023	BUSINESS	8778412775	Good			Nil	-
10	KALEESWARI D	19BEI030	EIE	2019-2023	FARMER	9942739066	Good			Nil	-
11	MAYIL SAMY N	19BEI031	EIE	2019-2023	FARMER	9965582978	Good			Nil	-

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert Feedback Summary

Name of the Department: EIE

AY 2019 to 2020

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any points
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Mrs.V.Karpagam	AP(SS), Dr.MCET	994371283	karpagam@drmcet.ac.in	Course Objective is effective for students	Nil			-	Nil			-
2	Mr.A.Venkatesh	AP, Dr.MCET	9566891101	venkatesh@drmcet.ac.in	Syllabus is well updated	Motivate studentsto take part in internships / inplant trainings			-	Nil			-
3	Mr.T.Gowtham	AP, SREC	9976562228	gowtham1996@gmail.com	Factory automation technologies are well incorporate	Nil			-	Nil			-
4	Mrs.M.Sudha	AP, NIT Tiruchi	7868906577	sudha.m@gmail.com	Syllabus pattern is good	Nil			-	Nil			-
5	Mr.A.Chandramouli	Research scientist, SAMEER Centre for Electromagnetics chennai	8903019924	a.chandramoulee@gmail.com	Syllabus pattern is good	Nil			-	Make as project based learning	Nil		-
6	Mr.B.Manikandan	Assistant Professor Nadar Saraswathi College of Engineering and Technology	9381935886	mani21@gmail.com	Recent Technology Papers are included	Nil			-	Peer knowledge sharing	Nil		-

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Employee Feedback Summary

Name of the Department: EIE **AY 2019 to 2020**

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments	Any points
					Courses				Teaching Learning Methods/Process/Practices					
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons				
						Introduce	Remove	Modify		Introduce	Remove	Modify		
1	Gokulraj	TL,CTS	9080227698	gokulraj2017@gmail.com	Syllabus pattern is good	-	-	-	-	Nil	-	-	Improve interpersonal skills	-
2	Keerthana.K	Software Engineer	7373731481	keerthana25@gmail.com	All units are equally spaced as per objective	NPTEL courses can be introduced	-	-	-	Nil	-	-	Focus on Hardware based training	-
3	MOHANKUMAR.A	Sr.Associate	8056738826	Appasamymohan1999@gmail.com	Factory automation technologies are well incorporate	-	-	-	-	Nil	-	-	Satisfactory in curriculum	-
4	Nagendramoorthi S	Program Developer	9003726367	nagendramoorthis@gmail.com	Good curriculum	-	-	-	-	Nil	-	-	-	The students are motivated to register for online courses like NPTEL, Coursera etc...

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: EIE **AY 2020 to 2021**

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback								Any points
							Courses				Teaching Learning Methods/Process/Practices				
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
								Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Ajaysurya	EIE	2020	Software engineer	6385410570	akalyabe88@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
2	Purusoth Ramanan M	EIE	2020	VVDN	8098544451	shirley03042000@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
3	Nagameena S	EIE	2020	Cybersecurity Engineer	8072987085	dharnishjaya981@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
4	Mohan Prasath S	EIE	2020	VVDN	7904817818	dhivyaganesan510@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
5	Sripreetha A	EIE	2020	VVDN	9080269341	gopivijayaram12347mcet@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert Feedback Summary

Name of the Department: EIE **AY 2020 to 2021**

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments	Any points
					Courses				Teaching Learning Methods/Process/Practices					
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons				
						Introduce	Remove	Modify		Introduce	Remove	Modify		
1	Mrs.V.Karpagam	AP(SS), Dr.MCET	994371283	karpagam@drmcet.ac.in	Objective is effective for students	Nil			-	Nil			-	
2	Mr.A.Venkatesh	AP, Dr.MCET	9566891101	venkatesh@drmcet.ac.in	Syllabus is updated	Nil			-	Nil			-	
3	Mr.G.Karthikeyan	AP, Dr.MCET	8122744752	karthikeyan@drmcet.ac.in	All units are equally spaced as per objective	Nil			-	Nil			-	
4	Mr.T.Gowtham	AP, Dr.MCET	9976562228	gowtham@drmcet.ac.in	Core area syllabus are well incorporate	Nil			-	Nil			-	
5	Mrs.M.Sudha	AP, Dr.MCET	7868906577	sudha@drmcet.ac.in	Syllabus pattern is good	Nil			-	Nil			-	
6	Ms.H.Sathiya Girija	AP, Dr.MCET	9788815900	sathiyagirija@drmcet.ac.in	Syllabus pattern is good	Nil			-	Nil			-	

HOD

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Employee Feedback Summary

Name of the Department: EIE

AY 2021 to 2022

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any points
					Courses					Teaching Learning Methods/Process/Practices			
					Strengths	Recommendations with Reasons				Strengths	Recommendations with Reasons		
						Introduce	Remove	Modify			Introduce	Remove	Modify	
1	Ajaysurya	SOC Analyst, Zacco	7339260604	ajayase810@gmail.com	Syllabus pattern is good	Nil				-	Nil			-
2	Purusoth Ramanan M	Software Developer, Zoho	9025100780	ajithkumars977@gmail.com	Syllabus is well updated	Nil				-	Nil			-
3	Nagameena S	Software Developer, NTT Data	8675944240	purusothmurali@gmail.com	All units are equally spaced as per objective	Nil				-	Nil			
4	Mohan Prasath S	Services IT DEV.Program SR. ASSOC	9003700145	snagameena@gmail.com	Factory automation technologies are well incorporate	Focus on Online coding contests				-	Nil			The course will be added in Electives in R2023 curriculum
5	Sripreetha A	Embedded Engineer	6382904065	mdazni0111@gmail.com	Syllabus pattern is good	Nil				-	Nil			-

