Dr. Mahalingam College of Engineering and Technology, Pollachi

[Autonomous Institution]

Exit Survey

(with outgoing students)
[A part of Quality Assurance cum assessment]

You are aware that we, the faculty and staff of Department of ______ of MCET are aiming at continuously improving the processes and facilities so that we are able to offer quality education in tune with the requirements of the stake holders, especially the students.

We are sure that as a fresh graduate coming out of this college, you can give valuable inputs that we will sincerely bank upon for improving our services. Kindly spare a few minutes and register your feedback in the

Name :-----; Gender :----
Department : -----; Batch :20__ -- 20__

Overall CGPA & Class:----- (if declared)

Your aspirations.....(tick as many boxes as applicable to you)

To work in government/private sector

To work in IT/ITeS industry

To pursue higher studies

To start own business

Others (specify)

A. Assessment of learning ambience and facilities at MCET

Please evaluate each criterion with respect to the level of your satisfaction. Place relevant tick marks and evaluate all items.

SNo	Criteria		Can't evaluate		Very Good	Good	Average	Somewhat Good	Needs improvement
	1. Quality of instructions and support for learning by faculty & staff members								
1	Basic sciences (Mathematics, Physics, Chemistry)								
2	Foundation courses in engineering								
3	Applied and specialized courses in engineering								
4	Computers (Programming and use of software)								
5	Humanities and management courses								
6	English								
7	Support given by technical and supporting staff in engg.								
8	Mentoring by faculty with respect to academic planning								
9	Treatment by Principal, HoD and other staff	1							

SNo	Criteria		Can't evaluate	Very Good	Good	Average	Somewhat Good	Needs improvement
	2. Facilities for Aca	den	nics					
10	Class rooms and tutorial rooms							
11	Multimedia facilities in class (like LCD projectors, videos)							
12	Basic Sciences lab							
13	Engineering lab (and workshop)							
14	Computer, internet and intranet facilities							
15	Libraries with personalized study space							
16	Value added programmes							
17	Specialized centres for projects and research							
18	Computer and CDs for self learning in library							
	3. Academic Serv	/ice	s					
19	Exam cell							
20	Training cell							
21	Library staff service							
22	Career planning and guidance							
23	College Office for information							
24	Students services through Students Guild							
25	Grievances redressal							
26	Books and stationeries depot & reprographics							
	3. General Facil	ties	3					_
27	Sports & games, Gymnasia							
28	Cafeteria							
29	Clubs for personality development (like Fine Arts)							
30	Medical							
31	Transport							
32	Bank, ATM, Post office and travel bookings							
33	Parking							
34	Locker facilities							
		_						

B. Assessment of Programme Outcomes

РО	Criteria	Can't evaluate	Very well accomplished	Well accomplished	Moderately accomplished	Poorly accomplished
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.					
2	Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.					
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.					
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice					
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.					
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.					

9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.			
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.			
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change			

C. Assessment of Programme Specific Outcomes

PSO	Criteria	Can't evaluate	Very well accomplished	Well accomplished	Moderately accomplished	Poorly accomplished
1	Analyze the systems behaviour and optimize for the results using modelling, simulation and experiments					
2	Design automotive components with due considerations of environment and sustainability					

Kindly mention the strengths of your **department** and areas for further improvement:

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Strengths	Areas for improvement

D. General Assessment

Kindly mention the strengths and areas that need improvement of the college as you observed during your study in the college

	Strengths		Areas that need improvement
Facilities			
Trainings			
General Administration			
Please specify I had learned at I	pelow some important skills you th MCET	nink you	Also specify some important skills that you did not get chance to learn during the program:
Any other sugg the department		eas you li	ke to give to improve the overall performance of
	Persor	nal Inform	nation:
Name & Addres	ss:	Phone:	Mobile:
		Mail id:	0' 4 22 5
			Signature with Date