HOD

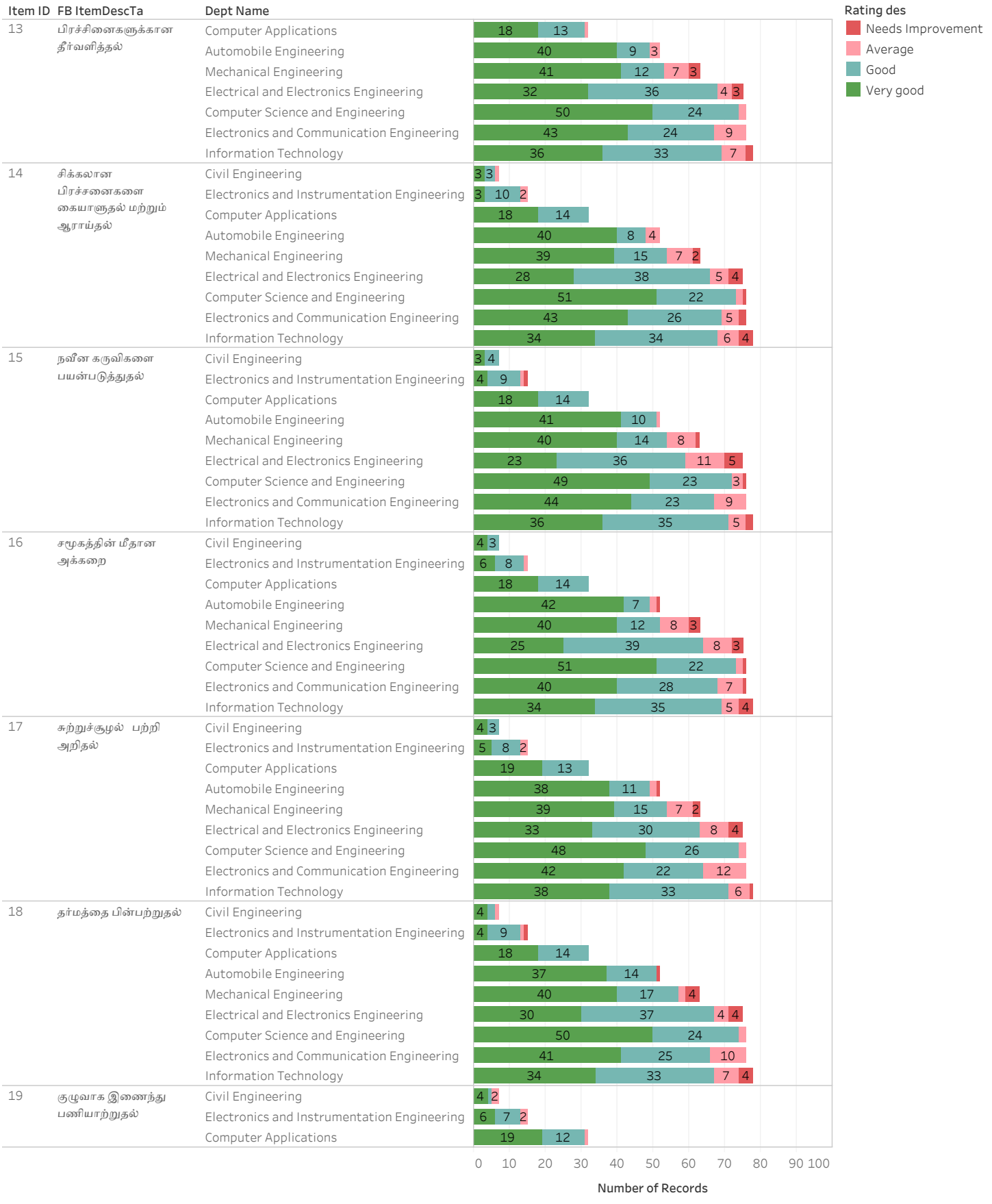
Dr. Mahalingam College of Engineering and Technology, Pollachi
Parent Feedback Report - Batch:2018

Sum of Number of Records for each Dept Name broken down by Item ID and FB ItemDescTa. Color shows details about Score (group).

Dr. Mahalingam College of Engineering and Technology, Pollachi
Parent Feedback Report - Batch:2018

Sum of Number of Records for each Dept Name broken down by Item ID and FB ItemDescTa. Color shows details about Score (group).

Dr. Mahalingam College of Engineering and Technology, Pollachi
Parent Feedback Report - Batch:2018



Sum of Number of Records for each Dept Name broken down by Item ID and FB ItemDescTa. Color shows details about Score (group).

Dr. Mahalingam College of Engineering and Technology, Pollachi
Parent Feedback Report - Batch:2018

Sum of Number of Records for each Dept Name broken down by Item ID and FB ItemDescTa. Color shows details about Score (group).

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: EIE **AY 2021 to 2022**

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback								Any points
							Courses				Teaching Learning Methods/Process/Practices				
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
								Introduce	Remove	Modify		Introduce	Remove	Modify	
1	A Akalya	EIE	2021	Software engineer	6385410570	akalyabe88@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
2	Arul Shirley A C	EIE	2021	VVDN	8098544451	shirley03042000@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
3	Dharnish.K	EIE	2021	Cybersecurity Engineer	8072987085	dharnishjaya981@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
4	Dhivya G	EIE	2021	VVDN	7904817818	dhivyaganesan510@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
5	Gobivijayaram G	EIE	2021	VVDN	9080269341	gopivijayaram12347mcet@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
6	kanisvanth P	EIE	2021	Programmer Analyst	8610828851	kanishparamesh@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
7	Keerthi Sriyaa M	EIE	2021	Relationship Manager	7373731481	keerthi.sriyaa@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
8	MAHENDRAN.V	EIE	2021	Member Technical Staff in HCL (Software Engineer in BGSW)	8056738826	vmahendran1999@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-
9	Nagendramoorthi S	EIE	2021	Assistant System Engineer	9003726367	nagendramoorthis@gmail.com	Assessment and evaluation methods	Nil			Teaching Learning Methods Good	Nil			-
10	Naveen N	EIE	2021	Software Engineer	9080006958	naveennatarajan000@gmail.com	Assessment and evaluation methods	Nil			Teaching learning methods Excellent	Nil			-

11	Poorani K	EIE	2021	Associate Professional Software Engineer	8825770379	pooranikrish3199@gmail.com	Assessment and evaluation methods	Nil	Teaching learning methods Excellent	Nil	-
12	Pradeep M	EIE	2021	Hardware Engineer	8778009502	pradeepmurugesan86@gmail.com	Assessment and evaluation methods	Nil	Teaching Learning Methods Good	Nil	-
13	Priya varshini S	EIE	2021	Analog layout engineer	8300214912	17bei010@mcet.in	Assessment and evaluation methods	Nil	Teaching Learning Methods Good	Nil	-
14	R T Annathurai	EIE	2021	Software Engineer	6385410570	akalyaannathurai@gmail.com	Assessment and evaluation methods	Nil	Teaching learning methods Excellent	Nil	-
15	Ram Prasad M	EIE	2021	Software Engineer	9629022344	ramprasadmspr@gmail.com	Assessment and evaluation methods	Nil	Teaching learning methods Excellent	Nil	-
16	Ramya G	EIE	2021	Program Analyst Trainee	6360759096	ramyagovi99@gmail.com	Assessment and evaluation methods	Nil	Teaching learning methods Excellent	Nil	-
17	Renuka Gunasekaran	EIE	2021	Engineer QA	8248347093	renukagunasekaran1999@gmail.com	Assessment and evaluation methods	Nil	Teaching Learning Methods Good	Nil	-
18	Sanjitha B	EIE	2021	Info Technology senior Associate	7373040707	sanjusudhar16@gmail.com	Assessment and evaluation methods	Nil	Teaching learning methods Excellent	Nil	-
19	Sugumar P	EIE	2021	QA engineer	9629071489	sugumarsugumar871@gmail.com	Assessment and evaluation methods	Nil	Teaching learning methods Excellent	Nil	-
20	Surya R	EIE	2021	Software developer	6381173223	suryaswathi3@gmail.com	Assessment and evaluation methods	Nil	Teaching Learning Methods Good	Nil	-
21	Venkattaprasath P	EIE	2021	System Engineer	7639599107	venkatprasath4@gmail.com	Assessment and evaluation methods	Nil	Teaching Learning Methods Good	Nil	-
22	Vishnupriya K	EIE	2021	Software Engineer	9566685324	uk.priya24@gmail.com	Assessment and evaluation methods	Nil	Teaching Learning Methods Good	Nil	-

HOD

ACADEMIC YEAR
2017-2018

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of POs / PSOs

Academic Year: 2017-2018

- The indirect PO/PSO attainment from different survey are computed as follows,

$$\text{Indirect PO/PSO attainment} = \frac{\text{No of feedback received as well accomplished and above}}{\text{Total Number of Feedback forms(surveys)}} \text{X3}$$

Survey Consolidation

Survey	No. of Surveys Collected	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Alumni survey	102	2.74	2.76	2.62	2.59	2.62	2.68	2.59	2.74	2.68	2.71	2.56	2.68
Student Survey	104	2.39	2.25	2.37	2.32	2.91	2.38	2.56	2.47	2.45	2.42	2.53	2.94
Faculty Survey	22	3.00	3.00	3.00	3.00	3.00	2.86	2.86	3.00	3.00	3.00	3.00	3.00
Employer Survey	24	2.75	2.63	2.75	2.50	2.63	2.63	2.50	2.50	2.63	2.38	2.50	2.50
Indirect Attainment	252	2.72	2.66	2.69	2.60	2.79	2.64	2.63	2.68	2.69	2.63	2.65	2.78

Alumni Survey in the process of POs and PSOs improvement in 2017-2018

Program Outcomes	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1		40	53	9	0	2.74
PO2		38	56	8	0	2.76
PO3		35	54	11	2	2.62
PO4		32	56	14	0	2.59

PO5	102	38	51	11	2	2.62
PO6		37	54	11	0	2.68
PO7		39	49	14	0	2.59
PO8		39	54	9	0	2.74
PO9		39	52	9	2	2.68
PO10		33	59	8	2	2.71
PO11		35	52	15	0	2.56
PO12		36	55	10	1	2.68

Student Survey in the in the process of POs and PSOs improvement in 2017-2018

Program Outcomes	Number of Students	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	104	27	56	18	3	2.39
PO2		33	45	24	2	2.25
PO3		33	49	19	3	2.37
PO4		33	47	19	4	2.32
PO5		49	52	3	0	2.91
PO6		33	49	19	3	2.38
PO7		35	54	12	3	2.56
PO8		30	56	16	2	2.47
PO9		39	46	14	5	2.45
PO10		35	49	18	2	2.42
PO11		42	46	11	5	2.53
PO12		50	52	1	1	2.94

Faculty Student Survey in the in the process of POs and PSOs improvement in 2017-2018

Program Outcomes	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1		20	2	0	0	3.00
PO2		20	2	0	0	3.00
PO3		16	6	0	0	3.00
PO4		9	13	0	0	3.00
PO5		17	5	0	0	3.00
PO6		9	12	1	0	2.86
PO7		5	16	1	0	2.86

PO8	22	12	10	0	0	3.00
PO9		21	1	0	0	3.00
PO10		13	9	0	0	3.00
PO11		10	12	0	0	3.00
PO12		14	8	0	0	3.00

Employer Survey in the process of POs and PSOs improvement in 2017-2018

Program Outcomes	Number of Employer	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	24	10	12	2	0	2.75
PO2		8	13	3	0	2.63
PO3		9	13	2	0	2.75
PO4		6	14	4	0	2.50
PO5		9	12	3	0	2.63
PO6		10	11	3	0	2.63
PO7		7	13	4	0	2.50
PO8		9	11	4	0	2.50
PO9		9	12	3	0	2.63
PO10		6	13	5	0	2.38
PO11		7	13	4	0	2.50
PO12		8	12	4	0	2.50

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of PEOs

Academic Year: 2017-2018

Survey Consolidation

Survey	PEO1	PEO2	PEO3
Alumni survey	2.68	2.59	2.56
Student Survey	2.60	2.54	2.37
Faculty Survey	2.86	2.73	2.86
Employer Survey	2.88	2.75	2.88

Alumni Survey in the process of PEOs improvement in 2017-2018

Program Educational Objectives	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	102	38	53	10	1	2.68
PEO2		32	56	14	0	2.59
PEO3		38	49	14	1	2.56

Students Survey in the process of PEOs improvement in 2017-2018

Program Educational Objectives	Number of Students	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	104	39	51	12	2	2.60
PEO2		31	57	15	1	2.54
PEO3		30	52	19	3	2.37

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Faculty Survey in the process of PEOs improvement in 2017-2018

Program Educational Objectives	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	22	19	2	1	0	2.86
PEO2		11	9	2	0	2.73
PEO3		12	9	1	0	2.86

Employer Survey in the process of PEOs improvement in 2017-2018

Program Educational Objectives	Number of Employer	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	24	16	7	1	0	2.88
PEO2		7	15	2	0	2.75
PEO3		11	12	1	0	2.88

File Incharge
(Dr.R.MENAHA)

HOD-IT
(Dr.S.Ramakrishnan)

ACADEMIC YEAR
2018-2019

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of POs / PSOs

Academic Year: 2018-2019

- The indirect PO/PSO attainment from different survey are computed as follows,

$$\text{Indirect PO/PSO attainment} = \frac{\text{No of feedback received as well accomplished and above}}{\text{Total Number of Feedback forms(surveys)}} \text{X3}$$

Survey Consolidation

Survey	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
Alumni survey	2.54	2.44	2.57	2.51	2.47	2.51	2.34	2.54	2.51	2.41	2.57	2.47	2.47	2.34
Student Survey	2.80	2.73	2.80	2.76	2.76	2.69	2.76	2.80	2.73	2.73	2.76	2.76	2.66	2.63
Faculty Survey	2.86	2.73	3.00	2.73	2.86	2.45	2.59	2.45	2.73	2.73	2.86	2.86	2.73	2.73
Employer Survey	2.77	2.54	3.00	2.77	2.77	2.54	2.54	2.31	2.31	2.54	2.31	2.54	2.31	2.54
Indirect Attainment	2.74	2.61	2.84	2.69	2.72	2.55	2.56	2.53	2.57	2.60	2.63	2.66	2.54	2.56

Alumni Survey in the process of POs and PSOs improvement in 2018-2019

Program Outcomes	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	91	38	39	7	7	2.54
PO2		36	38	10	7	2.44
PO3		31	47	6	7	2.57
PO4		29	47	9	6	2.51
PO5		32	43	7	9	2.47
PO6		38	38	12	8	2.51
PO7		36	35	7	7	2.34
PO8		35	42	8	7	2.54
PO9		38	38	12	6	2.51
PO10		34	39	6	7	2.41
PO11		32	46	8	8	2.57
PO12		34	41	8	8	2.47
PSO1		32	43	8	8	2.47
PSO2		31	40	11	9	2.34

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Student Survey in the in the process of POs and PSOs improvement in 2018-2019

Program Outcomes	Number of Students	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	88	44	38	6	0	2.80
PO2		38	42	8	0	2.73
PO3		41	38	8	1	2.80
PO4		49	34	4	1	2.76
PO5		38	42	8	0	2.76
PO6		40	39	9	9	2.69
PO7		40	32	15	1	2.76
PO8		37	37	13	1	2.80
PO9		44	30	13	1	2.73
PO10		42	31	14	0	2.73
PO11		42	33	11	2	2.76
PO12		39	38	11	0	2.76
PSO1		38	35	14	1	2.66
PSO2		40	37	11	0	2.63

Faculty Student Survey in the in the process of POs and PSOs improvement in 2018-2019

Program Outcomes	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	22	17	4	1	0	2.86
PO2		12	9	1	0	2.73
PO3		12	8	2	0	3.00
PO4		7	14	1	0	2.73
PO5		16	5	1	0	2.86
PO6		16	5	1	0	2.45
PO7		7	11	4	0	2.59
PO8		7	10	5	0	2.45
PO9		12	8	2	0	2.73
PO10		8	11	3	0	2.73
PO11		9	12	1	0	2.86
PO12		10	11	1	0	2.86
PSO1		9	11	2	0	2.73
PSO2		8	12	2	0	2.73

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Employer Survey in the process of POs and PSOs improvement in 2018-2019

Program Outcomes	Number of Employer	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	13	7	5	1	0	2.77
PO2		6	5	2	0	2.54
PO3		6	7	0	0	3.00
PO4		7	5	1	0	2.77
PO5		7	5	1	0	2.77
PO6		6	5	2	0	2.54
PO7		7	4	2	0	2.54
PO8		6	4	3	0	2.31
PO9		7	3	3	0	2.31
PO10		6	5	2	0	2.54
PO11		5	5	3	0	2.31
PO12		6	5	2	0	2.54
PSO1		5	5	3	0	2.31
PSO2		7	4	2	0	2.54

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of PEOs

Academic Year: 2018-2019

Survey Consolidation

Survey	PEO1	PEO2	PEO3
Alumni survey	**2.57**	**2.57**	**2.44**
Student Survey	2.73	2.73	2.76
Faculty Survey	2.86	2.73	2.45
Employer Survey	2.77	2.77	2.77

Alumni Survey in the process of PEOs improvement in 2018-2019

Program Educational Objectives	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	91	35	43	8	5	2.57
PEO2		32	45	7	7	2.57
PEO3		32	42	9	8	2.44

Students Survey in the process of PEOs improvement in 2018-2019

Program Educational Objectives	Number of Students	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	88	44	36	8	0	2.73
PEO2		38	42	8	0	2.73
PEO3		44	37	6	1	2.76

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Faculty Survey in the process of PEOs improvement in 2018-2019

Program Educational Objectives	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	22	16	5	1	0	2.86
PEO2		10	10	2	0	2.73
PEO3		7	11	4	0	2.45

Employer Survey in the process of PEOs improvement in 2018-2019

Program Educational Objectives	Number of Employer	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	13	9	3	1	0	2.77
PEO2		3	9	1	0	2.77
PEO3		7	5	1	0	2.77

File Incharge
(Dr.R.MENAHA)

HOD-IT
(Dr.S.Ramakrishnan)

ACADEMIC YEAR
2019-2020

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of POs / PSOs

Academic Year: 2019-2020

- The indirect PO/PSO attainment from different survey are computed as follows,

$$\text{Indirect PO/PSO attainment} = \frac{\text{No of feedback received as well accomplished and above}}{\text{Total Number of Feedback forms(surveys)}} \text{X3}$$

Survey Consolidation

Survey	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
Alumni survey	2.58	2.54	2.61	2.54	2.47	2.58	2.54	2.58	2.54	2.51	2.54	2.61	2.54	2.54
Student Survey	2.80	2.72	2.80	2.80	2.80	2.66	2.80	2.80	2.75	2.77	2.75	2.77	2.75	2.69
Faculty Survey	2.86	2.73	2.86	2.86	3.00	2.59	2.45	2.59	2.86	2.86	2.73	2.73	3.00	2.86
Employer Survey	2.77	2.54	3.00	2.77	2.77	2.54	2.54	2.31	2.31	2.54	2.31	2.54	2.31	2.77
Indirect Attainment	2.75	2.63	2.82	2.74	2.76	2.59	2.58	2.57	2.62	2.67	2.58	2.66	2.65	2.72

Alumni Survey in the process of POs and PSOs improvement in 2019-2020

Program Outcomes	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	85	31	42	10	2	2.58
PO2		32	40	11	2	2.54
PO3		29	45	10	1	2.61
PO4		30	42	12	1	2.54
PO5		31	39	13	2	2.47
PO6		33	40	11	1	2.58
PO7		30	42	11	2	2.54
PO8		29	44	10	2	2.58
PO9		30	42	11	2	2.54
PO10		27	44	12	2	2.51
PO11		30	42	11	2	2.54
PO12		30	44	10	1	2.61
PSO1		32	40	11	2	2.54
PSO2		30	42	12	1	2.54

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Students Survey in the process of POs and PSOs improvement in 2019-2020

Program Outcomes	Number of Students Involved	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	106	42	57	7	0	2.80
PO2		36	60	9	1	2.72
PO3		36	63	6	1	2.80
PO4		36	63	6	1	2.80
PO5		46	53	5	2	2.80
PO6		41	53	12	0	2.66
PO7		40	59	7	0	2.80
PO8		44	55	7	0	2.80
PO9		42	55	9	0	2.75
PO10		47	51	7	1	2.77
PO11		38	59	9	0	2.75
PO12		47	51	8	0	2.77
PSO1		42	57	9	0	2.75
PSO2		36	60	11	0	2.69

Faculty Survey in the process of POs and PSOs improvement in 2019-2020

Program Outcomes	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	**22**	12	9	1	0	2.86
PO2		10	10	2	0	2.73
PO3		11	10	1	0	2.86
PO4		7	14	1	0	2.86
PO5		6	16	0	0	3.00
PO6		7	12	3	0	2.59
PO7		4	14	4	0	2.45
PO8		11	8	3	0	2.59
PO9		10	11	1	0	2.86
PO10		9	12	1	0	2.86
PO11		9	11	2	0	2.73
PO12		11	9	2	0	2.73
PSO1		9	13	0	0	3.00
PSO2		9	12	1	0	2.86

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Employer Survey in the process of POs and PSOs improvement in 2019-2020

Program Outcomes	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	13	8	4	1	0	2.77
PO2		7	4	2	0	2.54
PO3		6	7	0	0	3.00
PO4		7	5	1	0	2.77
PO5		8	4	1	0	2.77
PO6		6	5	2	0	2.54
PO7		7	4	2	0	2.54
PO8		6	4	3	0	2.31
PO9		7	3	3	0	2.31
PO10		6	5	2	0	2.54
PO11		5	5	3	0	2.31
PO12		7	4	2	0	2.54
PSO1		6	4	3	0	2.31
PSO2		7	5	1	0	2.77

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of PEOs

Academic Year: 2019-2020

Survey Consolidation

Survey	PEO1	PEO2	PEO3
Alumni survey	2.58	2.65	2.51
Student Survey	2.80	2.86	2.77
Faculty Survey	2.86	2.73	2.73
Employer Survey	2.77	2.77	2.77

Alumni Survey in the process of PEOs improvement in 2019-2020

Program Educational Objectives	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	85	32	41	8	4	2.58
PEO2		30	45	5	5	2.65
PEO3		27	44	9	5	2.51

Students Survey in the process of PEOs improvement in 2019-2020

Program Educational Objectives	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	47	52	7	0	2.80
PEO2	46	55	4	1	2.86
PEO3	48	50	8	0	2.77

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Faculty Survey in the process of PEOs improvement in 2019-2020

Program Educational Objectives	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	12	9	1	0	2.86
PEO2	4	16	2	0	2.73
PEO3	9	11	2	0	2.73

Employer Survey in the process of PEOs improvement in 2019-2020

Program Educational Objectives	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	9	3	1	0	2.77
PEO2	8	4	1	0	2.77
PEO3	7	5	1	0	2.77

ACADEMIC YEAR 2020-2021

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of POs / PSOs

Academic Year: 2020-2021

- The indirect PO/PSO attainment from different survey are computed as follows,

$$\text{Indirect PO/PSO attainment} = \frac{\text{No of feedback received as well accomplished and above}}{\text{Total Number of Feedback forms(surveys)}} \text{X3}$$

Survey Consolidation

Survey	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
Alumni survey	2.59	2.65	2.62	2.59	2.62	2.65	2.62	2.59	2.53	2.59	2.53	2.62	2.65	2.62
Student Survey	2.81	2.78	2.81	2.78	2.78	2.72	2.81	2.78	2.78	2.78	2.78	2.78	2.59	2.68
Faculty Survey	3.00	2.88	3.00	2.88	2.88	2.63	2.75	2.63	2.88	2.88	2.88	3.00	2.88	2.75
Employer Survey	2.50	2.75	2.75	2.50	2.75	2.50	2.50	2.50	2.75	2.50	2.50	2.50	2.75	2.75
Indirect Attainment	**2.73**	**2.77**	**2.80**	**2.69**	**2.76**	**2.63**	**2.67**	**2.63**	**2.74**	**2.69**	**2.67**	**2.73**	**2.72**	**2.70**

Alumni Survey in the process of POs and PSOs improvement in 2020-2021

Program Outcomes	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	95	36	46	12	1	2.59
PO2		37	47	9	2	2.65
PO3		36	47	11	1	2.62
PO4		38	44	12	1	2.59
PO5		37	46	10	2	2.62
PO6		38	46	10	1	2.65
PO7		37	46	10	2	2.62
PO8		36	46	12	1	2.59
PO9		35	45	13	2	2.53
PO10		34	48	11	2	2.59
PO11		35	45	13	2	2.53
PO12		36	47	11	1	2.62
PSO1		37	47	9	2	2.65
PSO2		38	45	11	1	2.62

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Student Survey in the in the process of POs and PSOs improvement in 2020-2021

Program Outcomes	Number of Students	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	95	59	30	6	0	2.81
PO2		58	30	7	0	2.78
PO3		57	32	6	0	2.81
PO4		56	32	6	0	2.78
PO5		56	32	7	0	2.78
PO6		58	28	9	0	2.72
PO7		53	36	6	0	2.81
PO8		52	36	7	0	2.78
PO9		53	35	7	0	2.78
PO10		52	36	7	0	2.78
PO11		47	41	7	0	2.78
PO12		51	37	7	0	2.78
PSO1		49	35	11	0	2.59
PSO2		49	36	10	0	2.68

Faculty Student Survey in the in the process of POs and PSOs improvement in 2020-2021

Program Outcomes	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	24	23	1	0	0	3.00
PO2		18	5	1	0	2.88
PO3		21	3	0	0	3.00
PO4		16	7	1	0	2.88
PO5		16	7	1	0	2.88
PO6		12	9	3	0	2.63
PO7		12	10	2	0	2.75
PO8		12	9	3	0	2.63
PO9		16	7	1	0	2.88
PO10		10	13	1	0	2.88
PO11		16	6	2	0	2.88
PO12		17	7	0	0	3.00
PSO1		16	7	1	0	2.88
PSO2		11	11	2	0	2.75

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Employer Survey in the process of POs and PSOs improvement in 2020-2021

Program Outcomes	Number of Employer	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	12	7	3	2	0	2.50
PO2		8	3	1	0	2.75
PO3		8	3	1	0	2.75
PO4		6	4	2	0	2.50
PO5		8	3	1	0	2.75
PO6		6	4	2	0	2.50
PO7		7	3	2	0	2.50
PO8		7	3	2	0	2.50
PO9		8	3	1	0	2.75
PO10		7	3	2	0	2.50
PO11		6	4	2	0	2.50
PO12		7	3	2	0	2.50
PSO1		7	4	1	0	2.75
PSO2		7	4	1	0	2.75

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of PEOs

Academic Year: 2020-2021

Survey Consolidation

Survey	PEO1	PEO2	PEO3
Alumni survey	2.65	2.68	2.59
Student Survey	2.81	2.78	2.91
Faculty Survey	2.88	2.88	2.63
Employer Survey	3.00	2.75	3.00

Alumni Survey in the process of PEOs improvement in 2020-2021

Program Educational Objectives	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	95	37	47	9	2	2.65
PEO2		38	47	8	2	2.68
PEO3		34	48	11	2	2.59

Students Survey in the process of PEOs improvement in 2020-2021

Program Educational Objectives	Number of Students	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	95	50	39	6	0	2.81
PEO2		51	42	2	0	2.78
PEO3		58	34	3	0	2.91

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Faculty Survey in the process of PEOs improvement in 2020-2021

Program Educational Objectives	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	24	14	9	1	0	2.88
PEO2		16	7	1	0	2.88
PEO3		13	8	3	0	2.63

Employer Survey in the process of PEOs improvement in 2020-2021

Program Educational Objectives	Number of Employer	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	12	9	3	0	0	3.00
PEO2		8	3	1	0	2.75
PEO3		6	6	0	0	3.00

File Incharge
(Dr.R.MENAHA)

HOD-IT
(Dr.S.Ramakrishnan)

Department of Information Technology
Dr. Mahalingam College of Engineering and Technology
Pollachi - 642 003

ACADEMIC YEAR
2021-2022

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of POs / PSOs

Academic Year: 2021-2022

- The indirect PO/PSO attainment from different survey are computed as follows,

$$\text{Indirect PO/PSO attainment} = \frac{\text{No of feedback received as well accomplished and above}}{\text{Total Number of Feedback forms(surveys)}} \text{X3}$$

Survey Consolidation

Survey	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
Alumni survey	2.67	2.71	2.60	2.60	2.67	2.67	2.67	2.60	2.60	2.67	2.60	2.63	2.67	2.67
Student Survey	3.00	2.91	2.94	2.91	2.94	2.97	2.94	2.91	2.94	2.91	2.88	2.91	3.00	2.91
Faculty Survey	3.00	3.00	3.00	2.89	2.89	2.79	2.89	2.89	2.89	2.89	2.79	2.89	2.89	3.00
Employer Survey	3.00	3.00	3.00	3.00	3.00	3.00	2.70	3.00	3.00	3.00	3.00	3.00	2.70	2.70
Indirect Attainment	2.92	2.91	2.89	2.85	2.88	2.86	2.80	2.85	2.86	2.87	2.82	2.86	2.82	2.82

Alumni Survey in the process of POs and PSOs improvement in 2021-2022

Program Outcomes	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	82	37	36	8	1	2.67
PO2		38	36	7	1	2.71
PO3		41	30	9	2	2.60
PO4		39	32	10	1	2.60
PO5		42	31	7	2	2.67
PO6		35	38	8	1	2.67
PO7		38	35	8	1	2.67
PO8		44	27	10	1	2.60
PO9		41	30	9	2	2.60
PO10		36	37	7	2	2.67
PO11		40	31	10	1	2.60
PO12		38	34	9	1	2.63
PSO1		41	32	7	2	2.67
PSO2		39	34	8	1	2.67

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Student Survey in the in the process of POs and PSOs improvement in 2021-2022

Program Outcomes	Number of Students	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	99	74	25	0	0	3.00
PO2		58	38	3	0	2.91
PO3		83	14	2	0	2.94
PO4		66	30	3	0	2.91
PO5		77	20	2	0	2.94
PO6		72	26	1	0	2.97
PO7		76	21	2	0	2.94
PO8		68	28	3	0	2.91
PO9		78	19	2	0	2.94
PO10		73	23	3	0	2.91
PO11		74	21	4	0	2.88
PO12		74	22	3	0	2.91
PSO1		77	22	0	0	3.00
PSO2		72	24	3	0	2.91

Faculty Survey in the in the process of POs and PSOs improvement in 2021-2022

Program Outcomes	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	28	24	4	0	0	3.00
PO2		19	9	0	0	3.00
PO3		21	7	0	0	3.00
PO4		14	13	1	0	2.89
PO5		16	11	1	0	2.89
PO6		17	9	2	0	2.79
PO7		12	15	1	0	2.89
PO8		16	11	1	0	2.89
PO9		20	7	1	0	2.89
PO10		21	6	1	0	2.89
PO11		16	10	2	0	2.79
PO12		18	9	1	0	2.89
PSO1		19	8	1	0	2.89
PSO2		19	9	0	0	3.00

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Employer Survey in the process of POs and PSOs improvement in 2021-2022

Program Outcomes	Number of Employer	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PO1	10	9	1	0	0	3.00
PO2		7	3	0	0	3.00
PO3		7	3	0	0	3.00
PO4		8	2	0	0	3.00
PO5		9	1	0	0	3.00
PO6		9	1	0	0	3.00
PO7		8	1	1	0	2.70
PO8		9	1	0	0	3.00
PO9		10	0	0	0	3.00
PO10		8	2	0	0	3.00
PO11		9	1	0	0	3.00
PO12		8	2	0	0	3.00
PSO1		7	2	1	0	2.70
PSO2		8	1	1	0	2.70

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Process Improvement of PEOs

Academic Year: 2021-2022

Survey Consolidation

Survey	PEO1	PEO2	PEO3
Alumni survey	2.63	2.67	2.60
Student Survey	2.97	2.91	2.97
Faculty Survey	3.00	2.89	2.89
Employer Survey	2.70	3.00	3.00

Alumni Survey in the process of PEOs improvement in 2021-2022

Program Educational Objectives	Number of Alumni	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	82	38	34	9	1	2.63
PEO2		35	38	8	1	2.67
PEO3		39	32	10	1	2.60

Students Survey in the process of PEOs improvement in 2021-2022

Program Educational Objectives	Number of Students	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	99	78	20	1	0	2.97
PEO2		81	15	3	0	2.91
PEO3		77	21	1	0	2.97

Dr. Mahalingam College of Engineering & Technology, Pollachi 642 003
(An Autonomous Institution)
Department of Information Technology

Faculty Survey in the process of PEOs improvement in 2021-2022

Program Educational Objectives	Number of Faculty	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	28	22	6	0	0	3.00
PEO2		19	8	1	0	2.89
PEO3		21	6	1	0	2.89

Employer Survey in the process of PEOs improvement in 2021-2022

Program Educational Objectives	Number of Employer	Very Well accomplished	Well Accomplished	Moderately Accomplished	Poorly Accomplished	Attainment Level
PEO1	10	6	3	1	0	2.70
PEO2		9	1	0	0	3.00
PEO3		9	1	0	0	3.00

File Incharge
(R.Menaha)

HOD-IT
(Dr.S.Ramakrishnan)

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: Mechanical Engineering

AY 2018 to 2019

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback								Others (If Any)
							Courses				Teaching Learning Methods/Process/Practices				
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
								Introduce	Remove	Modify		Introduce	Remove	Modify	
1	BALAMURULI N	MECHANICAL	2013-2016	TECHNICAL TRAINEE	8675633163	muralimech50@gmail.com	Welding	Automated TIG Welding							
2	M Gnanamoorthi	MECHANICAL	2001-2004	TECHNICAL LEAD VALEO INDIA PVT LTD CAD	9790914656	gnanabemech@gmail.com		CAD Drawings							
3	KS SUNIL	MECHANICAL	2012-2016	FEA ENGINEER, CARESOFT	9629711131	sunilshanmugam05@gmail.com	Quality System & Welding Technology	Composite Material				Systems Approach			

OBE Coordinator

Program Coordinator

HOD/Mech

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert / Employee Feedback Summary

Name of the Department: Mechanical Engineering

AY 2019 to 2020

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
6	Dr N GUNASEKAR	AP MECH SRIRAMKRISHANA COLLEGE , CBE	9842217067	ngunaa@gmail.com		MORE PRACTICAL ORIENTED COURSE CAN BE INTRODUCED				SMART BOARD IN CLASS FOR EFFECTIVE TECACHING OF COURSE			
7	Dr KM SENTHIL KUMAR	DEPT OF MECHANICAL KCT CBE	9894863150	kmscit@gmail.com	STRENGTH OF MATERIALS	MORE SIMULATION ANALYSIS IN SFAT,BMD CAN BE GIVEN							
8	Dr A MURUGARAJAN	PROFESSOR MECH (ROB) SRIRAMKRISHANA COLLEGE , CBE	9843750046	murugarayan@srec.ac.in		OPTIMIZATION TECHNIQUES AND METROLOGY & SENSOR BASED			DESIGN THINKING SKILLS				MORE RELETED OPTIMIZATION TECHNICAL PAPER , METROLOGY AND SENSOR RELATED PAPER

OBE Coordinator

Program Coordinator

HOD/Mech

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert / Employee Feedback Summary

Name of the Department: Mechanical Engineering

AY 2019 to 2020

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	K MATHAN	MANAING DIRECTOR, MATHAN ENGINEERING SERVICE LTD , UDUMALPET	8015797144	mathank1985@gmail.com		WELDING COURSE							ENCOURAGE THE STUDENTS TO JOIN IN SOCIETY LIKE INSTITUTION OF ENGINEERS
2	Dr K.RAJA	ASSISTANT PROFESSOR DEPT OF MECHANICAL KSR COLLEGE OF ENGINEERING TECHNOLOGY KSR NAGAR TIRUCHENGODE	9842314481	rajakalksrct@ac.in	CENTER OF EXCELLENCE	WELDING TECHNOLOGY, CNC PROGRAMMING AND EMRGING TECHNOLOGY COURSES				OUTCOME BASED EDUCATION			KINDLY ADD MULTI DISCIPLSE LABORATORY EXPERIMENT WITHIN CONCENTRATED LAB TO LEARN THE MULTI TECHNIC KNOWLEDGE TO STUDENT
3	Dr K SANTHANAM	ASSISTANT PROFESSOR DEPT OF MECHANICAL KSR COLLEGE OF ENGINEERING TECHNOLOGY KSR NAGAR TIRUCHENGODE	9842887155	santhanam@ksrct.ac.in	SOFTWARE FACILITIES AVAILABLE	CNC PROGRAMMING, NDT AND QAULITY SYSTEM				QUIZ BASED ASSIGNMENT			KINDLY DO INTER DISCIPLNARY RESEARCH ACTIVITIES TO IMPROVE THE STANDARD OF PROJECT WORKS
4	Dr A MURUGAN	PROFESSOR DEPARTMENT OF MECHANICAL BANNARIAMMAN COLLEGE OF TECHNOLOGY SATHYAMANGALAM	9884646847	mechmega@gmail.com		NON DESTRUCTIVE TESTING OF COMPOSITE MATERIAL			SOFT SKILL	SOME ELECTIVE COURSE CAN BE HANDLE BY INDUSTRY EXPERT@ INDUSTRY ONLY			
5	Dr M KUMAR	PROFESSOR DEPARTMENT OF MECHANICAL BANNARIAMMAN COLLEGE OF TECHNOLOGY SATHYAMANGALAM	9965386514	kumarm@bitsathy.ac.in		QUALITY SYSTEM PLASTIC TECHONOLOGY WELDING TECHNOLOGY			SOFT SKILL				

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: Mechanical Engineering

AY: 2019 to 2020

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback								Others (If Any)
							Courses				Teaching Learning Methods/Process/Practices				
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
								Introduce	Remove	Modify		Introduce	Remove	Modify	
1	R BALAMURAGAN	MECHANICAL	2004	SIEMENS PLM SOLUTION ARCHITECT	9025883320	balamecim@gmail.com	PLAN FOR IT CARRER PATH FOR MECHANICAL AND AUTOMOBILE	PLM,ERP,MES,SCM COURSES TO CURRICULUM		TC ORIENTED TO PLM ORIENTED COURSE CONTENT LIKE BOM,CHANGE MGMT					
2	DHARANI KUMAR S	MECHANICAL	2015	ENTREPRENEUR 10/6-1 SUNDARAPURAM MUDUKKARAI MARKET COIMBATORE	9944818175	sdharanikumarmech@gmail.com						PLACEMENT FOCUSED LEARNING			
3	AGATHUR SANGAMITHRAN	MECHANICAL	2018	NESTAWAY/ CENTREL CHENNAI HEAD	8870008890	agathur06@gmail.com						CURRENT WEB TOOLSWHICH PROVIDE JOBS OUTSIDE			
4	BALAJI NANDAGOPAL.R	MECHANICAL	2019	COMPETATIVE EXAM PREPARATION	9047124334	balaji24yuvaraj@gmail.com					TEACH WITH MORE PRACTICAL KNOWLEDGE				
5	MADHAN RAJ R	MECHANICAL	2019	OMEGA HEALTHCARE	9444567639	madhanrajravi45@gmail.com					MORE INDUSTRY BASED LEARNING				
5	BHARATHI D	MECHANICAL	2019	TECHNICAL TRAINEE	8220131474	vijayvikass1997@gmail.com						CATIA, Creo,Quality			
6	DHINESHKUMAR N	MECHANICAL	2017	SAKTHI AUTO COMPONENTS LTD	8940788827	Dhineshen@gmail.com									I REQUEST TO MANAGEMENT TO CONDUCT ALUMINI TROPHY SINCE I'M A HOCKEY PLAYER .

OBE Coordinator

Program Coordinator

HOD/Mech

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert / Employee Feedback Summary

Name of the Department: Mechanical Engineering

AY 2020 to 2021

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
11	Dr M SAMBATHKUMAR	AP, DEPT OF MECHANICAL ENG KONGU ENGINEERING, ERODE	9952306585	sambathme@gmail.com	EMERGING AREAS OF TECHNOLOGY		AUTOMOBILE ENGINEERING LABORATORY	MICROCONTROLLER AND ITS APPLICATION					OBJECTIVE QUESTION MAY BE REMOVED
12	Dr M KALILRAHIMAN	AP,DEPT OF MECHANICAL ENGINEERING,BANNARI AMMAN INST ,OF TECHNOLOGY, ERODE	9994302469	mkalilrahiman@gmail.com	KNOWLEDGE IN WELDING AND COMPOSITE MATERIALS	INDUSTRIAL IOT AND DATA SCIENCE							
13	Dr AP SENTHILKUMAR	PROFESSOR, DEPT OF MECHANICAL PSGCT, CBE	9488850017	apspsgct@yahoo.com	HEAT TRANSFER	HEAT EXCHANGER APPLICATION				SOFTWARE BASED ASSIGNMENTS			SOFTWARE BASED PRACTICAL COURSE WILL ENHANCE SKILL IN THE STUDENTS
14	Dr.M C LENLIN BABU	ASS0CIATE PROFESOR, VIT, CHENNAI	7598622404	lanin.babu@uit.ac.in		VIBRATION LAB							
15	Dr A MURUGAR	PROFESSOR MECH (ROB) SRIRAMKRISHANA COLLEGE , CBE	9843750046	murugarayan@srec.ac.in						SUBJECT RELEVANT INDUSTRIAL VISIT MAY BEARRAGED			DESIGN ANTOMOTION RELATED PAPER TO BE ADDED IN THE CURRICULUM

OBE Coordinator

Program Coordinator

HOD/Mech

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert / Employee Feedback Summary

Name of the Department: Mechanical Engineering

AY 2020 to 2021

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	DHARANITHARAN	ASSISTANT ENGINEER, EVERSENDAI CONSTUCTION PVT LTD, INDUSTRIAL EICKADUTHANGAL GUNDIY CHENNAI	9994501990	dharanitharanmuthuswamy@gmail.com		DSIGN OF STEEL STRUCTURES							
2	SHILPI TIWARI	TVS MOTOR COMPANY, HOSUR	6383281896	shilpishruti74@gmail.com		INDUSTRY 4.0, IOT, ARVR				CLASS ROOM TECHNICAL PRESENTATION			SENSOR IN ANTOMOTION FOR BE EXPLOSTION FOR MECH STANDARD
3	J ROHITHRAMANATHAN	TVS MOTOR COMPANY, HOSUR	9003769119	rohithram.98@gmail.com		INDUSTRY 4.0, IOT, ARVR				PRESENTATION SKILLS AND GROUP DISCUSSION NEEDS TO BE ENCOURAGED			
4	Dr K SANTHANA	ASSISTANT PROFESSOR DEPT OF MECHANICAL KSR COLLEGE OF ENGINEERING TECHNOLOGY KSR NAGAR TIRUCHENGODE	9842887155	santhanam@ksrct.ac.in		CNC PROGRAMMING, ELECTRIC VEHICLES		GAS DYNAMICS AND JET PROPULSION AS ELECTIVE		INTERNSHIP AND SKILL DEVELOPMENT			KINDLY DO INTER DISCIPLNARY RESEARCH ACTIVITIES TO IMPROVE THE STANDARD OF PROJECT WORKS
5	Dr P S SAMPATI	PROFESSOR DEPT OF MECHANICAL KSR COLLEGE OF ENGINEERING TECHNOLOGY KSR NAGAR TIRUCHENGODE	9962116570	sampathhps@ksrct.com	MORE INDUSTRY BASED COURSES MAY BE UNTRODUSED TO GET MORE EMPLOYMENT FOR STUDENT	NON DESTRUCTIVE TESTING OF MATERIAL							STUDENT MAY BE MOTIVATED TO DO MORE INTERSHIP DURING THERE SEMESTERS HOLIDAYS TO ENHANCES THEIR SKILL SET
		ASSISTANT PROFESSOR											KINDLY ADD MULTI DISCIPLINE LABORATORY

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert / Employee Feedback Summary

Name of the Department: Mechanical Engineering

AY 2020 to 2021

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
6	Dr K.RAJA	DEPT OF MECHANICAL KSR COLLEGE OF ENGINEERING TECHNOLOGY KSR NAGAR TIRUCHENGODE	9842314481	rajakalksrct@ac.in		BATTERY SYSTEMS, INDUSTRIAL SAFETY ENGINEERING		POWER PLANT ENGINEERNG AS ELECTIVE					EXPERIMENT WITHIN CONCENTRATED LAB TO LEARN THE MULTI TECHNIC KNOWLEDGE TO STUDENT
7	Dr A SIVAKUMAR	DEPT OF MECHANICAL KONGU ENGINEERING AND TECHNOLOGY PERUNDURAI ERODE	9865882583	askmech@kongu.ac.in		AIRCRAFT SYSTEM ,JET PROPELERS AND PLASTIC TECHNOLOGY			6 MONTHS INTERNSHIP	VIRTUAL LAB			INCORPORATION ALL KINDS OF WORK WITH RESPECT TO ACADEMIC IS DIFFICULT BECAUSE OTHER UNNCESSARY PAPER PAPER WORKS MAY BE DELETED RATHER THAN FEW IMPORTANT
8	S SATHIS KUMAR	DEPT OF AUTOMOBILE KONGU ENGINEERING, ERODE	9042699880	sathiskumar.auto@kongu.com		PRODUCT LIFE CYCLE MANAGEMENT, INDUSTRIAL IIOT		ENTREPRENEURSHIP DEVELOPMENT					
9	Dr S SHANKAR	DEPT OF MECHANICAL ENG KONGU ENGINEERING, ERODE	9965386514	kumarm@bitsathy.ac.in		QUALITY SYSTEM PLASTIC TECHONOLOGY WELDING TECHNOLOGY		SOFT SKILL					
10	Dr A MEGALINGAM	PROFESSOR DEPARTMENT OF MECHANICAL BANNARIAMMAN COLLEGE OF TECHNOLOGY SATHYAMANGALAM	9884646847	mechmega@gmail.com		INDUSTRIAL PNEUMATICS AND BATTERY SYSTEM			ADVANCED TOPICS IN EMERGING AREAS				

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: Mechanical Engineering

AY 2020-21

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback								Others (If Any)
							Courses				Teaching Learning Methods/Process/Practices				
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
								Introduce	Remove	Modify		Introduce	Remove	Modify	
1	SRIRAM	MECHANICAL	2016	ALGHANIM INTERNATIONAL GENERAL TRADING & CONTRACTING.	9843875437	Sriramragul95@gmail.com					TEACH ADVANCE TECHNOLOGY, PRACTICAL ORIENTED.				GENERAL KNOWLEDGE, DAY TO DAY UPDATE, PHYSICAL ACTIVITY,
2	ARULMURUGANR	MECHANICAL	2003	ASSISTANT PROFESSOR	7667542070	arulmuruganraju@gmail.com					CURRENT TRENDS IMPLEMENTATIONS WITH PRACTICAL EXPOSURE WOULD FETCH A IMPROVEMENT IN SKILL'S AND SELF CONFIDENCE OF STUDENTS TO SURVIVE IN CURRENT TECHNICALLY COMPETITIVE WORLD				MUST AND URGENT REQUIREMENTS TO STUDENTS OF INDIAN CULTURE.
3	KALIMUTHU SELVAM	MECHANICAL	2012	HIGHER STUDIES	8754849472	carnotkali@gmail.com									I AM NOT AWARE OF THE CURRENT PRACTICES AND CURRICULUM. BUT I WOULD SUGGEST INCORPORATING PROGRAMMING CLASSES STRICTLY FOR ALL THE STUDENTS UNTIL THEY BECOME PROFICIENT IN AT LEAST ONE LANGUAGE. SERIOUS FINAL YEAR PROJECTS ALSO TO BE UNDERTAKEN
4	R.K.PRAGADEESH	Mechanical	2020	PREPARAING FOR TNPSC GROUP EXAMS	9487075125	karnapragadeesh@gmail.com					THE STUDENTS SHOULD BE CAPABLE OF SOLVING REAL TIME INDUSTRIAL PROBLEMS AT THE END OF THE COURSE. STUDENTS SHOULD WORK FOR THIER PROJECT FROM THE BEGINING OF THE THIRD YEAR ITSELF, TO DO A TECHNICALLY SOUND PROJECT.				
5	HARISH BABU	Mechanical	2018	TATA HITACHI CONSTRUCTION MACHINERY/JUNIOR MANAGER	9942296206	harishbabu.ks22@gmail.com					CONDUCT EFFECTIVE PRACTICAL COURSES				
6	MS GOWTAM	MECHANICAL	2019	THINK AND LEARN PRIVATE LIMITED , BANGALORE	9566334009	gowthamsivakumar45@gmail.com					MAKE STUDENTS TO LEARN PRACTICALLY RATHER THAN THEORETICALLY.				

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: Mechanical Engineering

AY 2020-21

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback								Others (If Any)
							Courses				Teaching Learning Methods/Process/Practices				
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
								Introduce	Remove	Modify		Introduce	Remove	Modify	
7	R MAHESWARAN	MECHANICAL	2020	LGB CHAIN DIVISION (ENGINEER TRAINEE)	7402761765	maheshwar98r@gmail.com					PROVIDE PRACTICAL KNOWLEDGE BY IMPROVING LABORATORY CLASSES				TECHNICAL OUTCOME BY INCREASING NUMBER OF SYMPOSIUM
8	DHEENATHAYALA N.R	MECHANICAL	2002	ZRI ENTERPRISES,COMPUTER TRAINING INSTITUION REGISTERED UNDER MSME,GOVERNMENT OF INDIA(ALSO PROJECT GUIDANCE,VOCATIONAL TRAINING)	9894794665	dheena21.r@gmail.com					APPLICATION AND SITUATION ORIENTED TEACHING AND LEARNING, DISCUSSIONS TOWARDS APPLICATION OF LAWS, CONCEPTS , HOW TO DO THINGS DIFFERENTLY				COMMUNICATION SKILLS
9	K TAMIL SELVAN	MECHANICAL	2020	DESIGN ENGINEER IN CARE SOFT GLOBAL PRIVATE LIMITED	9362203945	tamilselvankalisamy@gmail.com					COMMUNICATION BETWEEN STUDENTS AND TEACHERS CAN BE IMPROVED THAT WILL TAKE TO A HEALTHY AND BRISK CONVERSATIONS WHICH LET THE STUDENTS TO OPEN UP THEIR MIND				COMMUNICATION SKILLS

OBE Coordinator

Program Coordinator

HOD/Mech

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

Industry Expert / Employee Feedback Summary

Name of the Department: Mechanical Engineering **AY 2021 to 2022**

S.No	Name of the Industrial Expert	Designation, Company, Address, etc.	Mobile No.	Email ID	Feedback								Any other comments
					Courses				Teaching Learning Methods/Process/Practices				
					Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
						Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Mr.santhosh Ramanathan	Deputy Team Leader, VIPL	9597481733	santhosh.ramanathan@valeo.com	Knowledge on basics, communication, quick learning ability	GD&T course, Engineering Drawing, CATIA Training	-	-	Practical Dimensional and Tolerance classes				
2	Mr.santhosh kumar	Senior Executive, RANE	9025410726	santhoshmuthu14@gmail.com		practical oriented courses				Freedom to speech			
3	Dr.A.Sivakumar	ASP/ Mech, KEC, Erode	9865882583			AI with Auto				AI & Auto mechanics			
4	Mr.K.Saravanakumar	Asistant Manajor, TVS Motor Company	9809377453	saravanasng@gmail.com		industry 4.0, IIoT, AR/VR				Technical presentation skills and Group discussion			
5	Mr.P. Thivagar	Asistant Manajor, TVS Motor Company	9751106555			industry 4.0, IIoT, AR/VR				Technical presentation skills and Group discussion			
6	Mr.Ajithkumar	GET, Caresoft Global	8270032400	ajithkumarmeoo@gmail.com		Latest EV and Robotics		Engineering Drawing		Practical Oriented teaching		Give more assignments on Design aspects	
7	Mr.S.Karthik	GET, Caresoft Global	9080806820	karthikselvaraj619@gmail.com		Latest EV and Robotics		Engineering Drawing		Practical Oriented teaching		Give more assignments on Design aspects	
8	Mr.M.Asokkumar	GET, Caresoft Global	9865966848	ak3049209@gmail.com		Latest EV and Robotics		Engineering Drawing		Practical Oriented teaching		Give more assignments on Design aspects	

Signature of the Head of the Department

Dr. Mahalingam College of Engineering and Technology, Pollachi – 642 003

MCET Alumni Association

Alumni Feedback Summary

Name of the Department: Mechanical Engineering **AY 2021 to 2022**

S.No	Name of the Alumni	Branch	Year of Passing out	Current Status (Designation, Company, Address, etc.)	Mobile No.	Email ID	Feedback								Others (If Any)
							Courses				Teaching Learning Methods/Process/Practices				
							Strengths	Recommendations with Reasons			Strengths	Recommendations with Reasons			
								Introduce	Remove	Modify		Introduce	Remove	Modify	
1	Mr.Karthikeyan Sundharam	Mechanical	2013	Production Quality Engineer, TESLA Motors, Coimbatore	8277706777	skarthikeyan2991@gmail.com	R&D	New Technology based projects	Electric Mobility classroom based teaching	Plan hands on training with industries		Project that includes innovative thinking	Plan to teach with model practice		Introduce and Implement Subject related to sustainable energy
2	Mr.P.Arunprasath	Mechanical	2002	Senior technical leader, LM Wind power blade, Erode	9900270581	arunprasath.p@gmail.com						Application to the concepts			
3	Mr.S.Kalimuthu	Mechanical	2012		8754849472			Basics of Hydraulic and Pneumatic systems							

Signature of the Head of the Department